

Parents/Guardians are Partners in Education

How can you help?

1. Healthy Choices
 - Walk or bike to school with your children if you can!
 - Make healthy eating choices; healthy food helps students to think and learn.
2. Reading/Writing Connections
 - Read with your child every day. Listen to your child read. Read to your child. Talk about books; make connections to stories and writing.
 - Keep a journal with your child where they can share their thoughts, actions, hopes and dreams.
3. Math is Developmental
 - Play math games; have FUN! (Counting, playing cards, number puzzles, chess, checkers, cribbage, etc.)
 - Help your child develop their understanding of numbers.
4. Let's Communicate!
 - Always input your child's absence into School Messenger.
 - Talk to your child's teacher if you have concerns.
 - Empty backpacks everyday, read notes and return permission forms on time.

Enjoy your relationship with your child's school!



Lord Nelson School



Handbook



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WELCOME TO LORD NELSON SCHOOL

Lord Nelson School is a Nursery to Grade 6 School in the Winnipeg School Division.

This handbook has been compiled to provide you with important information about your child's school and for you to use it as a quick reference regarding school programs, procedures and policies.

At Lord Nelson School, we believe that when the home, school and community work together it creates a safe, caring environment where students will acquire knowledge, respect and success.

The education of your child is of great importance to the Lord Nelson Staff. We ask that you join us on our educational journey and help us promote the importance of education.

We work to ensure that you and your child find our school to be a safe and stimulating learning environment. You are always welcome at your child's school, as we are partners in the education of your child. If you require any additional information please contact the school's office.

We look forward to our continued partnership in education.

Sincerely,

Lord Nelson School Staff



"Lasers" like our students, are bright and fast!

Time	Office	Washrooms	Water Fountains
Adult in	-Greet the adult and tell why you are there	- Use indoor voices	- Keep your body to yourself
Voices	-Wait patiently at the counter	- Respect privacy -Flush toilet	- Take turns - Tell the office if the fountain needs attention
Is and feet	-Return promptly to class	- Take a hall pass; sign out	- Touch only the water with your mouth
And while own food appropriate thing		-Was your hands with soap (ABC song)	- Line up along the wall
When done and compost	-Use your manners, "Please", "Thank-you", and "May I"	- Keep washroom clean - Visit washroom only when necessary	- Quench your thirst
ers			

Structure	Music Area	To and From School	Using the Stairs	Field
Formal space	-Wait for your turn -Respect personal space	-Line up at patrol crossing -Stand behind the crossing guards/ patrols	-Use the correct side of the stairs -Line up and walk quietly	- Follow game rules - Use respectful words to solve problems - Respect others' equipment -Return equipment -Line up when the 1 st bell rings
Use rules (blue only on monkey slide)	- Share the instruments - Mallets only hit the instruments	-Walk on sidewalk -Cross with crossing guards/patrols	-Walk in a single file line using every stair -Respect personal space	- Keep your hands and feet to yourself - Be aware of others
Slide at once with 1	- Only play the instruments when you're on the platform	-Get in and out of vehicle on the curb side and walk to the corner to cross with crossing guards/ patrols	-Hold the handrail	- Ask adult for help if you need it
bone at a time spinner at a time				
in play over	- Make sure everyone gets a turn - Be a problem solver	-Listen to crossing guards/patrols' instructions	-Be alert -Look forward	- Think of others - Wait your turn - Include others in play
garbage can in you can				

PBIS Behaviour Expectations at Lord Nelson School

Beliefs	Assemblies	Hallway	Entering, Exiting and Lining Up	Lunch
Be Respectful	-Sit cross legged -Sit on your "bottom" -Respect personal space	-Use indoor voices -Listen for instructions -Do your task and return to your class	-Remove your hat -Line up quietly and quickly	-Listen to a charge -Use indoor
Be Safe	-Stay with your Classroom Teacher	-Carry a hall pass -Walk on the correct side -Stay in line and accept your place -Keep your hands and feet to yourself	-Keep hands and feet to yourself -Stand in a single file line -Respect personal space -Look forward	-Keep hands to yourself -Stay seated eating your -Wear the : outdoor clo
Be the Best You Can Be	-Listen actively to the speaker(s) -Look at the speaker(s) -Learn something new	-Be patient in line -Return to your classroom quickly	-Listen for and follow instructions -Hold on to equipment	-Clean up -Recycle all your waste -Use manners

