

Lord Selkirk School

October 2022 Newsletter



www.winnipegssd.ca/schools/lordselkirk
170 Poplar Avenue, Winnipeg MB, R2L 2B6 Phone: 204.667.8495 Fax: 204.667.0753



Principal's Message



WINNIPEG SCHOOL DIVISION

We would like to welcome all our new students and their families to our wonderful school community. Lord Selkirk School is a great place to learn and grow. We have had a fantastic start to our school year! Every classroom has created a respect agreement. These are the expectations that students have committed to following in the classroom throughout the school year. All respect agreements are anchored in our three B's. **Be Safe, Be Respectful and Be Cooperative.** As a PBIS school, students participated in common area expectations learning about the 3 B's in all areas of the school (i.e. nutrition room, playground, office, etc.). We will review common area expectations again after winter break and spring break. At the beginning of the month we hosted our first PBIS assembly. Students learned about the skill, "Introducing Yourself." Students have been practicing this skill throughout the month. At our next assembly two students from every classroom will be recognized for practicing this skill and they will receive a Cougar Pride Award for demonstrating leadership.

As a caregiver in our community there are lots of ways to get involved in school life. We encourage caregivers to consider joining our Parent Council. October 18th at 1:30 p.m. is the next Parent Council meeting, which will include the annual elections. If you would like to get more involved with Parent Council, please reach out to our Parent Council President, Jamie-Lee Hayden at LSKParentCouncil@gmail.com. Parent Council is also responsible for the operation of the school lunch program. We would like to acknowledge the great work of the Lunch Program Coordinator, Michelle Smith and all the lunch program staff. At this time there are limited lunch program spots available for students. Registration forms can be picked up in the office. If you are interested in working at the lunch program you can inquire at lordselkirkLunchProgram@gmail.com.

We are very excited to have our Family Room open again. Mandi Jacobson (Community Support Worker) can be reached at mjacobson@wsd1.org or by calling the school at (204) 667-8495 if you have any questions. Caregivers are welcome to come enjoy a coffee and visit in the Family Room. All visitors must sign in at the school office. Make sure to check out the Family Room page for some exciting opportunities for caregivers to participate in every month. Another way to get involved is by joining our school assemblies. Ask your child(ren) when their class is hosting and check out the school calendar.

Our breakfast program is open daily at 8:30 a.m. for students in grades 1-6. Students can enter through the playground doors and head straight to the nutrition room for a healthy breakfast. In the morning, students are to meet their classroom teachers at their designated pylon outside. The bell rings at 8:50 a.m. for students to enter the building. After 9:00 a.m. students will need to enter through the front doors. They will report to the office to check in and receive a welcome slip before going to class.

It has been a long time since Lord Selkirk School has had a fundraiser. We are excited announce our partnership with Peak of the Market. We will be raising funds to support our Playground Beautification Project and the Grade 4-6 Leadership initiative. An information package will be sent home soon.

At Lord Selkirk School we value communication between home and school. Make sure to check out our school website! It has great information about our school including the 2022-2023 Year at a Glance Calendar that lists the important dates at Lord Selkirk School. The office will continue to use School Messenger to send important information by email. If you are not receiving school emails, please contact the office at (204) 667-8495. Another way we share information is through Seesaw. Teachers will send additional classroom information through Seesaw. Most importantly, students actively engage in building an online portfolio by posting their learning for their families,

Yours in Learning,

Ms. Amie Johnston
Principal





Classroom News



Ms. Murray

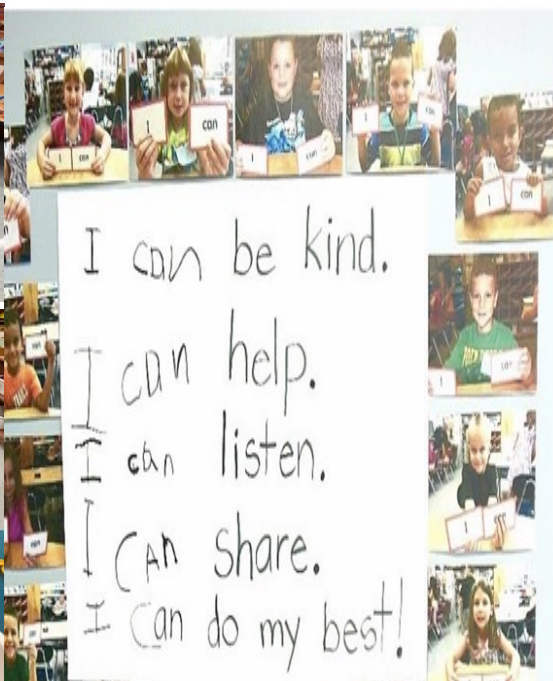
NURSERY and KINDERGARTEN

Room 1

It's been such a great time getting to know all of my new Nursery/ Kindergarten students this September. This first week was such a whirlwind, as we received so many new students that we had to open a new classroom before the first week was even over. This month our focus has been on learning the classroom routines, identifying, and writing our names, and counting objects to 10. We made a classroom promise and learned to read the words "I" and "can."

