

Robertson School

Community Report

2020-2021

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

Robertson School is an inclusive community providing quality education for all students in a safe, caring environment from Nursery to Grade 6.

Our school prides itself on offering specialized and inclusive programming for students in the Life Skills and Autism Programs. Robertson School continues to embrace an inclusive school culture. When working on independent, group, or whole class activities, all students regardless of their ability are equitably involved in the learning process. A culture of professional learning has been cultivated over time that truly reflects our school belief that we are a "Community of Learners Working Together." Robertson school has approximately 360 students, 76 staff members, an active Parent Council, daily lunch program and a Before and After School Program. We are partners with our supportive parent community who are an integral part of the students' educational lives. Robertson School, as an inclusive education school, focuses on building on peoples' strengths. In this environment, all students develop self-worth and are provided with opportunities for meaningful involvement in learning. We work to ensure that every individual feels accepted and valued and safe.



WINNIPEG SCHOOL DIVISION

Highlights

Things changed throughout the year and looked a little different due to safety protocols, COVID 19 and remote learning.....

- During class suspension, 317 students learned remotely from home and 36 learned remotely at school
- Devices loaned to 70 students
- Inclusive Learning Environment
- Project 11 – Healthy Minds School
- Virtual Assemblies led by classrooms
- UNICEF Spirit Week
- Wear Orange Day-Every Child Matters
- International Day of Pink
- Earth Day
- Terry Fox Run
- I Love to Read Celebration: Making Connections
- Connect to our Culture assemblies led by students sharing their language & culture with the school community
- Literacy Lessons Program
- Music Therapy for Students with Exceptional Needs
- Dedicated Patrol Squad
- Virtual Spring Music Performance practices
- Variety-University of Manitoba Dental Outreach Program
- Mobile Vision Care Clinic
- Partnership with School Resource Officer program
- Physical distancing Grade 6 Farewell Celebration
- Friday Funnies
- Students learned to sign O Canada
- Smudges, moments of reflection and honouring Victims and their families of Residential Schools
- Healthy Hunger school lunches in the spring
- Physically distanced visit from Santa Claus
- Virtual field trips
- Purchased 60 Chromebooks to support on-line learning



Priorities for 2020-2021

- *Focus on Student Well-being and Mental Health*
- *Focus on Assessment, Data, and Evidence of Student Learning and Engagement*
- *Through Inquiry-based Learning, we will:*

-Enhance Inclusive Teaching Practices in the Classroom

-Improve Student Reading Comprehension and Writing Proficiency

-Focus on Flexible Thinking, Algebraic Reasoning, and Problem-Solving Strategies to Improve Student Learning in Mathematics



Highlights

Priorities for 2021-22

- ***Student Mental Health and Self-Regulation***

School-wide initiatives and programs focusing on stability, building connections and relationships with a wider range of students and staff through 'Family Groups', Split Grades (looping with the same teacher for 2 years), increasing high interest clubs, community involvement and celebrations and acceptance of diversity.

- ***Indigenous Perspectives, the Calls to Action and Reconciliation***

School-wide initiatives and programs focusing on infusing Indigenous education into our daily teaching practices, focusing on the Calls to Action, Reconciliation and culture.

- ***Assessment, Data, and Evidence of Student Learning (specifically Literacy and Numeracy) and Student Engagement***

Teachers will focus on increasing student engagement by infusing effective curricular planning strategies through innovative practices such as Inquiry Based/Hands-on Learning, the Optimal Learning Model, Thinking Classrooms, STEM based learning and High Impact Teaching Strategies. In Professional Learning Communities (PLCs), teachers will focus on collaborative efforts to plan Learning Sprints using learning data to move learning forward.

Classroom teachers will continue to focus on academic inclusion, curricular adaptations, classroom environment and design, and ensuring that our students with exceptional needs are active participants in their learning.

Both a Numeracy Support Teacher and a Literacy Support Teacher will work with our team to support student learning and teacher efficacy in these areas.

The expansion of our exploration of the new ELA Curriculum Framework will be a priority specifically in the areas of inquiry based learning and effective teaching practices.

Students will continue to take ownership of their learning through demonstrating their understanding of what are they learning, why they are learning it, and how to assess their growth



Parent and community involvement

This year, things constantly adapted to meet safety protocols due to COVID 19 and remote learning. We look forward to next year when more direct parent involvement in the school might be possible.

- Parent Volunteer provided valuable support of Mobile Vision Clinic, Picture Day, Hearing Screening, Immunizations.
- Parent-Council and the Robertson School community supported the purchase of recess equipment and grade 6 farewell supplies.
- Dedicated Parent-Council who make significant contributions to support our students and staff.
- Robertson School Lunch Program is a parent run program, which is governed by the Parent-Council. There are 18 staff and a coordinator supporting 335 students and their families.
- Robertson School hosts a well-established Daycare and Kinder Program, Inspired By Wonder, which supports many of our families.

