

# FARADAY SCHOOL

## Community Report

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### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**



## About Our School

Faraday School is a Nursery to Grade 6 School with approximately 230 students that is located in the heart of Winnipeg's North End. We have an Autism Centre as well as a Learning Assistance Centre to be able to support a wide range of learners.

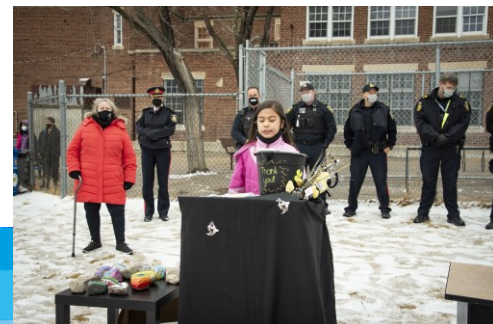
At Faraday we are focused on learning and being our best selves. We believe that...

- Learning is a life-long process through which students become creative, innovative and independent critical thinkers, real world problem solvers and risk takers.
- All children are unique and learn in a variety of different ways and settings but come together through common, shared experiences and values.
- Children learn best when connected and regulated in safe school settings that provide opportunities for clear meaningful goals based on their interests, strengths and experiences.
- Learning must cross curricular boundaries and should be fun as it opens the door to opportunities to become interdependent members of the community and world.



# Highlights

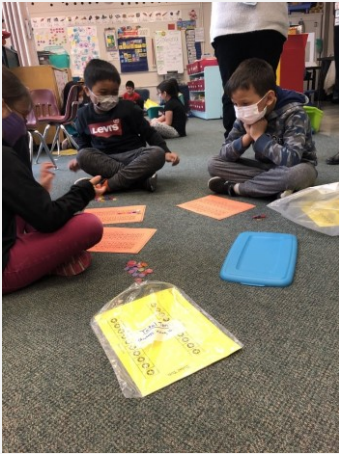
- Faraday School was built in 1922. It is a beautiful building that maintains many heritage features including the original hard wood floors in the hallways and many of our classrooms. Our 100<sup>th</sup> Birthday is in 2022 and we are currently fundraising for a digital sign to commemorate this exciting event.
- Consistent with our beliefs that children learn best when connected and regulated in safe school settings, we at Faraday School encourage students and staff to learn about and express their self-regulation needs. The entire staff with our Clinical Support Services team work closely together to meet the needs of all. Some Regulation Strategies we have been working on include adding mindful moments to the classroom such as yoga, body breaks and quiet music. Every morning the staff and students partake in the Daily Walk. The 15 minutes of physical movement builds relationships, reduces stress and anxiety, and improves focus and concentration. We also have a Movement Room that offers students the opportunity to calm their bodies and to be ready for learning in a positive manner.
- To build community among staff and students a variety of activities are offered, (but due to the pandemic not all activities were offered this year) such as:
  - Grade 6 Student Voice
  - Our Breakfast Program, "The Hive"
  - Holiday Pancake Breakfast
  - Interschol Chess Tournament
  - Creation of a New School Song – *Together (Faraday Forever)*
  - Destination Imagination
  - Sharing Dance (RWB)
  - Filipino Club
  - Zumba Club
  - New Basketball Hoop on the playground
- Our sports programs offer a wide range of activities for students to take part in, as well as leadership and patrols.
- Faraday School has a Support Team that includes 2 SERTs, Guidance Counsellor, and Learning Support Teacher.
- This year we were able to continue offering a supervised lunch program run by our Parent Council. Students bring their own lunch from home and are supervised during the noon hour.
- Every student created hand painted rocks to give to our community front line workers as a thank you for all they have done to keep us safe during Covid.



# Priorities for 2020-2021



## Numeracy & Literacy



## Student Empowerment:

- School wide daily self-regulated opportunities such as the daily run and music therapy.
- Continuing to build our Arts Programming by offering dance, drama, music and performing arts and an integrated arts approach to help facilitate learning in the classrooms.
- Restorative Practices and use of The Problem Solving Wheel.
- School wide use of PBIS (Positive Behaviour Intervention Strategies).
- Roots of Empathy
- Follow our anchors: **Be Respectful, Be Responsible, Be Safe.**
- Further improve school attendance rates through Safe Arrival and School Messenger for communication with families.
  - Call Back System and Home visits
  - Attendance letters
  - Free breakfast program
  - Truancy Officer support

## Literacy:

- We believe literacy is the ability to communicate, think and learn using many forms of texts (oral, visual, print, digital, physical, gestural, and spatial).
- We are learners and everyone has a right to literacy learning that is adapted to and accepting of all of our needs.
- We believe we have the right to a calm, purposeful, focused educational environment where literacy instruction will be engaging, appropriately challenging, explicit, multi-sensory, and systematic.
- We believe reading and writing are interdependent.

