w	INNIPEG \$	CHOOL D	IVISION				Entry Date:	Dav / Month / Yea
and the second			TION FOR RE	GISTRATION &		NSENTS		
SCHOOL:				2022 – 202			NT #:	
				GRAM CODE:			<i>t</i> :	
							- EFFECTIVE DATE:	
STUDENT IN								
						Name	e Known by	
Birthdate:						Canada <i>or</i>		
Sex: Femal	e 🗖 🛛 🛛	ale 🗖						
Preferred g	ender (choo	ose one if app	licable): Trans	Person 🗖	Two-S	Spirit 🗖 🛛 Gender no	on-conforming 🗖	
Not a Cana	dian Citizer	n, please in	dicate: Date	Entered Cana	da		UCI Number	
				-		ponsor Refugee 🛛 🛛 Re	-	
						nguages:		
		Attended:				City/Town/Pro	ov:	
STUDENT A								
						City V		
Postal Code	<u> </u>		Home Phone	2		🛛 Unlisted St	udent Lives on Ov	vn: Yes 🛛 No 🛛
PARENT/LE	GAL G UARD	IAN AND CO	ONTACT INFOR	MATION				
Parent or L	egal Guard	lian						
						First Name		
Relationshi	p to Studei	nt		Student Li	ives w	ith Yes 🗆 No 🗆 / Stu	ident Also Lives w	ith Yes 🛛 No 🗖
		•	f different from s					
Address			_	City	/		Postal Code	
						ext		
Email				Em	ploye	r		
Parent or L	-							
	-				ives w	ith Yes 🗆 No 🗆 / Stu	ident Also Lives w	ith Yes 니 No 니
			f different from s					
			—	City	/		_Postal Code	
						ext		
					рюуе	r		
			er Relationsh			Cinct Name		
				C+				
					ives w	ith Yes 🗆 No 🗆 / Stu	ident Also Lives w	
		•	f different from s		,		Postal Codo	
Home Phor	0		Unlisted	City	/	ext		
					ipioye	r		
Join	t* 🗖	Mother 🗖		Guai Guai	rdian E	0 /	Other 🗖	
				sai custouy agree	ementi	n place for the student		
SIBLINGS Pre- Nan	ne	_		Birthdate		Sex School Female Male		
						Female Male Female Male Male		

Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy and the Personal Health Information Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs. If you have any questions regarding the collection of personal information, please contact the school principal.

ADDITIONAL CONTACT INFORMATION

cannot be reache	ed)					
	First Name	First Name Student Lives with Yes 🗖 No 🗖				
	Student Li					
Home Phone 🛛 Unlisted		ext	Cell			
	Unlisted	Student Li	First NameStudent Lives with Yes D	First Name		

Additional Health Concerns Please indicate (\checkmark) all health care needs that apply to your child:

Anaphylaxis: Life-threatening allergy (child has prescribed an EpiPen) A letter and additional form will be provided

- Cardiac Condition
- Clean Intermittent Catheterization
- Diabetes: Type 1 or Type 2
- □ Gastrostomy Feeding Care
- □ Osteogenesis Imperfecta (brittle bone disease)
- □ Ostomy Care
- Pre-set Oxygen
- Seizure Disorder
- □ Steroid Dependent Condition
- □ Suctioning (oral and/or nasal)

□ My child is receiving Winnipeg School Division transportation to and from school.

My child does not have any of the above-listed health care concerns.

*If you have checked any of the above health care needs, the school will provide you with a Unified Referral and Intake System (URIS) Application. The URIS application will then be submitted to the Winnipeg Regional Health Association (WRHA) URIS nurse to ensure the appropriate services will be provided and an individual health care plan put in place as needed.

Application for the Use of the Online Information Resources in the Winnipeg School Division

To the Student: I understand and abide by the Division Policies and applicable legislation for the responsible use of technology (Division/personal devices) and social media applications including use of the Winnipeg School Division networks. *To student 16 years and older please initial* ______

To the Parent: As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by The Winnipeg School Division policies and applicable legislation. I hereby permit my child to have access to all technologies and Division approved social media within the Winnipeg School Division.

I consent to allow my child to have access to all technologies and social media

I do not consent to allow my child to have access to all technologies and social media

➡ SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:

Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy and the Personal Health Information Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs. If you have any questions regarding the collection of personal information, please contact the school principal.



Ancestral/Cultural Identification and Language Declaration

Providing this personal ancestral/cultural information is voluntary and optional. Proceed to **IID** section if Indigenous.

What is the student's ancestral or cultural identity (for example, Chinese, Swazi, Filipino, etc.):

What languages are spoken (student and/or home): ______

Indigenous Identity Declaration (IID)

Your declaration helps School Divisions and Manitoba Education & Training to enhance services and supports for Indigenous students. By declaring, your child (children) receives the appropriate support and programming they may need. Providing Indigenous Identity Declaration (IID) information is voluntary. Information is collected in compliance with the Freedom of Information and Protection of Privacy Act (*section 36(1)(b)*).

Student Name:

1. I, ______ (name of parent/guardian, please print clearly):

Am submitting my child's Indigenous Identity Declaration for the first time.

Am making changes to my child's Indigenous Identity Declaration

Already submitted my child's Indigenous Identity Declaration and have no further changes to make at this time.

