# Meadows West School Community Report 2021-2022

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# **Our Purpose**

Winnipeg School
Division provides a
learning environment
that fosters the growth
of each student's
potential and provides
equitable opportunity
to develop the
knowledge, skills, and
values necessary for
meaningful
participation in a
global and diverse
society.

# **Our Vision**

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and
Successful Learners.





# **About our school**

Meadows West School opened in April of 1988. Since that time the surrounding community has grown larger and more ethnically diverse. There are 452 students from Nursery to Grade 8.

At Meadows West School we like to have fun and provide students with a broad range of opportunities to explore ideas and the world around them. Students have the opportunity to participate in school activities and clubs, to develop their leadership capacity and to engage in discussions about current issues and events.

# **Highlights**

- Commemorated National Day of Truth and Reconciliation with an arts-based multimedia assembly
- Grade 7 & 8 Student Leadership Team supported our Grade 1-3 classes with Healthy Minds Activities
- Raised donations for North Point Douglas Women's Shelter
- Participated and won First Place in the Grade 6 Boys Solo and Girls Team FitRun
- Meadows West Movement dance troupe performed in "Joseph and the Technicolour Dreamcoat"
- Grade 7 Students volunteered in K-2 classrooms
- Grade 7 class grew and sold tomato plants
- Grade 7 & 8 students participated in STEM activities at Sisler
- Grade 5 students participated in Animation Jam at Sisler
- Grade 3 Teachers & Students were featured on Global News for Anti-Racist colouring initiatives
- Grade 7 & 8 Hockey Program
- Established a GSA
- Grade 5 & 6 students raised funds to support refugees from Ukraine
- Grade 5 students raised funds to support a local coffee shop, their efforts were featured in the Winnipeg Free Press
- K to Grade 8 participation in school Talent Show
- Numerous Fieldtrips: Oak Hammock Marsh, Fort Whyte Alive, The Forks, Children's Museum, Living Prairie Museum, Uptown Alley, Lilac Resort, Morning Sound Farm, Assiniboine Zoo
- A dedicated school patrol group
- Grade 4 8 Intramurals
- Grade 7-8 Soccer team placed 3<sup>rd</sup> in WSD
- Community Cleanup







# Priorities for 2021-22

### **Literacy Learning**

Maintain and support our work on reading and writing instruction.
Continue to build on our learning by sharing and developing common strategies across the grades.

### **Numeracy Learning**

Collaboration between grades to develop common language and understanding of the concepts at each grade level. Focus on the importance of integrating problem solving into daily practice. STEM approach to building thinking classrooms.

# Strengthening Community Connections

Create more opportunities for community and families to come together - after school learning sessions, monthly broadcasts, highlight learning achievements and much more.

Roots and Shoots Find and discover solutions for issues that relate to educational sustainability. Improve outdoor learning environments for students, staff and the community. Continue our journey of understanding of Aboriginal teachings and its application to everyday life.



# **Priorities for 2022-23**

### **School and Community Relationships**

- Community building: within and outside of the school
- Support our families
- Invite Families to support the school
- Reduce Cultural Barriers
- Nurturing Smooth Transitions

### **Social and Emotional Wellness**

- Support the wellness of Staff, Students, and Families
- Share strategies to support collaboration
- Create strategic pairings of staff & students (skill building, skill sharing, relationship building)
- Build awareness & strategies related to specific needs (traumainformed, anxiety reduction, ADHD, ASD, organization, time management)

## **Academic Learning Journey**

- Reading/Writing Growth Areas
  - Strengthening Story Writing
  - Speech & Language
  - Making Sense of Print
  - Inferences
  - Writing Conventions & Organization
- Math Growth Areas
  - Visualization
  - Critical Thinking
  - Infusing Real World Applications

# **Parent and Community Involvement**

### **Meadows West Parents Association**

Our Parents Association experienced a transformation in the 2021-2022 school year. We were blessed to have an amazing group of parents join the Executive Committee.

Together they ran several successful fundraisers. One very special fundraiser was the creation and sale of a Meadows West Community Cookbook; with recipes contributed by our students and their families.

Successful fundraising meant that the Meadows West Parents Association could contribute to a variety of initiatives such as:

- Field Trips
- Classroom Supplies
- Fun in the Field Day
- Grade 8 Farewell Festivities
- Patrol Appreciation
- Support for Community Members

The MWPA runs a successful school lunch program. There are 20 community members employed as Lunch Room Supervisors.

### Access NorWest and ISW's

Access NorWest has provided numerous opportunities for our families to enrich their lives. They offer Community Advocacy Training, Mom Discussion Groups, and Welcome Newcomer events.

Intercultural Support Workers have supported our school and families. Throughout the fall homelearning packages were provided to Nursery and Kindergarten families and ISW's provided food drop off services for families in quarantine. ISW's supported the school by communicating with families in languages other than English and providing translation services during parent-teacher meetings.

### **City Councillor Vivian Santos**

City Councillor Vivian Santos is working with the Meadows West Parents Association to facilitate having temporary portable toilets in the park outside of the school.

Vivian Santos has also provided support for our plans to construct an outdoor learning area.





