

BOARD SUMMARY: Meeting – March 21, 2022

SUPERINTENDENT'S REPORT NO. 3-2022 MARCH 21, 2022

The motion was passed that the proper officers of WSD be authorized to enter into an agreement with T&A Electric Inc to supply all material and perform all work in connection with the generator upgrade 2022 at Gordon Bell High School.

The motion was passed that the proper officers of WSD be authorized to enter into an agreement with Dodge Chrysler Ltd to supply one 2022 Dodge Ram 2500 Crew Cab Truck.

The motion was passed that the proper officers of WSD be authorized to enter into an agreement with Manitoba Education and Early Childhood Learning for the William Whyte Community School Worker Project for the period September 1, 2021 to August 31, 2022.

NEW BUSINESS

The motion was passed that the agreement with the Winnipeg Association of Non-Teaching Employees (WANTE) for the period of July 2, 2017 to July 1, 2024 be ratified.

The motion was passed that the agreement with the Executive Assistants Group (EAG) for the period of July 2, 2017 to July 1, 2024 be ratified.

The motion was passed that the agreement with the Professional/Technical/Specialized Group (PTSG) for the period of July 1, 2018 to June 30, 2022 be ratified.

NEW BUSINESS

1. The motion was passed:

a) That the Board of Trustees in consultation with the administration utilize a third party to conduct a comprehensive review of the Information Technology systems and infrastructure based on but not limited to the following:

- Information Technology infrastructure access, reliability and security
- Enterprise software and services access, reliability and security
- Information Technology procurement, support, troubleshooting and repair

b) That a working group be established to review and recommend the development of digital expertise in the classroom and enhance student digital literacy.

c) That a report on the findings be provided to the Board of Trustees upon completion of the review.

2. The motion was passed:

That the WSD develop a student mental health pandemic recovery plan which includes but not limited to:

- consultation with mental health experts, labour representatives, students and staff;
- partner with mental health experts for a short and long term study of student mental health;
- connections to the First Nations Mental Wellness Continuum Framework;
- a budget to be consideration by the Finance/Personnel Committee; and regular updates to the Board of Trustees on the status of the plan.

3. The motion was passed:

That the Board of Trustees in consultation with administration develop an education pandemic recovery plan which may include but not limited to the following components:

A. Outdoor education and land based education:

- a. Expand existing outdoor and land based teaching opportunities.
- b. Increase capacity to teach in outdoor learning environments.
- c. Expand teacher resources and professional development in outdoor education.

B. Play:

- a. Enhance indoor and outdoor opportunities for play including equipment and materials
- b. Improved planning and staffing for play based learning.
- c. Expand student leadership programs.
- d. Review school access to nature and natural materials for play.

C. Access to technology and digital literacy:

- a. Enhance staff and student access to technology.
- b. Ensure robust information technology systems.
- c. Expand teacher resources and professional development in digital literacy.
- d. Develop multiyear strategy for developing teacher digital expertise.

D. Extended learning options

- a. Alternative learning day and extended school year options for some schools in WSD with consideration for implementation for the 2022-2023 school year.
- b. Expand partnerships with community-based organizations to develop school-based learning and enrichment opportunities.
- c. Expand summer school programming.

E. Extra-curricular learning, arts, sports, cultural education, and activities.

- a. Ensure equitable access to extra-curricular programs.

- b. Expand access to extra-curricular programming.
- c. Connect families with community based extra- curricular programs.
- F. Refocus of school-based decision making
 - a. Reduce or streamline administrative tasks for teachers and school administrators.
 - b. Expand leadership development professional development for school administrators.
 - c. Reduce Planning, HR, Finance, and Building Management tasks for school administrators.
 - d. Assign the role of Recess/ Extra-Curricular Coordinator to each elementary school.
 - e. School planning prioritizing teaching time and reducing learning interruptions.
- 4. The motion was passed that Trustee Dumont be named as the MSBA Regional Director for the term ending March 2023.