

River Elm School

Community Report

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

River Elm is a public elementary school in Winnipeg, Manitoba. The school is located in the Elmwood Community and enrolls 296 students from nursery to grade six. It is one of 78 schools within the Winnipeg School Division. River Elm offers a variety of English programs and offers basic French for Grades 4-6. River Elm promotes the infusion of Indigenous perspectives and cultural practices within the classroom and school community.

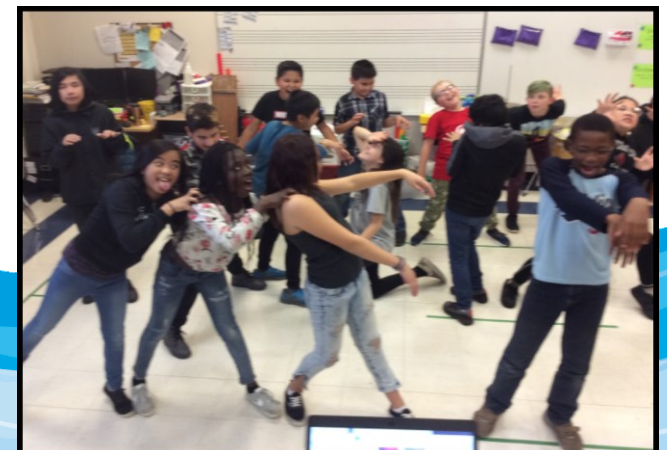
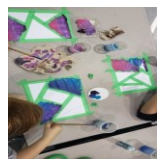
River Elm is a RTI (Response to Intervention) and Restorative Practices based school that provides opportunity for all learners. We also have a Special Education Resource Teacher, Community Support Worker and a Guidance Counselor. We offer a Lunch Program for our students and is supported by our Parent Advisory Council (PAC). There are a variety of after-school programs offered at the school on a daily basis for students and parents.

River Elm supports the Reading Recovery Early Intervention Program, Regie Routman (Writing Process), "Talk to Me" Project (Program for all Nursery and Kindergarten students), Marion Smalls, Number Talks, Seeds of Empathy (Literacy Based Program) and the Home Reading Program N-6. These are just some of the social skills and academic programs offered at River Elm.



Highlights

- 16 Grade 6 students participated in the Tim Horton's 21 Leadership camp activities
- River Elm held a fall Indigenous Community Feast.
- River Elm held daily morning Smudging.
- River Elm staff harvested the medicine (Sage) that we used for the 2020-21 school year daily Smudge.
- River Elm staff and students took part in the Orange t-shirt day to support residential school survivors and anti-bullying.
- 21 Leaders took part in educational school visits.
- Students raised money for the Terry Fox Foundation.
- The 21 Leaders and Learners took part in a community-wide clean up and lead school activity days.
- River Elm continued with the Medicine Wheel garden and planted flowers as part of the 2019-20 ESD grant to support our schools Indigenous cultural of learning initiative.
- River Elm staff and students created a common garden area plan for our courtyard as part of River Elm's ESD plan (currently on hold due to COVID-19).



Priorities for 2021-22

Indigenous Perspectives

- To strengthen and enhance student and staff knowledge of Indigenous practices and culture via land based education, literacy and traditional initiatives that address environmental, social, and economic issues.

Literacy

- To further improve literacy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

Numeracy

- To further improve numeracy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

Culture of Learning

- To further improve behaviour, social/emotional skills and academic achievements through the exploration of RTI (Response To Intervention) and Restorative Practices.



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- **Literacy-** To further improve literacy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.
- **Numeracy-** To further improve numeracy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.
- **Culture of Learning-** To further improve behaviour, social/emotional skills and academic achievements through the exploration of RTI (Response To Intervention) and Restorative Practices.
- **Recovery of Learning-** To support students in their recovery of knowledge lost due to distance and/or online learning due to COVID-19 via the current RTI and the IEP/LP support model/framework.

Parent and community involvement

- At River Elm School, we believe parents/guardians and members of the school community play a vital role in collaborating with us in educating and guiding all children within our community. Every parent/guardian must be valued for their expertise, contributions and be treated with respect. There is nothing more valuable than home, school and community, working together in a trusting partnership.
- Parent Advisory Council (PAC), parents and staff supported our students and raising money this year through a variety of fundraisers such as, bake sales, candy grams, food hamper draws and 50/50 draws.
- Parent Advisory Council members (PAC) actively volunteer for school-wide and community based initiatives.
- Parent Advisory Council members (PAC) supported our fall Indigenous Community Feast, Breakfast with Santa, Sweet Heart Valentines Parent & Student night(s), Fall & Spring Pancake Breakfast and other school based events.
- Our Community Support Worker organized a daily breakfast and snack program
- Our Community Support worker organized and planned our Food Hamper and work package program during the suspension of classes.
- The following community partner's activity supported our school this year through financial support, volunteer time and donations.

Community Partners:

- River Elm PAC
- Chalmers Renewal
- TIE Parent Child Coalition
- Elmwood Community Resource Centre (ECRC)
- Lighthouses (Manitoba Justice)
- Fellowship of Christ Our Lord
- Christian Family Centre
- Immanuel United Church
- Children's Charity (formally BFL)
- Child Nutrition Council
- Tasse's Balkan Foods
- EK Senior Centre
- Winnipeg Regional Health Authority
- RENN (River East Neighbourhood Network)
- Riverwood Church/Refuge
- Elmwood Food Security
- Take Pride Manitoba
- Koats for Kids

