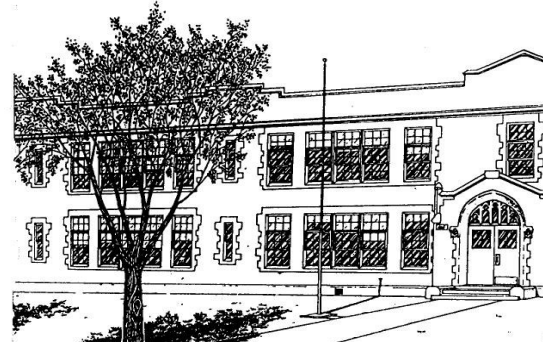


Faraday School November 2021

405 Parr Street, R2W 5G1 Phone 204-586-8583 Fax 204-589-7731
www.winnipegssd.ca/schools/faraday Principal: Mrs. J. Cox
Be Respectful— Be Responsible— Be Safe



Principal's Message -

"People working together in a strong community with a shared goal and common purpose can make the impossible possible".

~Tom Vilsack

Dear Parents, Guardians and Caregivers,

October was a busy month full of purposeful learning at Faraday School. All staff have done a great job of setting up routines and expectation in each classroom and across the school for all students to follow and be successful with, and all classrooms have been busy creating a common language around what it means to "Bee a Learner at Faraday School".

We ask that everyone continue to do their part to ensure that we are keeping safety our # 1 priority. Please continue to follow all of the public health guidelines set out by our province. We are so pleased with how our students have continued to persevere throughout this very trying time. Continuing to screen for Covid symptoms, staying home when not feeling well, wearing a mask, practicing proper hand hygiene and physically distancing all are so important and help to keep Covid out of our schools. We ask that you continue to not come into the school to drop off your child in the mornings or to pick up after school, unless you need to. Each classroom has its own area outside where teachers meet and greet their students each morning and after school. We thank you for your cooperation with this. Limiting the amount of people inside the school is another guideline we are following to keep everyone safe.

This first term at Faraday was centered on building community. Teachers have been busy for the last few weeks formally assessing all students. Our term 1 report cards will be sent home with students at the end of the day on Wednesday, November 17th after school. Our virtual parent teacher conferences will take place on Thursday, November 18th from 4:00-7:30, and on Friday November 19th from 9-12 and 1-3:30. Teachers will be reaching out to families to coordinate a time that works best for you. Please watch for communication about this from your child's classroom teacher.

The Winnipeg School Division is celebrating 150 years of learning! There will be a live stream celebration to commemorate and celebrate this milestone that every school will watch on Oct.29th at 10:30am. Our students will be watching this live event in their classrooms as we celebrate The WSD's 150th birthday together as a whole school.

Thank you for continuing to partner with us to ensure your son/daughter attends school every day, and calling the Safe Arrival number if your child will be absent. We know the benefits for children when attendance is strong and home and school are connected.

Picture re-takes will take place on November 15th. Only individual pictures are allowed to be taken at this time. We did celebrate as a school and take a socially distanced whole school picture with our new Faraday t-shirts out on the field after our evacuation drill on Oct.7th. It was so great to see everyone in their new Faraday t-shirts, as we continue to build community and belonging. Please continue to reach out if you have any questions or concerns. On behalf of the entire Faraday School team, we wish you and your family a healthy, happy and safe November.

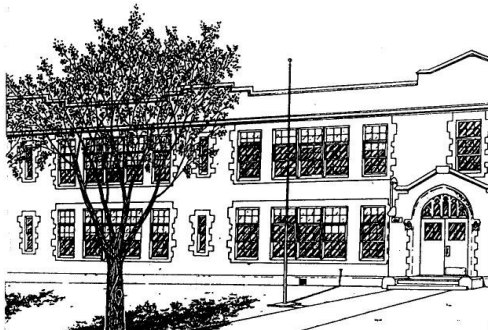
Yours in learning,

Mrs. Cox



Faraday School
405 Parr Street
Winnipeg, Manitoba
R2W 5G1

www.winnipegssd.ca/schools/faraday



204-586-8583 (Phone)
204-589-7731 (Fax)

Principal: Mrs. J. Cox

Safe Arrival Notification

Dear Parents/Guardians;

At Faraday School, we realize that education is the golden key for success. We as well understand that attendance plays another factor in ones' success at school. To enhance in home-school communication, we are venturing into a new form of communication attendance that hopefully will be more flexible and convenient for you, and we hope that you agree that ii is a new, more efficient student absence reporting system. The new system will reduce the time it takes to verify student attendance and make it easy for you to report your child's absence.

