

Come see what we have to offer!

Hugh John Macdonald

2021-2022 Handbook

WSD

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SCHOOL INFORMATION

Mission Statement

Hugh John Macdonald School provides a safe, caring environment for students in grades 7-9. Our staff foster positive relationships with students and are highly qualified to help your child succeed academically. We are committed to providing students with opportunities to develop their individual potential in order to meet the challenges of a rapidly changing world.

In carrying out our mission Hugh John Macdonald School is guided by the following principles:

1. To foster respect, responsibility, self-esteem and acceptance of a diverse society.
2. To foster the development of social, emotional, physical and academic excellence in the student.
3. To encourage community and parental involvement.
4. To provide professional development opportunities for all staff.

Hugh John Macdonald is committed to:

- Fostering a Positive Learning Environment, wherein all students feel welcome, and are able to learn in a positive environment.
- Excellence in teaching and learning.
- Enrichment of student knowledge.
- Experiences which assist students in preparing them for high school.

Code of Conduct

The code of conduct was developed to establish an environment of mutual respect, safety and academic achievement. Students are expected to act in accordance with the following:

1. All students and staff are entitled to a school free of abuse.
2. All students and staff are entitled to respect and understanding.
3. All students and staff are entitled to a positive learning environment.
4. All students and staff are entitled to have their personal and school property respected.

Hugh John Macdonald is committed to teaching the Code of Conduct and implementing it in a fair and consistent manner. Students are taught to understand that there will be consequences for inappropriate behaviour.

Dress Code

Students' dress and grooming must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency at school or school sponsored events. The word "clothing" as used includes accessories such as rings, earrings, necklaces, purses, backpacks, chains, and shoes.

Clothing that is revealing or has improper or offensive language, designs or pictures printed on it, is NOT to be worn at the school. The student will be required to change the article of clothing in these cases. If in doubt, check with the office.

Clothing which is usually worn over indoor clothing for protection from outside elements may not be worn during the school ^{[[SEP]]}day except as required for religious or medical purposes. This would include coats, jackets, caps, hats, scarves, and gloves. ^{[[SEP]]}^{[[SEP]]}

Attendance Policy

The Attendance Policy helps students take greater responsibility for a good attendance record. Regular attendance is important for success in school.

Parents or guardians may visit or call the school at any time to check on their child's attendance. Parents/guardians may contact teachers directly, either by telephone or by e- mail, at any time during the year whenever questions arise about attendance or student performance.

The attendance policy is implemented as follows:

- After **2 absences** the teacher will contact the parent/guardian by telephone and inform them of the situation.
- Once a student accumulates **5 absences in a course**, the parent will receive a letter from the Principal.
- An additional letter is sent home when a student accumulates **10 absences in a course**.

The letter states that the student **is at risk of not receiving credit** for courses in which they have 10 absences. A meeting will then take place should there be exceptional circumstances, which would warrant alternative measures to be taken.

Safe Arrival Reporting System

Safe Arrival Reporting System allows parents/guardians to report student absences by phone, web or smartphone app. Parents/guardians can call in an absence to the system by reporting through Safe Arrival and will not receive a phone call from the school.

With **SafeArrival**, you are asked to report your child's absence in advance using any of these 3 convenient methods:

1. Using your mobile device, download and install the **School Messenger app** from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>). The first time you use the app, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.

2. Use the SafeArrival website, <https://go.schoolmessenger.ca>. The first time you use the website, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
3. Call the toll-free number **1-855-278-4513** to report an absence using the automated phone system.

Absences must be reported in the Safe Arrival System no later than 9:00 am on the day of the absence. If the school has not been informed of a student's absence, the call back will contact phone numbers provided by 9:30 am as well as in the evening.

In cases of prolonged illness, the school will provide homework packages for the student, which parents can pick up in the office.

If your son or daughter misses more than two days a month, and we have not heard from you, the school will contact the home either by telephone or a letter.

Truancy

Truancy means that a student is absent from school without the permission of a parent/guardian or school. Skipping out of classes comes under the same term. If a student is truant the school will contact your home. Parents/guardians may be asked to come to school with the student the next day to discuss the issue with the Principal, Vice-Principal or Counsellor,

NOTE: Students who have appointments must bring a note and sign out before leaving the school.

