

**Clipper Code
of
Conduct
2022-2023**

**“For Student Athletes, and their
parents/guardians”**

ECOLE SECONDAIRE KELVIN HIGH SCHOOL ATHLETIC CODE OF CONDUCT 2022-23

Just play. Have fun. Enjoy the game. – Michael Jordan

This “Code of Conduct” shall act as the guide by which all athletes and coaches will conduct themselves in any area of endeavor. The regulations herein cover the areas of personal behavior, attitude, courtesy, appearance, academics, sportsmanship and general commitment to the various programs. Failure to comply with these guidelines will result in an immediate review of the case in question by the Athletic Review Committee, and appropriate action will be taken to support the student athlete.

Each member of our teams is expected to thoroughly review this conduct code before the season/activity begins, and should keep a copy at hand in order to refer to it when necessary.

Representing our school in various sporting activities throughout the division, city or province is a privilege. The expectation is that all students, parents/guardians and coaches conduct themselves in accordance with Winnipeg School Division’s Code of Conduct. It is the expectation of the school administration and staff and the involved coaches/supervisors that all athletes will display good sportsmanship at all times, will maintain a positive image of Ecole secondaire Kelvin High School; and the student athlete’s conduct and attitude will continue to enhance the reputation of Kelvin both inside and outside the community.

Student athletes will accept a full sense of responsibility and pride in representing their sport and our school. In this role, each student acts, as an ambassador of Kelvin and the image demonstrated will be regarded as the standard for the entire school body.

1. **Academics:** Realizing that academics are the priority in high school, student athletes are expected to maintain acceptable minimum standards of academic achievement.

It is understood by all that academic responsibility includes attendance, punctuality, cooperation, general behavior, respect for teacher and fellow students and a genuine effort on all homework assignments, tests, projects, examinations and general course work. Missing classes on a game day may exclude that player from participating that day at the discretion of the school administration and coaches. In addition, those individuals struggling in a subject should seek extra help. Temporary suspensions from play or practice may be implemented.

Practices and/or games can never be used as an excuse for being late for classes, handing in incomplete work or failure to do assigned tasks.

2. **Attitude:** Student athletes are expected to demonstrate a positive attitude at all times, including practice and game situations, as well as at all school functions and in the classroom. This means that it is necessary to be courteous, mature, cooperative and respectful in a manner befitting young adults. Individuals should conduct themselves properly, with the knowledge that they alone are responsible for their actions.

3. Sportsmanship and Self Discipline: In all practice and game situations, athletes are expected to perform to the best of their ability, within the context of the specific rules of their respective sport. It is necessary to understand that Kelvin High School does not operate under a “win-at-all-cost” theme. Demonstrating sportsmanship and self-discipline to teammates, opponents, officials and others should be in the forefront of a team’s basic philosophy and attitude. Self-discipline in both victory and defeat should be demonstrated and any form of aggressive or inappropriate behavior will not be accepted. Student athletes should play hard but play clean. Shaking hands (if allowed) of both opponents and officials after a game of competition should be a routine procedure for players/coaches.

4. Appearance/Dress Code:

Student athletes should present a neat and clean appearance at all functions pertaining to their activity. Ragged and torn clothing or items with offensive or inappropriate slogans or advertisements are not acceptable. Individuals’ coaches/supervisors will use proper discretion. As team leaders, they may choose to establish particular dress codes for various functions (away games, out-of-town trips, banquets, provincial championships, etc.) and these are to be adhered to. Above all, school representatives must be “presentable” and “appropriate” in their appearance. Common sense should be used.

5. Uniform/Equipment: All participants have a personal responsibility to properly care for any uniform or equipment items issued. A period of one week will be granted for complete return of these items at the end of the season. Student athletes in some sports/activities may be requested to submit a deposit at the beginning of the season. It is understood that failure to return items on time will result in school reports not being released until delinquent accounts are satisfied, and where applicable, a forfeiture of deposit. Uniforms are not to be worn at any time except for “game days”.

6. Social Media: Student athletes are not permitted to post negative social media comments towards other athletes, coaches, or schools.

