

# Robertson School

## Community Report

### 2021-2022

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### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**



WINNIPEG SCHOOL DIVISION



## About our school

Robertson School is an inclusive community providing quality education for all students in a safe, caring environment from Nursery to Grade 6.

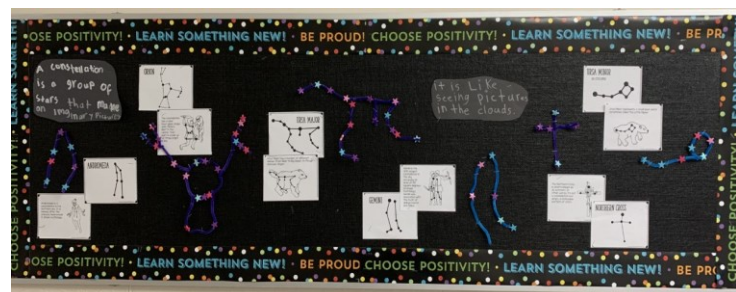
Our school prides itself on offering specialized and inclusive programming for students in the Skills for Independent Living Programs (formally Life Skills), and Autism Programs. Robertson School continues to embrace an inclusive school culture. When working on independent, group, or whole class activities, all students regardless of their ability are equitably involved in the learning process. A culture of professional learning has been cultivated over time that truly reflects our school belief that we are a "Community of Learners Working Together."

Robertson school has approximately 340 students, 76 staff members, an active Parent Council, daily lunch program and a Before and After School Program. We are partners with our supportive parent community who are an integral part of the students' educational lives. Robertson School, as an inclusive education school, focuses on building on peoples' strengths. In this environment, all students develop self-worth and are provided with opportunities for meaningful involvement in learning. We work to ensure that every individual feels accepted and valued and safe.

# Highlights

Many things changed throughout the school year due to COVID 19, and in spite of it all we did great learning and had a lot of fun!

- WSD 150
- Inclusive Learning Environment
- Project 11 – Healthy Minds School
- Virtual Assemblies led by classrooms highlighting student learning and leading whole school initiatives
- UNICEF Spirit Week
- Wear Orange Day-Every Child Matters
- Whole school dance in honour of Orange Shirt Day
- International Day of Pink
- Earth Day
- ESD- Outside Learning Day, Litterless Lunch, Battery Recycling, Water and Sock Drive
- Terry Fox Run
- Intramurals, Running Club, Chess Club
- I Love to Read Celebration: Indigenous Perspectives, including digital library with books, videos, and artwork featuring Indigenous authors and artists
- Literacy Lessons Program
- Music Therapy for Students with Exceptional Needs
- Dedicated Patrol Squad
- Musical- The Jungle Book: Baloo Saves the Planet
- Variety-University of Manitoba Dental Outreach Program
- Mobile Vision Care Clinic
- Partnership with School Resource Officer program
- Grade 5 and 6 year end celebration
- Friday Funnies
- Students learned to sign O Canada
- Visit from Santa Claus
- Virtual and in person field trips





## Priorities for 2021-2022

- *Focus on Student Well-being and Mental Health*
- *Focus on Indigenous Perspectives, the Calls to Action and Reconciliation*
- *Focus on Assessment, Data, and Evidence of Student Learning and Engagement*

*-Focus on Building Connections, Split Grades (looping), and reintroduction of High Interest Clubs*

*-Focus on Infusing Indigenous Education into teaching practices, 94 Calls to Action and Reconciliation*

*-Numeracy and Literacy Support Teachers working to support student learning and teacher efficacy*

*-Teaching through Inquiry Based/Hands on Learning*



## Priorities for 2022-23

**Literacy and Numeracy continue to be priorities for Robertson School. Professional Development will continue to be devoted to reading, writing and math to further student learning.**

- Justice Murray Sinclair's 4 Questions infused into all priorities:
- Who am I? Where do I come from? Why am I here? Where am I going?

### Indigenous Perspectives

- Using the Calls to Action, Mamahtawisiwin, and the honourable Murray Sinclair's four questions, Robertson school will commit to learning about Indigenous peoples, culture, ways of knowing and being, and contributions to Canadian society

### Education for Sustainable Development

- ESD umbrella of the 3 Pillars: Economic (including providing to the people who need), Environmental, & Human Health and Well-being (everyone is equal and interconnected- appreciating past, earth, life before colonization). While using all 3 pillars, our main focus in 2022-23 will be the Economic Pillar through Inquiry learning

### Inquiry Based Learning

- Teachers will increase student engagement by infusing effective curricular planning strategies through innovative practices such as Inquiry Based Learning. Teaching and learning will be achieved through the continued development of critical thinking, creativity, citizenship, connection to self, communication and collaboration.

### THEME for 2022-23

**We are all Valued and Interconnected**

# Highlights

- Parent and Student Volunteers provided valuable support of Mobile Vision Clinic, Picture Day, Hearing Screening, Immunizations.
- Robertson School community and Parent-Council supported the funding for classroom field trips and whole school experiences such as Star Dome.
- Dedicated Parent-Council who lead fundraisers such as Fundscrip and Mom's Pantry which allow for the significant contributions to support our students and staff.
- Robertson School Lunch Program is a parent run program, which is governed by the Parent-Council. There are 13 staff and a coordinator supporting 249 students and their families.
- *Inspired By Wonder* supports many of our families through their Daycare and Kinder Program with dedicated staff.