We made a chart that shows how many letters are in all of our names. Reminders:

1. The weather is getting colder. Please remember to come to school with warm clothes because we play outside every day for 30 minutes.
2. We have a snack time every day, please bring a snack if you are able.
3. The Welcome to Kindergarten Event is happening on October 5th at 5:00pm-6:00pm
4. If you haven't connected to Seesaw yet, please email me at samurray@wsd1.org so that I can connect you via email.
5. School Supply fees are due on the 29th of September, and are \$30.00.




Attendance Matters
...every school day counts!



Classroom News



Mr. Thiessen

NURSERY and KINDERGARTEN

Room 2

Lord Selkirk School KINDERGARTEN

jthiessen@wsd1.org



Hello there!

My name is Mr. Jay.

I have taught Kindergarten for many years and look forward to getting to know you and your child.

Parents/ Caregivers are a child's first and best teacher. Together we can encourage and support all students to be the BEST they can be.

Kindergarten is a wonderful time for new experiences and a **great place to learn.**



Play Based Learning

Powerful learning happens when we experience something new and connect it to what we already know, think or feel. The classroom plays an important role in offering different areas to "try things out" or to take learning risks. Through this process students build skills and confidence. Opportunities to create art, sing, dance and move will happen daily.

September News:

Lord Selkirk School is hosting a

WELCOME TO KINDERGARTEN LEARNING PARTY

For all Nursery and Kindergarten Parents and enrolled students on

WEDNESDAY OCTOBER 5th from 5 pm- 6 pm

Please consider joining us for free books, materials and learning activities designed to develop your child's school readiness skills through play based experiences (oh, and there will also be PIZZA). More info to follow. Mr. Jay



Classroom News



Mr. Jay/Ms. Boroski

GRADE 1

Room 8

Hello Grade 1 Families!

I am happy to report that room 8 is up and running! Its been a big switch moving from Kindergarten to Big Grade One and this group is handling it beautifully. It has been really special for me to remember how far they have come since they entered school and to think about how far we will go together this year.

Please welcome Ms. Boroski who has joined Room 8 to teach Math, Science and Art in the mornings. I am very excited to collaborate with her and your child.

I am excited to share that Writers Workshop has once again entered into our daily routine. The skills that were planted as seeds in Kindergarten are beginning to bloom! We have also recently begun the Readers Workshop model with some great success. Look forward to some future updates.

Finally some brief house keeping points: Please ensure as the field becomes more muddy that your child arrives with indoor shoes. Please be aware that we have a **life threatening peanut and egg allergy** in our room. Use special care to avoid sending these foods to our class. Student fees are 35 dollars and are due by Sept 29th- please pay them. Finally if you would like to speak with me about your child I am available at the end of every school day at pick up time. If you would like to speak with Ms. Boroski she dismisses the students at 12:00 p.m.





Classroom News



Ms. Gonzales/ Ms. Herget

GRADE 1 & 2

Room 4

What a great start to the new school year!! Room 4 students are curious learners, collaborative partners and creative children. We have spent some time getting to know our friends and learning school routines. Students have reviewed our school rules: Be Safe, Be Respectful and Be Co-operative. We have been learning about growth mindset and talking about ways we can make some changes to ensure we have awesome days of learning.

Mrs. Gonzales teaches English Language Arts (Reading and Writing), Social Studies and Health in the mornings. Ms. Herget teaches Math, Science and Visual Arts in the afternoons. Please ensure your child comes to school on time. The breakfast club starts daily at 8:30 a.m. Mrs. Gonzales will often be in the nutrition room to eat breakfast as well. In health, we are learning about healthy and active lifestyles. Eating breakfast is a great way to start our learning days.

