

# Gladstone School

## Community Report

### 2020-2021

500 Gertrude Ave., Winnipeg, MB, R3M0L7  
Phone: 204-475-4767 | Fax: 204-475-5687 | Email: [gladstone@wsd1.org](mailto:gladstone@wsd1.org)

## Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.



WINNIPEG SCHOOL DIVISION

## Our Vision

Gladstone School is committed to promoting the intellectual, social, physical and emotional growth of students who learn and play together in a caring community. Gladstone School will provide a warm and welcoming community that promotes students' success through engagement and life-long learning in a changing world.



## About our School

Gladstone School is a Nursery to Grade 6 elementary school with a diverse and dynamic population of approximately 150 students. At last count, over 20 different languages are spoken by our families. Our catchment draws from Osborne Village, Downtown Winnipeg as well as the surrounding areas. We are a small school with a big heart!

We work very hard to provide an inclusive environment for all of our learners. We believe in a strength based approach and building strong relationships with students and families. Though we are small, we provide technology, physical education, arts education, as well as special education and literacy enrichment for all of our students. Our older students continue to learn Basic French and also explore various Indigenous languages as well as languages spoken by our families.

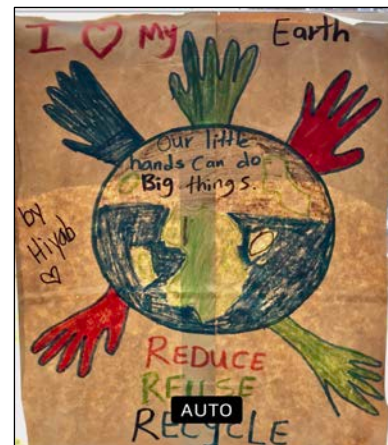
We believe strongly that our students are leaders and as such we offer multiple opportunities for students to become involved in leadership experiences, including patrols, student council, learning mentors, library and green team helpers, just to name a few.

We also believe that you are the most important partner. We have a very active Parent Council, focusing on family engagement, safety, and the bettering of our physical space to allow for optimized learning.

We invite you to become a part of this amazing community!

# Highlights

- ❖ Strong academic programming and student achievement, scoring higher than Divisional and Provincial averages in literacy and numeracy
- ❖ Inquiry based learning
- ❖ Multi-Age classrooms school-wide
- ❖ Inclusive classrooms and school
- ❖ Sensory room
- ❖ Physical Education program
- ❖ Intramurals
- ❖ Arts program
- ❖ Literacy support
- ❖ Numeracy support
- ❖ Special Education Resource Teacher
- ❖ EAL support
- ❖ School-wide snack program
- ❖ School run lunch program
- ❖ Student Council
- ❖ Patrols
- ❖ Green Team
- ❖ Student Voice
- ❖ Super Red (self-regulation) Team
- ❖ Active Parent Council
- ❖ Amazing staff





## Priorities for 2020-2021

- To provide strong, innovative and creative programming in literacy and numeracy in order to reach maximum academic achievement for each child.



- ❖ To provide a supportive and safe learning environment for all students. Zones of Regulation, Mind-Up, Pet Empathy and Project 11 were just some of the supports that were used this year, along with the Super Red and Let's Play groups that were supported by our clinicians.



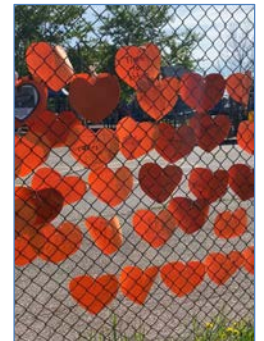
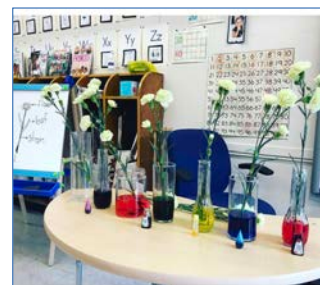
- ❖ To create and provide student honouring and strength-based IEPs (Individualized Educational Plan) to help students achieve personal and academic success.
- ❖ As a staff, to continue to learn about anti-racist education, including how to best implement the Truth and Reconciliation Calls to Action in an authentic and meaningful way.



- ❖ To revise our Mission Statement and Guiding Principles, together with students, parents and other partners, to better reflect and serve our community of learners.

## Priorities for 2021-2022

- ❖ To revise our Mission Statement and Guiding Principles, together with students, parents and other partners, to better reflect and serve our community of learners.
- ❖ To provide strong, innovative and creative programming in literacy and numeracy in order to reach maximum academic achievement for each child, *within a multi-age setting*. Students will learn through inquiry-based projects and will have excellent and varied literature in their classrooms as well as around the school. These books will be reflective of our students and will help to address important world issues to support inquiry. These texts will also serve as mentor texts for writing instruction, serving as models for authentic and meaningful writing. Numeracy instruction will focus on creating problem solvers and ensuring that our students move from counting to reasoning.
- ❖ As a staff, to continue to learn about anti-racist education, including learning about how to best implement the Truth and Reconciliation Calls to Action in an authentic and meaningful way.
- ❖ To continue to provide an inclusive, strength-based learning environment for all of our learners.



# Parent and Community Involvement

## ❖ Active Parent Council

Our Virtual meetings this past year continued to involve many family members. We ask interpreters to join us to give all families the opportunity to share their ideas. Together, we are focusing on safety around our school, ways to engage and involve more family members, as well as supporting initiatives such as the Outdoor Classroom and Library enhancement. Moving forward, we are also going to be working together on learning about Bill 64 and the impact of the changes to education.

## ❖ Family Volunteers

This past year has been very different for us without parents volunteering in the building. We look forward to having parents back in the building working alongside us.

## ❖ Fort Rouge Co-op Day Nursery - School Age Program

This neighborhood daycare shares 2 of our classrooms for their school-age Before and After program. We work in close contact with the daycare staff to ensure that student's needs are met.

## ❖ Fort Rouge Child Care

This is another neighborhood daycare that we work closely with. Students attending this daycare are walked to and from school.

## ❖ River Osborne Community Centre

We share the field with the Community Centre and also use the centre as our safe evacuation site. It is a priority to look for ways to continue to partner with the Community Centre/City of Winnipeg.

## ❖ Partnerships

We partner with the University of Manitoba, University of Winnipeg and Red River Nursing Faculty, as well as high schools in the area.

