

Collège Churchill High School

Community Report

2021-2022

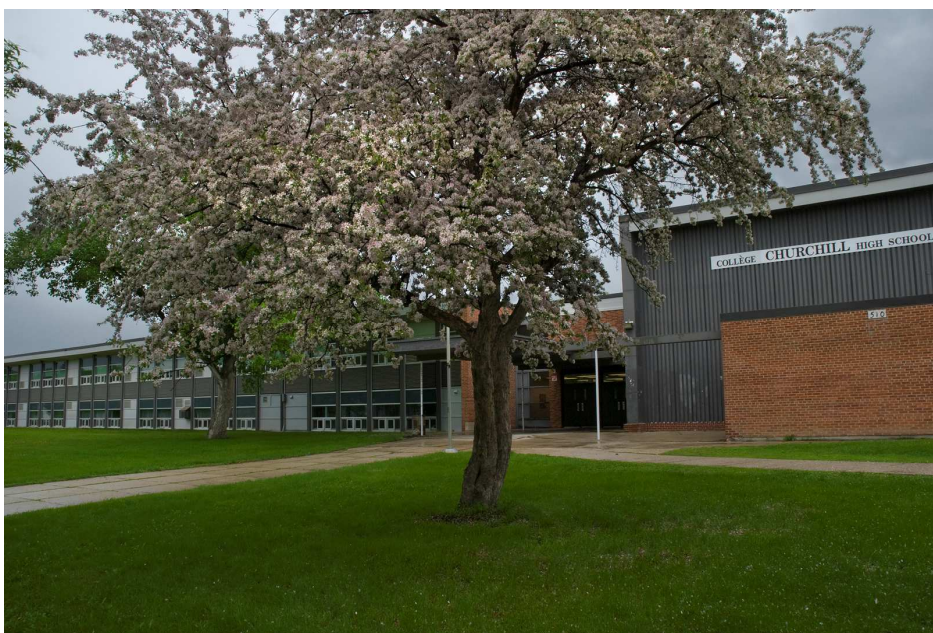
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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

Collège Churchill High School is “One School with Two Distinct Programs”, located in the Riverview neighbourhood in south Winnipeg. We provide comprehensive programming for our grade 7-12 students in a caring learning environment that maximizes the aspirations, abilities and achievements of all students.

As a UNESCO designated school, we foster a strong sense of community. This is evident in the many programs and extra-curricular initiatives that are available to our students. We have exceptional visual and performing arts programs and athletic programs. We also provide an apprenticeship program, student leadership courses and numerous Education for Sustainable Development opportunities.

Our School motto is “Pride and Tradition” and we are very proud of our school community.



WINNIPEG SCHOOL DIVISION

Collège Churchill High School

“One School with Two Distinct Programs”

As part of the Winnipeg School Division, Collège Churchill High School provides a learning environment that fosters the growth of each student’s potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

As one school with two unique and distinct programs, diversity is our strength. Collège Churchill High School’s charter outlines and reinforces the vision for both the French Milieu and English programs. This charter ensures the educational philosophy and resources required will be prioritized and maintained.

Collège Churchill High School collectively believes and supports both programs:

Our vision is to empower students to become responsible, productive, global citizens in the 21st century.

As a UNESCO school, we will ensure that peace is at the core of all that we do as a community by using the four pillars of learning: Learning to know; Learning to do; Learning to be; Learning to live together. Students will complete a minimum of 30 credits to earn their High School Diploma.

CCHS offers a range of programming from Grades 7-12. This includes a range of curricular and extra-curricular courses and options. Inclusion is a priority in classes, support and Advanced Placement course opportunities are available.

FRENCH MILIEU PROGRAM

Our vision is to develop bilingual students, aware of the multi-cultural Canadian reality and conscious of the challenges of an ever-changing, global village. The goal of the French Immersion Program is to develop proud, confident, engaged, plurilingual global citizens.

Guiding Principles for French Milieu:

Grades 7-12 will be the range of instruction.

Students will complete 21 of 30 credits in French instruction in order to earn the French Immersion High School Diploma and CCHS Milieu Certification. This will require a range of courses to be offered in French at each grade level.

A designated French Milieu centre will continue to support the immersion in French language where French is the primary language of instruction and communication. Daily announcements are completed in French.

As part of developing French language, unique learning activities, both in-class and extra-curricular will be offered in French.

The administration team will require at least one French-speaking administrator at all times.

Collège Churchill High School will offer a range of extra-curricular programming that is provided to students in both programs. Collège Churchill High School staff will work collaboratively and cohesively to ensure an optimal learning environment for both students and staff.

