Parent and Community Involvement



École Lansdowne's community council and volunteerism exceeds expectations. Our parents are involved in almost every aspect of school life, which ensures a strong, flourishing school community and partnership, and over the years, their many successful fundraising initiatives have allowed us to continue to improve our school grounds and create new educational opportunities for our students. This year, the LPC generously donated \$30, 000 dollars to be used towards our next capital project (outdoor track/fitness stations).



A big thank you to Mr. Johnson who is the Chair of our Lansdowne Parent Council Performing Arts Committee. Mr Johnson facilitated a large donation of instruments to our band department. This donation ensures the longevity of our flourishing grade 7 and 8 band program. Merci!





After two years, Lansdowne was finally able to hold our Grade 8 Farewell Ceremony in the gym. The gym was beautifully decorated with banners and balloons to mark the occasion and the ceremony was followed with a family/student luncheon. We are incredibly proud of our grade 8 students and all of their accomplishments.

Une fois un lion, toujours un lion!

École Lansdowne **Community Report** 2021-2022

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Respectful



École Lansdowne is a Nursery to Grade 8 French Immersion Milieu School in the North guarter of the Winnipeg School Division. Our population this year includes 598 students, 32 teachers, 14 educational assistants, 5 clinicians, and 3 clerks. We have an active and involved parent advisory group who oversees our lunch program and numerous fundraising initiatives, and our school's ESD committee is committed to the beautification and sustainability of the school grounds.



Responsible

Safe

École Lansdowne is committed to developing the skills and promoting the values necessary for our students to become independent and contributing members of society. It is our mission to provide our students with an education that is inclusive and accepting of all learners.

École Lansdowne strives to foster a caring and positive learning environment within a French Immersion milieu setting. We believe that education is equitable, learning is a life long process and students are encouraged and empowered to use their creativity and critical thinking skills.

About Our School

Some Highlights Of The Year

- Daily morning French "bump songs"- contemporary French artists were played over the PA system each morning before classes began to incorporate more French culture into the school day
- Lansdowne Monthly Spirit Days
- Leadership Team Morning Announcements
- Indoor Track at the University of Manitoba- Grade 7 and 8
- Tier 1 Boys Volleyball Manitoba Junior High Champs
- Patrols 3rd Place WSD North District
- Cross Country
- Hearing Screening
- Virtual Concerts– N/K and Grades 1-3
- The Spirit of Giving Bazaar– Grades 1-6
- TTFM (Tell Them From Me Survey)
- Festival du Voyageur
- Expo Science- Grades 7-8
- I Love to Read Month activities
- French Culture Trip to Fort Whyte, USB and Oak Hammock Marsh
- Concours d'art Oratoire- (divisional and provincial medal winners) One of our gr. 5 students placed 3rd at the provincial level.
- Day of Pink
- Take Pride Winnipeg- Team Up to Clean Up
- Bus Ridership
- Royal Winnipeg Ballet Virtual Concert
- Winnipeg Symphony Orchestra Virtual Concert •
- Oak Hammock Marsh Field Trip- Grades 1 and 3
- Saint Boniface Walking Tour– Grades 5 and 6
- Welcome to Kindergarten Information Evening
- Annual Walk-a-thon
- Superhero Tabloid Day
- Running Club– Grades 4-6
- Spring Concerts– Grades 4-6
- Outdoor Band Concert- Grades 7-8 •
- Crêpe Cooking Class– Grades 5-7
- Grade 8 Farewell
- Community Walks
- Kindergarten Book Launch
- Building a butterfly garden





Priorities for 2021-2022

| Strengthen instructional and assessment strategies using all available resources including the integration of technology: |
|---|
| · IXL Math |
| · Jump Math |
| A.I.M. (Accelerative Integrated Methodology) French language learning |
| · Guided reading |
| Strengthen instructional and assessment strategies in the areas of math and literacy: |
| · Jump Math |
| · Support teacher assistance across grade levels |
| · Reading Recovery |
| · Grade level continuous targeting math and literacy outcomes |
| |
| Strengthen and enhance Education for Sustainable Development initiatives to address environmental, social, and economic issues worldwide: |
| · Green Team |
| · Leadership Team |
| · Plastic bag drive |
| · Community garden |
| · Every Child Matters initiatives |
| · Day of Pink |
| · Winnipeg Harvest food drive |
| ·Various recycling initiatives throughout the year |
| |
| Improve academic/ behaviour support services for students with special needs: |
| · P.B.I.S. (positive behaviour intervention and support program) |
| · Lunch clubs |
| · Support teacher assistance across grade levels |
| Continue to improve awareness of wellness and mental health strategies: |
| · Parent Information Evening |
| · Nutrition Committee |
| · Implementation of mindfulness activities across grade levels |
| |

French

Priorities for 2022-2023

1. Inclusive Education

It is our main priority to create an inclusive environment for ALL learners that is conducive to learning. Students are welcomed and supported to learn, participate and contribute to all aspects of the life of the school. Classrooms, programs, instruction and activities are developed so that all students can participate and learn together. We will continue to ensure access to quality education for all students by meeting the diverse needs in ways that are accepting, supportive, responsive and respectful.

2. Language Acquisition with the focus on Oral

Continue to prioritize and enhance French vocabulary and communication skills with the emphasis on speaking, presenting, pronunciation.

3. Literacy- in French and English

Continue to prioritize and enhance literacy skills with uninterrupted literacy blocks, guided reading, and interventions that promote reading comprehension strategies and writing conventions that coincide with the curriculum. Emphasis on developing the components of a balanced literacy program which will include but is not limited to; Word Work, Read Aloud, Readers Workshop, Writers Workshop, and Shared Reading.

4. Numeracy

Continue to enhance students' knowledge, skills, and thought processes to use mathematics in a wide range of situations. Focus on strengthening, instructional, assessments and numeracy strategies that will include problem solving, operations and calculations, number sense, reasoning, critical thinking, and decision making.