Late Policy

The Late Policy is closely related to the Attendance Policy. The objective is to help students appreciate the importance of attending classes on time. It is our expectation at Hugh John Macdonald that students be on time for school every day. The first bell rings at 8:55 AM and morning classes begin promptly at 9:00 AM and the afternoon bell rings at 12:40 PM and classes begin promptly at 12:45 PM

When a student is late for class, they are required to sign in at the office and fill out a late slip. They will not be permitted into class without such slip. If the late problem persists, the office will contact the student's parent.

NOTE: Students are expected to move directly from one class to the next. Students are NOT to go to the washroom or lockers between classes. They must report to their next class and receive permission from that teacher. Students who are late for class not only miss out on their learning, they disrupt the lesson and interrupt the learning of all students.

Suspensions

A suspension is the removal of a student from school for a designated period of time as a result of a serious infraction of a School or Division policy. A suspension may be from one to five days and in serious cases, for a period of six weeks and/or a total removal from the school. It is our hope that we do not need to suspend any student.

There is a Division policy regarding violence towards fellow students or teachers. This may be verbal abuse, verbal threats, or physical violence. The student will be suspended for a designated period of time depending upon the seriousness of his or her action.

There is a Division policy regarding smoking by students on school property. Students can be suspended for any continuation of this infraction after being cautioned.

Students may also be suspended for vandalism. This is the wilful damaging of school property. This may be marking or scratching surfaces, breaking windows or walls, etc. The cost of the damage will be determined and the parents will be required to pay the amount to the Winnipeg School Division.

A student participating in any school activity under the influence of alcohol or drugs will be suspended. The parents/guardians will be contacted and required to attend the school for re-admittance. Possession of or trafficking of drugs will result in suspension and police contact.

Parents: If your son or daughter is suspended for whatever reason, you will be informed and required to accompany your son or daughter to the school to discuss the incident with the Principal or Vice-Principal. Students will not be readmitted without this meeting.

Electronics and other Equipment

Students are encouraged not to bring cell phones, game players or other expensive electronic devices to the school. Parents/Guardians are asked to phone the school and speak to a secretary or an administrator if they need to speak with their son or daughter during school hours. Electronic items that go off during class will be confiscated and returned to the student after the first time only. Parents will be asked to pick up confiscated items in the office thereafter.

Headphones are not allowed in class (unless authorized by a teacher) and may be confiscated and returned to the student after the first offence at the end of the day. The camera/video function of all electronic devices (e.g. camera, cell phones, iPods etc.) is strictly prohibited except with the prior permission of the principal or a classroom teacher for a class/school/Division project/event.

Hugh John Macdonald School assumes no responsibility for lost or missing electronic music/multimedia players/cell phones or other related items.

Cyber Misconduct

Cyber misconduct is the misuse of technology to invade or threaten personal privacy or to disrupt the school's culture of learning. Cyberbullying is the use of technology to threaten, ridicule and spread rumors or to defame character and will not be tolerated. Serious cases of cyber misconduct may warrant suspension and/or removal from our school community. All forms of cyber-threats WILL be reported to law enforcement.

Google Classrooms

Many teachers use Google Classroom to help students access academic activities and keep track of homework from home. Parents may access the online classes and communicate with teachers through this program. Teachers will inform students on how to access activities and will provide them a username, password and class code. Please see homeroom teachers for more information.



*Staff participating in spirit week, organized by our Student Council

GENERAL INFORMATION

Visitors

All visitors to the school must report to the main office. We discourage students from having friends from outside the school visit or meet them at the school. The school is to be viewed as a place of learning. Students are expected to report anyone who does not have legitimate reason to be on school grounds or in the building to school staff.

Field Trips and School Activities

The field trips and school activities during the year will include team, grade level, and whole school activities.

1. Team Activities: planned by a grade team for that group of students. These trips are educational and curriculum-related, serving to foster team spirit.
2. Subject Areas: these field trips will be educational and curriculum related.
3. Whole School: these activities will be organized by staff or the student council, i.e. dances, spirit days, field day, closing exercises, etc.

Lockers

Students will share a locker with another student. It is our expectation that both students will respect each other's personal belongings and will keep the locker organized and clean. The locker is for storing necessary clothing and school related materials. We are strongly recommending that students not bring valuables such as cell phones or gaming devices to school.

Note: Students are not to move from an assigned locker into another locker without obtaining permission from the office.