Highlights

- Our band program was able to resume performances this year and performed at an evening in May for parents and community. Band students also traveled to feeder schools to perform for their staff and students.
- Our first year of our Professional Learning Committees (Inclusion, Calls to Action, Assessment and Design) has already resulted in some whole school learning that will continue next year. Awareness, Affirmation, and Inclusion Training, by the Rainbow Resource Centre, for the whole staff addressed the experiences, barriers, and realities of 2SLGBTQ+ youth in schools and how we can make positive and meaningful changes in our school to support students.
- Some of the ways that we supported students in their post-secondary preparations are by hosting two field trips to the “Try the Trades “ to experience Hands on exposure to a variety of trades. We also facilitated online panel discussions , focused on universities in Manitoba as well as colleges, polytechnics, or institutes of learning.
- This was the first year for CCHS’ female hockey team and another successful year with the Hockey Academy with 141 students enrolled. We are also looking forward to the first year of our Softball Academy in 2022/23.
- The first year of the afterschool cooking program (Kitchen Brigades) gave students the opportunity to gain culinary skills and experience cooking healthy meals under the direction of a guest chef, on a weekly basis.
- Students initiated a fundraiser bake sale to support those suffering hardships in the Ukraine. All funds raised by students were donated to the Red Cross.



Priorities for 2022-2023



Indigenous Education:

- Continue to infuse Aboriginal topics, themes and perspectives into class instruction and school programs.
- Continue to provide opportunities for Indigenous students to participate in cultural events offered through the division and Collège Churchill High School.
- Continue to increase reading materials written by Indigenous authors in the library and in classrooms.

Numeracy:

- Pilot school for the Grade 9 Common Assessment. Use data gathered from the assessment to program for student learning.
- Continue to use thinking classroom practices in all grades, to develop problem-solving skills.
- Continue to focus on developing number sense and problem-solving skills with our Middle School students.
- Practical Arts programs to support students' understanding and application of imperial and metric units of measurement

Science:

- Teachers will meet regularly to increase their learning in Design and plan ways to incorporate their learning into the school.
- Math and Science teachers will meet as a department to ensure consistency with programming and assessment throughout grades.
- Enhance students' engagement in Science by providing a makerspace classroom where teachers are able to engage the students in the Design Thinking Process.

Literacy:

- Pilot school for the Grade 9 Common Assessment. Use data gathered from the assessment to program for student learning.
- Teachers in the Humanities Department meet to further develop common writing practices and assessment in grades 7 – 12
- Use ipads as an instruction tool with students in our LAL (Literacy, Academics and Language) program to increase engagement and develop technology skills.

Addressing Barriers to Learning:

- Continue to improve an inclusive education model, which provides the support needed to enable students with additional needs to successfully attend mainstream classes
- Teachers will meet in an Inclusion PLC to discuss and learn about ways to facilitate the successful inclusion of all students.
- Continue to improve our EAL intake process.
- Address academic concerns early, through regularly scheduled student support meetings and the use EnCompass to consistently track student progress.
- Continue to provide breakfast and lunch programs

Sustainability:

- Continue to infuse UNESCO's four pillars of learning into teaching practices and the various student-led staff and community led ESD initiatives.
- Start a composting program
- Continue to participate in tree planting in the community

Parent and Community Involvement



- Classes participated in virtual and in person presentations offered by various individuals/ authors and organizations to learn about Indigenous issues, Reconciliation and anti-racism in Sports.
- Monthly food hampers provided to families through donations from Manitoba Harvest and Second Harvest.
- The LAL program partnered with the following community organizations: Needs Centre, Sexuality Education Resource Centre (SERC), the YNOT Program and the Family Dynamics' Share our World Program
- The two Parent Advisory Council for the English and French Programs joined to become one, with online meetings held monthly.

Student and School Initiatives

- Progress was made with a new Inclusion model focused on providing supports to enable inclusion for students with additional needs.
- Grade 12 students initiated a Spirit Week and a Gym Fest event which included all students from grades 7-12, contributing to school spirit and unity.
- Live Streamed Open House presentation and a question-and-answer period for families interested in learning more about Collège Churchill High school. To provide more details, parent information evenings were held virtually for parents of new Grade 7 students, Hockey Academy students as well as Softball Academy students.
- Students planted trees through the Million Tree Challenge, initiated a mask recycling program and are in the beginning stages of creating a composting program.
- Online introductions and games held with feeder schools to support the transition of students from elementary to Junior High.