

# Highlights

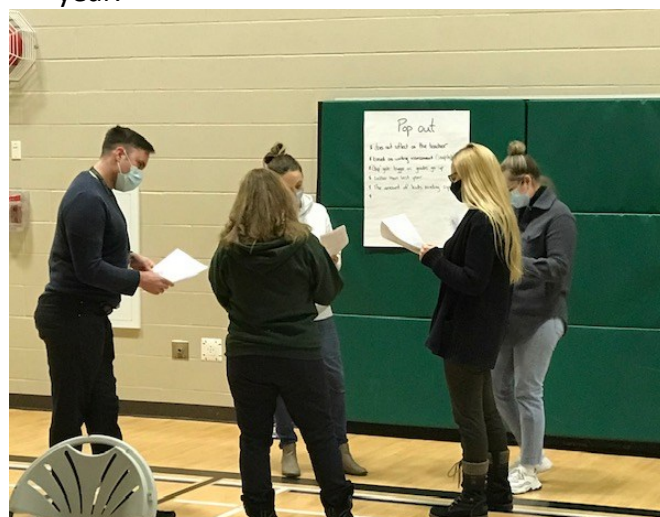
- PBIS Continued to be implemented school-wide – Be Safe, Be Respectful, Be Responsible, as well as common area expectations and training three times a year.
- We continued with our school-wide program called The Zones of Regulation to help students learn to self-regulate their emotions. We have also added a program called “Have you filled your bucket today?” as part of a school-wide strategy to reduce bullying and make a more inclusive school.
- Student Council organized spirit week and other activities throughout the year.
- Soda can tabs collected and donated to the community to help provide wheelchairs for those in need.
- We have raised awareness about many social injustices around the world and in Canada, including but not limited to, indigenous rights and other human rights violations.
- We have purchased more mobile technology so that students can use technology in our classrooms on a regular basis.
- We updated the physical set-up of the library as well as our collection of books. We purchased more books in French and included technology into the library. The library will now become more of a multi-media centre.
- Teachers have participated in on-going professional development to continue to maintain current practices in literacy and numeracy in a variety of ways throughout the year.



As a staff we acknowledged Orange Shirt Day to highlight the challenges that are felt by indigenous peoples in Canada and around the world on September 30<sup>th</sup> and throughout the school year.



We redesigned our library, and updated our collection of books. This is an ongoing process. Recently we accepted a very generous donation from a parent who donated a big screen TV that will become a multi-media centre for presentations in our library.



# École George V School

## Community Report

### 2020-2021

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## School mission statement

École George V School provides an inclusive environment that promotes student learning and allows children to develop a sense of community.



## About our school

École George V School was built in 1915 and celebrated its centennial in 2015. We are a N-8 dual track school with approximately 270 students, 18 teachers, and 7 educational assistants, clerical and custodial staff. The English Program spans from Nursery to Grade 6 and the French Immersion Program from Kindergarten to Grade 8. Other programs offered include integrated special education, home reading and parent-run lunch program.

École George V School provides a Guidance Counsellor, SERT/Resource Teacher, Children's Support Services staff, classroom integrated technology, a leadership program and a patrol program. Munroe ECEC runs a before and after program for students who attend the school in grades 1-6, as well as a half-day (afternoon only) Kinder-care program.

As we all know there were many initiatives that were adapted or altered due to the suspension of classes in 2020-21 school year due to Covid-19. The following community report reflects an adapted school year to what we would normally expect. Many clubs and extra-curriculars were not able to occur due to the health restrictions in the 2020-21 school year.





## Priorities for 2021-22

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

- Example: Teachers continued tracking student progress in Mathematics, English and French reading and writing, three times a year. The data was used to plan instruction for students. Many students showed an increase in their numeracy, reading and writing skills.

Improve academic and behaviour support services for students with special needs.

- Example: Individual Education Plans were put in place for students to meet the academic needs of students who needed more support or worked above grade level expectations. Behaviour Intervention Plans were put in place to support students who needed assistance with self-regulation.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

- Example: Composting continued as a focus this year and a composting compound was built on the school grounds to encourage students and staff to compost their food scraps.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

- Example: The Safe Arrival call-in system used in the school to track and report student attendance. The use of Seesaw helped to increase classroom communication between the school and parents which helped to provide more continuous communication throughout the year.

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Improve academic and behaviour support services for students with special needs.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

Incorporate Indigenous Perspectives into curricular areas throughout the school year.

## Parent and community involvement

- Parent Council involvement
- Parent Council-run Lunch Program
- School Resource Officer visits students to connect with them and is available to support families.
- Parents attended virtual Parent-Teacher Conferences in the fall and virtual Parent-Teacher Conferences in the spring.
- Liaised with parents to beautify our school property.
- Some students were loaned technology during the school closure in the spring so that students could continue their studies from home.



We are taking the initiative to beautify our playground and school yard over the next few months



We had a virtual presentation from Lisa Bowes who spoke to our students about the challenges of overcoming gender bias who read from her new book.