7. Practices/Meetings/Rehearsals: Team members must demonstrate a commitment to the program by attending practices and meetings regularly. Student athletes must realize the importance of game and tournament preparation, through regular drills and practice situations. A failure to practice faithfully at regularly scheduled times may mean loss of player status within the team structure. Regular practice attendance includes being on time and assisting with equipment needs. Each of these activities is a group endeavor that requires the input and attention of all members equally.

8. Athletic Fees: All student athletes must have all fees paid on time and in full. Please speak to an administrator should you require financial support.

9. Team Trips/Tournaments: Participating in a sporting activity outside of the school, province, etc. is a privilege and not a right. A coach or staff member may choose not to bring a team member to participate if they feel that a student athlete has not shown acceptable behavior at school. All student athletes must adhere to curfews and other outlined behaviors by coaches. A student athlete will be sent home at their expense at any time if behavior becomes a problem.

10. Outside Activities: Any activities outside of school hours which may be seen to reflect negatively on the school or the team will be viewed as “just cause” to act against the individual in question immediately in relation to his/her school athletic activities.

11. Suspension from School means suspension from all team activities and the possible removal from the team for the corresponding period of the school suspension. This will include being a spectator at the event.

12. Alcohol and Drug Use: Coming to a game or practice under the influence of alcohol or illegal drugs will not be tolerated under any circumstances and will result in IMMEDIATE DISMISSAL FROM THE PROGRAM. A suspension from school will also occur as per WSD and Kelvin Code of Conduct.

PROACTIVE MEASURES

For student athletes in violation of any of the sections of this code, communication and direction from the coach should be sufficient to correct the situation and the student athlete should then make the necessary adjustments in behavior.

If the student athlete continues to require support, the Athletic Review Committee will be initiated and our intervention process (proactive steps and/or disciplinary action) will be implemented. Parents/Guardians will play an integral role in this process. Disciplinary action may include a temporary suspension from the team or other.

Athletic Review Committee: Any student athlete who is deemed by a coach or staff member/teacher supervisor to be “at risk” (academically, either athletically or behaviorally) will be supported by the Athletic Review Committee. Parents and guardians will be contacted and will participate in an action plan. All decisions made by the committee are subject to approval of the administration. Student athletes who are placed on **academic monitoring** will be allowed to continue to practice with the team but may not be able to play in any games until academic requirements have been met. Parent/guardians will part of this process.

HEALTHY BOUNDARIES

In 2018, WSD launched a pilot training program for all division staff called Healthy Relationships and Professional Boundaries in Schools. This training was developed in partnership with the Canadian Centre for Child Protection (C3P). School staff, coaches and supervisors, are role models and have a duty of care to protect their students from all foreseeable risks of injury or harm. In this position of trust, school staff are responsible for how they use their authority and influence. The safety, rights, and well-being of the students we serve are at the core of our daily operations. All school staff members should act in ways which are transparent, authorized and accountable.

At Ecole secondaire Kelvin High School all staff members receive and review WSD Healthy Relationships and Professional Boundaries in Schools on an annual basis. It is common for many high schools to have “outside coaches” or non-teaching staff members. As a school division and school, we have identified the need for a preventative program and therefore, have put the following procedures into place:

- All outside coaches complete and submit a WSD volunteer application which includes a pledge of confidentiality, a criminal record check and a child abuse check.
- All outside coaches will receive an orientation by PE Department Head and an administrator to review healthy relationships and boundaries.
- Every coach will complete MB Sport Respect In Sport program.
- Every Kelvin team will use the Google Classroom (or Team Snap for non-WSD employees) for communicating game/practice schedules. A parent/guardian is recommended to join.

Student athletes will receive an orientation at the start of their season pertaining to the roles, responsibilities and the healthy boundaries for coaches, managers, and supervisors. The intent is to establish a positive sport climate where students and adults have strong, positive relationships. This orientation will inform the students what healthy boundaries are and maintaining appropriate boundaries. It will ensure that all interactions between Kelvin student athletes and coaches are respectful. Students will also learn the importance of reporting inappropriate behavior or comments to their parents/guardians and/or to administration.

Social media or online platforms are communication tools between coaches and athletes. There needs to be a clear distinction between the professional and the private as this exposes both staff, coaches and students to risk when it comes to respecting boundaries. Parents/guardians are strongly encouraged to join the Google Classroom or Team Snap for non-WSD employees. All communications should be clear, transparent and focused solely on athletic issues.