Starting Friday, November 6, 2020, instead of calling/emailing the school to report an absence, please use one of these 3 convenient methods:

Website	https://go.schoolmessenger.ca	Sign up , select attendance , then report an absence
Mobile App	Using your mobile device, download and install the School Messenger app from the Apple Store or the Google Play Store or from the links at https://go.schoolmessenger.ca).	Sign up , select attendance , then report an absence
Phone	1-855-278-4513	Call the toll free number to report an absence

- ◆ These options are available 24 hours/day, 7 days a week. Future absences can be reported at any time.
- ◆ When you report an absence, you will receive a confirmation email. Please update your email address with the school to make sure you receive these emails.
- ◆ A PIN can be set on your account, to ensure that no unauthorized person can report absences.
- ◆ **The deadline/cut off time to call in your child's absence for the AM or PM is 9:15 am.** After 9:15 am, the system will begin calling parents, if they have not called in their child's absence.

Thank you for your patience and cooperation as we implement this new system.

Sincerely

Mrs. J. Cox
 Principal



WHAT SHOULD I DO IF MY CHILD IS SICK?



If students have one symptom from Column A or two from Column B, they should immediately get tested for COVID-19.

If a student displays one Column A symptom at school or two from Column B, or a combination of one Column A and one Column B, the school will immediately contact parents to pick up their child.

If a student has been advised by Public Health to be tested due to contact with someone who is a positive case, they must self-isolate until they have the result of their test. If the test result is negative, and they have no symptoms, they may return to school, unless directed otherwise by Public Health. If the test result is positive, Public Health will provide additional instructions, including self-isolating.

If a household member (i.e. sibling) is waiting for results of a COVID-19 test but is asymptomatic, other children in the home can continue to attend school. If any member of the household receives a POSITIVE result, all members of the household will be required to self-isolate. This situation may occur if the household member is a close contact of a positive case and Public Health has asked them to be tested, but nobody else in the home has had contact with the positive case.

Column A

Do you have a new onset, or worsening, of any ONE of the following symptoms?

- Fever > 38°C or think you have a fever or chills
- Cough
- Sore throat/hoarse voice
- Shortness of breath/breathing difficulties
- Loss of taste or smell
- Vomiting or diarrhea for more than 24 hours

Column B

Do you have a new onset, or worsening, of any TWO of the following symptoms?

- Runny nose
- Muscle aches
- Fatigue
- Conjunctivitis (pink eye)
- Headache
- Skin rash of unknown cause
- Nausea or loss of appetite
- Poor feeding (if an infant)



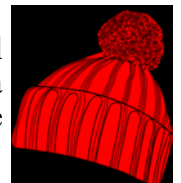
WINNIPEG SCHOOL DIVISION

WSDCOVIDGRAPHIC0011
REVISED DATE OCTOBER 6, 2020

PLAYGROUND SUPERVISION/DRESSING FOR THE WEATHER



Please remember that we do not provide supervision for students inside the school before 8:50 and 12:55 bells. Except for rainy or very cold winter days (when a green card will be on the doors) students are expected to wait outside until the bells ring.



Please make sure that your child/children are dressed for the weather. We remind students and their parents that, except for extreme weather days, students are expected to go outside for recesses and need to dress for the weather.

These strong and amazing N/K students have shown a lot of growth and resilience during the past 4 weeks.

The transition from Mr. Martin to Ms. K. seems to be going smooth. They seem to like and enjoy being in the new reorganized classroom. They have started learning new routines and structures that seem to be going well. This is the ongoing process that takes a different time and pace for each student.

They're working on learning about their names, how they sound and look. They have been spelling their names and clapping the syllables in their names with the help of their peers, names puzzles, book handling, singing songs about days of the week, rhymes, end of the day song and independent entries.

Bravo room 4! You're truly AWESOME!!

At this point, the focus is on establishing and developing a strong oral language, social, physical, and emotional skills. We truly appreciate the role the parents play at home in helping their children in developing these areas.

