

Sister MacNamara School

Community Report

2020-2021

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

School mission statement

The mission of Sister MacNamara School is to create a safe, respectful environment, where adults help students achieve academic and social success through appreciating and honouring each other's strengths and cultural background.



WINNIPEG SCHOOL DIVISION



About our school

Sister MacNamara School is a Nursery – Grade 6 elementary school where we recognize and value the tremendous impact parents and the community have on learning. All the staff and administration are committed to strengthening those relationships. We all strive for the engagement of all Sister Mac families as partners in their children's learning.

Sister MacNamara reached an enrolment of 262 children representing 22 different languages. Children were provided with many exciting educational opportunities which allow for their deeper understanding of inclusiveness and social justice issues. They are understanding their role as members of a global community.

Highlights

- All students were engaged in high quality instruction that infused Indigenous Perspectives, Innovation and Education for Sustainable Development.
- All students' academic, physical and social –emotional needs were addressed through individualized programming.
- The purchase of more technology such as Chrome Books and iPads to support student learning and assessment provided equity for all our learners.
- Students were invited to participate in the virtual CANU programming.
- An average of 90% of families participated in our Student Led Conferences.
- 110 devices were provided to families during the May-June Remote Learning period.
- On average, 73% of students participated regularly in Remote Learning.
- Families were invited to share in our virtual Winter Concert.
- In anticipation and preparation for Remote Learning this year, students built their technology proficiencies providing diverse opportunities to demonstrate their learning in multi-modal ways.
- Students enjoyed the development of physical fitness through a Skipping Contest and Jump Rope for Heart
- The school participated in a school-wide Inquiry Project around trees in April. Several classes chose to focus on how our urban areas lack greenspace development and wrote letters to Mayor Brian Bowman.
- More students accessed the Breakfast Program in safe ways as our staff delivered fresh, delicious and home-made meals daily to students.
- The school, WSD partnerships and other donors provided food gift baskets to our families to ensure they were supported and their regular food sources were supplemented. There were 720 food baskets delivered to our families.



Priorities for 2020-2021

Overall Numeracy Goals:

1. By June 2021, students will use mathematical language by communicating their thinking in a variety of contexts.
2. By June 2021, students will gain a deeper understanding of specific mathematical concepts through purposeful, timed instruction through learning sprints as based on classroom data.
3. By June 2021, students will show their understanding of the key components of all curricular strands through authentic application of knowledge.

Overall Reading Goals:

1. 60% of students will show a year within a year's growth in reading.
2. All students will increase their repertoire of comprehension strategies (grade specific) that will help them become stronger readers
3. All students will be able to choose "good fit" books in order to increase reading engagement

Overall Writing Goals:

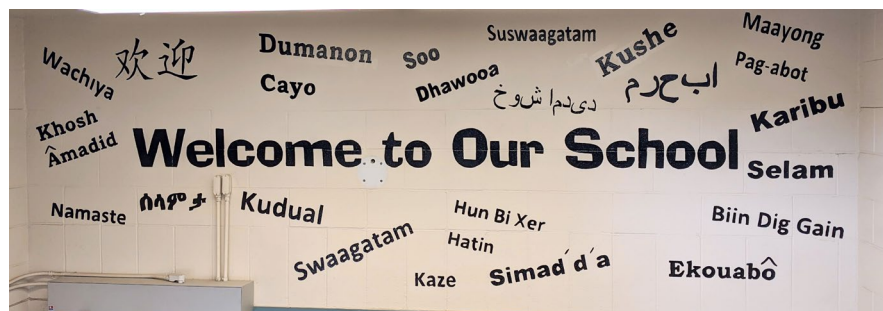
1. 70% of students will show a year within a year's growth in writing.
2. A minimum of 4-5 published pieces (definition in toolbox) from a variety of writing genres of the teacher's choice by end of the school year (see attached list of genres)
3. Students will reread their writing to revise and edit their ideas and pieces with the 6 traits in mind

Indigenous Learning Goals:

1. All students will demonstrate knowledge of Indigenous cultures in Manitoba and Canada
2. All students will demonstrate knowledge of Residential Schools in Canadian history
3. All students will demonstrate knowledge of the TRC's 94 Calls to Action and the Four Essential Questions
4. All students will have the opportunity to continue to display their work throughout the school

ESD Goals:

1. Project Based Learning, with an ESD perspective, will be integrated into most subject areas and our Inquiry Based Project
2. School playground beautification:
 - Continue to research funding sources and apply to grants
 - Begin development of pathway and outdoor classroom
3. Student awareness and involvement in ESD goals



Priorities for 2021- 2022

Numeracy Goals for 2021-2022

1. Increase and strengthen mathematical vocabulary through the use of common language as found in the Provincial curriculum and through the implementation of personal word "walls" including math file folders, dictionaries, etc.
2. Development of professional learning to improve automaticity of basic number facts (counting on, counting back, skip counting...) through targeted, quick one-minute activities (similar to Kilpatrick).
3. Focus instruction and assessment across all math strands using curricular outcomes and achievement indicators.

Literacy Goals for 2021-2022

Reading-

1. 60% of students will show a year within a year's growth in reading. Students from N-6 averaging year within years growth in reading= 50% (47% for gr.1-6)
2. All students will increase their repertoire of comprehension strategies (grade specific) that will help them become stronger readers
3. All students will be able to choose "good fit" books in order to increase reading engagement

Writing-

1. 60% of students will show a year within a year's growth in writing. Students from N-6 averaging year within years growth in writing= 47% (46% for gr.1-6)
2. A minimum of 4-5 published pieces (definition in toolbox) from a variety of writing genres of the teacher's choice by end of the school year (see attached list of genres)
3. Students will reread their writing to revise and edit their ideas and pieces with the 6 traits in mind

Indigenous Goals for 2021-2022

1. All students will demonstrate knowledge of Indigenous cultures in Manitoba and Canada.
2. All students will demonstrate knowledge of Residential Schools in Canadian history.
3. All students will be exposed to TRC's 94 Calls to Action and demonstrate an understanding of the 4 essential questions
4. All students will have the opportunity to continue to showcase their work throughout the school (Indigenous Bulletin Board, Display Cases, and Classroom Bulletin Boards)

ESD Goals for 2021-2022

1. Incorporation of Project Based Learning through an ESD perspective will be integrated into most subject areas and our Inquiry Based Project
2. School playground beautification
 - Continue to research funding sources and apply to grants
 - Begin development of pathway and outdoor classroom
 - Refurbish and mount flags
3. Student awareness and involvement in ESD goals

Parent and community involvement

Parent and Community Programs 2020 - 2021

This year looked significantly different for our Family Room and community initiatives. Ensuring the safety of our community members, staff and students, the following are ways we supported our families:



- Signed up for Winnipeg Harvest Surplus Program to receive fresh produce to distribute during school hours
- Distributed 300-400 lbs. of food to families
- Koats for Kids
- Clothing drive and distribution to families in need
- Parent communication via email and phone calls
- Parent/Child Library give away tables
- Welcome to Kindergarten Orientation
- Gathered hygiene products for teachers to distribute to students
- Provided information to families regarding COVID testing sites, vaccinations and restriction updates
- From February – June, 720 food bags were distributed to families
- Prior to Winter Break, multiple families received food support
- Connected families with the Millennium Library to access their online literacy programming events and get set up for borrowing books
- Provided information to families regarding workshops held at Mosaic
- Developed a *Walking School Bus* with our Community Support Worker to support students attending school more regularly