



## GRADE 8 APPLICATION FORM 2022-2023

LAST NAME: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_

SCHOOL CURRENTLY ATTENDING: \_\_\_\_\_

### COMPULSORY COURSES

These courses are **mandatory** as part of the Grade 8 program and will be scheduled as part of the student timetable:

English Language Arts      Social Studies      Physical Education/Health      Mathematics      Science  
Practical Arts (Clothing and Textiles, Foods and Nutrition, Electronics, Graphics)

### OPTION COURSES:

*Students will be enrolled in 2 option courses as part of the grade 8 program. Students are asked to number their selections from 1-5 with 1 being their first choice. Students are not guaranteed their first choice and courses can be cancelled prior to the school year.*

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|--|---|
| <input type="checkbox"/> <b>Art</b><br>(ARTR08)              | The aim of the art program is to enable students to understand and value expressions in art throughout life. Visual Art education emphasizes 4 learning areas: 1) art language and tools; 2) creative expression in art; 3) understanding art in context; and 4) analysis and communication.  |
| <input type="checkbox"/> <b>Band</b><br>(BANR08)             | In Grade 8, band students will continue to learn to play an instrument that could include flute, clarinet, saxophone, trumpet, trombone, tuba or percussion. Students will be loaned an instrument for the school year. Students must have participated in Grade 7 Band in order to sign up for this course. Regular practice is expected.  |
| <input type="checkbox"/> <b>Guitar</b><br>(GUIR08)           | Students will explore various genres of music and learn about the contributions of a variety of composers and musicians that have helped the evolution of music through the decades. Students will also continue to develop their skills on the guitar. Learning will include guitar maintenance, tuning, playing technique and music literacy.   |
| <input type="checkbox"/> <b>Technology</b><br>(TECY08)       | This program includes an introduction and use of various software programs available to students such as office applications, programming and 3D design software. It also integrates class technology needs as well as looking at ongoing internet safety and copyright awareness.  |
| <input type="checkbox"/> <b>Power and Energy</b><br>(PENR08) | Students will explore Applied Technology and Innovation through exposure to a variety of content including: robotics, computational programming, power technology, forces and structures, drone and GPS technology and related topics. Each unit will culminate in a challenge where learners are required to solve a related problem through the design process (demonstrate understanding of problems, generate solutions, develop prototypes, test and report).  |
| <input type="checkbox"/> <b>French</b><br>(FRER08)           | Students will learn French through a communicative, experiential approach in which they are expected to participate. This way of learning uses games/activities in order to practice and internalize the target vocabulary and grammar. Along with learning how to read, write, listen and speak, French students will also learn language learning strategies and cultural aspects of French.  |
| <input type="checkbox"/> <b>Cultural Studies</b><br>(CULY08) | Students will explore different cultures; geographically, generationally and changes of technology. A guided inquiry style approach will be used in this course that allows the students to explore and research topics related to cultures within a specific region, generation, and technology. In each term, a final product chosen by the student, will be produced by the student with the help of the teacher. Final products could include (and are not limited to) song lyrics, Minecraft integration, comic style storytelling, presentations, student coded games, heritage-style poster boards, etc. |
| <input type="checkbox"/> <b>Performing Arts</b><br>(PEAY08)  | This course is meant for students who enjoy performing and being in the spotlight. Students will work through the 3 strands of Performing Arts: Drama, singing and dancing. Through exploration of all 3 strands, students will develop skills in each area and learn how a musical is put together. Study of behind the scenes jobs such as set design, props, and costuming will also be included in the course. Participation is an essential element of the course.   |

**Please review the choices above and indicate approval by signing below.**

\_\_\_\_\_  
**Signature of Student**

\_\_\_\_\_  
**Signature of Parent/Guardian**

**NOTE:** If you are a new student registering at Sargent Park School and do not live in our catchment area, your name will be placed on a waiting list.