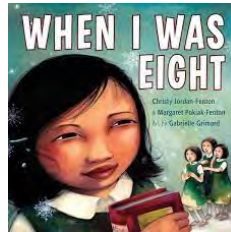
I'm also thankful for the support of all the adults in our classroom! Way to go Miss Lisa and Miss G!!



Hello Everyone,

On September 30, 2021 we recognized the first National Day for Truth and Reconciliation. At the end of September and the beginning of October, the whole School Division wore orange ribbons in remembrance. We wore our ribbons over our hearts and talked about how to respect the ribbons as a symbol similar to poppies for Remembrance Day.

Room 6 read some books and had some solemn classroom discussions. Through sharing during classroom conversations students are learning to reflect. Students wrote in journals and created feathers to express the emotions they felt.



Some of the book we read were: "Shi-shi-etko" by Nicole I. Campbell, "When I Was Eight" by Christy Jordan-Fenton & Margaret Pokiak-Fenton, and "Phyllis's Orange Shirt" by Phyllis Webstad. The orange feathers on the right-side list how the students thought the children attending Residential Schools felt at that time. The feathers on the left reflect how the students feel at school today.

I FEEL HAPPY

*funny

"I love my school. im Happy it school. I love my books it school. What do you love at school?"

Happy X 10

"I feel calm. School is fun!"

mHd [mad]

SeD [sad] lonely

"Jelous of her sister"

They didn't like it there

mAD

alone

Sad

Angry

heart broken

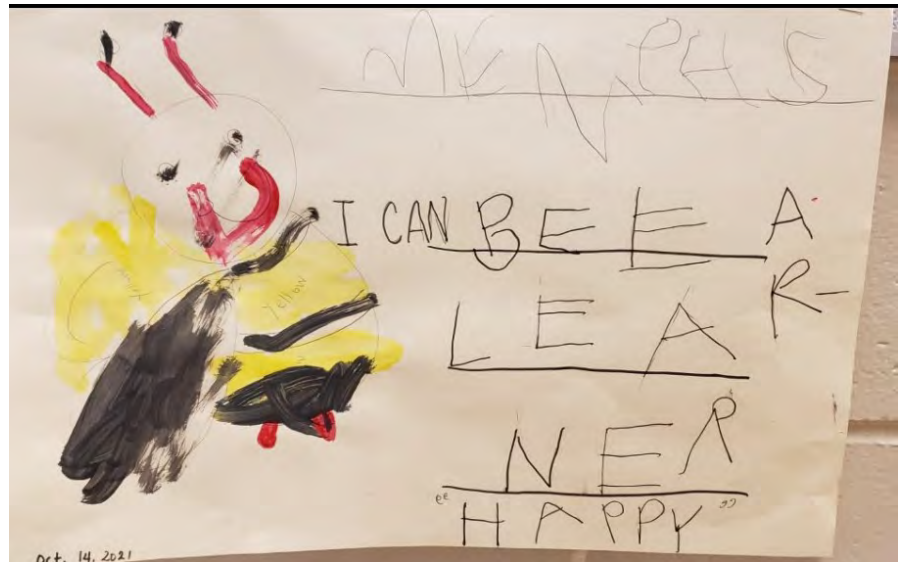
they where saD but one Day they where Happy ♥

The class has also been working with our Early Years Support Teacher, Ms. Cadre again this year. The focus question we are working on with her is "What is a mathematician?"

-Ms. Lechow

In October room 8 students have been learning problem solving techniques through role play with peers. Students have actively been practicing how to manage common school issues by learning to choose an appropriate safe response. In ELA we are practicing our letter sounds so they become ingrained in our brains. Having a strong sense of letter sounds allows for inventive writing to develop. Grade 2 students are learning to edit by re-reading what they wrote.

Happy October to our families! In Room 9 a lot of learning has been taking place. We are learning what it means to be mathematicians, writers, readers and how to *bee* a learner at Faraday school!