We have started our writing and reading workshop. In writing, students are writing small moment stories and making sure they include a beginning, middle and end to their story. I love reading their stories and getting a glimpse into their lives through their lens. In reading, students are learning letter sounds and segmenting and blending sounds together to read words and building our reading stamina for longer periods of time each week. We will begin our home reading program this month. Please look for the handout for more information. Thank you for dedicating time every evening to read with your child. Dedicating around 10-15 minutes every evening is great.

We will continue to go on Community walks this month to help us determine our Roots and Shoots project for the year. In Social Studies, we are learning about our Elmwood community and the different communities we belong to. We are looking for changes occurring in the environment and in animals around our community. Please ensure your child is dressed for the weather with layers. As the weather is getting cooler, please ensure they have mitts and toques/hats to keep them warm.

The mathematicians in room 4 have been doing some great thinking during Thinking Classrooms and are learning to share their ideas with their peers on classroom whiteboards. We are working on skip counting by 5s and 10s to 100, and 2s to 30 forward and backward and start off each afternoon with a Number Talk. Our Dreambox classroom is up and running for the 2022-23 school year! Students can log into Dreambox at home using this code: <https://play.dreambox.com/login/d7qd/lords>. They can click on "Room 4" and use their picture passwords to log in.

In science we have been learning about the characteristics and needs of living things. We had great small-group and full class discussions about different types of living things, and what they need to survive and thrive in their environments.

Awesome job room 4 students! We are excited to watch everyone learn and grow in room 4 this year!!



Classroom News



Ms. Stern

GRADE 2

Room 4

Welcome back to another year in Room 7!

We have been busy getting to know one another again, getting used to new routines, creating a new Respect Agreement, and learning how to work independently! We will begin with a revamped home reading/homework program in the coming weeks so please be sure that you are connected to Seesaw! They have recently updated the app, so be sure you have updated it, as that is how I will be communicating classroom information to you! If you are not connected to Seesaw, please contact me and I will get you set up! We are just getting our learning underway in Reader's and Writer's workshops after a successful launch period. We have begun dabbling in Thinking Classrooms model during math - learning the expectations around using a shared marker and thinking together! I look forward to the rest of this school year, learning with your children! If you ever have questions or need anything, please contact me via Seesaw or via email at jsstern@wsd1.org.

Reminders: Water bottle, indoor runners for gym, \$35 School Fees.

Ms. Lubarski-Bailey

GRADE 2

Room 15

Dear Families of Room 15,

The students in room 15 are off to a great start this school year! The students have reconnected with classmates and welcomed new friends into our classroom community. Thank you to all of the families who came to meet with me at the beginning of September, it was nice to be able to see you in person. We have spent our first month of school establishing daily routines, building community within our classroom, and establishing our classroom respect agreement. This respect agreement will be a reminder to be safe, be respectful and be cooperative. Our classroom's golden rule is "treat others the way you want to be treated."

We are building our stamina during "Read to Self" (independent reading time) and we are excited about becoming authors while working on Small Moment stories during Writer's Workshop. We have been thinking about our learning from the previous year and have been reviewing letter sounds, letter blends and ending sounds so that we can use all that we know to read help us read tricky words in our reading.

In Math, we have been discussing how we use numbers in daily life. We have been reviewing how to solve addition and subtraction to solve number problems, building and adding doubles and using our 100 chart to help us count forward and backward starting at different numbers.

In Social Studies we are talking about our community and the people and places that belong to Elmwood community. In Science we are starting to investigate different animal groups and the similarities and differences between them.

Reminder: If you have not paid your \$35 school supply fees, please send it in as soon as possible.



Classroom News



Ms. Tien

GRADE 2

Room 33

It has been a wonderful start to the 2022-2023 school year and students have been working hard in the classroom. We have been working on our Classroom Respect Agreement, sharing our stories, participating in community walks and building our classroom community.

In Writer's Workshop we are rehearsing for writing by collecting lots of quick drafts in our notebooks and choosing one that we want to put through the writing and editing process. We started the unit off with setting personal writing goals for ourselves and writing "bit by bit." This month we will continue to craft our true stories by storytelling and trying out our stories in different ways such as making a mental movie of what happened and "showing" our readers what happened instead of summarizing. Please watch out for invitations to our first classroom's Writing Celebration in honour of the student's hard work and great writing!

In Reader's Workshop we are building a reading life by engaging in positive reading experiences, establishing positive reading attitudes and choosing books within our reach. Focusing on essential comprehension skills adds to our positive experiences because it supports our understanding of the story and helps foster our love for reading. We'll also end this unit by tackling more challenging texts and increasing our stamina for reading.