The school supplies a combination lock for the lockers. It is very important that students **NOT** give their combination to other students in order to prevent loss of belongings. The school cannot be responsible for items lost from a student's locker. However, we will do everything we can to help a student find the missing items.

Breakfast Program

The Breakfast Program operates out of the school cafeteria from 8:25 AM to 8:55 AM every morning. All students are welcome to come to the school and have a nutritious breakfast to start the day. The Breakfast Program is also important for students who need to be at school for early morning sports, clubs and dance activities. There is no cost to students for the Breakfast Program.

Lunch Hour

Hugh John Macdonald has a cafeteria and canteen that are open from 11:45 AM -12:15 PM for students. Students are able to bring a lunch from home or to purchase a lunch ticket from the office for \$3.00.

All lunches must be eaten in the cafeteria.

NOTE: Lunch privileges will be taken away from any student who displays unacceptable behaviour such as running around, not cleaning etc.

Those students who remain for lunch will be required to leave the cafeteria at 12:10PM. Students may go outside to get some fresh air, study or play quiet games in the library or participate in intramurals (if available) in the gym before the bell rings at 12:40 PM.



Fire Drills

Fire drills are held during the school year in order to make students and staff aware of the fire exits and expected behaviour required of the students during these drills. We hold a total of ten practice fire drills throughout the school year. The safety of all students depends upon the proper response of the students to the fire drill procedures.

Evacuation and Lockdown Drills

We will practice at least one evacuation and lock down drill with our entire school per calendar year. Parents will be notified prior to the drill being practiced. If, on the rare occasion, there is an actual evacuation or lock down, parents will be informed by letter in a timely manner after the event.

Change of Address or Phone

If you move or your personal information changes during the school year, inform the office immediately. In addition, notify the office regarding changes to emergency contact information. To make any of these changes, visit the office or contact the school at 204-786-5631.

Medication and Medical Conditions

Parent/guardians should notify the office if a student requires medication to be administered during the school day. The Winnipeg School Division offers URIS (Unified Referral and Intake System) to develop health care plans for students with medical conditions. Please notify the school if your child has an ongoing or newly diagnosed medical condition. Parents/guardians are advised that school staff may not provide or administer over-the-counter medication.

Medical Assistance

If a student accidentally receives an injury during a school activity, or on the way to or from school, or for any other reason... a student must report this injury to the office or a teacher immediately. This will ensure that the student will receive assistance, first aid and that the parent/guardian will be informed.

If the injury requires a doctor's attention, the school will notify parents/guardians. The parent/guardian will be asked to pick the student up and have them taken to a doctor.

Parents: If the injury is severe, the school will call an ambulance and your son or daughter will be taken to the hospital. You will be notified immediately about the injury and the hospital to which your son or daughter was taken. A teacher will remain with the student until a parent/guardian arrives or medical attention is provided.

Note: The cost of the ambulance service is the responsibility of the parents.

Bicycles

A bicycle rack is accessible at the front of the school. Students who choose to ride to school should ensure bicycles are locked to the racks using a U-lock. They may purchase one from our bicycle repair program at the beginning of the school year. **The school assumes no responsibility for bicycles brought to school.**

Lost And Found

If clothing items are lost, please check the lost and found boxes located in the office. For other items, check with office staff. Any items found should be taken to the office so they can be reclaimed.

Parent Advisory Council

The Hugh John Macdonald Parent Council is a group of interested parents/guardians who support the school academic programs and activities. Parents meet on a monthly basis with the administration and a staff representative. Parents are encouraged to join and take an active role in the school process.

Parent Teacher Conferences

Parent-Teacher conferences provide an opportunity for parents/guardians to discuss their child's academic progress with their teachers. Parent-Teacher conferences are held twice annually, once in the middle of each semester.

F.A.S.T. Program

FAST Program brings multiple families together once a week in dynamic after-school gatherings. In each session, a trained FAST Team guides families through a structured agenda of activities that enhance parenting skills and reduce family stress while encouraging family bonding.

Peaceful Village

- Peaceful Village is an after school program offered at HJM held in our Learning Commons space at Hugh John Macdonald School from 3:30 to 6:30, Monday to Friday. Interested students are encouraged to talk to their homeroom teachers for more information and to visit the main office for an application form.

