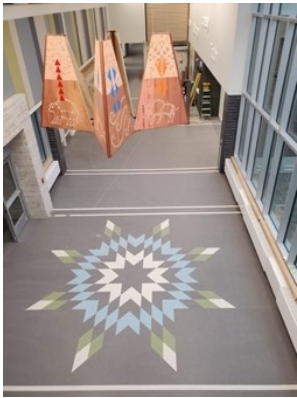


Highlights

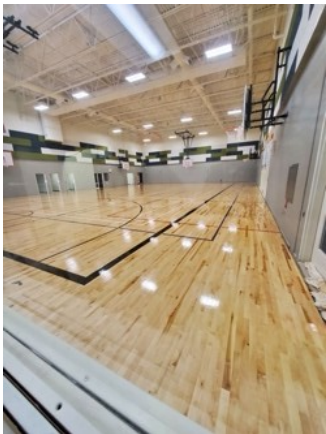
- Our staff and students started in September being located in five nearby host schools, Meadows West, Stanley Knowles, Prairie Rose, Garden Grove and Tyndall Park.
- The COVID-19 pandemic caused for a topsy-turvy year of social distancing, mask wearing, lots of sanitizing and cleaning.
- Schools switched from in-person teaching to a combination of in-person and remote, to in-person learning and back to remote learning again.
- Schools were unable to offer extracurricular activities to students and to highlight student talent in concerts.
- A focus on celebrating the cultures within the school occurred in classrooms during the year.
- Focus on the Seven Teachings and integrating Indigenous Perspectives throughout the year.
- The understanding of the Residential School system was discussed leading up to Orange Shirt Day on September 30 and continued to be discussed during the year.
- We were super excited to officially move into our new school on Monday, January 4, 2021 after the winter break.
- Manitoba Indigenous Artist, KC Adams, designed and built a beautiful sculpture for our Commons Area called Birchbark – Morning Star.
- Students and staff worked together to come up with a logo for the school and the school colours of burgundy and grey. We are the Foxes, les renards! Graphic Designer, Danny Macaluso, created various logos for us.



Birchbark – Morning Star sculpture by KC Adams



A Typical Classroom



Gymnasium

École Waterford Springs School

Community Report

2020-2021

2090 Jefferson Avenue, Winnipeg, MB, R2R 3A3

Phone: 204-694-9690 | Fax: 204-633-2994 | Website: www.winnipegssd.ca/schools/waterfordsprings

School mission statement

École Waterford Springs School provides an inclusive environment that promotes student learning and allows children to develop a sense of community.



About our school

École Waterford Springs School is a Nursery to Grade 8 dual track school with approximately 578 students in its first year. The school was built in 2019-2020 and officially opened its doors to the community on January 4, 2021 during the COVID pandemic. We have a principal, a vice-principal, 29 teachers, 6 educational assistants, 2 clerical and 4 custodial staff. Other programs offered include integrated inclusive education, Home Reading, Parent-run Lunch Program.

École Waterford Springs School provides a Guidance Counsellor, SERT/Resource Teacher, Children's Support Services staff, classroom integrated technology, a leadership program and a patrol program. BumperCrop ECLC runs a before and after program for students who attend the school in grades 1-6.





Priorities for 2021-22

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Example:
Teachers continued tracking student progress in Mathematics, English and French reading and writing, three times a year. The data was used to plan instruction for students. Many students showed an increase in their numeracy, reading and writing skills.

Improve academic and behaviour support services for students with special needs.
Example:
Individual Education Plans were put in place for students to meet the academic needs of students who needed more support or worked above grade level expectations.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.
Example:
Recycling was a main focus this year and students and staff worked together to learn about appropriate recycling.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.
Example:
The Safe Arrival call-in system used in the school to track and report student attendance.

Priorities for 2020-21

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Improve academic and behaviour support services for students with special needs.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

Incorporate Indigenous Perspectives into curricular areas throughout the school year.

Parent and community involvement

- Parent Council involvement
- Parent Council-run Lunch Program
- Parents support fundraising endeavours
- Parents participated in Parent-Teacher Conferences in the fall and Student-Led Conferences in the spring



A Nursery-Kindergarten Classroom



A Science Lab



Seven Teachings Wall

