

# Sister MacNamara School

## Community Report

### 2021-2022

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#### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

#### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

#### School mission statement

The mission of Sister MacNamara School is to create a safe, respectful environment, where adults help students achieve academic and social success through appreciating and honouring each other's strengths and cultural background.



WINNIPEG SCHOOL DIVISION



#### About our school

Sister MacNamara School is a Nursery – Grade 6 elementary school where we recognize and value the tremendous impact parents and the community have on learning. All the staff and administration are committed to strengthening those relationships. We all strive for the engagement of all Sister Mac families as partners in their children's learning.

Sister MacNamara reached an enrolment of 292 children representing 34 different languages. Children were provided with many exciting educational opportunities which allow for their deeper understanding of inclusiveness and social justice issues. They are understanding their role as members of a global community.

# Highlights

- All students were engaged in high quality instruction that infused Indigenous Perspectives, Innovation and Education for Sustainable Development.
- All students' academic, physical and social –emotional needs were addressed through individualized programming.
- The purchase of more technology such as Chrome Books and iPads to support student learning and assessment provided equity for all our learners.
- Students were invited to participate in the virtual CANU programming.
- An average of 89% of families participated in our Student Led Conferences.
- Families were invited to share in our virtual Winter Concert.
- In preparation for any Remote Learning periods this year, students built their technology proficiencies providing diverse opportunities to demonstrate their learning in multi-modal ways.
- Students enjoyed the development of physical fitness through a Skipping Contest and Jump Rope for Heart
- The school participated in a school-wide Inquiry Project around social justice issues around the world in April.
- More students accessed the Breakfast Program in safe ways as our staff delivered fresh, delicious and home-made meals daily to students.
- The school, WSD partnerships and other donors provided healthy food choices to our families to ensure they were supported and their regular food sources were supplemented. There were 715 food packages delivered to our families.
- Grade 5/6 students were able to participate in a fun skating opportunity at Central Park.
- All classes were able to participate in field trips during the last few months of this school year.
- Several students were host cooks and bakers during food preparation activities.
- Our Grade 6 Farewell was held in person this year. Families and their children were very excited to celebrate during this wonderful event.



## Priorities for 2021-2022

### Overall Numeracy Goals:

1. By June 2022, students will use mathematical language by communicating their thinking in a variety of contexts.
2. By June 2022, students will gain a deeper understanding of specific mathematical concepts through purposeful, timed instruction through learning sprints as based on classroom data.
3. By June 2022, students will show their understanding of the key components of all curricular strands through authentic application of knowledge.

### Overall Reading Goals:

1. 62% of students will show a year within a year's growth in reading.
2. All students will increase their repertoire of comprehension strategies (grade specific) that will help them become stronger readers
3. All students will be able to choose "good fit" books in order to increase reading engagement

### Overall Writing Goals:

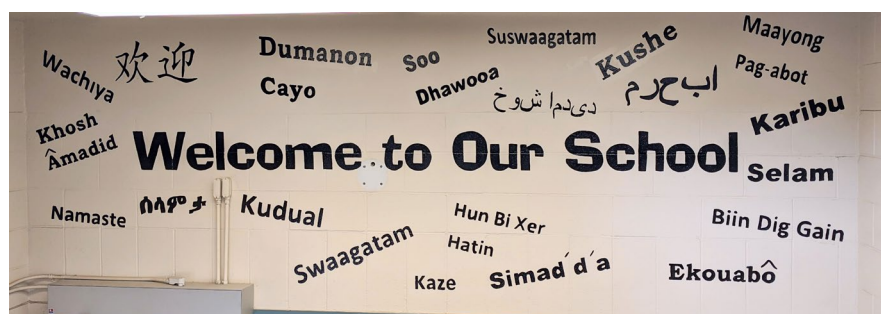
1. 73% of students will show a year within a year's growth in writing.
2. A minimum of 4-5 published pieces (definition in toolbox) from a variety of writing genres of the teacher's choice by end of the school year (see attached list of genres)
3. Students will reread their writing to revise and edit their ideas and pieces with the 6 traits in mind

