

ST. John's High School

Community Report

2021-2022

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

St. John's Vision Statement

embodies our belief and teaching methodology.

It reads:

Embracing our diversity, St. John's High School dedicates itself to educating all students to their fullest potential in a culture of hope through optimism, place, pride and purpose.



WINNIPEG SCHOOL DIVISION

ST. JOHN'S



About Our School

We at St. John's High School are very proud of our accomplishments and seek to explore ways to engage our students in their learning.

3 Administrators

895 Students

66 Teachers

48 Educational Assistants

1 Cultural Support Worker

4 Community Outreach Workers

1 Career Intern

7 Clerical Staff

12 Custodians

Principal - D. Taylor

Supervising Vice-Principal Middle Years School: J. Sabourin

Vice-Principal High School: T. Locke

Highlights

In Ensouling our school and attempting to “Disrupt Poverty;” Bursaries & Scholarships this year have surpassed \$940,000 Dollars for our Gr. 12

Graduating students. The Schroeder Foundation has provided Bursaries and Scholarships to the tune of \$895,000, The Universities of Manitoba & Winnipeg (\$29,050) and Generous Donors (\$76,950); ALL enabling our students an

opportunity with “Hope” to look beyond High School to further their education and learning. Exemplifying that notion; note that 51% of our 109 graduating students (2021-2022) have applied to attend a post-secondary institution removing economic barriers...

- 29 students attained a full scholarship to attend Red River College, University of Manitoba and/or The University of Winnipeg sponsored by The Schroeder Foundation.
- Throughout the 2021-2022 school year, 550 Gr. 7-12 students received bursaries provided by The Schroeder Foundation amounting to \$175,000.

- **Needless to say - our students have a commitment and drive for learning!**

ACADEMICS:

Overall bursary marks (Gr 7-12) increased 5-15% over the year

- In Grade 9 Mathematics there was a 25% change in credit attainment.
- In Grade 9 ELA there was a 20% change in credit attainment.
- there was a 3% increase in “overall” credits in Gr 12 ELA. Students in our Regular & Enriched Program had an 85% credit attainment.
- 92% of our students in Grade 12 Applied Math attained credit with a 75% average.
- there was a 9% increase in “overall” credit attainment in Gr 12 Essential Math. In our Regular programming; 76% received a credit.
- there was a 7% increase in “overall” credit attainment in Gr 12 Pre-Calculus with an average achievement of 78%.

- Outcome Based Education and assessment has had a huge impact on students and their achievement. Students know what they are learning, why they are learning it, and how they can demonstrate their learning. They have told us that they feel empowered in their learning, have increased confidence, and are achieving greater success.

SUPPORT

- **Thank you ...Schroeder Foundation!** for...
- employing Community Outreach Workers. I have heard back weekly from parents/guardians expressing their gratitude in having Community Outreach Workers supporting their families.
- providing subsidized food in our Cafeteria to allow staff and students to avail themselves of healthy and nutritious meals at a rate of “no greater” than \$2.50, while many students (85) received free lunches throughout the school year.
- “Meal-Kits” provided to approximately 150 families; 52 weeks a year amounting to approximately 4600 meal kits, including recipes.
- sweatshirts that were disseminated to all bursary “achievers” highlighting the promotion of “High School Plus”.
- providing support to be a part of a network with “The Martin Family Initiative” seeking ways to enhance Indigenous education. In our pilot year...80% of students enrolled received on an average 2-3 credits in one term.
- **Thank-you Staff... Teachers/Educational Assistants/Secretaries & Custodians**
 - in supporting the power of Collective Efficacy – building on “Growth Mindsets”, and utilizing our individual strengths, having high expectation of ourselves and others, and creating the common narratives among staff and students alike that we can be successful, we can grow together knowing that we have the support of our school community.
 - in supporting student voice.

Priorities for 2021-2022

1. Learning Outcomes

To further improve school attendance, achievements and graduation rates.

2. Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

Priorities for 2021-2022



- To continue to improve school attendance, academic achievements and graduation rates with support from our Community Outreach workers and staff dedicated to unpacking “teaching and learning strategies”.
- As “Ensouling our school” and “Disrupting Poverty” have become our mantra ; we continue to offer subsidized lunches in our cafeteria noting that it is our belief that there is a correlation between nutritional food consumed and academic achievement.
- We continue to expand our understanding of “Trauma Informed Classrooms”; exploring Mental Health strategies.
- To continue to unfold a PATH model (“Planning Alternative Tomorrows with Hope”) whereby, for some students a plan of action is initiated with families and staff to aid in student graduation goals.
- To continue to develop “The Martin Family” initiative supporting Indigenous graduation.
- To advance the practice of “Outcome Based Education”.

“TOGETHER IN EDUCATION “

Parent and Community Involvement

As the Principal of St John's High School;
I understand and appreciate the value of having an
active Parent and Community Advisory Council.

Research has shown that **in partnership;**
schools have moved from
"Good to Great."

"Together we are better!"



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- Our Parent and Community Advisory Committee is committed to assisting the school in providing all students with opportunities to achieve academic excellence, self-esteem and social responsibility in a safe and supportive environment.
 - Committed to inviting parents/guardians and Community members to participate in dialogue with the "school" that is inclusive, trusting, and compassionate.

- **Be informed**
- **Be involved**
- **Be a role model**
- **Be a decision maker**
- **Be aware of what is happening**

**Committee meetings occur on the
last Tuesday of the month
at 5:00 pm. – 6:00 pm.**