

ST. John's High School

Community Report

2019-2020

401 Church Ave. Winnipeg, Manitoba R2W 1C4

Phone: 204-589-4374 | Fax: 204-582-5891 | Website: /www.winnipegsd.ca/schools/stjohn

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

St. John's Vision Statement

embodies our belief and teaching methodology.

It reads:

Embracing our diversity, St. John's High School dedicates itself to educating all students to their fullest potential in a culture of hope through optimism, place, pride and purpose.



About our school

We at St. John's High School are very proud of our accomplishments and seek to explore ways to engage our students in their learning.

3 Administrators

950 Students

75 Teachers

52 Educational Assistants

1 Community Support Worker

1 Cultural Support Worker

5 Community Outreach Workers

Principal - D. Taylor

Acting Supervising Vice-Principal Middle Years School: G. Wells

Acting Vice-Principal High School: (2019-2020) - C. Bruce-Smith

Highlights

In Ensouling our school and attempting to “Disrupt Poverty,” the financial support of the Walter and Maria Schroeder Foundation has provided bursaries and scholarships to the tune of \$ 833,000 enabling our students an opportunity with “Hope” to look beyond High School to further their education and learning. Exemplifying that notion; note that 51% of our graduating class (2018-19) applied to attend a post-secondary institution.

- 31 students attained a full scholarship to attend Red River College and/or University of Manitoba.
- Throughout the 2019-2020 School year, 550 Gr 7-12 students received Bursaries provided by the Walter & Maria Schroeder Foundation amounting to \$175,000
- For the FIRST TIME in St John’s 110 year illustrative History – More Indigenous students graduated than Non -Indigenous students graduated.
- ACADEMICS:
 - Our Gr 8 Provincial Writing Assessment achieved its highest attained performance in 10 years
 -Semester 1 statistics in the Gr 12 ELA Provincial Test revealed an 80 % pass rate. (The Province cancelled the provincial test in Semester 2)
- 95% of our students in Grade 12 Applied Math attained credit
-90% of our students attained in Grade 12 Essential math attained credit
-90% of our students attained in Grade 12 Pre-Calculus credit
- Sept to March (prior to Covid-19); a vibrant “After School” Homework Club was initiated where Gr 7-12 students attended from 4:00 - 5:00 PM followed by Dinner (provided “at no cost”)accompanied by families if they desired to join their children and provide a safe return home !

- Subsidized food in our Cafeteria continues to allow staff and students to avail themselves of healthy and nutritious meals at a rate of “no greater” than \$2.50 ,while many students do not have any cost.
- “ Meal-Kits” are provided to approximately 150 families , 52 weeks a year, including recipes for families to sample.
- COVID-19 – teaches us resilience !

April -June; St john’s High School like all schools world-wide faced unprecedented times. A “ New Normal “ was born ! Conversations incorporated a new language for students and teachers including “remote learning”, “blended learning”, “google meets”, “jamboard” etc.

Despite fear and frustration we persevered. Graduation looked like no other ! Teachers and Staff presented Diplomas personally to students and families at homes. Lawn signs were placed at homes. Banners were on display outside the school. Parades were held. A virtual Graduation was created for families in our Community to witness the amazing accomplishments made by our students in trying times !

It speaks to the Power of Collective Efficacy – our Winnipeg School Division proudly Promotes...

Collective Efficacy is about Collaboration, building on and utilizing our individual strengths, having high expectations of ourselves and others, and creating the common narratives among staff and students alike that we can be successful, we can grow together, we can express vulnerability and frustration without fear of judgement repercussions, share our successes and failures, accept constructive criticism, and do the best possible job that we can do everyday, knowing that we have support of our peers when the inevitable struggles, complications, and pitfalls present themselves.

Priorities for 2019-2020

1. Learning Outcomes

To further improve school attendance, achievements and graduation rates.

2. Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

Priorities for 2019-20



- To further improve school attendance, achievements and graduation rates Community Outreach workers will be added to assist in addressing individual student needs and accessibility requirements, mental health issues, childcare needs and nutritional needs.
- As “Ensouling our school” and “Disrupting Poverty” have become our mantra we will offer subsidized lunches in a newly revamped cafeteria to our student body noting that it is our belief there is a correlation between nutritional food consumed and academic achievement.
- Expand our understanding of “Trauma Informed Classrooms;” exploring Mental Health strategies.
- Pursue a PATH model (“Planning Alternative Tomorrows with Hope”) whereby, for some students a plan of action is initiated with families and staff to aid in the student graduation goals.

Parent and community involvement

As the Principal of St John's High School;
I understand and appreciate the value of having an
active Parent and Community Advisory Council.

Research has shown that **in partnership;**
schools have moved from
"Good to Great."

"Together we are better!"

- Our Parent and Community Advisory Committee is committed to assisting the school in providing all students with opportunities to achieve academic excellence, self-esteem and social responsibility in a safe and supportive environment.
- Committed to inviting parents and guardians into a Family Resource room run by our Community Support Worker as well as our Cultural Support Worker.
- Supporting the distribution of food hampers and eyeglasses to families that are in need.



- **Be informed**
- **Be involved**
- **Be a role model**
- **Be a decision maker**
- **Be aware of what is happening**