Program Benefits:

- Teachers and community volunteers help students build their conversational and academic English vocabularies
- Students receive help with their homework
- Grade nine students who successfully complete the program will earn \$1000.00 towards a post secondary education program of their choice
- Each student will receive funding to explore an artistic passion
- Snacks, dinner and a ride home are provided



The Village Kitchen Gathering is a family and community dinner hosted by Peaceful Village once a month to prepare a meal together and discuss important school and community issues that impact students, caregivers, and families.



*Students and community members at our annual holiday luncheon

REGISTRATION & COURSE SELECTION PROCEDURES

Students from Local Schools

In March, Hugh John Macdonald will host school tours for elementary schools in the area. This is an opportunity for students to see if they would like to come to Hugh John Macdonald School and to help them get an idea of what school will look like in junior high. School visits can also be arranged for parents and guardians who wish to visit Hugh John Macdonald School. To assist in timetabling, please fill out the online registration or return completed paper applications by the deadline date.

*For a step-by-step guide to online registrations please see the end of this course book or visit our Google Classroom (www.classroom.google.com). Use the code: 2zuejdi

Courses are offered on a “first come, first served” basis. Student services will announce deadlines for registrations in early spring. Registrations received after the deadline are not guaranteed course selections. Please note: if there are insufficient requests for a course, the course will not be offered.

Returning Students

Hugh John Macdonald students in grade 7 and 8 will be pre-registered for HJM for the following school year. Students will receive a package in May to verify their personal information and to select the options for the following year.

New Students

New students who register after August 21 and up to the second week of school in the fall, should register in person at the school’s main office. Student Services will process the forms during the last week of August and schedules for classes will be made available. New students must make an appointment with an administrator for a meet and greet. School personnel are available one week before school begins for appointments.

New Students – Mid Year

Parents and guardians wishing to register their child after September 18th will need to call the main office and make an appointment to meet with Student Services. They will need to bring proof of address, a Manitoba medical card and the child’s birth certificate. Students should also bring their latest report card and be prepared to meet with administration and go on a school tour. A registration form will be filled out at that meeting and the office will arrange a start date following the return of the registration.

Timetables

The homeroom teachers will give out individual timetables on the first day of school. Arrangements may be made for changes to the timetable. Simply make an appointment with

Miss Buoncore in the Student Services office to review your timetable. Changes to option courses will not be granted after the first report card is issued.

Guidelines For Selecting Courses

Students

- Try to choose courses that suit your special interests, abilities, skills and aptitudes.
- Discuss your choices with your parents, your teachers and/or your counselor. [L]
[SEP]
- Never plan to take a course just because your friends are taking it. Every person is different. You will be more likely to [L]
[SEP] succeed if you consider your own interest and abilities. [L]
[SEP]

The Three Term System [L] [SEP]

At HJM the school year is divided into three terms: Term I (September to November), Term II (November to March) and Term III (March to June).

Grade 7 & 8 Students

Grade 7 and 8 students will take 5 compulsory courses, Practical Arts (at Daniel McIntyre) and 2 option courses that they will choose based on their personal interests.

Grade 9 Students

Grade 9 students will take 5 compulsory courses worth a total of 6 credits as well as 2 option courses worth 1 credit each. Grade 9 students generally enter Grade 10 with 8 credits gained in Grade 9. Students who do not gain their credit in a grade 9 course may choose to attend summer school or they will be required to take the repeater course in that subject the following year at their next school. HJM does not offer repeater courses. Students will be required to register for a new school following their grade 9 school year.



*Members of our student council and staff participating in our annual spirit week

SCHOOL STRUCTURE

School Teams

Students at HJM are placed into teams. Teams consist of 3 homerooms: one grade 7, one grade 8 and one grade 9. Each team is connected to 5 teachers who will be teaching them core subjects for the 3 years they remain at HJM. This allows students to build relationships and strong connections to staff and their peers. Teams will go on field trips together, engage in mentorship opportunities and hold assemblies together.

Team Courage (General Program)	Team Humility (General Program)	Team Wisdom (General Program)	Team Truth (Specialty Programs)
Grade 7 Homeroom 315	Grade 7 Homeroom 306	Grade 7 Homeroom 214	Grades 7, 8 & 9 EAL in 301
Grade 8 Homeroom 313	Grade 8 Homeroom 309	Grade 8 Homeroom 206	Grades 7, 8 & 9 EAL in 303
Grade 9 Homeroom 311	Grade 9 Homeroom 307	Grade 9 Homeroom 207	Grades 7, 8 & 9 Eagles' Circle

Homerooms

All students will be assigned to a homeroom and begin each morning and afternoon in their homeroom with their teacher. Students will have the same homeroom teacher for each year they are at HJM. Students will travel to their different subjects together with their peer group. If you have questions about student progress, homeroom teachers are your first point of contact for information.



