

General Wolfe School

Community Report

2020-2021

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Our Purpose Our Vision

General Wolfe School is dedicated to empowering all learners to explore their full and unique potential in a healthy and safe community.

General Wolfe teachers and students collaboratively developed our school beliefs.

We will be respectful of ourselves, each other and our school.

We will be supportive of our Diversity; welcoming and appreciating each other's cultures, languages similarities and differences

Our school and classrooms will be safe encouraging and supportive places to learn and grow.

Our learning environments and activities will be fun and positive with accessible materials, technology and resources.

We will work hard and to our potential, accepting responsibility for our learning.



WINNIPEG SCHOOL DIVISION



About our school

General Wolfe School is a junior high school for grades 7-9 located in the heart of Winnipeg's West End. Our diverse population represents over 30 nationalities from around the globe. Students receive engaging and academically relevant educational programming while participating in a learning environment that fosters academic growth and citizenship. In addition, our school offers a variety of optional classes that include: visual arts, dance, guitar, concert band and jazz band; French and Spanish; Indigenous studies, Culture Studies, Video Production, and coding technology. Our school also includes a Special Education Centre, a Language Academics Literacy for Newcomers and English as an Additional Language Program, and an off-campus program COACH II.

School Profile

27 Teachers

10 Educational Assistants

2.0 Front Office Staff

0.5 Community Support Worker

0.5 Intercultural Support Workers

Full time Guidance Counsellor

Full time Resource Teacher

Full time Special Education Teacher

.5 Literacy Support Teacher

Lab Assistant

4.0 Custodians

363 REMARKABLE STUDENTS

Highlights

- General Chaos competitive dance team
- Volleyball Cohort Program
- Student Council Events –, Awareness Days and School Dances, Halloween Haunted House Visits
- Gr. 7 Winter Day Activity Stations
- Variety of School Clubs – Ping Pong, Dance, GSA
- The Virtual Arts' Showcase Performances
- Gr. 9 Art Logo competition
- Wellness Initiative Program
- Staff Fitness Club and Art Club
- Parent Advisory Council Meetings
- Remote Learning



Priorities for 2020-2021

Students

- Indigenous Programming – focus Reconciliation through education
- Continue our journey towards Cultural Proficiency
- Provide all students with culturally relevant materials
- School to work emphasis, and focus on student efficacy, goal setting and self-reflection

Learning Outcomes

- Work towards 100% attendance
- Provide relevant, appropriate programming for all students, so that all students can achieve a minimum of one year of literacy and numeracy growth in the school year
- Develop RTI program to address student learning gaps, and explore strategies to support student growth – Read to Me 2

Addressing Barriers to Learning

- Provide programming and support students experiencing anxiety and depression through in-class lessons on Mind up and Speak up
- School focus on Reconciliation Through Education
- Social groups to address students concerns on self-regulation and social skills, anxiety, and peer-pressure
- Mindfulness sessions for students and staff
- Provide daily access to breakfast and hot lunch
- To be able to provide students with technology access at home

Communication and Partnerships with Community

- To explore additional opportunities for all parents to share and learn together; math night, Community Dinner, Information sessions, etc.
- Parent information sessions for New comer families
- Provide community events with a cultural focus
- Create school murals to reflect our school population

Sustainability

- Integrate sustainability topics/issues into all subject areas with the goal of attaining a greater understanding of “Enough for All Forever”
- School-wide Inquiry – “Edu-fair”
- Development of outdoor learning spaces and maker spaces
- Partnerships to support action and awareness in ESD: West End Biz sweep-off, bike wrench, local and global fundraising for charities, Green action centre, DMSMCA, and Bear clan
- Further develop our involvement in Land Based Education
- Support our multicultural learning environment by providing culturally rich opportunities, materials and experiences for all of our students



Priorities for 2021-2022

Students

- Continue Indigenous Programming – focus Reconciliation through education
- Continue our journey towards Cultural Proficiency
- Continue to provide all students with culturally relevant materials
- School to work emphasis, and focus on student efficacy, goal setting and self-reflection

Learning Outcomes

- Continue to work towards 100% attendance
- Continue to provide relevant, appropriate programming for all students, so that all students can achieve a minimum of one year of literacy and numeracy growth in the school year
- Continue to develop RTI program to address student learning gaps, and explore strategies to support student growth – Read to Me 2

Addressing Barriers to Learning

- To continue to provide programming and support students experiencing anxiety and depression through in-class lessons on Mind up and Speak up
- School focus on Reconciliation Through Education
- Continue social groups to address students concerns on self-regulation and social skills, anxiety, and peer-pressure
- Continue mindfulness sessions for students and staff
- Continue to provide daily access to breakfast and hot lunch
- Continue to be able to provide students with technology access at home

Communication and Partnerships with Community

- To explore additional opportunities for all parents to share and learn together; Community Dinner, Information sessions, etc.
- Continue parent information sessions for Newcomer families
- Continue to provide community events with a cultural focus
- Create school murals to reflect our school population
- Continue to partner with Winnipeg Harvest to provide nutrition for our students and families in need

Sustainability

- Continue to integrate sustainability topics/issues into all subject areas with the goal of attaining a greater understanding of “Enough for All Forever”
- Continue school-wide Inquiry – “Edu-fair”
- Continue the development of outdoor learning spaces and maker spaces
- Continue partnerships to support action and awareness in ESD: West End Biz sweep-off, bike wrench, local and global fundraising for charities, Green action centre, and DMSMCA
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Parent and Community Involvement

- Monthly Parent council Meetings and various parent council fundraisers
- Monthly newsletters, Safe Arrival Telephone Program
- Tri-conferences
- Parent informational nights on various topics – Internet Safety, Drug Awareness, Mindfulness
- Virtual/Phone Meet the Staff night in September
- Intercultural and Cultural Support Workers actively involved in supporting families
- Aboriginal and Newcomer community leaders engaged in the life of the school – School Elder
- Prayer room, Breakfast and Lunch program
- Newcomer/EAL information evenings –book making, newcomer orientation
- Be that Leader Program with the Aurora Family Centre
- Divisional Hamper Program during COVID months
- University of Winnipeg Teacher Candidates
- Winnipeg Harvest Partnership
- School Resource Officer Engagement
- New Electronic Outdoor School Sign to communicate with our community