Beliefs	Hardtop	Library	Outdoor Classroom	Play St
Be Respectful	-Wait your turn -Look after and share equipment -Put your litter in the garbage can -Recycle when you can	-Use indoor voices -Take care of books and equipment -Use shelf markers -Clean up after yourself	-Take care of the plants -Stay on the pathways and grassy areas -Use the recycling bins and garbage cans	-Wait for your turn -Respect person
Be Safe	-Follow fair play rules -Use care going to and from the field	-Listen to adult in charge	-Sit on the seats of the benches -Follow adult instructions	-Follow play structure part to spin; hands bars; feet first on s -Listen to adults - 2 people on big s person pushing - 1 person on wish - 6 people inside
Be the Best You Can Be	-Include others in play -Be a problem solver	-Choose a "good fit" book -Learn something new	-Appreciate the beauty of the gardens	-Include others i -Be a problem s -Put litter in the and recycle whe

Lord Nelson School Mission Statement

Lord Nelson School promotes a healthy and inclusive school culture where high levels of achievement occur within a positive, caring school environment. We believe that everyone has the right to be treated with dignity and respect in an environment that is safe and where kindness and concern are displayed for others.

Lord Nelson School Priorities

1. **Students:** To provide a robust and comprehensive education, equitable access, diverse opportunity and a supportive learning environment for all students; to help them prepare for their journey with values of learning and social justice, and to be responsible community members.
2. **Learning Outcomes:** To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.
3. **Addressing Barriers to Learning:** To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare and nutritional needs.

Our PBIS Expectations for Students, Staff and Community

- Be Respectful
- Be Safe
- Be the Best You Can Be

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Roles and Responsibilities of Parents/Guardians:

- Ensure their child(ren) attend school and classes regularly and punctually, have all necessary supplies and have completed all assigned homework.
- Help their child(ren) develop positive attitudes toward learning and respect for peers, staff and school property.
- Show an active interest in their child(ren's) school work, progress and behavior.
- Communicate regularly with the school and advocate for their child(ren's) success.
- Contact "School Messenger" to report their child(ren's) absence or late arrival.
- Attend school events, support the school and stay in contact with school staff.
- Understand that the playground is not supervised after 3:25 pm dismissal unless students are involved in supervised extra-curricular activities.
- All students MUST be picked up / walk home or attend the YMCA daycare at 3:25 pm
- Show common courtesy and respect to all.
- Encourage their child(ren) to report bullying behavior to school staff or initiate contact with the appropriate staff member.
- Encourage a peaceful resolution of conflict.
- Follow the established procedures for dealing with concerns or issues:
 - Begin by contacting your child's teacher.
 - If the concern is not resolved, contact the principal.
 - If a resolution is not found or you are not satisfied with the principal's response, then contact the Director, then the Superintendent and finally the Chief Superintendent.
- Review the Code of Conduct and the school's expectations for student behaviour and conduct with your child(ren) and sign the agreement on an annual basis at the beginning of each year.

PBIS Proactive Strategies

- The most critical step to building a safe, caring, respectful and productive learning environment is establishing a positive school climate where students and adults have strong, positive relationships and students understand what is expected of them as learners in the school.
- The key components to promoting a positive school climate through the use of PBIS supports are:
 - Communication, teaching and modelling of the positive behaviors students are to exhibit in the classroom and other parts of the school throughout the day.
 - Ensuring classroom structures and procedures maximize student engagement.

Roles and Responsibilities of Staff:

- Establish and maintain a positive, caring and inclusive learning environment.
- Provide learning opportunities for all students.
- Keep students, parents/guardians and administration informed about student progress, assessment practices, attendance and behavior.
- Show common courtesy and respect to all.
- Treat all students, parents/guardians and staff members fairly and consistently.
- Assist students in resolving conflicts peacefully.
- Implement proactive and reactive intervention strategies through PBIS.
- Support students when they are establishing and leading student-based activities and organizations that promote gender equity, antiracism and anti-homophobia as well as being aware, understanding and respectful for people who are limited by barriers.
- Be aware that bullying will not be tolerated and report incidents of bullying to the principal as soon as reasonably possible.