## Numeracy:

- We believe numeracy is the ability to use numbers and solve problems in real life, become mathematically literate citizens, to contribute to society and to think critically about the world.
- We are learners and everyone has a right to mathematical learning that is adaptive and accepting of all of our needs.
- We believe we have the right to a calm, purposeful, focused educational environment. Instruction should be engaging, challenging, clear, multi-sensory, and orderly.
- We believe literacy and numeracy are interdependent.

## Education for Sustainable Development:

- We believe ESD is an avenue to build a strong, cohesive Faraday community with self-regulated, independent learners who demonstrate responsible citizenship for the worldwide community.
- Grade 6 Student Voice:
  - Annual Terry Fox Run and Fundraiser
  - The Hive: Faraday's Student Organized Breakfast Program
  - WSD Everybody Has the Right event at Canadian Museum for Human Rights

# Priorities for 2020-2021 continued

## Education for Sustainable Development continued:

- PBIS
  - Faraday School follows an evidence-based school program called PBIS (Positive Behaviour Intervention Strategies). The data that we collect in this school-wide approach to behaviour management allows staff to identify areas of the school such as the playground or washrooms, for example, where extra support is needed. This has led to a measurable increase in improved student behaviour at Faraday School. The goal with PBIS is to bring a proactive approach to supporting students as they grow and learn. Our behavioural expectations at Faraday School are based upon our core anchors: **Be Respectful, Be Responsible** and **Be Safe**.
- Activity and Peace Recess
  - As Faraday School students practice listening to their bodies to help identify the need for self-regulation, there may be times when a student might benefit from participating in Activity Recess and Peace Recess. Faraday School offers students the opportunity to choose to engage in some supervised indoor recess activities as an alternative to outdoor play. Each classroom may send up to two students to participate in Activity Recess, where such skills as taking turns and sharing equipment are practiced.
- P.A.L.S.
  - Recess at Faraday School features our P.A.L.S. Program (Playground Activity Leaders in Schools). With our Leadership students in Grade 4-6 leading a variety of ever-changing games and activities, our P.A.L.S program has been a great success.
- School Wide Recycling
  - Recycling Bins
  - Tabs for Wheelchairs
  - Batteries
  - Markers
  - Composting and the planning to start a school garden.
- Destination Imagination
  - Fun Learning: Explore STEM/STEAM concepts in a hands-on environment.
  - Creative Problem Solving: Learn how to think, not what to think.
  - Kid Powered; team driven: Energize students to own all decisions, creations, and results.
  - Friendly Competition: Motivate teams to reach for the stars, while also rooting for each other.
  - Global Diversity: Encourage and celebrate differences in each other.
- The Arts
  - Full time Performing Arts teacher and integration of arts programming in the classrooms to further learning in literacy and numeracy.



# Parent and Community Involvement

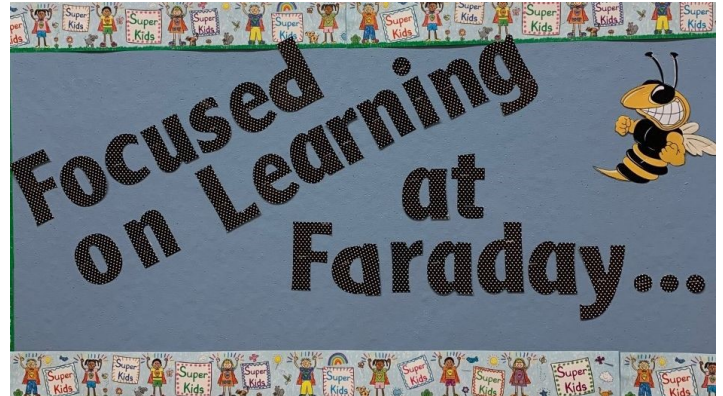
## Parent Council:

The Parent Council meets on a monthly basis. They help us fundraise for school projects and other events. They help offset the cost of field trips, supplies and activities for our students.

The Parent Council also helps to provide the school with recess equipment when the need arises. They continue to help us buy every child a Faraday t-shirt to build community.

## Parents continue to play an essential role in our school.

- Triad meetings/Student-Led Conferences
- Volunteering with the Hearing and Vision Screening
- Volunteering on Field trips
- Helping with Hot Lunches, Meet the Teacher Night, Grade Six Farewell, and Movie Nights
- Parents who volunteer in classrooms have increased over the last several years and play a vital role in our school.



We look forward to returning to normal once Covid is over. A lot of the events that we would normally offer did not happen this year because of the pandemic. Despite this, safety was our #1 priority and many wonderful and meaningful learning opportunities happened. At Faraday we focus on learning and being our best self!

## FARADAY



Thank you to all of our parents, guardians and families of Faraday School. We look forward to another great school year!

## STINGERS