

River Elm School

Community Report

2021-2022

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

River Elm is a public elementary school in Winnipeg, Manitoba. The school is located in the Elmwood Community and enrolls 270 students from nursery to grade six. It is one of 79 schools within the Winnipeg School Division. River Elm offers a variety of English programs and offers basic French for Grades 4-6. River Elm promotes the infusion of Indigenous perspectives and cultural practices, while also celebrating the diversity of our school community.

River Elm is a RTI (Response to Intervention) and Restorative Practices based school that provides opportunity for all learners. We also have an Inclusive Education Resource Teacher, Community Support Worker, and a full time Guidance Counselor. We offer a Lunch Program for our students and is supported by our Parent Advisory Council (PAC). There are a variety of after-school programs offered at the school on a weekly basis for students and parents.



WINNIPEG SCHOOL DIVISION



- River Elm held a fall Indigenous Community Feast.
- River Elm staff and students took part in the Orange t-shirt day to support residential school survivors and anti-bullying.
- Students raised money for the Terry Fox Foundation.
- The 21 Leaders helped re-shelve books in our library on a weekly basis.
- We worked hard to become a PBIS (Positive Behaviour Interventions and Supports) School for September, 2022.
- River Elm Pow Wow dancers performed at Happy Days on Henderson and attended the WSD Pow Wow.
- We did a school wide WSD 150 Smartie Math Challenge.
- River Elm Parent Advisory Council raised over \$ 2000.00 dollars for school-wide initiatives.



Indigenous

Perspectives- To strengthen and enhance student and staff knowledge of Indigenous practices and culture via land based education, literacy and traditional initiatives that address environmental, social, and economic issues.

Literacy- To further improve literacy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

Numeracy- To further improve numeracy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

Culture of Learning- To further improve behaviour, social/emotional skills and academic achievements through the exploration of RTI (Response To Intervention) and Restorative Practices.

Recovery of Learning- To support students in their recovery of knowledge lost due to distance and/or online learning due to the COVID-19 Pandemic.



Highlights Priorities for 2021-2022

Parent and community involvement

Priorities for 2021-2022

Indigenous Perspectives

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Literacy

- To further improve literacy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

Numeracy

- To further improve numeracy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

Culture of Learning

- To further improve behaviour, social/emotional skills and academic achievements through the exploration of RTI (Response To Intervention) and Restorative Practices.

- At River Elm School, we believe parents/guardians and members of the school community play a vital role in collaborating with us in educating and guiding all children within our community. Every parent/guardian must be valued for their expertise, contributions and be treated with respect. There is nothing more valuable than home, school and community, working together in a trusting partnership.
- Parent Advisory Council (PAC), parents and staff supported our students and raising money this year through a variety of fundraisers, which went to support things such as our first field trips since the start of the pandemic.
- Parent Advisory Council members (PAC) actively volunteered for school-wide and community-based initiatives.
- Parent Advisory Council members (PAC) supported our fall Indigenous Community Feast, Fall & Spring Pancake Breakfast and other school events
- Our Community Support Worker and community members volunteered daily at our school in the Breakfast Program. These individuals prepared and served a free healthy breakfast to all students
- Our Community Support worker organized and planned our Food Hampers and weekly free food giveaways
- The following community partner's activity supported our school this year through financial support, volunteer time and donations.

Community Partners:

- Chalmers Neighbourhood Renewal Corporation
- Children's Charity (formally BFL)
- Child Nutrition Council
- Dufferin School
- Elmwood Community Resource Centre (ECRC)
- Elmwood Food Security
- Elmwood Mental Wellness Coalition
- EK Senior Centre
- Fort Rouge School
- Immanuel United Church
- Koats for Kids (United Way)
- Lighthouses (Manitoba Justice)
- RENN (River East Neighbourhood Network)
- River Elm P.A.C.
- River Elm School P.A.C. Lunch Program
- Riverwood Church
- Tasse's Balkan Foods
- Tec-Voc Culinary Arts Department
- TIE Parent Child Coalition
- Volunteer Services (Winnipeg School Division)
- Winnipeg Harvest
- WRHA – Healthy Together Now
- WSD 150 Committee – School rep
- WSD Food Rescue