

Room 4 - Grade 1 and 2

Welcome to the 2022-2023 school year!



We are very excited to be your child's teachers this year. Our goal is to create a learning environment where students feel welcomed, successful and creative. Please read through the brochure for important details about the school year.

Attendance

Attendance is key in a student's success. Students arrive at school no earlier than 8:45 a.m. If your child is late, they will enter through the school's front door and buzz in using the door bell. **Students must attend school every day unless sick.** Please call Safe Arrival or use the app to inform the school if your child is not going to be in attendance. It is very important that students attend school daily, as important curricular lessons are being taught. **Pick up and drop off will be at the playground doors. Please wait on the field.**

If a child needs to be picked up early, please CALL the office first. Your child will meet you in the office where you will sign them out.

Before School

Please send your child with a filled water bottle and they can fill it up at school.

Lunch

Lunch times are from 12:00 p.m. to 12:55 p.m. Students can register for lunch program and will be supervised by Lunch Program Staff. Please pack a cold lunch for students.

Birthdays and Recess

Every student receives a birthday book from the office. Students have two, 15 minute recess times throughout the school day. Morning and afternoon recess will be held outside (weather permitting). Please send your child with snacks they are able to eat and finish outside during recess. We have students with severe allergies in the school. Please ensure all snacks are nut free.

Staying in touch

Preferred method of communication will be through Seesaw. All notes will be sent out electronically via School Messenger and/or Seesaw regarding news and school information. Alternatively, you can reach us through school phone (204-667-8495) or email at jgonzaless@wsd1.org or mhergetschmidt@wsd1.org

Community Walks

As a Roots and Shoots school, outdoor learning is a vital part of connecting our classroom to our community and environment around us. We will often be going on community walks, please dress for the weather.

Supporting your child at home

Parents can support their children at home by reading with them every night. Point out environmental signs while going for a walk. Talk about what they learned in school everyday. Practice skip counting, addition and subtraction facts. Students will also take home books to read during the week.

Dreambox

Dreambox is available at home during after school hours. You can access Dreambox on the computer, phone or iPad. We highly encourage students to complete some lessons at home.

Dreambox School link:

<https://play.dreambox.com/login/d7qd/lords>

**Think and Wonder,
Wonder and Think**
- Dr. Seuss

Year Overview

Students of Room 4 will be in an inquiry-based learning environment, where the teacher provides questioning, prompting, observing, scaffolding, guiding and listening. The students will learn by discovering knowledge and answers through questioning, observing and listening with their peers and through several media sources.

English Language Art: Students will be learning, speaking, reading, writing and representing their thoughts, ideas, feelings, and experiences. They will make connections with the text, self and world through their reading and writing. Students will continue the school wide writing and reading approach called, The Units of Study. In writer's workshop, students will learn to write narrative stories, information writing, opinion writing and poetry. In reader's workshop, students will learn to read nonfiction books, amp up their reading power with bigger books, build good reading habits and be word detectives. We will have classroom celebrations, once each unit is completed to celebrate all the learning! Phonics lessons will be embedded into the daily E.L.A. schedule. We encourage parents to read aloud a story to their child for 15 minutes every night to help develop language and a love for reading in our students.

Math: Students will learn addition and subtraction facts, patterning, number sense, place value, measurement, problem solving and 3D objects & 2D shapes. Students will be participating in weekly mental math learning groups where students work on whiteboards with a partner.

Students in Room 4 will learn to identify numbers 0-100, identify and compare patterns, and skip count by 1s, 2s, 5s, 10s to 100.

Students will be learning mental math strategies, such as counting on, counting back, compatibles to ten, twenty, and fifty, doubles facts, addition and subtraction.

Students will be using a math program, called Dreambox to enhance their math learning every day at school.

Science: Students will be going on several community walks throughout the year to learn about the natural resources surrounding our community and the importance of the Red River and connecting our learning to Air and Water. Students will be learning about growth and changes with our butterfly unit in the spring, Students will learn about position and motion in objects. Students will be involved in fun hands on science experiments throughout the year.

Social Studies: Students will be connecting our Roots and Shoots project with our environment, our local community, school, culture, Canada, communities in Canada, Aboriginal communities, global connections, personal identities, and learning to connect with others. Students will learn about respect, responsibility and rights. Students will learn about Remembrance Day. We will be going on several community walks throughout the year to make maps of our community.

Art: Students will use art to explore and demonstrate awareness of the elements of art: line, colour, texture, shape, form and space. Students will use pastels, water colour paint, acrylic paints, plasticine clay, and several other mediums throughout the year.

Health: Students will identify healthy life style practices such as staying physically active to maintain a healthy body, maintaining clean dental hygiene practices, identifying personal safety and Canada's food guide to healthy eating choices.

Common Practices

At Lord Selkirk, we focus on PBIS (Positive Behaviour Interventions and Strategies) in our classroom management strategies.

The 3 B's:

Be Safe, Be Respectful and Be Cooperative.

Room 4 will create a classroom respect agreement the first week of school. Students are expected to follow the rules every day. If students are not following the rules, they will have a warning. Once warned, we will have a conversation and come up with a solution. If necessary, a phone call home, meeting with parents and/or with our principal/ guidance counsellor/ resource teacher.

Student fees cover class supplies, art supplies and projects throughout the year. We are asking parents/guardians to purchase the \$4.00 Vortex headphones from Dollarama.

We thank you in advance for your continued support throughout this new school year. We look forward to an amazing year ahead.

Mrs. Gonzales and

Ms. Herget

