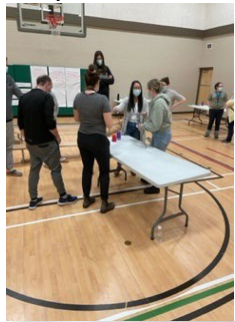


Highlights

- PBIS Continued to be implemented school-wide – Be Safe, Be Respectful, Be Responsible, as well as common area expectations and training three times a year.
- We continued with our school-wide program called The Zones of Regulation to help students learn to self-regulate their emotions. We have also added a program called “Have you filled your bucket today?” as part of a school-wide strategy to reduce bullying and make a more inclusive school.
- Student Council organized spirit week and other activities throughout the year.
- We have raised awareness about many social injustices around the world and in Canada, including but not limited to, Indigenous rights and other human rights violations.
- We have purchased more mobile technology so that students can use technology in our classrooms on a regular basis.
- Teachers have participated in on-going professional development to continue to maintain current practices in literacy and numeracy in a variety of ways throughout the year.



Despite all of the serious topics going on in the world, our staff and students tried to find light-hearted events such as spirit weeks and outdoor fun days to make our school an enjoyable place to come and learn for all.



We received funds from the Winnipeg Foundation that allowed us to provide students with healthy foods and snacks throughout the year for all of our students. Mme Riel used her funds to purchase healthy foods to make smoothies for our students.

École George V School Community Report 2020-2021

265 Grey Street, Winnipeg, MB, R2L 1V6
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School mission statement

École George V School provides an inclusive environment that promotes student learning and allows children to develop a sense of community.



About our school

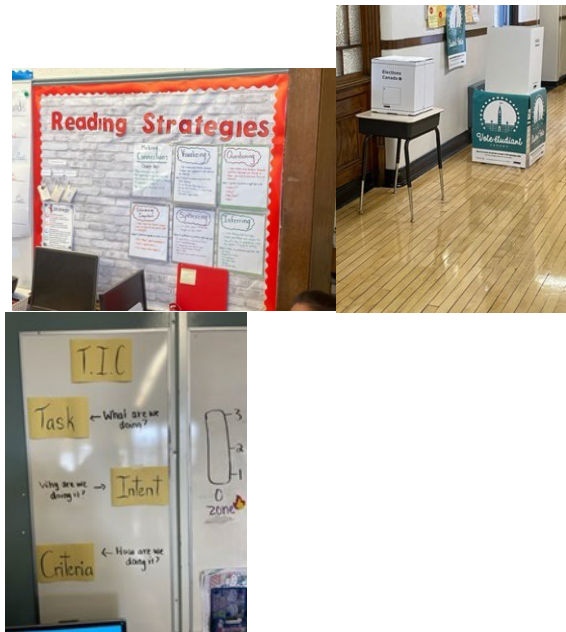
École George V School was built in 1915 and celebrated its centennial in 2015. We are a N-8 dual track school with approximately 280 students, 18 teachers, and 9 educational assistants, clerical and custodial staff. The English Program spans from Nursery to Grade 6 and the French Immersion Program from Kindergarten to Grade 8. Other programs offered include integrated special education, home reading and parent-run lunch program.

École George V School provides a Guidance Counsellor, SERT/Resource Teacher, Children's Support Services staff, classroom integrated technology, a leadership program and a patrol program. Munroe ECEC runs a before and after program for students who attend the school in grades 1-6, as well as a half-day (afternoon only) Kinder-care program.

As we all know there were many initiatives that were adapted or altered due to the Covid-19 restrictions. The following community report reflects an adapted school year to what we would normally expect. Many clubs and extra-curriculars were not able to occur due to the health restrictions in the 2021-22 school year.



WINNIPEG SCHOOL DIVISION



Teachers took on a variety of learning this year to ensure that students were always learning! We made learning visible in classrooms and around the school so that students were active participants in their learning.

Priorities for 2022-23

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

- Example: Teachers continued tracking student progress in Mathematics, English and French reading and writing, three times a year. The data was used to plan instruction for students. Many students showed an increase in their numeracy, reading and writing skills.

Improve academic and behaviour support services for students with special needs.

- Example: Individual Education Plans were put in place for students to meet the academic needs of students who needed more support or worked above grade level expectations. Behaviour Intervention Plans were put in place to support students who needed assistance with self-regulation.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

- Example: Encourage students to make connections between their lives and the lives of other Canadians and citizens around the World. Students are expected to identify social injustices and take steps to address them that are appropriate for students.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

- Example: The Safe Arrival call-in system used in the school to track and report student attendance. The use of Seesaw helped to increase classroom communication between the school and parents which helped to provide more continuous communication throughout the year.

Priorities for 2021-22

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Improve academic and behaviour support services for students with special needs.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

Incorporate Indigenous Perspectives into curricular areas throughout the school year.

Parent and community involvement

- Parent Council involvement
- Parent Council-run Lunch Program
- Parents attended virtual Parent-Teacher Conferences in the fall and virtual Parent-Teacher Conferences in the spring.
- Liaised with parents to beautify our school property.



We were able to have a recorded winter concert. Although it was not what any of us had expected, we adapted our plans to fit the health restrictions in December, 2021 due to Covid-19. Here are students doing bucket drumming.



Since January, 2022 our school underwent construction to increase the accessibility of our building. A lift and a grooming room will be completed in July, 2023. We have adjusted several spaces in our school to accommodate all the construction.



As an unexpected twist this year, we relocated two classrooms into the school gym because of Covid-19 health restrictions in January, 2022. These classrooms were in the gym for almost three months as we monitored health regulations across Manitoba. Staff did their best to be as flexible as possible while still providing a high quality of education to all students.

