

POLICY: SUBJECT: APPROVAL DATE: REVISION DATE: PAGE: AD EDUCATIONAL PHILOSOPHY August 1982 December 17, 1991, March 19, 2018 1 of 2

1. PURPOSE AND VISION

- **1.1** Winnipeg School Division will provide a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.
- **1.2** Winnipeg School Division values inclusiveness, diversity, sustainability, innovation and community partnership that support students and staff.

2. STRATEGIC PLAN

The Strategic Plan will identify educational priorities and goals that support students and staff to be engaged, confident, inspired, and successful learners.

3. PRINCIPLES OF LEARNING

Inclusion – Learner's individual needs are acknowledged and supported in an inclusive learning environment in which diversity is valued.

Assessment – Learners monitor, confirm, and direct their own learning through assessment practices designed to create independence.

Engagement – Learners achieve success when the purpose for learning is known and meaningful.

Collaboration - Learners work together productively in a positive learning environment.

Understanding – Learners acquire knowledge, become critical thinkers, problem solvers, and facilitators of their own learning.

4. **RESPONSIBILITIES**

Chief Superintendent / Chief Executive Officer

The Chief Superintendent will be responsible for the development of the multi-year Strategic Plan and to identify educational priorities and goals to achieve student and staff success in learning.

5. COMMUNITY CONSULTATION

The administration will consult with members of the school community in the development of the Strategic Plan.

6. GOALS

The Winnipeg School Division is committed to achieving the following educational goals:

- To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.
- To further improve school attendance, achievements, and graduation rates through the exploration of additional programs and strategies.

The Winnipeg School Division



POLICY: SUBJECT: APPROVAL DATE: REVISION DATE: PAGE: AD EDUCATIONAL PHILOSOPHY August 1982 December 17, 1991, March 19, 2018 2 of 2

- To further develop initiatives and innovative approaches addressing special needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.
- To retain, attract, and develop our valued staff who are dedicated to the vision, purpose, values, and Principles of Learning of Winnipeg School Division, and reflect community diversity.
- To provide responsible management of tax dollars and resources to ensure long-term fiscal sustainability and accountability of the programs, facilities, and services that we provide.
- To further develop communications and partnerships with the communities we serve, parents, families, government, businesses, health and social service agencies, Indigenous education, other community organizations, and our valued volunteers.
- To strengthen and enhance sustainable development initiatives that address environmental, social, and economic issues.