



Entry Date: _____
Day / Month / Year

STUDENT APPLICATION FOR REGISTRATION & CONSENTS

SCHOOL: TEC-VOC HIGH SCHOOL 2021 – 2022 STUDENT #: _____
GRADE: 9 ROOM: _____ PROGRAM CODE: _____ MET #: _____
RESIDENT: YES NO CATCHMENT: YES NO MOVE - EFFECTIVE DATE: _____

STUDENT INFORMATION

Legal Names: Last Name _____
First Name _____ Middle Name _____ Name Known by _____
Birthdate: _____ Country of Birth: Canada or _____
Sex: Female Male
Preferred gender (choose one if applicable): Trans Person Two-Spirit Gender non-conforming
Not a Canadian Citizen, please indicate: Date Entered Canada _____ UCI Number _____
Permanent Resident Government Assisted Refugee Private Sponsor Refugee Refugee Claimant Visa Student
Languages spoken at home: English: Yes No Other Languages: _____
Current or Last School Attended: _____ City/Town/Prov: _____

STUDENT ADDRESS

Apt.No./Street No./Street _____ City Winnipeg or _____
Postal Code _____ Home Phone _____ Unlisted Student Lives on Own: Yes No

PARENT/LEGAL GUARDIAN AND CONTACT INFORMATION

Parent or Legal Guardian

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone if different from student
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent or Legal Guardian

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone if different from student
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

Parent or Legal Guardian or Other Relationship

Last Name _____ First Name _____
Relationship to Student _____ Student Lives with Yes No / Student Also Lives with Yes No
Enter address and home phone if different from student
Address _____ City _____ Postal Code _____
Home Phone _____ Unlisted Work Phone _____ ext _____ Cell _____
Email _____ Employer _____

LEGAL CUSTODY Please provide documentation as necessary

Joint* Mother Father Guardian Agency Other

*Joint Custody is when those parents have a legal custody agreement in place for the student

SIBLINGS Pre-School/School Age

Name	Birthdate	Sex	School
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____
_____	_____	Female <input type="checkbox"/> Male <input type="checkbox"/>	_____

ADDITIONAL CONTACT INFORMATION

Emergency Contact (if parent/guardian cannot be reached)

Last Name _____ First Name _____

Relationship to Student _____ Student Lives with Yes No

Home Phone _____ Unlisted Work Phone _____ ext. _____ Cell _____

Medical Information

MB (9 digits) Personal Health ID No: _____

Health Concerns/Allergies: _____

Additional Health Concerns Please indicate (✓) all health care needs that apply to your child:

- Anaphylaxis: Life-threatening allergy (child has prescribed an EpiPen) A letter and additional form will be provided
- Asthma: (administration of medication by inhalation) A letter and additional form will be provided.
- Bleeding Disorder
- Cardiac Condition
- Clean Intermittent Catheterization
- Diabetes: Type 1 or Type 2
- Gastrostomy Feeding Care
- Osteogenesis Imperfecta (brittle bone disease)
- Ostomy Care
- Pre-set Oxygen
- Seizure Disorder
- Steroid Dependent Condition
- Suctioning (oral and/or nasal)
- My child is receiving Winnipeg School Division transportation to and from school.

My child does not have any of the above-listed health care concerns.

*If you have checked any of the above health care needs, the school will provide you with a Unified Referral and Intake System (URIS) Application. The URIS application will then be submitted to the Winnipeg Regional Health Association (WRHA) URIS nurse to ensure the appropriate services will be provided and an individual health care plan put in place as needed.

Application for the Use of the Online Information Resources in the Winnipeg School Division

To the Student: I understand and abide by the Division Policies and applicable legislation for the responsible use of technology (Division/personal devices) and social media applications including use of the Winnipeg School Division networks. *To student 16 years and older please initial* _____

To the Parent: As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by The Winnipeg School Division policies and applicable legislation. I hereby permit my child to have access to all technologies and Division approved social media within the Winnipeg School Division.

I consent to allow my child to have access to all technologies and social media

I do not consent to allow my child to have access to all technologies and social media

SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:

_____ **DATE:** _____

Ancestral/Cultural Identification and Language Declaration

Providing this personal ancestral/cultural information is voluntary and optional. Proceed to IID section if Indigenous.

What is the student's ancestral or cultural identity (for example, Chinese, Swazi, Filipino, etc.): _____

What languages are spoken (student and/or home): _____

Indigenous Identity Declaration (IID)

Your declaration helps School Divisions and Manitoba Education & Training to enhance services and supports for Indigenous students. By declaring, your child (children) receives the appropriate support and programming they may need. Providing Indigenous Identity Declaration (IID) information is voluntary. Information is collected in compliance with the Freedom of Information and Protection of Privacy Act (section 36(1)(b)).

Student Name: _____

1. I, _____ (name of parent/guardian, please print clearly):

- Am submitting my child's Indigenous Identity Declaration for the first time.
- Am making changes to my child's Indigenous Identity Declaration
- Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.