GENERAL INFORMATION

School Day - Hours

A.M.	8:55-11:25 a.m.. - Nursery & Kindergarten
	8:55-11:55 a.m.. - Grades 1-6
P.M.	12:55-3:25 p.m.. - Nursery to Grade 6

Arrival at School

Students should arrive no earlier than 8:45 a.m. (until 8:55 a.m.) in the morning and after lunch from 12:40-12:55 p.m. Students are asked to arrive after 8:45 a.m. and 12:40 p.m. as this is when crossing guards are on duty.

Dismissal

After dismissal at 3:25 p.m., students are reminded they must go straight home, to daycare or to any after school arrangement that the parent/guardians have made. Students may only call parents regarding school related extra-curricular activities or in emergencies. They should not call to make arrangements for after school play. Parent/Guardians will be informed of after school extra-curricular activities and clubs with sufficient notice; signed permission is required. Dates and times will also appear in the monthly newsletter.

Supervision

Supervision begins at 8:45 a.m.. (until 8:55 a.m.) in the morning, after lunch from 12:40-12:55 p.m. Students are asked to arrive after 8:45 a.m. when crossing guards are on duty. All students MUST be picked up by 3:25 p.m. as this is when supervision and crossing guard supervision ends. This is especially important on cold and rainy weather.

If you require supervision beyond these hours, you MUST register for our YMCA Before & After School Program or make other arrangements for the supervision of your children.

YMCA/YWCA Before & After and Nursery/Kindercare

The YMCA-YWCA of Winnipeg **Before and After Program** is a licensed School Age Child Care Program for students who are attending Grade 1-6 at Lord Nelson School. The program runs from 7:00-8:50 a.m. and from 3:25-6:00 p.m. Monday to Friday.

The YMCA/YWCA **Nursery/Kindercare Program** is a licensed program for Nursery and Kindergarten students who attend Lord Nelson School. This program runs opposite the student's Nursery or Kindergarten class time, as well as before and after school.

To register your child for Nursery/Kindercare or Before & After School Programs please visit www.gov.mb.ca/fs/childcare. Please ensure that you check off Lord Nelson School so that your child is registered at our program.



Recess

Recess takes place from 10:40-10:55 a.m. and 2:05-2:20 p.m. Students in Grades 1-6 are supervised by teachers and educational assistants. All children in Grades 1-6 are expected to go outside for both recesses. If your child is well enough to attend school, they should also participate in recess.

Should the weather be inclement or the wind chill below -27°C , students will be kept indoors. Please make sure children are dressed appropriately for our changing Winnipeg weather.

Weather Guidelines

Should the weather be inclement or the wind-chill below -27°C , students will be kept indoors. There are days when school bus transportation may be cancelled if the temperature is -45°C (with windchill), but schools will remain open. The decision to cancel bus transportation will be made by the Chief Superintendent in consultation with WSD Board Chair.

Please check the Winnipeg School Division website at winnipegsd.ca for updated information regarding school and transportation changes or cancellations.

Code of Conduct

The purpose of the Code of Conduct is to promote a healthy, caring and inclusive school culture where high levels of achievement occur within a positive school environment. We believe that everyone has the right to be treated with dignity and respect in a safe, caring and inclusive learning environment.

This standard of behavior shall apply to all members of the school community including students, staff, parents/guardians, board members, volunteers and visitors.

P.B.I.S. at Lord Nelson School

We are a PBIS school! PBIS stands for "Positive Behavioural Interventions and Supports". There are three main components of PBIS. They are teaching appropriate behaviour in all settings; interventions when behaviour expectations are not met; and recognizing students when behaviour expectations are met.

PBIS is a team based school-wide design for discipline which includes all students and all staff, in all settings. It is a program that can be upgraded as we go along to better meet the needs of our student population by using the results of surveys completed by students, parents and staff and through the analysis of discipline.

Please review the "behaviour expectations" for our students in each of our common areas with your children at home. When we work together, our success is better! Thanks for your support!