COURSES & ACADEMICS

COMPULSORY COURSES

GRADE 7
English Language Arts
Mathematics
Social Studies
Science
Physical Education/Health
Education
Practical Arts (At DMCI)
Option Class A
Option Class B

GRADE 8
English Language Arts
Mathematics
Social Studies
Science
Physical Education/Health
Education
Practical Arts (At DMCI)
Option Class A
Option Class B

GRADE 9
English Language Arts - 1 credit
Mathematics - 1 credit
Social Studies - 1 credit
Science - 1 credit
Physical Education/Health
Education – 1 credit
Reading is Thinking – 1 credit
Option Class A - 1 credit
Option Class B - 1 credit

Compulsory Courses

All students will be registered for the following compulsory courses:

English Language Arts / Reading Intervention Program
Mathematics
Science
Social Studies
Physical Education & Health Education

English Language Arts

The Manitoba English Curriculum is designed to develop and improve the academic skills associated in listening, speaking, reading, writing, viewing and representing. The course is designed to improve literacy skills not only within the English classroom, but cross-curricularly as well.



Mathematics

The mathematics program is designed to provide knowledge, skills, and critical-thinking skills. Students engage in numerous meaningful activities to learn different approaches to math concepts. Students use hands-on, traditional and vertical learning to understand and attain math outcomes.

Social Studies

The Social Studies program studies people in relation to each other and to the world in which they live. In Manitoba, this comprises the disciplines of history and geography, draws upon the social sciences, and integrates relevant content from the humanities. As a study of human beings in their physical, social, and cultural environments, social studies examine the past and present, and looks toward the future. Social studies helps students acquire the skills, knowledge, and values necessary to become active democratic citizens and contributing members of their communities - locally, nationally, and globally.

Science

The science program will help you explore the world around you and provide you with a solid foundation for your future careers in science. Hands on labs, special projects and participating in the school division science fair provide students with a wide range of opportunities to challenge themselves and make their science learning at HJM the best experience possible.



Physical & Health Education

The Physical & Health Education program focuses on providing students with balanced programming to develop the knowledge, skills, and attitudes for physically active and healthy lifestyles. The goal is for all students to be physically active and make healthy lifestyles choices.

Practical Arts Program

Grade 7 and 8 students will attend practical arts at Daniel McIntyre Collegiate. Students will spend one afternoon per school day cycle learning industrial arts like woodworking, graphics and electronics or food and nutrition. They will travel with their homeroom and an education assistant via school bus to and from DMCI.



Option Courses

Students are required to select two option courses every year. They will select their courses at the time of registration. To switch options they will need to make an appointment with the guidance counselor. Courses are first come first serve. Students may change their courses but must do so prior to the first reporting period.

CULTURAL STUDIES

INDIGENOUS STUDIES

Grade 7 (NASY07)

Grade 8 (NASY08)

Grade 9 (NHSY1G: 1 Credit)

Indigenous Studies explores all the different facets of Indigenous culture as well as the history of Manitoba's relationships with the first people and treaties as well as the history of residential schools.

Interactive experiences will include exploring Indigenous art, games, dance, guest Elders in the classroom, and participation in cultural events such as medicine picking and Pow Wow.

FRENCH

Grade 7 (FRER 07)

Grade 8 (FRER 08)

Grade 9 (FRER1F: 1 Credit)

The basic French program is designed to provide students with the theory and practice necessary to begin fluency in French. In addition to language study, a variety of activities are used to make this process enjoyable, such as conversations, stories, plays, movies and games. French culture is also addressed. No previous knowledge of

TAGALOG

Grade 7 (---07)

Grade 8 (---08)

This program will provide students with the theory and practice necessary to begin fluency in Tagalog. ^[L]_{SEP}In addition to language study, this course will also offer opportunities to explore the cultural components related to the people who speak Tagalog. Games, cuisine and pop culture are also studied and explored. No previous knowledge of Tagalog is required. Maligayang pagdating!

