

Collège Churchill High School

Community Report 2020-2021

510 Hay Street, Winnipeg, MB, R3L 2L6
Phone: 204-474-1301 | Fax: 204-452-5943 | Email: Churchill@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

Our mission is to develop bilingual students, aware of the multicultural Canadian reality and conscious of the challenges of an ever-changing global village.



WINNIPEG SCHOOL DIVISION



About our school

Collège Churchill High School is located in the Riverview neighbourhood in south Winnipeg. We provide comprehensive programming for our grade 7-12 students in a caring learning environment that maximizes the aspirations, abilities and achievements of all students.

As a UNESCO designated school, we foster a strong sense of community. This is evident in the many programs and extra-curricular initiatives that are available to our students. We have exceptional visual and performing arts programs and athletic programs. We also provide an apprenticeship program, student leadership courses and numerous Education for Sustainable Development opportunities.

Collège Churchill is the only grade 7-12 French Immersion milieu school in the Winnipeg School Division providing more options in French than any other high school.

Our School motto is "Pride and Tradition" and we are very proud of our school community.

Highlights

- Three post-secondary panel discussions were hosted for the grade 11 and 12 students. This year the panels focused on program options at various universities, colleges and trades programs. As part of the presentations, discussion was also held on the financial options available to graduates to fund their post-secondary education.
- Our Hockey Skills Academy was very successful and continues to grow each year. This year we enrolled 108 students in the program from grades 7-9 and will be expanding the program to grade 10 next year. Next year will also be our first year with a female hockey team.
- Our ESD Club participated in a Climate Action Project and successfully met their goal of planting 1000 trees. The club also increased our recycling efforts by making class presentations and purchasing more recycling bins.
- Our virtual Remembrance Day Service was projected in each of the classrooms to enable to whole school to be together in a modified way. The service included music and comments presented by Churchill students.
- Classes participated in virtual presentations offered by various organizations to learn about Indigenous issues, Reconciliation and anti-racism in Sports.



Priorities for 2020-2021

Literacy and Numeracy

Examples:

- 1) Substantial gains made in numeracy skills due to focused skill development at all grade levels
- 2) Grade 12 ELA course now worth two credits to include an extensive persuasive essay component

Addressing Barriers to Learning

Examples:

- 1) The creation of a library committee focused on increasing the diversity and inclusivity of reading materials and flexible seating in the library.
- 2) Strategies in place to support students through anti-bullying, and Health and Wellness initiatives as well as breakfast and lunch programs
- 3) Delivered COVID 19 anti stigma sessions in classroom to support student mental health

Sustainability

Examples:

- 1) Improvements made in our recycling efforts within the school
- 2) Our ESD student group met their goal of planting 1000 trees.

Improve school attendance and graduation rates through the exploration of additional programs and strategies.

Example:

- 1) Accessed resources including off-campus, YESS program and tutoring services to accommodate students' needs.



Priorities for 2021-2022

Indigenous Education:

- Continue to infuse Aboriginal topics, themes and perspectives into class instruction and school programs.
- Continue to increase reading materials written by Indigenous authors that include Indigenous perspectives.
- Become one of the division's Legacy Schools with the Gord Downie and Chanie Wenjack Foundation with the goal of "building awareness, education, and connections between all Canadians"
- Establish a Reconciliation & Calls to Action Professional Learning Committee.

Numeracy:

- Continue to use thinking classroom practices in all grades, to develop problem-solving skills.
- Continue to focus on developing number sense and problem-solving skills with our Middle School students.
- Practical Arts programs to support students' understanding and application of imperial and metric units of measurement

Science:

- Math and Science teachers meet as a department to ensure consistency with programming and assessment throughout grades.
- Enhance students' engagement in Science by providing a makerspace classroom where teachers are able to engage the students in the Design Thinking Process.

Literacy:

- Teachers in the Humanities Department meet to further develop common writing practices and assessment in grades 7 – 12
- Use ipads as an instruction tool with students in our LAL (Literacy, Academics and Language) program to increase engagement and develop technology skills.
- ELA teachers will be "early adopters" of the new Provincial ELA Curriculum
- Teach strategies for annotating text when reading

Addressing Barriers to Learning:

- Improve our EAL intake process, with the support of PSS.
- Address academic concerns early, with the use of EnCompass to consistently track student progress.
- Implement an inclusive education model, which provides the support needed to enable students with additional needs to successfully attend mainstream classes.
- Continue to support Indigenous students in applying to the Verna Kirkness Science and Engineering Education Program to increase interest in pursuing Sciences post-graduation.
- Continue to provide breakfast and lunch programs

Sustainability:

- Continue to infuse UNESCO's four pillars of learning into teaching practices and the various student-led staff and community led ESD initiatives.

Parent and Community Involvement



Parent and Community Initiatives

- Winnipeg Police Service presented to students regarding careers in the police force.
- Second Harvest provided Food hampers to families.
- Active Parent Advisory Council
- Our students in CAP completed work experience in the surrounding community.

Student and School Initiatives

- The students in our LAL program connected with the community by creating 85 handmade cards and delivering them to a Convalescent Home in Winnipeg
- Live Streamed Open House presentation and a question and answer period for families interested in learning more about Churchill High school.
- Student ESD group successfully reached their goal of planting 1000 trees and participated in a Community Clean-up
- Online introductions and games held with feeder schools to support the transition of students from elementary to Junior High.
- Students created thank you posters for Front line workers at Health Sciences Centre during the pandemic
- Parent information evening held virtually for parents of new grade 7 students.