# Dufferin School's Community Report 2021-2022

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#### **Our Purpose**

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

#### **Our Vision**

Is for current and future people learning and working within Winnipeg School Division to be: Engaged, Confident, Inspired, and Successful Learners.

#### Dufferin School's Mission Statement

Every student at Dufferin Elementary School enjoys the inherent right to a high quality, anti-racist and equity-centered education and every member of the Dufferin Family, comprised of the school, home, and community, is committed to providing such an education every day of the year.





#### **Dufferin School**

- ✓ Focuses on the growth of children as people and learners
- ✓ Embraces and includes the knowledge and experiences that children and their families share to build a global community
- ✓ Builds and sustains relationships as proactive partners in the education of our children
- ✓ Uses the Equity-Centered practices to ensure that the curriculum is rich, rigorous and relevant at all times
- Develops and maintains personal and community safety
- Promotes respect for each other, our environment and ourselves

## **Highlights**

- 230 Nursery Grade 6 students
- 48 Staff Members
- Growth focused
- Literacy and Numeracy Priorities
- Innovative Learning
- Mobile Technology
- Arts and Outdoor Learning
- Integration of Indigenous Perspective
- Social Media as a learning tool
- Student Leadership Opportunities -Patrols, Buddy Learning, Student Announcers
- Primary Language Centre (PLC) -Divisional Program
- Early Childhood Language Centre (ECLC) - Divisional Program
- Little Red Spirit Indigenous Head Start Program
- Parent/Child/Family Programs
- PAC Parent Advisory Council
- School Wide Breakfast and Lunch Program
- CSI Program
- Vision of Sugar Plums







# Priorities for 2022-23

Strengthen instructional and assessment strategies for all students.

Capacity building in teachers to respond to the needs of their students.

Play based and Inquiry learning opportunities

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues worldwide.

Enhance school attendance through the exploration of additional programs and strategies.



#### **Priorities for 2022-23**

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology. Examples:

- 1) Differentiated Instruction
- 2) Numeracy/Literacy Initiatives

Improve academic outcomes through the triangulation of available data and intentional teaching strategies.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues worldwide.

Examples:

- 1) School-wide recycling and composting program
- 2) Community/Butterfly Garden
- 3) Social Justice Sparkle Squad

Further improve school attendance through the exploration of additional programs and strategies.

Examples:

- 1) Attendance Policy
- 2) Call back system (Safe Arrival)
- 3) Waking School Bus
- 4) After school programs
- 5) Community Support Worker
- 6) Intercultural Support Worker

### Parent and community involvement

- Parent Advisory Committee
- Virtual Cooking with Food Matters
- Volunteering
- Community Partnerships (NEEDS Centre, IRCOM and Freight House Community Centre)
- Babysitting Course
- Building Capacity Workshops for parents (Handle with Care, Portfolios, etc.)
- Virtual Parent Book Club & Story Time
- Indigenous Arts and Crafts
- JobWorks
- Partnership with the University of Manitoba Nursing Program
- Food Rescue
- Virtual Play and Sing with Lindsey White
- Settlement Workers in School
- Hearing Screening





