

Contact

If you need to speak to me about your child's progress or any other issue, you may call, email or Seesaw message me. I will get back to you as soon as possible.

Janis Stern – Room 7

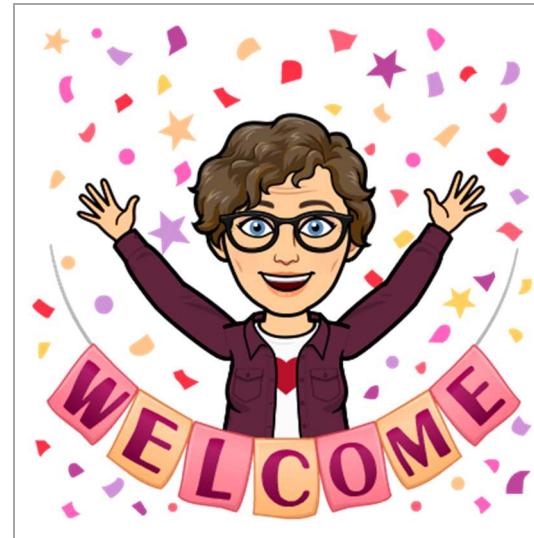
Phone: 204 667 8495

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ROOM 7 GRADE 1

Be Safe
Be Respectful
Be Cooperative



LORD SELKIRK SCHOOL
Home of the Cougars

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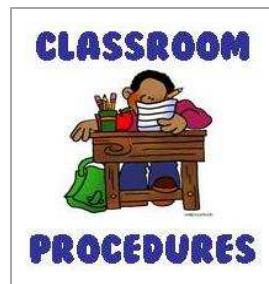
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WELCOME TO ROOM 7

I am very excited to be welcoming your child into Grade 1 in Room 7. I hope that they find this classroom a warm and comfortable place to learn and grow as a community. I strongly believe in building relationships in the classroom and we will spend a good part of the first few days getting to know one another and forming new relationships. I will keep you informed of classroom happenings through Seesaw. If you have not yet signed up for Seesaw, I will send you the invitation to join in the first days of school via email. I look forward to getting to know you and your child! If you ever have any questions or concerns, please use the contact information on the last page.

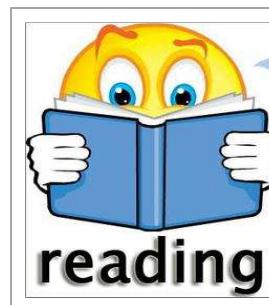
Classroom Information

Classroom Expectations



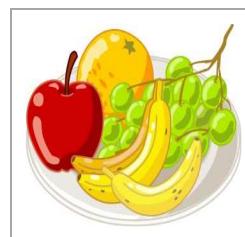
From the first day of school, the students will be creating and following a Classroom Respect Agreement. All members of the classroom have a say in creating our expectations and the resulting consequences should we not comply with our agreement. Copies will be sent home once the final version has been completed.

Home Reading/Homework



Home reading/homework folders will go home soon. Students will bring books home to read or will be assigned books on Seesaw. More information will follow! Other homework will be assigned through our home/class connection on Seesaw. If there is homework to be done, it will be written in our daily agenda. Students need to ensure their folder is in their backpack each morning.

Snacks



Students will have a chance to have snack every day during first recess. Students should bring a healthy snack such as fruit or vegetables as they are easier to eat and create less mess on the school grounds. If you have any questions or concerns, please let me know!

ASSESSMENT

Throughout the school year, your child's learning will be assessed in a variety of ways. Assessment **for** learning involves gaining insight into what the student understands in order to adapt classroom programming to meet their needs. Assessment **as** learning involves the student in their assessment by teaching them goal setting based on observations of their own learning. Finally, assessment **of** learning involves the results of a particular time period as well as informing teachers and parents of necessary next steps.

Assessment will always take place with a particular purpose in mind (based on curricular outcomes) and will be differentiated according to student specific needs.

Should you ever have questions regarding the assessments used in our classroom, please feel free to contact me.

DROP OFF AND PICK UP

Please drop off and pick up students in the playground. Children should not arrive earlier than 8:45 a.m. and after lunch no earlier than 12:55 p.m. Students will line up in their designated spots marked with classroom number and teacher's name. All students that arrive late in the morning and the afternoon, must enter through the front doors. Students will be picked up on the playground for lunch and at the end of the day.

Please call the office to inform us if your child/children need to be picked up early so we can have them ready. 204-667-8495. Once you arrive please call the office and a staff member will ensure a safe meet up outside of the school.

Learning Outcomes Gr. 2

Overview

Grade One children learn ways to communicate, solve problems, get along with others and use technology to help them learn in all areas of the curriculum. They will work with classmates, teachers, other adults, and a variety of materials in the classroom.

Math

In Grade One, students will develop number sense as well as explore patterns and relations and shape and space through Thinking Classrooms and problem solving. We will do small group math activities, number of the day, mental and independent math exercises.

Health

Students will learn about nutrition, active living, dental health, safety, and personal & social management.

Learning Outcomes Cont'd

ELA

Students will continue to build confidence and competency in writing, reading, spelling, listening, speaking, viewing and representing. Language Arts is integrated into daily activities such as literacy centers, reader & writer's workshops, buddy reading, word studies, journal writing and inquiry.

SOCIAL STUDIES

In Social Studies we will be learning about connecting and belonging in our communities.

SCIENCE

In Science we will study characteristics and needs of living things, the senses, characteristics of objects and materials, and daily and seasonal changes.

ARTS EDUCATION

In Grade One your child learns one or more of the arts: dance, drama, music and/or visual arts. They will participate in the four essential learning areas of Arts Education (Language and Tools) (Creative Expression) (Understanding the Arts in Context) and (Valuing the Arts)

School Information

SCHEDULE

8:45 a.m. Bell, Students enter the school
9:00 a.m. Bell, Opening Exercises—Attendance, morning classes begin
12:00 p.m. Bell, Dismissal for Lunch
12:55 p.m. Bell, Students enter the school, afternoon classes begin
3:30 p.m. Bell, School finished for the day-Dismissal for all students

ATTENDANCE

The doors will be locked at 9:00 a.m. All students that arrive late in the morning and the afternoon, must enter through the front doors. Students will receive a late slip and be escorted to their classroom. Please ensure you use the Safe Arrival system via their app or by calling 1-855-278-4513 to report your child's absence.

DISCIPLINE

We are a PBIS school. We use positive behavior interventions and supports to maintain consistent school wide expectations. Our guiding principles are as follows:

- Our entire discipline process is designed to be an instrument of success & inclusion
- We are clear about behavioral expectations and what success looks like.
- Be fair, reasonable, and consistent with responses and/or consequences. (Fair is NOT always Equal)
- We proactively teach students to be kind and caring community members.
- We respect the uniqueness of each student, each incident, and each set of circumstances.