

École Sir William Osler

Community Report

2020-2021

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WSD Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

WSD Vision

For current and future people learning and working within Winnipeg School Division to be: **Engaged, Confident, Inspired, and Successful Learners.**

SWO Mission Statement

At École Sir William Osler, we are dedicated to working in partnership with our students and families to nurture an enriching French learning community, in a caring and safe environment, to ensure the success of all students. By creating a positive atmosphere and working collaboratively, we will guide and challenge all students to develop to their full academic, artistic, physical, social and emotional potential, and to inspire a passion for learning in French.



WINNIPEG SCHOOL DIVISION



About École Sir William Osler

École Sir William Osler continues to grow and thrive as a nursery to grade 6 French Immersion milieu school.

We are a small school with a big heart. We have a current student population of 150 children with approximately 170 enrolled for next year. We have 10 teachers, 3 educational assistants, 1 clerk and 2 custodians. All of our teachers and educational assistants are fluent in French and each day they bring their knowledge, expertise, and dedication to provide a positive French Immersion experience.

Our school provides exciting learning opportunities for all our children. It is our goal to provide learning experiences both in the classroom and outside. We believe in the academic, artistic, physical, social and emotional development of each child.

Visit our website at www.winnipegsd.ca/sirwilliamosler

SWO Highlights 2020-2021

- Continued development of school library - renovations finally completed. We have a beautiful space!
- Special events such as: Terry Fox Run, Every Child Matters, Remembrance Day Ceremony, Festival du Voyageur, Spirit Weeks, International Day of Pink. All of these definitely had a different look and feel due to the pandemic. Activities were only school and classroom based.
- First class of Grade 6 students at École Sir William Osler.
- Active and supportive SWO Parent Advisory Council.
- FortWhyte Alive providing outdoor education.
- Creating of our “Enchanted Forest” through donated Christmas trees.
- Polar Bear Club
- Global Play Day
- Special ice sculpture made for our school.
- Remote learning - our teachers did a great job keeping students and families engaged through SeeSaw, Google Meets, hard copy workbooks and creating videos.



SWO Priorities for 2020-2021

1. Students will develop a solid base in French oral language (vocabulary and language structures) to be able to express themselves during conversations, subject matter and when talking about their learning throughout the whole day.
2. Students will develop a greater depth of understanding related to the strategies and processes in reading and writing in order to independently engage in independent and innovative learning.
3. Students will develop a greater depth of understanding related to the strategies and processes in numeracy and mental math in order to independently engage in independent and innovative learning.



SWO Priorities for 2021-2022

1. **Students will develop a solid base in French oral language (vocabulary and language structures) to be able to express themselves during conversations, subject matter and when talking about their learning throughout the whole day.**
 - *Students will demonstrate pride in being able to speak French.*
 - *Students will take risks in order to develop their linguistic abilities with daily activities to support oral language in authentic conversations.*
 - *Students will be expected to use grade appropriate vocabulary, known phrases and recognize that French is used to communicate, thoughts, feelings, ideas, needs, information as well as talking about their learning.*
2. **Students will develop a greater depth of understanding related to the strategies and processes in reading and writing in order to engage in independent and innovative learning.**
 - *Students will continue to develop comprehension strategies (in English and French) that allow them to gain new knowledge to create innovative learning projects using inquiry. Students will focus on discussions and strategic actions for thinking within the text, beyond the text and about the text, starting with strong early literacy skills.*
 - *Students extend their understanding of a text through a variety of writing genres. Through the writing process, students will continually expand their learning of the craft, convention and process of writing to communicate meaning to an audience.*
3. **Students will develop a greater depth of understanding related to the strategies and processes in numeracy and mental math in order to independently engage in independent and innovative learning.**
 - *Students will communicate their knowledge in multiple ways; be able to share their ideas orally in French, visually and in written formats and are able to represent their thinking.*
 - *Students are able to verbalize/name the strategies they know in French and use and understand when strategies are more effective than others. They will be able to talk about their thinking and develop a plan to solve their work.*

Parent and Community Involvement at SWO

- Fundraising
- Fun Lunch
- PAC Lunch Program
- Parent Advisory Council
- Glenlea Plant Sale
- Playground enhancement project
- Volunteering
- Koats for Kids
- FortWhyte Alive

Due to the circumstances related to the COVID-19 pandemic this year, much of our community involvement took place “behind the scenes”.

The playground committee was hard at work having meetings with stakeholders and multiple grant writings.

Our amazing parent community kept the spirits of the teachers up through weekly treats. (MERCI!)

Thank you to the families who “volunteered” in different ways: making playdough, donating books, etc.

