

Norquay Community School

Community Report

2020 - 2021

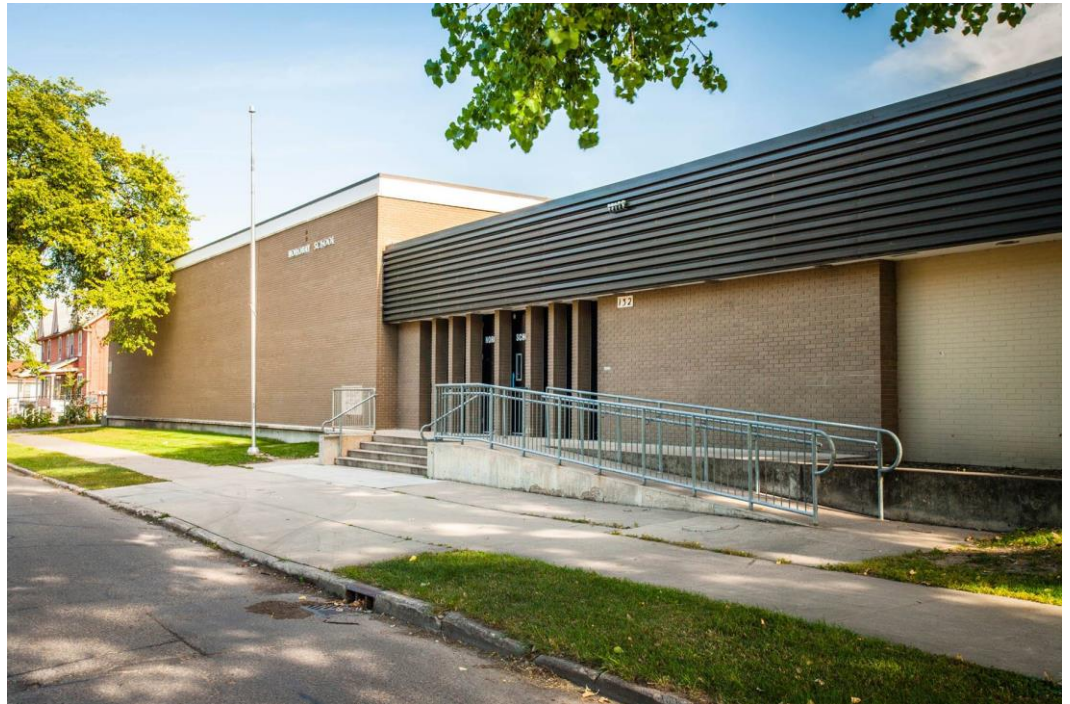
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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

Norquay School is located in the historic North Point Douglas neighbourhood of Winnipeg. The school enrolls approximately 225 students from nursery to grade 6. Staff, students and community value inclusion and respect for all. They work together to build strong community spirit, foster a positive and safe school climate and promote attitudes and skills that develop responsible social behaviour and global citizenship.

The school priorities focus on Literacy and Numeracy, and support the integration of Education for Sustainable Development and Indigenous perspectives in all curricular areas. Staff and community partners provide a safe, respectful, inclusive learning environment to meet the social/emotional and academic needs of the students.

Norquay School offers a full day Kindergarten program and an Adaptive Skills program. In addition to academic programming, extra-curricular activities are offered including Quantum Arts, Honour Choir, School to Work, Social Justice, Little Red Spirit, (a partnership with the Aboriginal Head Start program) and Community School Investigators (CSI). The school has introduced and implemented Positive Behavioral Interventions and Supports (PBIS), and continues to support its successful implementation.



WINNIPEG SCHOOL DIVISION

Highlights

Due to COVID-19 many of our usual in school activities and extra-curricular activities have been placed on hold. Throughout the pandemic, Norquay Staff worked hard to provide students with safe, challenging, fun and educational experiences. Many community organizations provide ongoing meaningful support to Norquay School.

- Full Day Kindergarten
- Whole School Breakfast Program – expanded to reach every student in the school.
- Room2Eat Lunch Program
- Adaptive Skills Program
- Patrols / Leadership
- Breakfast with Santa
- Make and Take Day
- CSI
- School Wide Community Project – learning and celebrating North Point Douglas
- School Wide Celebration of Literacy
- Introduction of a School Wide Response to Intervention Program.
- Mobile Vision Clinic
- Individual devices for all students
- Virtual Remembrance Day Service
- Orange T-Shirt Day supporting reconciliation efforts in support of Residential School Survivors.



Priorities for 2019-20

INDIGENOUS PERSPECTIVES

- To strengthen and enhance student and staff knowledge and Indigenous practices and culture via land based education, literacy and traditional initiatives that address environmental, social and economic issues.

LITERACY

- To further improve literacy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

NUMERACY

- To further improve numeracy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

CULTURE OF LEARNING

- To further improve behavior, social/emotional skills and academic achievements through the exploration of Response to Intervention and Restorative Practices



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RECOVERY OF LEARNING

- To support students in their recovery of knowledge list due to distance and/or online learning due to COVID-19 via the current RTI and the IEP/LP support model/framework.

Parent and community involvement

- At Norquay School, we believe parents/guardians and members of the school community play a vital role in collaborating with us in education and guiding all children within our community. Every parent/guardian is valued for their expertise, contributions and need to be treated with respect. There is nothing more valuable than home, school and community working together in a trusting partnership.
- Our Parent Gathering Group (PGG) has been created to ensure the connection to home is present in our school. The PGG will meet monthly moving forward to discuss issues and concerns related to the school, community and the education of our children.
- Our Community Support Worker organized and planned school food hampers and the delivery of work packages and devices during COVID to families.
- Our Community Support Worker arranged raffle prizes and solicited parent involvement for our PGG.
- The following community partner's activity supported our school this year through financial support, donations or volunteer time.
 - Lafarge Partnership (School Sponsor)
 - Woodcock Cycle Works (Bikes for Grade 1)
 - NORAK CrossFit (School Supply Drive)
 - North Point Douglas Woman's Centre
 - Boys and Girls Clubs of Winnipeg
 - Healthy Child Manitoba
 - Winnipeg Food Rescue
 - Koats for Kids
 - St. George Anglican Church (Winter Clothing)
 - Little Red Spirit Aboriginal Head Start Program
 - SEED Winnipeg
 - SonRise Shelter
 - Ma Mawi Wi Chi Itata Centre
 - WRHA (Public Health Nurse)
 - North End Community Renewal Centre
 - Community.204