2. Is your child an Indigenous person, that is, First Nation, Métis, or Inuk (Inuit)?

Note: First Nations (North American Indian) include registered/status/treaty and non-status

If "Yes", mark the square(s) that best describe(s) your child now:

- Yes, First Nation (North American Indian)
- Yes, Métis
- Yes, Inuk (Inuit)

3. Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:

- Anishinaabe (Ojibway/Saulteaux)
- Dene (Sayisi)
- Oji-Cree
- Inuktitut
- Ininiw
- Dakota
- Michif
- Other – please specify: _____

 Parent/Guardian Signature _____ Date _____

APPLICATION MUST BE SIGNED BELOW IN ORDER TO BE PROCESSED

Tec-Voc is a vocational high school with state of the art facilities and programs. Due to the nature of our Broadcasting and Photography programs all school activities and day-to-day school routines are recorded. Most of these images are displayed on TV monitors, photo galleries, short films, events, website and on social media sites for audiences outside of the school. In addition, teachers will be providing live streaming experiences both in real-time or recorded lesson, which may be posted on a learning platform for other students to view.

The Winnipeg School Division shares information and communicates with parents/guardians by highlighting activities within the school, and acknowledges student work and success in a variety of publications and/or Division organized or sponsored events. Note: Student photographs posted on the school or WSD websites will not identify students by name. Occasionally, students may be asked to be photographed, video taped/recorded or interviewed by the division and/or the media.

By signing below you are providing consent to the following:

▫ **Permission for school distributed emails - I consent** to receive electronic communication: newsletters, school updates, teacher emails, and announcements regarding division and school activities, including fundraising and promotions.

Email address _____

▫ **Permission for school field trips - I consent** to my child (or myself as an adult student) participating in field trips with teachers throughout the school year. I will be notified of all trips involving my child, including location, method of transportation, and cost.

▫ **Permission to publish and/or display student work -** As an adult student or the parent/guardian of a student, **I consent** that my/my child's photographs, work samples, name, grade, and school may be displayed at Tec-Voc, in various WSD publications, websites, and at events organized or sponsored by the Division.

▫ **Permission to be photographed, video taped/recorded or interviewed - I consent** to my child (or myself as an adult student) being photographed, videotaped/recorded or interviewed regarding school activities.

▫ **Permission to participate in live streaming lessons – I consent** to my child to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, **I consent** for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

As the parent/guardian of the student, I have read all of the above and I am providing consent.

Parent/Guardian Signature

Student Signature

Date

As an adult student, I have read all of the above and I am providing consent.

Adult Student Signature (18 years old +)

Date

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT THE SCHOOL AT 204-786-1401.

Student Name _____

Student # _____



TEC-VOC GRADE 9 APPLICATION 2021 - 2022

Website: www.tecvoc.ca

COMPULSORY COURSES – GRADE 9

All Grade 9 students **must** take the following **5 credits**:

HUMANITIES (SOCIAL STUDIES 10F)	1 credit	SOSR1F	<input checked="" type="checkbox"/>
LANGUAGE ARTS 10F	1 credit	ENGR1F	<input checked="" type="checkbox"/>
PHYSICAL EDUCATION 10F	1 credit	PHER1F	<input checked="" type="checkbox"/>
SCIENCE 10F	1 credit	SCIR1F	<input checked="" type="checkbox"/>

In addition to the above credits, students must choose either **ONE** of the following compulsory courses:

MATHEMATICS 10F	1 credit	MATR1F	___
ADVANCED MATHEMATICS 10F	1 credit	MATE1F	___

TECHNICAL COURSES: Select 5 in order of preference

(4 x .5 credit each = 2.0 credits in total) Students will be taking 4 of the courses listed below during the school year.

ADVERTISING GRAPHIC DESIGN	GRHR1G	CULINARY ARTS	FOHR1S	
AUTOMOTIVE TECHNOLOGY	PMHR1G	DESIGN DRAFTING	DRHR1G	
AVIATION & AEROSPACE TECHNOLOGIES	ATHV1G	ELECTRONICS	ELHR1G	
BAKING & PASTRY ARTS	FOHR2S	INNOVATIVE MANUFACTURING TECHNOLOGY	MEHR1G	
BROADCASTING AND MEDIA ARTS	BMVH1S	PROFESSIONAL PHOTOGRAPHY	DIHR2S	
CARPENTRY	WOHR1G	WELDING TECHNOLOGY	MEHR2G	

OPTIONAL COURSES: Select 4 in order of preference

(2 x .5 credit each = 1.0 credit in total) Students will be taking 2 of the courses listed below during the school year.

APPLIED COMMERCE	ICTA1F	GUITAR	MGUH1S	
DANCE	DNHB1S	INTERACTIVE DIGITAL MEDIA	DM093H1S	
DRAMA	DAHB1S	SOUND ENGINEERING	SE165H1S	
FOOD & NUTRITION	FOHR1S	VISUAL ARTS	VAHB1S	

OPTIONAL COURSES – Scheduled before school, during lunch or after school

CONCERT BAND	MCBR1S	CONCERT CHOIR	MCCR1S	
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**Grade 9 technical and optional courses are at an introductory level.
Students will take a minimum of 8 credits.**