Cecil Rhodes School

Community Report 2020-2021

1570 Elgin Avenue West, Winnipeg, MB, R3E 1C2
Phone: 204-783-9012 | Fax: 204-775-5438 | Email: cecilrhodes@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future individuals learning and working within Winnipeg School Division to be: Engaged, Confident, Inspired, and Successful Learners.

Our Mission

Cecil Rhodes School seeks to provide a safe and positive environment that promotes respect, responsibility and healthy lifestyles.

It is a place where students, staff and community members are challenged to reach their full potential through rich and varied academic and interpersonal experiences





About our school

Cecil Rhodes School is located in the Weston Neighbourhood of the Winnipeg School Division. Our population of approximately 530 Nursery to Grade 9 students reflects the cultural diversity of our city.

Cecil Rhodes School provides a positive school environment for children to grow and learn, academically, socially and emotionally.

Cecil Rhodes has a strong and varied academic program designed to meet the diverse learning needs of the children in our care. In addition to the regular program, we offer a grade 7-9 integrated Inclusion Support Program.

Activities such as sports, fine arts, drama, band, choir, technology, dance, and community service are offered to meet diverse student interests – something for everyone.

Highlights

- Students in grades N-6 continued to learn inclass throughout the school year until going fully remote May 12.
- Students in grades 7 & 8 attended in-class learning in either the morning or afternoon & participated in remote learning when not in class until going fully remote May 12
- Students in grade 9 attended in-class learning on either odd or even school days and participated remotely on opposite days until going fully remote May 12.
- Technology was loaned to upwards of 170 families to assist with on-line and remote learning.
- A petition was launched to change the name of Cecil Rhodes School. Trustees voted to rename the school no later than September 2022
- Breakfast Program continued to feed more than 50 students a day throughout the pandemic.
- All elementary students were provided with snacks on a daily basis with support from Winnipeg Harvest
- On going renovations continue, with the installation of new windows & brick façade.
- "I Love to Read" activities
- "Cool To Be Kind" activities, in conjunction with the Winnipeg Police Association
- Student Government
- Newly installed electronically secured doors at both front and rear entrances of Cecil Rhodes School
- Mindfulness Moment Mondays
- When able, Cecil Rhodes School offered fresh produce donations to families within the community, provided via R.B. Russell School and Food Rescue
- Mobile Vision Clinic
- School Patrols
- Participated in Orange Shirt Day to recognize residential school survivors







Highlights

Celebrations for 2020-21

- We were highly successful in engaging students in remote learning and in class learning
- Students in elementary "looped" with their teachers to provide consistency and stability, especially needed during the pandemic
- Students became very comfortable and familiar with a variety of programs and technology so that they could easily learn from home, keeping a connection with peers and teachers
- Our entire school participated in an inquiry project to learn about our school name.
 Students, staff and out community took part in a survey. Parents and students were part of the committee to create the survey and report to the Board of Trustees
- Students becoming assessment capable learners, meaning they are able to describe what they know now, their goals for learning and how they will know when they have learned.



Priorities for 2021-22

Student Learning Outcomes

- We will increase critical thinking, student engagement and empowerment in learning, both in literacy and math
- We will significantly increase small and large group opportunities for student-to-student dialogue using technology when appropriate
- We will significantly increase the number of students who identify as assessment capable learners
- Main Academic Priority areas continue to be Reading, Writing and Mathematics
- Teachers will continue to use assessment practices to target gaps in learning and to close those gaps

Addressing Barriers to Learning

- We will improve attendance through teaching practices that are intentional, engaging and empowering for students
- We will plan and implement reading and math interventions that address the impact of below grade level reading and writing ability on success in junior high content areas
- We will improve communication with families using a variety of methods of conveying school-related information
- We will improve in-school connections between our elementary and junior high students
- Providing technology to support remote learning for students
- Students in Nursery Grade 8 will loop with teachers

Parent and Community Involvement

- Parents and the community play a vital role in our school
- We have an active Parent Advisory Council
- Volunteers work in our classrooms, library, and on field trips
- Drive up Grade 9 Farewell Ceremonies and awards were supported by community members, the Winnipeg Foundation, Kiwanis, local elected officials, and the Board of Trustees of the WSD
- Community Cookery provided a feast for each classroom through the year with support from Winnipeg Harvest and parent volunteers
- Parent Run Lunch Program
- Variety Club Dental Program provided dental care for students
- Re-naming of Cecil Rhodes School
- Connected families to resources
- Staff made home visits to families
- Worked in conjunction with NorWest allowing "Playcation" packages to be sent home to students
- Holiday Hampers distributed to families

Thank you to our Parents and Community Members who provided ongoing support to our students.