This month I had the pleasure of being a part of Mrs. Salter's grade 4,5,6 classroom community. They are learning about what it means to be a part of a community. They have done a lot of work around learning about diversity and acceptance of others and how in a community we work to help each other be successful. Pictured here are Tricia and Kas who are also students from room 16. Here we see them participating with their peers during class time and during Phys. Ed. Room 22 is mindful of everyone's needs and the results are clear – when we accept each other for who we are and help by giving each other what we need, we can all be successful! ❤️ Ms. Lewis

Room 17— Grade 3/4

Mrs. W. Horbacio

Thank you to all of the students who have been completing their Seesaw activities! These extra activities provide additional practice on skills that we are working on in the classroom. In Math, we have been learning about time, which includes learning how to read an analog clock, as well as learning about the relationship between days, weeks, months, and years. In ELA, we are learning how to go back and edit our own work by slowing down and checking for punctuation, spelling, and grammar. In Science, we are learning about the properties and many uses of light in our homes, school, and nature. As a class, we continue to develop good relationships with each other, as well as improve our conflict resolution skills. Improving social/emotional skills ties into our yearlong goals in Social Studies. We try hard each day to follow our three main classroom rules: Be Kind, Be Respectful, Be Honest.



Hello from Room 22, grades 4, 5 and 6!

We are continuing to develop our classroom community. Our theme this fall is “Be the Change”. We are learning to celebrate our individuality, appreciating each others’ differences and understanding the importance of respecting each others’ opinions. Each week we communicate our integrated Language Arts, Science, Math and Social Studies learning through the Arts. It’s a wonderful way to take ownership of our understanding and present it to the class.



Welcome back to the cool weather. Parents please remember to send your children to school with appropriate clothing. We go for our self regulation walk every morning.

In mathematics we have been working on patterns and representing them in graphs. We also continue to work on problem solving where collaboration and speaking about our work is the focus. In the month to come we will be working with larger numbers.

We have been writing some poetry and incorporated it into our monthly book reports (Skoob). We continue with using the writing process and our next month Skoob will be writing a letter to the author. We are spending time in our reading groups working on skills needed for comprehension and fluency. Students have many opportunities to select reading materials and to practice here at school but reading at home is still a priority


Parents please check your child's agenda book every day and initial it when you have seen it. It is a personal planner for students and one way you can communicate with me as well. You can also reach me easily with email. My email address is rantymis@wsd1.org.

It is hard to believe that the month of October has already come and gone! The weather has been wonderful, and it has allowed us to go for many enjoyable sunny walks as part of our self regulation activities which we do with the whole school. When the weather has been uncooperative, we continue to do our morning walks by walking on the spot to one of the many YouTube videos that promotes daily walking and fitness. If students are ever away from school, we encourage them to continue with these walks at home. Once our walks are completed, we usually check out what is happening in the news with a current event discussion before getting on with the rest of the day.

Much of October continued to focus on assessing students in Math and Language Arts. Students reviewed what was involved in writing a basic paragraph by completing assignments with topics focusing on Thanksgiving (What I am Thankful For/Thanksgiving Family Traditions) and Halloween (The Most Frightening Thing). Students were introduced to our Listening Log routine in which they summarize and illustrate an important event from the read aloud novel in class. We are currently reading *Starting School with an Enemy*, a wonderful novel that deals with bullying issues.

In Math, students completed calendars for the month of October. In doing so students learned how to create horizontal calendars and practice their linear measurement skills. We will further practice these skills by creating new calendars for the month of November. As part of our Halloween celebration, students created either a haunted house or contributed to the creation of a haunted community location. Thank you to all the students who completed their Terry Fox Coat of Arms. The work was on display outside of our classroom for this past month.





Happy October with November right behind.

It is hard to believe that we have already been in school for one whole month. A lot has been happening in Room 19. We have gotten used to the classroom rules and regulations and are working hard to follow them. We have done some checking in with our learning and are ready to move our learning forward.

Some highlights of October were helping to design, create, and "man" the Halloween centers setup in the Hangout. Along with the haunted scene our cohorts constructed in the hall, it made for a creepy Halloween experience for all who

dared to come by!

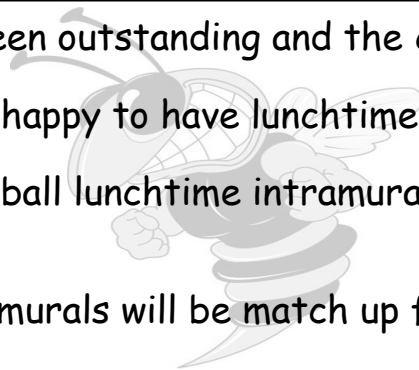
Looking forward we are excited to see what November brings. With Vision Boards to give us focus and sharing not only what we know but what we need to work on we are looking forward to the months ahead. Remember...Christmas is just around the corner

Handball participation has been outstanding and the competition is excellent.

