

Grosvenor School

Community Report

2021-2022

1045 Grosvenor Avenue, Winnipeg, MB, R3M 0M8
Phone: 204-475-5242 | Fax: 204-477-6166 | Email: grosvenor@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

Grosvenor's Mission

Welcome to Grosvenor School family, where everyone is valued and loved. We work together to create a rigorous learning environment that is respectful, inclusive and collaborative. Our learners are engaged in critical and innovative thinking through the arts, inquiry and creative problem solving. With the building of strong leadership and communication skills, our students are developing as responsible and generous global citizens.



WINNIPEG SCHOOL DIVISION



About our school

Grosvenor is nestled in the Crescentwood community of Winnipeg. Built in 1922, Grosvenor has established itself as a Nursery-Grade 6 community of learners characterized by strong academic programming, environmental stewardship and its support of learning through the arts.

Grosvenor is home to 161 students, 11 teachers, 5 educational assistants/clerks. We have an Elementary Science Lab and have established STEAM programming (Science, Technology, Engineering, Arts & Math). We are proud to be one of the few elementary schools in the province recognized as an "Eco- Globe" school at the Transformational Level for our work on environmental sustainability. Our resource teacher is a qualified Forest School Instructor. Part of our programming is taking students for seasonal visits to the forest; to notice and wonder. We use our visits as provocations to spark curiosity about the world around them and connect their questions and interests to the curriculum.

As we value the building of citizenship, our children have opportunities to mentor younger students. We like to tell people that we are a small school, but a big family! At Grosvenor School we celebrate the unique gifts of all students, and work in partnership with our families to build a strong learning community.

Highlights

We have had an action-packed year at Grosvenor. Some of our special initiatives and activities include:

- Teaching Mindfulness (Gr.1-6)
- Spring Drama Club Grade 6
- Spring Running Club
- Festival du Voyageur
- Weekly invitation to smudge in our peace garden
- Fundraising to One Just City- Winter Clothing Drive
- Fundraising to Red Cross for Ukraine
- Grade 6 Robotics- Manitoba Robotic Games
- Intentional teaching on positive self image, inclusion, sense of belonging and cultural identity
- Commitment to Truth and Reconciliation – indigenous drumming/ exploring Cree and Ojibwe language
- Grosvenor's Got Talent- Talent Show
- A whole school initiative exploring mindset, making mistakes and embracing the struggle of learning
- Halloween Escape Rooms
- Volleyball (Grade 5/6)
- Canada Day Parade and whole school dance party
- GROW TALKS- Speeches Worth Sharing



Priorities for 2020-21

School priorities from the past school year:

- Recovery Learning (Numeracy and Literacy) - Assessing where our learners are at and what they need to move learning forward
- Develop professional learning opportunities to explore Multi-age Learning Communities
- Outdoor Education/Inquiry Based Learning
- Continue to develop Growth Mindset with our learners



Priorities for 2022-23

- Literacy: Continue to strengthen Reading and Writing through the workshop model with the Units of Study Professional Resource. K-2 will implement phonics unit of study by Lucy Caulkins.
- Numeracy: Engage and build confidence in problem solving, using Building Thinking Classrooms in Mathematics (Peter Liljedahl).
- Truth & Reconciliations: Continue learning about Indigenous Drumming and develop School Treaty.
- Multi-Age Learning Communities.
- Outdoor Education/Inquiry Based Learning.

Parent and community involvement

Something that characterizes our Grosvenor School Community is the commitment and engagement of our students. Our parent council, Grosvenor School Association (GSA) plays a vital role in the daily life in the school. From planning events to spearheading fundraising efforts, our parents are strong supporters of the learning and programming at Grosvenor.

Throughout the course of the year, we have had parents (and grandparents) volunteer their time in classroom, support learning through the teaching of a concept or sharing of their work life, dream up themes for Staff Appreciation Week and the Grade 6 Farewell, donate items for raffle baskets, run our Fun Lunches...the list goes on and on.

Here is a glimpse into the tremendous efforts of our GSA:

- Monthly meetings with a warm and welcoming atmosphere
- GSA run Before and After School Program
- GSA-run Lunch Program
- September kick-off: Meet the Teacher Potluck dinner
- Holiday sing-a-long
- Financial support: outdoor learning space, field trips/bussing, classroom technology /furniture
- Running Fun Lunches throughout the year
- Subsidizing of Grade 6 Winter Camp
- Requests for Children Heritage Donations to support the school with additional programming and resources

Our strong partnership supports our children in
so many ways-thank you to our parents!