The Winnipeg School Division and Lord Nelson School will not accept:

- Physical aggression
- Verbal aggression
- Defiance/Disrespect
- Disruption
- Property Damage/Theft
- Alcohol/Drug Possession
- Weapon Possession
- Smoking

Parent Association

There is an active and growing Parent Association at Lord Nelson School. Parents/Guardians play a vital role in this school. They support their children's education by working collaboratively with the staff and volunteering in the school. The Parent Association provides the school with feedback on things such as; school safety, policy, budget, priorities, fundraising for a variety of projects and parent/guardian social events.

Check out the 'Lord Nelson Parent Association' Facebook page for information on our School.

The Parent Association:

1. Contributes a sense of community in the local school neighborhood.
2. Communicates educational information and special events to the parents and area residents.
3. Assists in creating a safe neighborhood environment for the physical well-being of children.
4. Volunteers at school/community events such as the Community BBQ, Pizza Fridays, etc.

The Parent Association meets at 3:45 p.m. on the last Monday of each school month. All parents and guardians are welcome and encouraged to attend each meeting. Child care is provided.

Volunteers

If you are interested in volunteering in our School or on a fieldtrip you **MUST** register as a volunteer, whether you are a parent or community member. There are forms to fill out (child abuse registry and other general information is required) before you begin your volunteer service. We recommend registering to volunteer early in the school year, as the process can take up to 8 weeks if you are not a parent of a child at Lord Nelson School. Please contact the office.



Attendance

Regular attendance is one of the keys to a student's success at school. Please ensure that your child is in school each and every day. Should your child be absent from school, please call School Messenger at 1-855-278-4513, go online at <https://go.schoolmessenger.ca> or download the School Messenger app for free on your smart phone. The Attendance Officer will become involved in the case of chronic, unexcused absences. Students who arrive late, after 8:55 a.m. or 12:55 p.m., **MUST** sign in at the office before they go to their classroom. If students do not sign in at the office their absence will not be changed and the School Messenger system will continue to contact parents.

School Messenger - Call Back Program

Child safety is the main purpose for the School Messenger Call Back Program. If a student has not arrived at school and School Messenger has not received a call explaining that the child will be away, the automated notification system will contact parents at multiple numbers until one of the designated contacts is reached. If the system is unable to reach a designated contact after 20 minutes, office staff will follow up. If you receive a call from School Messenger **DO NOT** hang up and call the school as the system will continue to call you. Enter an option for your child's absence and the school will be notified of your choice.

Parents can report their child's absence in one of three ways before the bell time of the current day by:

1. Calling 1-855-278-4513
2. Visit <https://go.schoolmessenger.ca>
3. Downloading the School Messenger app on your smart phone or device

By reporting your child's absence in advance to School Messenger, you will NOT receive a call. The system is available 24 hours/day, 7 days a week. Future absences can be reported at any time.

Sign Out at the Office

Students are not permitted to leave the school or school grounds during school hours without a parent or guardian signing them out of school. Students enrolled in the Lunch Program must remain on the school grounds for the entire lunch period. Parents/Guardians **MUST sign students out at the office** if picking up the student outside of regular dismissal times.

School Patrols and Crossing Guards

Lord Nelson School has Adult Crossing Guards and student patrols at designated intersections at the following times:

8:40-8:55 a.m. and 11:55-12:05 p.m.

12:40-12:55 p.m. and 3:25 –3:35 p.m.

Adult Crossing Guards and student patrols assist students crossing at:

1. Mountain & McPhillips
2. Redwood & McPhillips
3. Aberdeen & McPhillips
4. Burrows & McPhillips

In order to protect the safety and welfare of the children, we emphasize the following:

- Please remember to cross at designated cross walks and to always check for traffic.
- Please arrange for your children to arrive at school during the times that our Patrols/Crossing Guards and staff are on duty.
- Listen to the Crossing Guard and Patrols and follow their instructions for safety.



Personal Property at School

Please make sure that all items, especially shoes, backpacks and school supplies are labelled so they can be returned if they go missing. The following items are not permitted at school: cell phones, cameras, electronic games and iPods. The school cannot be responsible for personal items lost at school.

Bicycles brought to school are to be locked in the bike enclosure. Students should wear a helmet and must bring their own locks.