Students are having fun and happy to have lunchtime intramurals again.

Mr. Juan has decided basketball lunchtime intramurals is next for November and December.

Floor hockey lunchtime intramurals will be match up for the Winter Olympics in



Mental health awareness and social/emotional skills are so important for the success of students. Books about feelings, emotions, mental health, and social skills help students make connections and offer opportunities for discussions as well as activities that support students' learning that is relatable and enjoyable. One of my favourite books to read to students is *How Full is Your Bucket?* by Tom Rath and Mary Reckmeyer. This book focuses on feelings, emotions, empathy, and the power of kindness. There are also many learning activities available to help students think about what they can do when someone is dealing with difficult feelings and emotions. It tells a story about how when we are shown empathy and kindness we are more able to cope with feelings like sadness, disappointment, frustration, and anger. This is just one of many books that are enjoyable for students and also promote mental health wellness as well as the learning of social/emotional skills.

Hello and welcome to cooler weather.

The team has been working hard and it shows. William and Caleb were the patrols of the month for September. Your captains have chosen well. Names will be engraved on the patrol plaque that hangs by the patrol station.

We had our first incentive lunch for the patrol team. We had a catered lunch provided and we all ate in the gym socially distanced.

The a.m. shift is 8:35 - 8:50 and 11:55 - 12:05

The p.m. shift is 12:40 - 12:55 and 3:25 - 3:40



Food Allergies: Parents, please ensure that the Lunch Coordinator has been made aware of any allergies your child(ren) may have. Reminder: we are a Peanut/Nut Free facility. Please DO NOT send peanut or other nut products to school.

Safety: We are into the third month of school and all lunch students are into a routine. We would appreciate the help of Parents/Caregivers to remind their children of a few important safety rules:

1. No wandering from your assigned desk
2. No trading/sharing lunches
3. Using quiet voices when talking to friends (to hear important announcements)

Fall has arrived, and winter is around the corner. Please ensure that your child(ren) is dressed for the weather conditions. Indoor recess will occur if the temperature (with wind-chill) is -27 or colder.

Lunch Fees: Thank you to all Parents/Guardians that make the lunch fee a part of their monthly budget. This is a reminder that all monthly payments due by the 22nd of the preceding month. Please make sure that all cheques are made payable to Faraday School Parent Council.

Concerns or questions: Please email the Lunch Program Coordinator at faradaylunchprogram@gmail.com or faradayschoolpac@gmail.com.

Be respectful, be responsible, Be safe

Mrs. L Neale, Lunch Program Coordinator



Koats for Students order forms are available in the office.

Every student in the school will receive a poppy sticker on **Wednesday, November 10th**.

A donation box will be in the office if you or your child/ren would like to bring in a donation for the poppies.

Two pink poppy stickers are placed on either side of the text in the donation box section.

We had so much fun in Performing Arts last month!

Our Primary learners have been learning about William Shakespeare through "A Child's Portrait Of Shakespeare" by Stratford, Ontario educator, Lois Burdett. This book has been written and Illustrated by Ms. Burdett's Grade 2/3 classroom. We have also created tableaus, and have begun to explore improvisation. This month we will be working on a Reader's Theatre unit, the Goals for this unit will be to project our speaking voices, to speak clearly, and to read our scripts with intention and action. Classes will also begin to prepare a short performance for our virtual Winter Concert.

In October our intermediate learners completed a Reader's Theatre unit (with the goal of executing the telling of a good joke) and worked together with their classmates to create a whole class Old-Timey Spooky Radio Play. Radio Plays were recorded live just like they would have been at the time of their inception. You will be able to hear the Radio Plays on Seesaw, and the audio will also be posted to Youtube. Our next project will be creating short films together, our goal is to have these projects complete and posted to Seesaw prior to the start of Winter Break.

We also started Choir for Intermediate learners in October. Boy oh boy was it fabulous to hear children's voices in song. We are learning "Let it Be" by The Beatles in honour of Remembrance Day.

As always, should you have any questions, feel free to reach out to me via email at khurst@wsd1.org. Stay creative, stay active, stay safe! - Ms. Katie

