

École Sacré-Coeur

Community Report

2020-2021

809 Furby Street, Winnipeg, MB, R3A 1T2
Phone: 204-775-2574 | Fax: 204-783-0854 | Email: sacrecoeur@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:

**Engaged, Confident,
Inspired, and Successful
Learners.**

Mission Statement

École Sacré-Coeur School is a French Immersion Milieu School dedicated to both official languages. Our staff fosters a wholesome, healthy environment in which students are encouraged to be resourceful and responsible individuals. We also promote a respect for the right and dignity of others. It is our goal that each child, as an individual with strengths, weaknesses and a cultural background, be given the means to fully realize his/her potential.



WINNIPEG SCHOOL DIVISION



About our school

École Sacré-Coeur is a thriving French Immersion milieu school in the Winnipeg School Division. It was the first French Immersion school in Manitoba as well as the first WSD school to offer Reading Recovery in French.

Our staff strive to promote a safe and conducive learning environment that not only provides authentic experiences but ones that instill a love for the French language. Our students are held to a high standard and are expected to be respectful, resourceful and responsible individuals. We have approximately 415 students in Nursery-Grade 8, 29 teachers and 11 support staff.

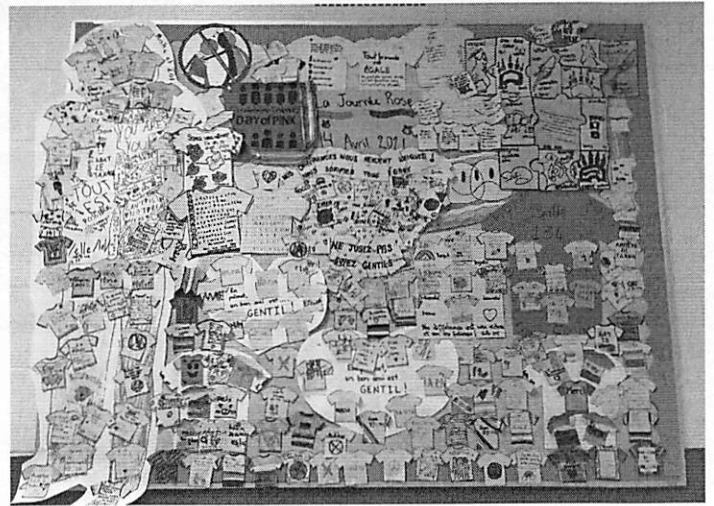
At École Sacré-Coeur we believe that;

- Education is equitable.
- Learning is a life-long process.
- An educational setting should be one that is safe, where students and teachers alike have a say in what is being taught and learned, where differences are embraced and voices are heard and listened to.
- Students are empowered and encouraged to think critically and creatively.
- We as teachers, learners and students are resilient.
- We believe in achieving success!

Highlights

Voir la vie en rose!

What began as a student's question: "When is pink shirt day this year?" ended as an exercise in positive psychology whereby hundreds of messages of support and encouragement for social justice exploded beyond the confines of a bulletin board. École Sacré Coeur's pink shirt day took place on April 14th 2021. The project bloomed like cherry blossoms in the eye of a pandemic blizzard. Hundreds of students wore pink shirts and several hundred positive messages of support poured into the guidance counsellor's office. Despite the challenges of living in cohorts, the 2SLGBTQ+ club "Tout le monde" decided to celebrate by spreading positivity and bright colors. The focus on positive, inclusive language, francophone expression, growth mindset and fostering a sense of belonging rang loud in the hallways of the school.



Remote Learning/Virtual Activities

Due to the pandemic, teachers and students alike worked incredibly hard and were successful at demonstrating their resiliency with learning remotely. The restrictions that this year offered entailed both creativity and dedication to learning, communication and teaching. The teachers and students used a variety of virtual platforms to connect and exhibit their knowledge and acquired abilities. This included daily Google/Teams meets, the delivery and submission of assignments on Seesaw and Google Class, virtual portfolios, and online reading, writing and Math programs.



Gardening, insects and nature!

Students were able to get their hands dirty and partake in garden activities. They helped plant (indoors) and grow edible foods such as microgreens, tomatoes, melons, onions, lettuce and so much more! Students were also given the opportunity to study and care for worms (in a vermicomposting bin) and stick bugs.



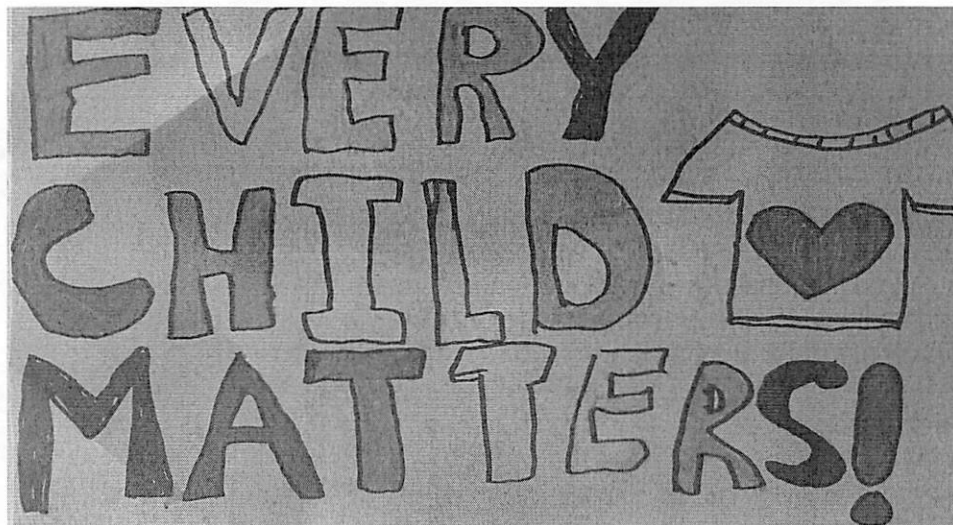
Priorities for 2020-2021

Literacy and Numeracy
Prioritize uninterrupted literacy blocks to promote the acquisition of oral language skills, reading comprehension strategies and writing competencies for all students as well as to allow for efficient recovery learning. Utilize parallel tasks as a way to advance all of our students in Mathematics.

