

Glenelm School

Community Report

2021-2022

96 Carmen Avenue, Winnipeg, MB, R2L 0E6

Phone: 204-667-8534 | Fax: 204-654-8592 | Email: glenelm@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

Glenelm is a nursery to grade 6 school located in the west part of Elmwood in the Winnipeg School Division. We have currently a population of approximately 135 students, 7 teachers and 7 support staff. Glenelm has a Lunch Program, a before and after school daycare and a very active Parent Council.

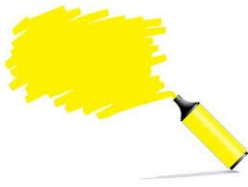
Glenelm provides many opportunities for students to maximize their individual potential and become active citizens in society through a strong academic program as well as extracurricular activities in sports, clubs and the arts.

www.winnipegssd.ca/schools/glenelm



WINNIPEG SCHOOL DIVISION

Highlights



- French Program
- Student Led Conferences
- “I Love to Read” activities
- School Patrols
- Snack Program
- Parent Run Lunch Program
- Terry Fox Run
- Orange Shirt Day
- Pink Shirt Day
- Return to classrooms
- Student Voice
- Fit run/Assiniboine Park
- Community/Canada Day Walks



- PBIS-Positive Behavior Interventions & Support
- Todd MacCulloch Hoop School Program
- School wide picnic and barbeque with a performance by
Evander Twoheart Hoop Dancer

Priorities for 2021-2022

To build a sense of community in all students. This year students will focus on developing a sense of pride in their self, in their school and in their community. To continue the use of the Kindness Calendars, Mindfulness Awards to help instill the ability for students to feel positive about themselves and others'.

Literacy: To focus on student writing development in all stages. For students to improve their writing skills by having teachers using strong pedagogy and direct resources to make an impact. Focus on areas of Word Choice and Writing Conventions. Use of anchor charts and mentor texts to be used throughout all grades. School wide activities along with direct teaching will be used to have an impact teaching. Creation of support team to target students for recovery learning.

Math: To focus on students achieving grade level outcomes in Mental Math strategies. Continue to use support from EYST (Early Years Support Teacher) to work with Grade 1 & Grade 2 teachers so students are prepared for Grade 3. Focus on fractions and how to create and manipulate fractions as a focus in Grades 5 & 6.



Priorities for 2022 - 2023

To provide robust comprehensive education, equitable access, diverse opportunity and a supportive learning environment for all students to help them prepare for their journey with values of learning social justice, and to be responsible community members.

Literacy:

- Continue to use the School Support Team in supporting our ELA programs to target all students/classrooms in reading and writing in all stages.
- Continue to focus on areas of Word Choice and Writing Conventions. Use of anchor charts and mentor texts to be used throughout all grades.
- Implementation of a Reading Recovery Teacher to support students who are in need

Math:

- Continue to focus on students achieving grade level outcomes in Mental Math strategies.
- Continue to focus on fractions and how to create and manipulate fractions as a focus in Grades 5 & 6.

Learning Outcomes

- Continue to provide relevant, appropriate programming for all students, so that all students can achieve a minimum of one year of literacy and numeracy growth in the school year

Addressing Barriers to Learning

- School focus on Indigenous Perspectives and Reconciliation through education
- Continue to focus on social groups to address students concerns on self-regulation and social skills, anxiety, and peer-pressure
- Implementation of Positive Behaviour Interventions and Supports (PBIS) to promote a positive, predictable, and safe environment for everyone in all school settings.
- Implement and update the school crisis response plan

Communication and Partnerships with Community

- Continue to have strong partnership with our Parent Advisory Council
- To explore additional opportunities for all parents to share and learn together; Meet the Staff Evening, Information sessions, etc.
- Provide community events with a cultural focus

Sustainability

- Continue the development of outdoor learning spaces
- To provide support and awareness in ESD: Recycling Program
- Continue to further develop our involvement in Land Based Education
- Continue to support our multicultural learning environment by providing culturally rich opportunities, materials and experiences for all of our students

Parent and Community Involvement



Glenelm School and Glenelm Volunteers Activities and Events!

Fundraising efforts have made it possible to have an additional water filling station at the school and a bench to be installed in our playground to commemorate our late Principal Shane Fox.

Parent Council and Parent Lunch Program have been involved

In Special Lunches at the School!

Pizza day and a Subway Lunch Day!

School wide picnic barbeque.