### Indigenous Learning Goals:

1. All students will demonstrate knowledge of Indigenous cultures in Manitoba and Canada
2. All students will demonstrate knowledge of Residential Schools in Canadian history
3. All students will demonstrate knowledge of the TRC's 94 Calls to Action and the Four Essential Questions
4. All students will have the opportunity to continue to display their work throughout the school

### ESD Goals:

1. Project Based Learning, with an ESD perspective, will be integrated into most subject areas and our Inquiry Based Project
2. School playground beautification:
  - Continue to research funding sources and apply to grants
  - Begin development of pathway and outdoor classroom
3. Student awareness and involvement in ESD goals



## Priorities for 2022- 2023

### **Numeracy Goals for 2022-2023**

1. Increase and strengthen mathematical vocabulary through the use of common language as found in the Provincial curriculum and through the implementation of personal word "walls" including math file folders, dictionaries, etc.
2. Development of professional learning to improve automaticity of basic number facts (counting on, counting back, skip counting...) through targeted, quick one-minute activities (similar to Kilpatrick).
3. Focus instruction and assessment across all math strands using curricular outcomes and achievement indicators.

### **Literacy Goals for 2022-2023**

#### Reading-

1. 65% of students will show a year within a year's growth in reading. Students from N-6 averaging year within years growth in reading= 53% (47% for gr.1-6)
2. All students will increase their repertoire of comprehension strategies (grade specific) that will help them become stronger readers
3. All students will be able to choose "good fit" books in order to increase reading engagement

#### Writing-

1. 67% of students will show a year within a year's growth in writing. Students from N-6 averaging year within years growth in writing= 51% (46% for gr.1-6)
2. A minimum of 4-5 published pieces (definition in toolbox) from a variety of writing genres of the teacher's choice by end of the school year (see attached list of genres)
3. Students will reread their writing to revise and edit their ideas and pieces with the 6 Traits of Writing in mind

### **Indigenous Goals for 2022-2023**

1. All students will demonstrate knowledge of Indigenous cultures in Manitoba and Canada.
2. All students will demonstrate knowledge of Residential Schools in Canadian history.
3. All students will be exposed to TRC's 94 Calls to Action and demonstrate an understanding of the 4 essential questions
4. All students will have the opportunity to continue to showcase their work throughout the school (Indigenous Bulletin Board, Display Cases, and Classroom Bulletin Boards)

### **ESD Goals for 2022-2023**

1. Incorporation of Project Based Learning through an ESD perspective will be integrated into most subject areas and our Inquiry Based Project
2. School playground beautification
  - Continue to research funding sources and apply to grants
  - Begin development of pathway and outdoor classroom
  - Refurbish and mount flags
3. Student awareness and involvement in ESD goals



# Parent and community involvement

## Parent and Community Programs 2021 - 2022

This year looked significantly different for our Family Room and community initiatives. Ensuring the safety of our community members, staff and students, the following are ways we supported our families:



- Signed up for Winnipeg Harvest Surplus Program to receive fresh produce to distribute during school hours
- Distributed 450 lbs. of food to families
- Koats for Kids
- Clothing drive and distribution to families in need
- Parent communication via email and phone calls
- Parent/Child Library give away tables
- Welcome to Kindergarten Orientation
- Gathered hygiene products for teachers to distribute to students
- Provided information to families regarding COVID testing sites, vaccinations, restriction updates and provided RAT kits
- From February – June, 715 food bags were distributed to families
- Prior to Winter Break, multiple families received food support
- Connected families with the Millennium Library to access their online literacy programming events and get set up for borrowing books
- After Spring Break we offered in person events such as Nutrition Bingo, Painting classes, Arts and Crafts activities, cooking classes, Community Clean-Up and Book Sharing event
- Provided 28 Summer Fun bags to families to enjoy at home
- Supported families with interpreters in 8 different languages