

Clifton School

Community Report

2020-2021

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

Facts at a Glance

# of Students:	140
# of Teachers:	13
# of Support Staff:	10



Clifton School is a nurturing, welcoming and inclusive Nursery to Grade 6 school. It has a population of approximately 140 students and 24 staff members. It is situated in the west end community with a culturally diverse population.

Clifton's priorities include high academic achievement in numeracy, literacy and mental health with a focus on Mindfulness.

Students' individual needs are acknowledged and supported in an inclusive learning environment. The staff at Clifton School empower students in learning how to direct and understand their own learning by including student voice and choice. Students are engaged in purposeful and meaningful learning and work together in a positive environment through flexible seating and differentiated instruction. The staff are committed to working together through collective efficacy to inspire students, reach goals and achieve academic success.

Clifton has a positive school culture where they ensure all students have a clear understanding of how to be respectful, be safe and be responsible which are embedded in their Positive Behavioural Intentions and Supports (PBIS) practices.

Parents support students and staff, helping to enrich the students' school experiences, actively running and supervising the lunch program, organizing many successful fundraising events, and are continually engaged with an active Parent Advisory Council. Many partnerships have been developed within the community as well.



WINNIPEG SCHOOL DIVISION

Highlights

- On-line meet the staff night
- Common Area Training
- New Recess zones – “know your zone”
- Terry Fox Run 2020
- Remembrance Day Assembly
- Halloween Celebrations
- Power of Yet
- WAG virtual workshop
- Internet safety – Constable Howard
- On-line Winter Concert
- Nursing students worked in Grades 3-4 and Grades 5-6 – supporting the Health Curriculum outcomes
- Fine Motor sessions for Nursery to Grade 2
- Green Team
- Recycling Team
- Friendship group
- Mindfulness
- STEM projects in Grades 3-6 classes
- I Love to Read
- Guest Readers
- Patrol Egg McMuffin Breakfast
- Wellness Week – April 12-15th
- MTYP virtual workshop
- Outdoor Learning Day – May 7th
- Loan Chromebook and ipads
- Home learning packages, online learning platforms including Seesaw and Google Classroom
- Grade 6 Farewell



Literacy Belief Statement

At Clifton School we believe that:

- Every child has the potential to succeed in all areas of literacy.
- Literacy is a daily practice which includes reading writing, listening, speaking viewing and representing.
- As life-long learners, all students at Clifton School will have access to quality literature.
- Literacy is fundamentally important and essential for life long skills and future success

Numeracy Belief Statement



At Clifton School, we believe that:

- Every child has the potential to succeed in all areas of mathematics.
- Every student has the right to an inclusive environment which provides mathematical learning, meeting individual needs and ensuring high expectations for all.
- Students will approach mathematics with confidence and curiosity; ask questions and take risks.
- Students should be provided with a variety of opportunities to engage in mathematical learning be it through inquiry, collaboration with their teachers and peers as well as time for reflection and assessment.
- Numeracy and Problem Solving is fundamentally important and essential for lifelong skills and future successes.

Priorities for 2020-2021

Students

- Continuation of developing student leaders
- Flexible seating for all students, creating inclusive classrooms.
- Clifton Eagles – continue to develop sense of belonging to Clifton School community of learners
- Recovery Learning plans to support students due to suspension of school.

Learning Outcomes

- Reading Recovery continued to support Grade 1 Early Literacy Program
- Using baseline data and incorporating best practices in teaching reading and writing
- School wide focus on reading and writing using the Optimal Learning Model.
- Maximize student growth in Numeracy through setting classroom routines in Mathematics that foster flexible thinking, problem solving and modeling & communicating.
- Continuation of extra-curricular programs in Music and Physical Education

Addressing Barriers to Learning

- Continue to implement the Mindfulness Curriculum in all classrooms, supported by Resource team
- Common Area Training will take place throughout the school year.
- Use of visuals in classrooms to support all learners

Communications and Partnerships with Community

- Continue to promote community connections through school initiatives such as Welcome Back Barbeque, Parent nights, Volunteer Program, Concerts, Assemblies, Information nights
- Continue using School Messenger to send the Week at a Glance and school activity updates.

Sustainability

- School wide recycling program
- Litterless lunch introduced by Grade 4 student leaders
- Green Team – worked taking care of the Clifton plants
- Embracing Indigenous knowledge's through a holistic approach

Priorities for 2021-2022



1. Students

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

- Development of student leaders
- Continuation of flexible seating for all students, creating inclusive classrooms
- Clifton Eagles – continue to develop sense of belonging.
- Recovery Learning plans to support students due to suspension of school.

2. Learning Outcomes

To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

3. Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

4. Communications and Partnerships with Community

To further develop communications and partnerships with the communities we serve, parents, families, government, businesses, health and social service agencies, Indigenous education, other community organizations, and our valued volunteers.

- Continue to promote community connections through school initiatives such as Welcome Back Barbeque, Parent nights, Volunteer Program, Concerts, Assemblies, Information nights
- Continue using School Messenger to send the Week at a Glance and school activity updates.

5. Sustainability

To strengthen and enhance sustainable development initiatives that address environmental, social, and economic issues.

- Education for Sustainable Development Plan will include social justice, global awareness, environmental issues, Everybody Has the Right (EHTR) WSD initiative.
- Continuation with green team, recycling team, litterless lunch
- Embrace Indigenous knowledge through a holistic approach

Parent and Community involvement

Parents play a vital role in our school. We have an active Parent Advisory Council who volunteer their time to help enrich our students' school experiences. We also have parent volunteers who help at school each year on field trips and in class support. They make invaluable contributions to our school.

Partnerships with the community offer many opportunities to our students. We had students access online learning with CANU for an after-school enrichment program at the University of Manitoba.

The Parent Advisory Council runs our Lunch Program and many of our parents help supervise the students in the program. They provided all lunch program students with a free Subway lunch. They also organized many successful fundraisers that supported raising funds for phase 2 of the play structure.

Community members supported Clifton School's I Love to Read Month. We had many guest readers such as: MLA Adrien Sala, Constable Dave Howard, Trustee Chen, Shawnee & Olivia – (therapy dog).

On May 12th, school classes were suspended and we started remote learning classrooms. Thank you to parents who supported the remote learning and helped their child as they went online to connect with their teacher and continue the learning journey.

Together we are better! Together we are strong!