We will also be engaging in different pumpkin, Halloween and Thanksgiving activities throughout the month which will tie into our Math, Science and Health units.

A big thank you to parents and caregivers for ensuring your child/children are at school everyday and on time. Attendance is crucial to every student's success, and we are off to a great start!

Mr. Telford

GRADE 3 & 4

Room 35

What a busy month of learning in Room 35!

We are working hard in Readers Workshop selecting and enjoying just right books. Just right books are books that we are interested in and are a bit of a challenge at times. Our goal is to be reading as much as we can in class, as well as at home each night. During our Writers Workshop time, we are learning about each other through our All About Me stories.

In Math we are working on addition and subtraction using a variety of strategies and tools in the classroom.

As the weather is beginning to change, please make sure that your child has a pair of indoor and outdoor shoes that they are changing into every day.

If you need help connecting your phone to your child's **Seesaw** account, feel free to come and see me after school. Students are very excited to share their learning with you through the **Seesaw** app, please remember to like or comment on their posts.



Classroom News



Ms. Balkaran

GRADE 4

Room 34

Welcome to Grade 4!

Our class has been busy getting back into the swing of things. In the first week we brainstormed ways we are Safe, Respectful and Cooperative in the classroom, together created and signed our Classroom Respect Agreement and have been practicing routines and expected behaviour. Ask one of class community members to sing the “Line Up Song”, and see what they do!

Last week we voted in our Student Council representatives; Sara B. and Alizaya, with alternates Hailee and Sarah W. They have a big job in feeding forward cool fundraising ideas and organizing different events for the school. Grade 4 is also the first year students can take part in Leadership groups like Patrols, E.A.T. Team and Library Helpers. I’m excited to see the development of this new generation of school leaders.

We have been revisiting what Writers Workshop and Reader’s Workshop looks like, as well as building our reading and writing stamina. I’ve really enjoyed reading some of Room 34’s journal entries.

In Math we have been reading and building 4 digit numbers and learning how to round a number to the 10s and 100s. We’ve also been learning about and labelling maps! So far, we have done a World Map with the 7 continents and the map of Canada. We’ll dive deeper into the different regions of Canada next.

Can’t wait to continue learning into October!

Mr. Kojima

GRADE 4 & 5

Room 40

Welcome back to school!

Everyone in Room 40 has been busy getting to know one another and learn about the expectations in Grade 4 & 5. As a class, we have agreed to be caring, courteous, cooperative, and calm & cool. These four C’s connect well with the schools three B’s – Be Safe, Be Respectful, and Be Cooperative.

In math we have been reviewing our basic addition and subtraction facts. These facts are the foundation for all other math concepts. In English Language Arts we are focusing on narrative writing and printing properly. Students have been working on taking their time, elaborating, and giving more detail in their writing.

School fees for the year are \$40. Thank you for sending this to school with your children. If you have not, please send the money in an envelope or zip lock bag with your child’s name on it. If you have any questions or concerns, please email, or contact the school.

Mr. Kojima



Classroom News



Ms. Millar

GRADE 5

Room 36

Hello 5th Grade Families! It has been such a great start to the year and we have been enjoying building our classroom community. We are looking forward to another fun-filled month in October!

What We Are Working On

Math

In math we have been going over Thinking Classrooms expectations as this is a model that we will be using to help us problem solve, think critically and risk take in mathematics. Each student is put into randomized groups and they work with their peers and show their thinking on vertical surfaces (white boards, windows). We have just began representing and describing whole numbers and this unit will continue to be our focus throughout October.

Reading

The students have begun work on demonstrating understanding of texts read aloud to them by responding to questions and having group discussions about the books. Students have been working on providing evidence and justifications for their ideas and opinions. At the end of each day students get the opportunity to independently read a book of their choice that they choose from the school library. We have been loving exploring all of the different genres.

Writing

In Writer's Workshop we have launched into our first Writing unit. We will be spending the month of October generating Personal Narratives by using strategies such as, thinking of a small moment story that connects to a person that matters to us, that relates to first times, last times or times we realized something, and by thinking of a strong feeling and sharing a story about that time. Students are learning that writers of stories climb into the story, walking in the shoes of the character, experiencing the story as it unfolds and putting that onto the page so readers can experience it too.

Social Studies

In Social Studies, students are exploring First People's' ways of life with a focus on leadership, culture, communities, traditional territories and connections with the natural environment.