Is your child an Indigenous person, that is, First Nation, Métis, or Inuk (Inuit)?
 Note: First Nations (North American Indian) include registered/status/treaty and non-status

If "Yes", mark the square(s) that best describe(s) your child now:

- Yes, First Nation (North American Indian)
- ☐ Yes, Métis
- □ Yes, Inuk (Inuit)
- 3. Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two choices:
 - Anishinaabe (Ojibway/Saulteaux)
 - Dene (Sayisi)
 - Oji-Cree
 - □ Inuktitut
 - 🛛 Ininiw
 - Dakota
 - □ Michif
 - Other please specify: _____

Parent/Guardian Signature ______

Date

Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy and the Personal Health Information Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs. If you have any questions regarding the collection of personal information, please contact the school principal.

APPLICATION MUST BE SIGNED BELOW IN ORDER TO BE PROCESSED

Tec-Voc is a vocational high school with state of the art facilities and programs. Due to the nature of our Broadcasting and Photography programs all school activities and day-to-day school routines are recorded. Most of these images are displayed on TV monitors, photo galleries, short films, events, website and on social media sites for audiences outside of the school. In addition, teachers will be providing live streaming experiences both in real-time or recorded lesson, which may be posted on a learning platform for other students to view.

The Winnipeg School Division shares information and communicates with parents/guardians by highlighting activities within the school, and acknowledges student work and success in a variety of publications and/or Division organized or sponsored events. Note: Student photographs posted on the school or WSD websites will not identify students by name. Occasionally, students may be asked to be photographed, video taped/recorded or interviewed by the division and/or the media.

By signing below you are providing consent to the following:

Permission for school distributed emails - <u>I consent</u> to receive electronic communication: newsletters, school updates, teacher emails, and announcements regarding division and school activities, including fundraising and promotions.

Email address

Permission for school field trips - <u>I consent</u> to my child (or myself as an adult student) participating in field trips with teachers throughout the school year. I will be notified of all trips involving my child, including location, method of transportation, and cost.

Permission to publish and/or display student work - As an adult student or the parent/guardian of a student, <u>I consent</u> that my/my child's photographs, work samples, name, grade, and school may be displayed at Tec-Voc, in various WSD publications, websites, and at events organized or sponsored by the Division.

Permission to be photographed, video taped/recorded or interviewed - <u>I consent</u> to my child (or myself as an adult student) being photographed, videotaped/recorded or interviewed regarding school activities.

Permission to participate in live streaming lessons – <u>I consent</u> to my child to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, <u>I consent</u> for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

As the parent/guardian of the student, I have read all of the above and I am providing consent.

Parent/Guardian Signature

Student Signature

Date

As an adult student, I have read all of the above and I am providing consent.

Adult Student Signature (18 years old +)

Date

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT THE SCHOOL AT 204-786-1401.

Student #____



TEC-VOC GRADE 9 APPLICATION 2022 - 2023 Website: <u>www.tecvoc.ca</u>

COMPULSORY COURSES – GRADE 9

All Grade 9 students **must** take the following **5 credits**:

HUMANITIES (SOCIAL STUDIES 10F)	1 credit	SOSR1F	<u> </u>
LANGUAGE ARTS 10F	1 credit	ENGR1F	<u>✓</u>
PHYSICAL EDUCATION 10F	1 credit	PHER1F	<u>√</u>
SCIENCE 10F	1 credit	SCIR1F	✓
MATHEMATICS 10F	1 credit	MATR1F	<u> </u>

TECHNICAL VOCATIONAL COURSES: Select 5 in order of preference (1, 2, 3,....)

(4 x .5 credit each = 2.0 credits in total) Students will be taking 4 of the courses listed below during the school year.

AUTOMOTIVE TECHNOLOGY	PMHR1G	 DESIGN DRAFTING	DRHR1G	
AVIATION & AEROSPACE TECHNOLOGIES	ATHV1G	 ELECTRONICS	ELHR1G	
BAKING & PASTRY ARTS	FOHR2S	 GRAPHIC DESIGN - ADVERTISING	GRHR1G	
BROADCASTING AND MEDIA ARTS	BMVH1S	 INNOVATIVE MANUFACTURING TECHNOLOGY	MEHR1G	
CARPENTRY	WOHR1G	 PROFESSIONAL PHOTOGRAPHY	DIHR2S	
CULINARY ARTS	FOHR1S	 WELDING TECHNOLOGY	MEHR2G	

OPTIONAL COURSES: Select 4 in order of preference

(2 x .5 credit each = 1.0 credit in total) Students will be taking 2 of the courses listed below during the school year.

APPLIED COMMERCE	ICTA1F	GUITAR	MGUH1S	
DANCE	DNHB1S	INTERACTIVE DIGITAL MEDIA	DM093H1S	
DRAMA	DAHB1S	PIANO	MPIH1S	
FOOD & NUTRITION	FOHR1S	SOUND ENGINEERING	SE165H1S	
		VISUAL ARTS	VAHB1S	

OPTIONAL COURSES – Scheduled before school, during lunch or after school

CONCERT CHOIR MCCR1S

Grade 9 technical and optional courses are at an introductory level. Students will take a minimum of **8 credits**.