French Language
Continue to foster French Language development through a variety of classroom and school-wide/grade specific cultural activities.

Mental Health
Foster positive school climate by encouraging physical and mental health activities. Physical Health strategies will include movement breaks, running and bicycling club. Encourage student discussions about growth mindset to combat psychological stress due to uncertainty. Mindfulness strategies and other resilience building exercises will be used to empower the school community.

Integration of Online Learning Platforms
Quickly, at the outset of the school year, engage students and families in online learning platforms to ensure seamless transitions between learning at home and learning at school.



Priorities for 2021-2022

Literacy and Language Acquisition

Continue to prioritize uninterrupted literacy blocks to promote the acquisition of oral language skills (speaking, representing and pronunciation), reading comprehension strategies and writing competencies in the French language that coincide with the new curriculum. We will also plan for efficient and effective recovery learning practices to help support students/teachers as they transition into their new classes in the Fall.

Numeracy

Continue to improve and deepen understanding of curricular outcomes, pathway, pedagogy and resources in Math literacy with a focus on staff training on the provincial document "Les Cartes de Route des Apprentissages Mathématiques". We will continue to work on strengthening numeracy instruction and assessment strategies on but not limited to; critical thinking, mental math and problem-solving skills.

Education for Sustainable Development

Teachers and students will be provided learning opportunities to deepen their understanding of the 3 pillars of ESD. We will work to investigate and create authentic learning/teaching opportunities associated with Economy, Environment, Human Health/Well-Being as well as how these factors affect and apply to our overall quality of life.

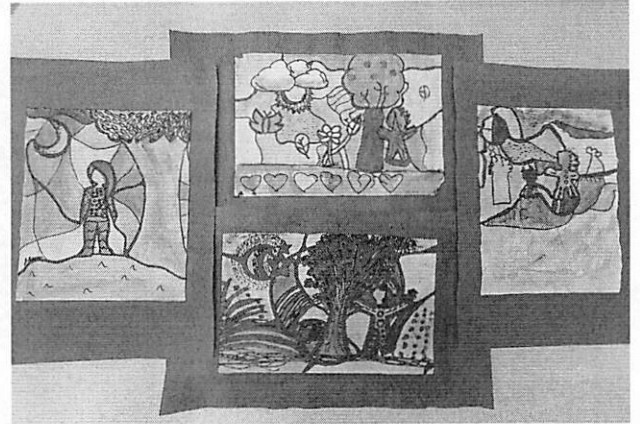
Indigenous Education

Continue with our school's AAA plan whereby the staff will continue to build their knowledge of and will integrate Indigenous teachings into classroom instruction. An additional focus will also be on supporting the primary grades with authentic learning experiences and resources that promote learning about the Indigenous culture(s).

Parent and community involvement

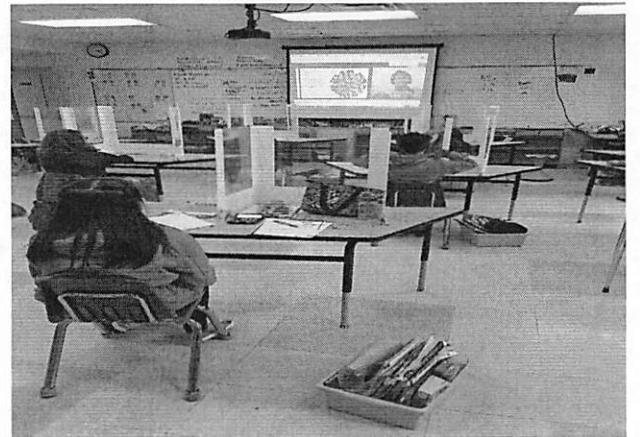
Virtual Field Trips

Due to restrictions this year, regular school field trips had to be cancelled. Luckily, many teachers were able to incorporate interactive virtual field trips into their class(es) through organizations such as; WAG, The Manitoba Museum, The University of St. Boniface, Francofun, Agriculture in the Classroom and Tibert le Voyageur.



Breakfast Program

The Medical students from HSC/ University of Manitoba were able to continue with their breakfast program in a much different format as last year. Instead of making and serving a nutritious breakfast each week, they prepared and presented (virtually) interactive presentations on healthy habits and COVID related safety procedures/protocols for students in grades 1-5.



Artist In the Schools

In the Spring, we were fortunate to have the opportunity to work with Maria Guady Serrano-Diez as part of the Artist In The Schools Program. Maria provided both in class and remote learning activities on drama, creativity, story-telling and writing. The grade 2's and 3's participated in a variety of exercises which included writing their very own fictional/descriptive stories that will be published and made into an anthology this upcoming Fall.