SPANISH

Grade 7 (SPAR07)

Grade 8 (SPAR08)

Grade 9 (SPAR1S: 1 Credit)

The basic Spanish program is designed to provide students with the theory and practice necessary to begin fluency in Spanish. ^[L]_{SEP}In addition to language study, a variety of activities such as conversations, stories, movies and games are used to make the course interactive and fun. No previous knowledge of Spanish is required. Bienvenido

French is required. Bienvenue en Français!

a Español!

FINE ARTS

ART

Grade 7 (ARTR07)

Grade 8 (ARTR08)

Grade 9 (VIAR1S: 1 Credit)

Assignments for this course are designed to help develop students' fundamental artistic skills and techniques, such as shading and highlighting, perspective, value, colour theory, and composition. Students explore various media to help them develop new skills in drawing, painting, clay, sculpture, and mixed media. Basics of design, visual awareness, and the incorporation of meaning are also part of the program.



BICYCLE REPAIR AND MAINTENANCE

Grade 7 (BICY07)

Grade 8 (BICY08)

Grade 9 (BICY1S: 1 Credit)

Students will have the opportunity to apply effective decision making, problem solving and design strategies to diagnose and resolve bike repair needs. They will develop proficiency with the selection and use of common and specialized tools required for repair and maintenance. Students will learn safe practices with tools, machines, materials and related processes. Each student will earn a bike for themselves.

PERFORMING ARTS

Grade 7 (PEAY07)

Grade 8 (PEAY 08)

Grade 9 (DAMR1S: 1 Credit)

This performance-based course will focus on the mind, body and voice work. Through daily skill building exercises and units focused on mime, improvisation, choral reading and group scenes students will build acting skills and develop stage presence.

DANCE

Grade 9 (DANR 1S: 1 Credit)

This program is designed for students at all skill levels ranging from beginner to advanced. The course includes a variety of forms of dance such as: jazz, ballet and hip hop. Program components include technique and presentation.

Students will have opportunities to learn and develop technique. Students will be expected to perform at special school and community events.

TECHNOLOGY & CAREER DEVELOPMENT

CODING & LOGIC

Grade 7 (TECY07)

Grade 8 (TECY 08)

In this course students will look at coding basics as well as intricate equations to test their use of skill and logic to solve them. This is a beginner course so students will learn all the skills they need in order to succeed.

LEADERSHIP & SOCIAL JUSTICE

Grade 7 (LSJR07)

Grade 8 (LSJR08)

LIFEWORKS

Grade 9 (LWER1S: 1 Credit)

The leadership and lifeworks courses are centered on career exploration. Students will look at different careers and what steps they need to take to prepare for them. They will learn how to build a resume and embark on numerous field trips to volunteer and receive hands-on experiences in the work field and in the community.

TECHNOLOGY

Grade 7 (TECY07)

Grade 8 (TECY 08)

Grade 9 (ICTA1F: 1 Credit)

Technology is a course where students learn the basics of computer science. Students will program games, websites, and other fun and user-interactive programs. This program is designed for students interested in programming, problem solving and technology.



SPECIALTY PROGRAMS

English as an Additional Language

The EAL classroom is located in Room 301 at HJM. It is designed as a welcoming learning centre for students new to Canada who are learning English for the first time. Many of these students arrive from across the globe and this is their first classroom experience in the Canadian context. Students are able to attend Art and Phys. Ed. classes and they go to Industrial Arts at Daniel McIntyre School. It is the goal of staff to assist the students in a timely integration to full participation in the regular program. If your child meets criteria for this program, our Student Services team will meet with you and your child, conduct a learning assessment and give you a tour of the program.



Eagles' Circle

Eagles' Circle is an off-site program of Hugh John Macdonald School. Eagles' Circle is a low enrollment program designed to allow students to learn in a more individualized and informal environment. The program is open to students from grades 7-9 and incorporates regular curricular outcomes with Indigenous perspectives. Students are also required to attend physical education and art classes at our main campus and industrial arts courses at Daniel McIntyre.

If you are interested in applying to attend the program, please contact the school with your information and an application will be emailed to you, followed by an introduction meeting and a tour of the school.



STUDENT SUPPORT SERVICES

Counselling

The Student Services Department at Hugh John Macdonald provides a number of services for students, parents, guardians and teachers.