Nursery & Kindergarten Programs

To be eligible for Nursery, children must be four on or before December 31st of that school year. For children to attend Kindergarten, they must be five on or before December 31st of that school year. There is no charge for Nursery or Kindergarten programs if you live in the Winnipeg School Division. Proof of age (birth certificate and/or Manitoba Medical Card) and residency (for Nursery you must reside in the Winnipeg School Division) must be shown at time of registration. Please see the office for a registration form.

It is the responsibility of the parents/guardians to arrange the necessary pick up and drop off of the children in the Early Years Programs.

Clinical Support Services (CSS)

Clinical Support Services provides clinical services to students, families and schools. There are four departments: Reading, Speech and Language, Psychology and School Social Work. The primary mission of the CSS is to provide multidisciplinary support services to school systems for children by providing preventative, consultative, diagnostic and intervention services. The services provided by CSS shall be consistent with the most relevant research and proven methods in regard to the delivery of innovative and quality educational programs. To inquire about the supports available from CSS, please contact the principal.

Counselling Department

Lord Nelson School's Guidance Counselor is available on a part time basis. The role of the Guidance Counselor is to provide support to children in need and to assist in the teaching of positive social skills.

Inclusive Education Resource Teacher

Lord Nelson School has an Inclusive Education Resource Teacher who will support children experiencing difficulty with learning in the academic areas. The Resource Teacher works along side the classroom teacher in the assessment of children's abilities, the planning and programming for individual children and the scheduling and delivery of specific programming for those children.

PROGRAMS

Physical Education

Lord Nelson School has a full time Physical Education Specialist. Students in Grade 1-3 concentrate on developing basic movement skills (i.e. manipulation, balancing and transport skills). Students in Grade 4-6 use the skills learned in Grade 1-3 in more specialized activities. Students in Nursery and Kindergarten keep active daily with their classroom teacher. All students in grades 3-6 have the opportunity to participate in intramural activities.



Music

The music program provides a creative environment where children of all abilities can learn the art of expressing themselves musically. Five main types of activities are used in our music program: speech, movement, singing, instrumental play and listening.

Library

We have a Library Helpers Club staffed with volunteers. Each class is scheduled once a cycle for book exchanges. Students are encouraged to select books for recreational reading as well as for their projects. The library collection is guided by the teachers. New books and other materials are purchased annually. Students are expected to respect the library materials.

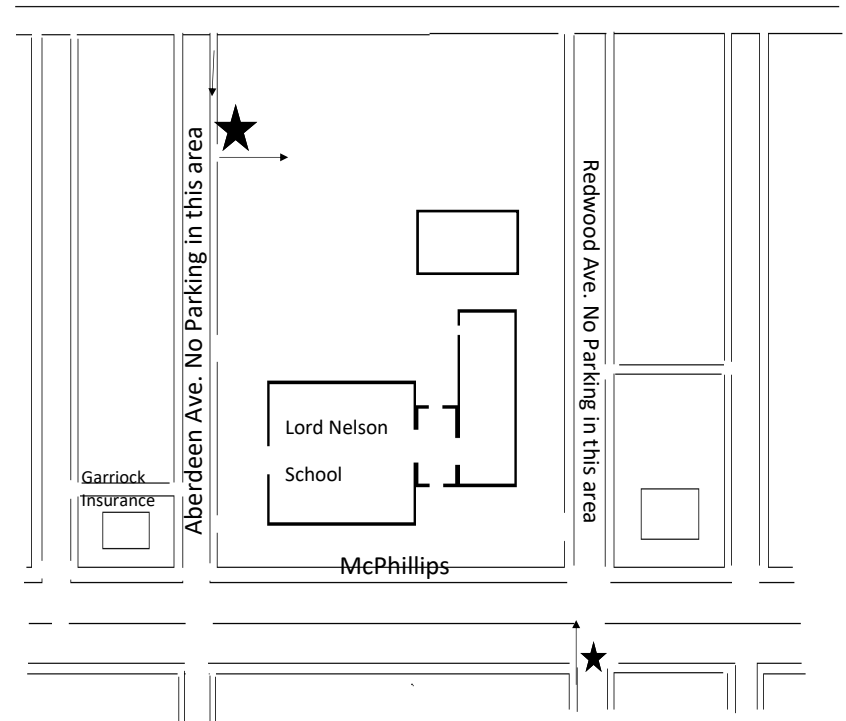
Basic French

Students in Grade 4-6 receive 90 minutes of French per cycle. The main goal of the Basic French Program is communication. To achieve this goal, students are exposed to activities that help develop oral listening skills as well as reading, writing and comprehension. Students are encouraged to speak French through various activities such as repetition, short dialogues, games, reading aloud and classroom interaction.

