

# École River Heights School

## Community Report

### 2020-2021

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### Our Purpose

École River Heights School is a middle school in the Winnipeg School Division. We provide a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### Our Vision

Our vision is for current and future people learning and working at École River Heights School to be:

**Engaged, Confident,  
Inspired, and Successful  
Learners.**

School Profile:

Number of Students: 437

Number of Teachers: 26

Grade Levels: 7&8

Programs: International  
Baccalaureate Middle  
Years Program (English,  
French Immersion, &  
Late French Immersion)



WINNIPEG SCHOOL DIVISION



## About our school

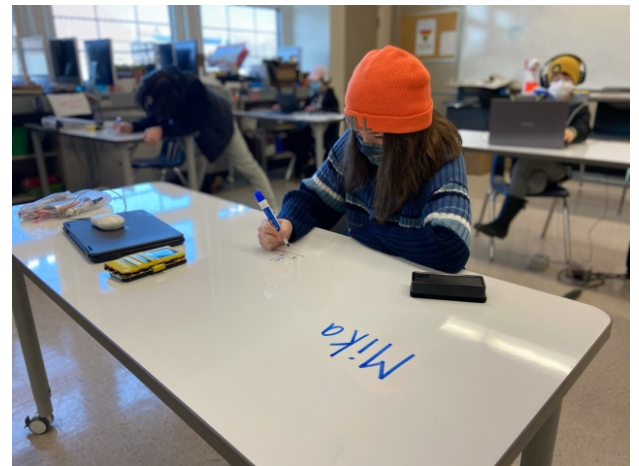
École River Heights School is a Grade 7&8 Middle School that features both English and French immersion tracks, with Late French Immersion as an option. The school completed the candidacy phase to become an International Baccalaureate Middle Years School and is now fully authorized. The size of the school allows it to offer robust arts and athletic opportunities. The school provides course opportunities in visual arts, dance, drama, band, musical theatre production, design and truth & reconciliation. The school is committed to developing a growth mindset and a strong value for social justice. The school is proud of its strong, stable, experienced teaching staff, who are always willing to do what is best for our students.



Middle Years  
Programme

# Highlights

- Ms. Wiebe wins Prime Minister's Excellence in Teaching Award for the development and implementation of our Truth and Reconciliation Course for all Grade 7 Students
- School receives accreditation as an International Baccalaureate Middle Years Program
- Thinking Classroom approach in Math
- Science Fair
  - 2 Students selected for National Competition
- Weekly newsletter (Hawk-Eye View) keeps the community informed and celebrates student achievements
- Successful Programming during the COVID 19 Pandemic
  - Re-allocating spaces to classroom instruction to allow all students to attend school every day while maintaining 2 metre social distance
  - Successful Remote/Online Learning when required
    - Google Classroom
    - Virtual Classes
    - Loaning of Devices to those without tech
  - Arts Team initiates a new course for the Pandemic called CARTS allowing creative arts instruction to continue
  - Partnering with community experts e.g. Michael Redhead Champagne & Get Real Manitoba
  - Virtual Field Trips
- Online Report Cards
- Online systems for parents to give their permission for activities, pay for incidentals, and book appointments for conferences
- Activism
  - Climate Change
  - Social Justice Issues
  - Truth & Reconciliation
  - GSA
  - Student Leadership Council
- Updates to Classrooms
  - Large format Flat Screens Replace Projectors
  - New desks with whiteboard tops





## Priorities for 2020-21

International Baccalaureate Middle Years Program – The school will complete the candidacy phase, achieving accreditation

Literacy - Students will develop a greater depth of understanding related to the strategies and processes in reading and writing

Success will be measured in growth on the report card and divisional and provincial assessments in reading and writing

Numeracy - Students will develop a greater depth of understanding related to the strategies and processes in numeracy

Success will be measured in growth on the report card and divisional and provincial assessment in numeracy

Student Well-Being – Students will report feeling safe at school; having an adult that they can seek out for advice; and strategies to deal with anxiety and depression



## Priorities for 2021-22

We are in the third year of our plan. We continue to focus on greater success in literacy, numeracy, student well-being. The International Baccalaureate program will be in the first year of full accreditation. The focus will be completing full-implementation of the program including using IB assessment measures and reporting results to the community.



# Parent and community involvement

Our Parent Advisory Council is a valued and vital part of our school team. Meetings are held once per month at the school, providing an opportunity for sharing information, planning and celebrating accomplishments.

This year, all meetings were conducted virtually which maintained a strong level of participation. Our Parent Advisory Council raised funds through two online campaigns which were extremely successful. Their financial support made it possible to outfit most classrooms with updated flat screens replacing aging projectors.

The Parent Advisory Council was invaluable in this Pandemic year. They provided support and feedback on all the school initiatives designed to keep students safe while maintaining a learning environment.

We are extremely grateful for the support of the Parent Advisory Council during a challenging pandemic year.

