

KENT ROAD SCHOOL

Community Report

2020-2021

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

Kent Road School is a Nursery to Grade 6 school serving families in the East Elmwood community. The school population consists of 260 children in a multicultural community where approximately 20% of the students come from homes where a language other than English is spoken. There are 18 Teachers and 12 Educational Assistants, with Ainslie Loria as principal.

Children are challenged daily in their academic subjects, also benefitting from enrichment and adaptations as needed. This year, physical education and our performing arts program had to operate a little differently, and our teachers and students rose to the challenges presented by COVID-19. Many of the programs and experiences our students would have participated in were not able to take place due to COVID-19, however with some creativity, our students were still able to have some wonderful experiences.



Highlights

- Spirit Weeks
- Holiday cards for Personal Care Homes
- Sharing Dance
- Virtual Talent Show
- I Love to Read Month
- 100 Day activities
- Zones of Regulation
- Snack Program



Priorities for 2020-21

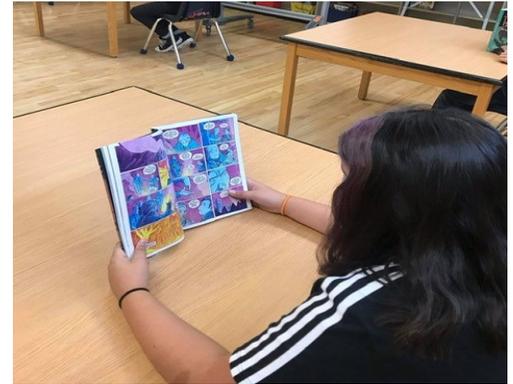
1. Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

2. Improve academic and behavior support services for students with special needs.

3. Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

4. Further improve school attendance through the exploration of additional programs and strategies.

5. Continue to support the integration of Indigenous Perspectives in all areas.



Priorities for 2021-2022

1. Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Examples: 1) PLCs for reading and writing to take place in grade groups regularly on focused topics throughout the year, 2) Continue PD on how to incorporate technology (I Pads, Chrome Books) into literacy and numeracy blocks, 3) Implement supports for recovery learning for students as needed.

2. Improve academic and behavior support services for students with special needs.

Examples: 1) Tier 1, 2 and 3 interventions and supports are in place to support students, 2) Consultation and programing with Clinical Support Services including speech and language, psychology, social work, reading, and audiology.

3. Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Examples: 1) Expand vermicomposting, 2) Continue a sustainable composting program that involves all classrooms, student operated (Environment Club), 3) Continue to utilize the courtyard daily and incorporate outdoor learning into the classroom, growing produce.

4. Further improve school attendance through the exploration of additional programs and strategies.

Examples: 1) Guidance counsellor to continue to work with students and families to rectify issues (involving outside agencies when necessary), 2) All classes to continue implementing the "Zones of Regulation" program.

5. Continue to support the integration of Indigenous Perspectives in all areas.

Examples: 1) Treaty 1 Club creates a welcoming environment and supports the home to school connection. Treaty 1 Club is geared toward grades 4 to 6 students. One of the purposes of the club is to encourage students to share the teachings learned in the Treaty 1 Club in classrooms with students in grades 1-3, 2) Continue to increase the use of Indigenous materials throughout the school.

Parent and community involvement

The Kent Road Parent Council works closely with the school administration to support all areas of the school. The Parent Council meets approximately 5 times per year in the evenings to promote parental involvement at the school. They also offer a supervised lunch program for students whose parents work or live a fair distance from the school. Any parent of Kent Road students is welcome to join.



Due to COVID-19, we were not able to have parent or community volunteers in the school this year however, our parents and community were still very involved in supporting the school and our students.

Thank
You!

In our community, the East Elmwood Community Centre serves as our emergency evacuation site. In September, you may see the whole school walking to the EECC and back as part of our safety protocols, should there ever be a need for us to evacuate the school.

We are very thankful for all our community and parental support.