Vehicle Pick Up & Drop Off

For the safety of all children, we ask that if you drop off or pick up your child by vehicle that you use the “Stop, Drop and Go” sign leading into the field on Aberdeen Avenue. In the interest of safety, Lord Nelson students and parents CANNOT use the staff parking lot as a drop off and pick up area before school in the morning or at dismissal times. The parking lot spaces are paid for and used by staff only. Please refrain from stopping or parking in the staff lot, the Garriock Insurance parking lot, in the back lanes around the school or in any designated “NO STOPPING ZONES”.

Thank you for your cooperation in providing safety for all of our students.



Stop, Drop and Go:

Means stop on curb side, drop off your children and go; they can walk safely and cross with patrols or enter the back side of field. Look for the “Stop, Drop and Go” sign on the fence on Aberdeen Ave.

Lunch Program

Lord Nelson Lunch Program has been developed to meet the growing demand for affordable, safe, lunch arrangements for the families in our community. Our non-profit program is run by the Lord Nelson Parent Association. Adult supervisors are hired to provide supervision during the lunch hour.

Lunch Program Registration

Registration is accepted on a full-time, part-time and casual basis. The registration process includes the following:

A completed registration form must be signed and returned prior to a child's attendance at the program. Student code of conduct must be read, discussed and signed by parents/guardians.

Online registration is available on our website.

The Fee Schedule is as follows

- \$35.00 a month for first child
- \$10.00 a month for each additional child in the immediate family
- \$3.00 a day for casual/drop-in

All fees must be received by the FIRST day of each month.

Students must bring their own lunch, containing no nuts, fish, seafood or egg products. Students are asked not to share lunches.

Note

- Cutlery is NOT provided
- During inclement weather, students will stay inside
- Income tax receipts will be issued to those paying in FULL at the beginning of the year. For monthly payments, please make sure you keep the receipts issued to use for income tax purposes.

Beth Mason

Lunch Program Coordinator

204-586-9625

lordnelsonlunchprogram@gmail.com



Special Health Care Needs– Administering Medication

Please notify the office if your child has any health care concerns or allergies. Health care plans are required for students who bring medication, Epi-Pens, Inhalers, etc. to school.

Caregivers who request the school to administer medication must contact the school to set up a Health Care Plan. There is a form that needs to be completed and signed by the Parent/Guardian. All medication must be properly labelled with doctor's prescription and given to the office for safe keeping. Children are not permitted to carry medication, except in the fanny packs provided by school or parents which are worn at all times.

Life Threatening Allergies

Students with severe allergies are initially identified by parents/guardians through the school registration form. Students that have life threatening allergies require a health care plan. Students must carry any Epi-Pens on their person, or provide the office with any medications that are required in the event of an emergency. They must be clearly labeled with the child's prescription and doctor's instructions.

In order to maintain the safety of students with life threatening allergies, we ask that you do not send peanuts, nuts of any kind, eggs, seafood or fish to school.



Student Accidents & Injuries

You will be notified by telephone of any serious injury to your child that requires medical attention. If we are not able to contact you during an emergency, we will contact the emergency contacts. Student Insurance Packages will be circulated at the start of the school year. This package provides excellent coverage in the case of an emergency or injury. Please look over the information provided.

EMERGENCIES

Safety & Emergency Procedures

The Winnipeg School Division and Lord Nelson School believe the safety and security of students and staff are our first priorities. While schools cannot prevent crisis situations, they can be prepared to respond quickly, efficiently and appropriately to ensure the safety of students and staff members when situations occur.

Throughout the school year, the students and staff of Lord Nelson School will practice parts of the Crisis Response Plan. Fire drills, school Lock-Down, Hold and Secure practices and tornado drills are mandatory. Ten fire drills, three lockdowns and one evacuation practice are held each year to familiarize students with emergency procedures. In the event of an emergency evacuation, students will be directed to Sisler High School.