Student services personnel can assist students with:

- Academic Concerns
- Interpersonal Relations
- Emotional Concerns
- School/Course Changes
- Student Computer Workstation and Internet Access
- Decision-Making and Problem Solving
- Course Selection and Planning
- Referrals to psychologist, social workers, and other professional services
- Personal/social concerns

The School Division provides additional testing, counselling, and assessment services through such professionals as social workers, psychologists, audio and speech therapists and public health nurses. These professionals work closely with each school and may be contacted through Student Support Services. Students wishing to see a counsellor can drop into the Student Services area and make an appointment with Miss Buoncore. Appointments can also be arranged in the Main Office if preferred, during lunch hours, before or after school.

Resource

The resource program is designed to assist students who require additional time to complete course requirements, have experienced limited academic success, lack motivation or are identified as having a learning disability. A resource teacher or educational assistant can support students with completing assignments, developing organizational skills or problem solving skills, or improving reading skills. A student may access resource support through their classroom teacher.



*Students attending our yearly camping trip

EXTRA CURRICULAR INFORMATION

Athletic Program

In addition to the required Grade 7, 8 and 9 Physical Education Program, Hugh John Macdonald offers an excellent extra curricular athletic program. Sports offered include Indoor & Outdoor Track & Field, Basketball, Cross Country, Learn to Skate program, Ultimate, Badminton, Indoor & Outdoor Soccer and Volleyball.



Students also have access to our Fitness Centre and intramural program over the lunch hour.



Bridge Jazz Program

The Bridge Jazz Program is a lunch hour class where students can learn to play an instrument in a group band. Students can learn to play a variety of instruments, from drums to a wind instrument to keyboards. The group is also invited to perform at various events around the city. Students can sign up with their homeroom teachers or at the Student Services office.



Lunch Hour & After School Clubs

HJM staff host a number of lunch hour and after school clubs. Announcements promoting these clubs can be heard every morning. Signups and posters can be found around the school. Please ask your homeroom teacher for more information or check the HJM Info board outside the office for updates.

Anime Club
Beading Club
Book Club
Bike Club
GSA
Math Support



Garage Band/Music Appreciation
Let's Talk Science
Student Council



AWARDS, SCHOLARSHIPS & BURSARIES

Honour Roll

Having a general overall average of 80% or better in your core subjects qualifies you for Honour Roll distinction. Awards are presented in team assemblies followed by a luncheon at the end of Terms 1 and 2.

Scholarships, Awards & Bursaries

Applications for high school bursaries are available to all grade 9 students in February. Bursaries are based on financial need and attendance in grades 7, 8, and 9. There are many scholarships and awards available for students. See Miss Buoncore in the Student Services office for more information on these and other awards / scholarships.

The Perspective Financial Arthur & Shirley Hoe Memorial Bursaries

Orval Sandgren Pursuit Of Excellence Award

Winnipeg School Division Board Book Prizes

Dominine Jan Science Awards

Oxford House Memorial Award

MVP Soccer Awards

The Indigenous Leadership Award

The MLA Citizenship Award

The HJM Athletic Trophy Award

HJM Performing Arts Award

The HJM Art Award

The HJM Prix Francais

The Orest Fedak Social Studies Award

The Elizabeth Jones Language Arts Award

Mike Romaniuk Mathematics Award

The Member Of Parliament Science Award

The Kousonsavath Award

The Point Douglas Community Service Award

The Ron Hildebrand Track & Field Awards

Kiwanis Club Bursary

HJM Excellence Award



*Students celebrate academic success at a team assembly followed by an Honour Roll Lunch

HOME OF THE FALCONS



HUGH JOHN MACDONALD STAFF

(Back Row) S. Molinar, S. Mutton, K. Bittner, B. Brade, K. Courchene, W. du Plooy, B. Nespor, R. Dyer, S. Penner, J. Hamilton-Ducharme, J. Burnham, C. Rodger, R. Pariseau, Constable D. Howard, J. Walker, C. Gautam; (Middle Row) E. Riddell, D. Somers, B. Clark, C. Buoncore, M. Paulich, J. Plaetinck, M. Tyler-West, J. Baker, T. Rondeau, A. Wazny, J. Michaud, N. Koussonsavath, S. Hoang, G. Henson, V. Tran, I. Mohammed; (Front Row) S. Sarahs, R. Helbig, M. Wesley, F. Wesley, L. Guercio, M. Laqui, T. Karagiannis, M. Adkins, L. Yurkowski, H. Schellenberg, G. Fallorin, A. Laqui, R. Flamand, A. Nguyen;

We look forward to seeing you in September!