GRADE 6 CLASSROOM NEWS FROM ROOM 30

MRS. LADOUCEUR

WELCOME BACK!

I'm so excited to work with you this year!

Over the course of the year, grade 6 students will practice skills that push them to think about, reflect on, and communicate what they are learning. A major focus will be tuning in to individual learning styles and preferences while completing rich tasks such as personal inquiries,

science exploration, and art projects, to name a few.

~JOANNA GAINES

"YOU ARE ONE OF A KIND, AND IT'S SO CLEAR TO SEE: THE WORLD NEEDS WHO YOU WERE MADE TO BE."

analyzing themes, non-fiction books, researching debatable issues, and exploring the magic in fantasy stories.

MATHEMATICS

Rich Math Tasks will be designed for students to use mental math, estimation, personal strategies and algorithms to multiply, divide

> and solve a variety of different math and logic problems. In order to achieve

LANGUAGE **ARTS**

Students will use language to listen, speak, view, read, write and represent. They will talk with others to develop clear points of view and use many strategies to help them understand what they read, hear and watch. In Writing Workshop, we will begin the year with narrative writing followed by research reports, research-based argument essays, and finish the year with memoirs. Our Reading Workshop will revolve around book clubs. Some of our Reading Workshop topics include

lifelong learning in mathematics children will:

- Communicate what they are thinking and learning
- Connect math to everyday situations and other subjects
- Estimate and use mental math strategies
- Learn through problem solving
- Reason and explain their thinking
- Use technology to enhance their learning
- Use visual images to describe their thinking



THINGS TO LOOK **FORWARD TO**

LEADERSHIP OPPORTUNITIES

In September, students will be able to choose a leadership role to participate in such as patrols, recreation leaders, office helpers, conflict managers, library helpers, announcement helpers and the EAT team.

FIELD TRIPS

This year, students will be venturing out on community walks, walking field trips as well as field trips requiring busing. Hopefully, we will be able to attend Grade 6 Camp this year! Stay tuned.

SOCIAL STUDIES

Truth and Reconciliation will beat the heart of our Social Studies topics this year. We will look at the past and present, and secondly, the changes required to move forward in a way that is mutually beneficial to all peoples.

ROOTS & SHOOTS

At the beginning of the year, we will set off into the community and take note of how we can better it. Students will develop a plan, take action, and reflect on the work they do over the year.

SCIENCE

In preparation for grade 7, students will have an opportunity to conduct a Science Fair Experiment using the Scientific Method, Design Process or Research Based Project. Some topics include the diversity of living things, flight, electricity, and the solar system.

HEALTH

Students will develop knowledge to promote positive lifestyle practices that promote positive development. Topics include:

- Family Dynamics
- Human Growth and Development
- Personal Safety
- Mental wellbeing

ART

Each student will create an art journal over the course of the year to practice different art techniques, take notes, and reflect on their learning. As a class, we will decide which art projects to complete such as clay sculptures, paper mache, mosaics, murals, etc.

Amie Johnston

Friendly Reminders

- Please ensure that your child attends school on a regular basis and on time.
- Due to allergies in our class and at school, please pack your child peanut free recess snacks & lunches.
- Please drop off students at 8:50 a.m. and pick up at 3:30 p.m. on the playground.
- If your child is late or needs to be picked up early, please call the office to arrange the time. Your child will be brought to the office to meet you and you will be required to sign them out.
- If your contact information changes, please make sure to let myself, or the office know as soon as possible.
- Student learning, announcements, and reminders will be posted on the class's Seesaw Journal page. Please be sure to sign-up with your child's individual code. If you have any questions or concerns, please feel free to contact me through the private message system on Seesaw or call me at the school.

THANK YOU FOR YOUR SUPPORT IN YOUR CHILD'S LEARNING!