A safe school cannot ignore any threat of violence. Every threat will be taken seriously and will be investigated. Please talk to your children to tell them what you expect. Students should always inform parents if they hear a threat. If your child makes a threat, you will be contacted.

Evacuations

A school evacuation occurs when it is deemed appropriate and necessary to ensure the safety of all students and staff by leaving the building. Parents/Guardians will be notified before we have a school evacuation practice that will include more details and dates. In an actual or practice evacuation, students will be taken to Sisler High School. In an actual evacuation, parents/guardians will be contacted.



School Dress Code

Lord Nelson School provides a safe and positive learning environment for students. Appropriate clothing must be worn at all times.

Hats **MUST** be removed before entering the school.



Telephone Use and Phone Messages

Parents/Guardians are asked to make arrangements for after school child care, pick up and after school activities etc. with their children before the start of the school day, unless of course, an emergency arises. Students will not be allowed to use the telephone to make after school play arrangements.

Child Guardianship

It is required that the school's office be updated on current legal guardianship for students, court orders and/or visitation orders. A current copy is to be brought to the office to assist the school in following the document's written procedures. Please inform the school's office and classroom teacher of any change in student contact information.

Visitors

All parents, guardians and visitors coming into the school are required to report to the office. Should you require your child to be picked up before regular dismissal, we ask that you inform the office. Your child will meet you in the office to ensure his/her safety and reduce classroom disruptions. Parents/Guardians are requested to use the sign-out procedure in the office at that time.

Smoke Free Policy

Lord Nelson School is smoke free.

There is no smoking allowed in the school building or on the school grounds.



Healthy Foods Policy

The Lord Nelson School Healthy Foods Policy actively promotes healthy foods and encourages our students to make better choices about food and diet. Our Healthy Foods Policy promotes healthy food choices and daily exercise. Nutrition topics are taught in each classroom as part of the Health Curriculum. Good nutrition has a significant impact on children's health and learning.

Field Trips

Field trips out of the school can help a child learn more about a topic. Prior to a fieldtrip, information will be sent to each student's home, describing the nature of the trip, date, time, location, transportation, supervision, cost and lunch details. Please note, students are not allowed on fieldtrips without the written permission form signed and returned to the teacher prior to the fieldtrip.

Newsletters, Website, School Notices and Media

Lord Nelson School sends home a monthly newsletter at the beginning of every month. The newsletter is available for viewing online at www.winnipegdsd.ca/schools/lordnelson. Newsletters are also available at the office. School notices of upcoming events, field trips or exciting announcements go home throughout the year. In accordance with Policy KBAA, Parents/Guardians are asked to fill out a media consent form for their child, which is part of our school registration package. Once consent has been given, the child has permission for media coverage events. You may change your consent at any time by contacting the school principal.

Indigenous Education and Perspectives

Lord Nelson School is passionate about Indigenous Education and incorporating Indigenous perspectives, values, languages and culture with a holistic approach.

Here are some things you may see and hear at Lord Nelson School:

- Land Acknowledgement: each morning we welcome a new school day by acknowledging that our school resides on Treaty 1 territory, the traditional homeland of the Metis nation.
- 94 Calls to Action: students share their learning about the 94 Calls to Action from the Truth and Reconciliation Commission (TRC) of Canada at our monthly school-wide assemblies
- Literature: our school library has brand new books from Indigenous and Canadian authors, dual-language books in Ojibway and Cree, books on Residential Schools, and Indigenous culture. We love to read!
- Traditional Indigenous games: on field day or in gym class, our students learn about traditional Indigenous games to play with their friends. Game on!

Our garden: at the front of our school, our garden is filled with Indigenous plants and features an outdoor classroom where students learn how to care and respect Mother Earth. Can you see the butterflies in the milkweed?

Lord Nelson School students, staff and families are welcome to participate in a weekly morning smudge ceremony. Smudging will provide a meaningful way to engage in Indigenous cultural practices, and in doing so will provide opportunities to strengthen connections to culture, and community. Smudging will take place outdoors before school begins.

We also implement an anti-bullying program, "Focus on Bullying" and "Cyberbullying" to support the character education program taught at school and 'Second Step' for overall safety.