

École Sacré-Coeur

Community Report

2021-2022

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Our Purpose

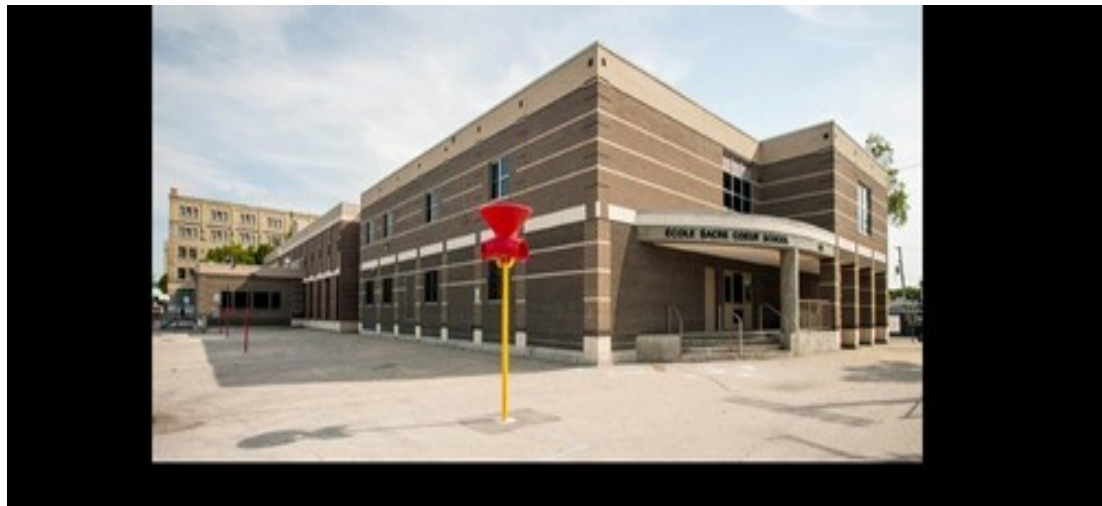
Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

Mission Statement

École Sacré-Coeur School is a French Immersion Milieu School dedicated to both official languages. Our staff fosters a wholesome, healthy environment in which students are encouraged to be resourceful and responsible individuals. We also promote a respect for the right and dignity of others. It is our goal that each child, as an individual with strengths, weaknesses and a cultural background, be given the means to fully realize his/her potential.



About our school

École Sacré- Coeur is a thriving French Immersion milieu school in the Winnipeg School Division. It was the first French Immersion school in Manitoba as well as the first WSD school to Reading Recovery in French.

Our staff strive to promote a safe and learning conducive environment that not only provides authentic experiences but ones that instill a love for the French language. Here, students are held to a high standard and are expected to be respectful, resourceful and responsible individuals. We have approximately 415 students in Nursery-Grade 8, 29 teachers and 11 support staff.

At École Sacré-Coeur, we believe that;

- Education is equitable.
- Learning is a life-long process.
- An educational setting should be one that is safe, where students and teachers alike have a say in what is being taught and learned, where differences are embraced and voices are heard and listened to.
- Students are empowered and encouraged to think critically and creatively.
- We as teachers, learners and students are resilient.
- We believe in achieving success!



Highlights

Adopt an Alien

Invent an Alien is a side competition of the Manitoba Schools' Science Symposium. It follows the design process by having students build a theoretically testable entity, which meets the criteria of being a biological creature. Students research, plan, compose, edit, and present their theoretical aliens to judges. The aliens are required to have adaptations to live in harsh climates and conditions of other planets or moons. Sacré-Coeur sent in four projects for the Invent an Alien competition, and all groups finished with Gold medals.



Logo Contest!

École Sacré-Coeur has unveiled a new school logo – created through a school-wide design contest to refresh basketball jerseys and the school website. The contest was during remote learning in January, it was a positive way to rally the students and create school spirit. Submissions came from Kindergarten to Grade 8, with over 100 entries.



Fundraising and Action Projects

Several class projects saw students raise money for social causes dear to their hearts. Several projects saw students raise money for the Red Cross Ukrainian Humanitarian Crisis Appeal by making, decorating and selling Pysanka styled cookies. Another action project raised money for Cancer Care Manitoba by volunteering their time for donations and raised over 500\$. Students also contributed funds and participated in an essay contest gaining national recognition for the meaning of home contest by Habitat for Humanity.



Priorities for 2021-2022

Literacy and Language Acquisition

To prioritize uninterrupted literacy blocks to promote the acquisition of oral language skills (speaking, representing and pronunciation), reading comprehension strategies and writing competencies in the French language that coincide with the new curriculum. We will also plan for efficient and effective recovery learning practices to help support students/teachers as they transition into their new classes in the Fall.

Numeracy

To improve and deepen understanding of curricular outcomes, pathway, pedagogy and resources in Math literacy with a focus on staff training on the provincial document “Les Cartes de Route des Apprentissages Mathématiques”. We will continue to work on strengthening numeracy instruction and assessment strategies on but not limited to; critical thinking, mental math and problem-solving skills.

Indigenous Education

Continue with our school's AAA plan whereby the staff will continue to build their knowledge of and will integrate Indigenous teachings into classroom instruction. An additional focus will also be on supporting the primary grades with authentic learning experiences and resources that promote learning about the Indigenous culture(s).

Education for Sustainable Development

Teachers and students will be provided learning opportunities to deepen their understanding of the 3 pillars of ESD. Here, we will work to investigate and create authentic learning/teaching opportunities associated with Economy, Environment, and Human Health/Well-Being as well as how these factors affect and apply to our overall quality of life.



Priorities for 2022-23

Literacy and Language Acquisition

Emphasize and prioritize literacy blocks. Students will focus on phonological awareness, comprehension, and writing. Additional supports will be provided to support recovery learning for students with learning gaps. In French, an emphasis will be placed on oral language providing students will various opportunities to converse.

Numeracy

Students will deepen their understanding of curricular outcomes by being engaged in math talks, open-ended questions and building thinking classrooms. We will continue to work on strengthening numeracy instruction and assessment strategies on but not limited to; critical thinking, mental math and problem-solving skills

Mental Health

Cultivate a culture of peace and calm by utilizing the zones of regulation program, which encourages mindfulness exercises, the setting up of calming centers in classrooms and a self-regulation room in the school. An addition to the sensory path will provide a space for movement breaks. Further, conflict resolution and growth mindset strategies will ensure inclusion, respect, and a positive learning environment for all.

Indigenous Education

Continue with our school's IAA plan whereby the staff will continue to build their knowledge of and will integrate Indigenous teachings into classroom instruction. An additional focus will also be on supporting the primary grades with authentic learning experiences and resources that promote learning about the Indigenous culture(s).

Parent and community involvement

A return to in person field trips

To the excitement of teachers and students, this year saw a return to in person field trips. Some classes ventured to Assiniboine Park for a poetry project, others ventured to the Manitoba Museum and the Planetarium offering to many students a first-time experience to these typically popular school venues.



Breakfast Program

Thanks to the President's Choice Children's Charity, a grant made possible for the school to offer one breakfast per week to each student at the school and snacks as needed for the day. Medical Students from the University of Manitoba were able to continue with the breakfast program and were able to train and hand off responsibilities to student volunteers.



The Home Depot Canada Foundation Grant

The grant allowed for repairs to our garden boxes. As well as the installation of trellises were added to our wooden planters and several plants and seeds were also planted. Several classrooms were able to work and contribute to the gardens throughout the spring.

