

Highlights

- We celebrated our Official Opening Ceremony on September 23.
- A virtual grades 1 to 3 concert was offered in December and a virtual grades 4 to 8 concert in May.
- We implemented our first our first Jr. High leadership program.
- We participated with 4 other northwest schools in the Unity Challenge to help out the North Point Douglas Women’s Centre, bringing in over 4000 items between all 5 schools.
- We were able to celebrate Festival du Voyageur outside with a fun winter activity day.
- We participated in the Terry Fox Run and Jump Rope for Heart.
- A focus on celebrating the cultures within the school occurred in classrooms during the year.
- Focus on the Seven Teachings and integrating Indigenous Perspectives throughout the year.
- We were able to start offering some extracurricular activities to students in the spring.
- We opened up our Fox Wear store for students, families and staff to buy items with our school logo.
- We held our first assembly ever as a school on April 29 and everyone was excited to hear that our play structure will be built in late August or early September.
- Seven of our grade 7 and 8 students participated in the Division science fair and five won medals.
- Four of our grade 3 to 8 French Immersion students participated in the Division Concours d’art oratoire and two of them won third place.



Student Evan Solis speaking at the official opening



Revealing of the 2 plaques at our opening ceremony



Ms. Dehar building our Rangoli for Diwali

École Waterford Springs School

Community Report 2021-2022

2090 Jefferson Avenue, Winnipeg, MB, R2R 3A3

Phone: 204-694-9690 | Fax: 204-633-2994 | Website: www.winnipegssd.ca/schools/waterfordsprings

School mission statement

École Waterford Springs School provides an inclusive environment that promotes student learning through a growth mindset and allows children to develop a sense of community as well as giving back to their community.



About our school

École Waterford Springs School is a Nursery to Grade 8 dual track school with approximately 724 students. The school was built in 2019-2020 and officially opened its doors to the community on January 4, 2021 during the COVID pandemic. We currently have a principal, a vice-principal, 36 teachers, 14 educational assistants, 3 clerical staff and 4 custodial staff. Other programs offered include integrated inclusive education, Home Reading, Parent-run Lunch Program, and French to all of our Kindergarten to grade 8 students in the English Program.

École Waterford Springs School provides a Guidance Counsellor, SERT/Resource Teacher, Children’s Support Services staff, classroom integrated technology, a leadership program and a patrol program. BumperCrop ECLC runs a before and after program for students who attend the school in grades 1-6.



WINNIPEG SCHOOL DIVISION



Priorities for 2021-24

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Example:

Teachers continued tracking student progress in Mathematics, English and French reading and writing, three times a year. The data was used to plan instruction for students. Many students showed an increase in their numeracy, reading and writing skills.

All students, regardless of their program, learn French from Kindergarten to grade 8.

Improve academic and behaviour support services for students with special needs.

Example:

Individual Education Plans were put in place for students to meet the academic needs of students who needed more support or worked above grade level expectations.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Example:

Recycling was a main focus this year and students and staff worked together to learn about appropriate recycling.

Further improve school attendance and future graduation rates through the exploration of additional programs and strategies.

Example:

The Safe Arrival call-in system used in the school to track and report student attendance.

Priorities for 2020-24

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Improve academic and behaviour support services for students through an inclusive model.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Further improve school attendance and future graduation rates through the exploration of additional programs and strategies.

Incorporate Indigenous Perspectives into curricular areas throughout the school year.

Parent and community involvement

- Parent Council active involvement
- Parent Council-run Lunch Program
- Parents support fundraising endeavours
 - Show & Save (Parent Council)
 - Kernels Popcorn (Parent Council)
 - Fox Store (School)
- Parents participated in Parent-Teacher Conferences in the fall and Student-Led Conferences in the spring
- Volunteers were able to go on field trips with classrooms in the spring.



Our donations to the Unity Challenge



Celebrating Festival du Voyageur day outside



Proposed play structure drawing