Date to Remember:

October 7: Picture Day (am)
October 10: NO SCHOOL (Thanksgiving)
October 21: NO SCHOOL (MTS P.D. Day)
October 31: Halloween Parade (pm)

You are welcome to contact me anytime via email at lamillar@wsd1.org or call 204.667.8495 and leave a message at the school office and I will get back to you as soon as possible. You can also message me via Seesaw.



Classroom News



Mr. Frank

GRADE 5

Room 25

September was off to a running start in Room 25, as we settled into a brand new school year and established our routines. We have been busy creating a class respect agreement, learning different expectations and building our classroom community!

In math, we have been working on representing whole numbers up to 1 000 000, multiplication, thinking strategies, and solving problems in groups.

For our Writer's Workshop, we have been crafting personal narratives, and in Reader's Workshop we studied the book, "Fatty Legs" as a way to learn about the residential schools in Canada and why we have a day for Truth and Reconciliation.

As for Social Studies we have been learning about government, and the power of voting in our student council vote.

We have also learned about mental health and mindfulness using the Zones of Regulation.

Keep up the great work Room 25!

Mr. Rodrigues

Grade 6

Room 27

September has been a great month meeting and getting to know all the students. We have been setting up our norms and routines in our classroom for a great year of learning.

We have started off our writing with exploring topics of Terry Fox and the Marathon of Hope. As well we have been looking at topics related to Truth and Reconciliation Day, held on September 30th.

For Math we have been exploring place value up into the millions.

We have started looking at our first cluster of electricity in science looking at basic circuits, how electricity is produced and the dangers of electricity.

In Social Studies we have been looking at the British North America Act and the formation of Canada.

I am looking forward to a great school year ahead. Also please just a reminder to pay your school supply fees if you have not already.

Thank you.



Classroom News



Ms. Ladoucier

GRADE 6

Room 30

What a fantastic start to the year. It is so great to be back in the classroom. We are all teachers in our room with an enormous diversity of talents.

Our Math Workshop involves using vertical non-permanent surfaces (VNPS) to solve problems. Students are representing, comparing, and ordering with and without decimals. On Math Game Mondays, we explore new math games linked to the topics we are learning in class. Please check out our Seesaw page for math games to try at home.

We're starting the year writing personal narrative stories about true moments that have happened to us, filling our writing notebook. One strategy we are using is devoting the first page of our writer's notebook as our anchor, a page filled with ideas about important people, places, and things in case we ever get writer's block.

In Reading Workshop, we've started reading *Among the Hidden* by Margaret Peterson Haddix about a dystopian world and started books clubs. We will dive deep into discussions of characters and story elements and writing about our reading.

Many of our classmates have signed up for leadership roles this year. As a student in grade six, our Leadership Team is encouraging our grade six students to sign up for two roles. Our first leadership celebration is coming up on October 18th. Our goal this year is to build our emotional and intellectual independence by having a positive attitude, taking risks and being the best versions of ourselves.

Thank you for your support in your child's learning.

Phys. Ed with Mr. Gurniak

It's been an exciting return to the gym at Lord Selkirk School! Students have hit the ground running by participating in new daily warm ups with a different theme each day of the week!

Each day students are participating in a warmup designed to promote different fitness components:

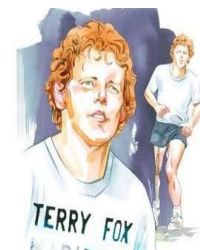
Monday Runday: Cardiovascular Endurance.

Twist it Tuesday: Flexibility.

Workout Wednesday: Muscular Strength & Endurance.

Feel the Burn Thursday: Cardiovascular Endurance & Muscular Strength.

Fun Fit Friday: All of them!



Our Primary students have been participating in team and individual activities designed to develop mature running, jumping and skipping skills. Both Primary and Intermediate students will be starting their Soccer units next week!



Classroom News



The Arts with Ms. C.D.

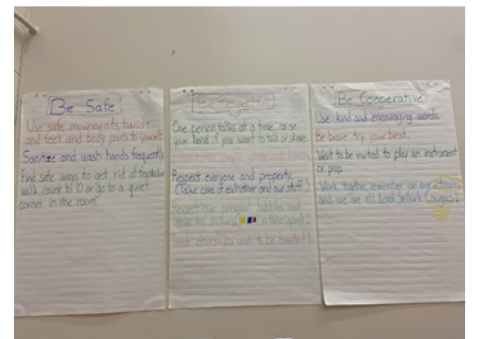
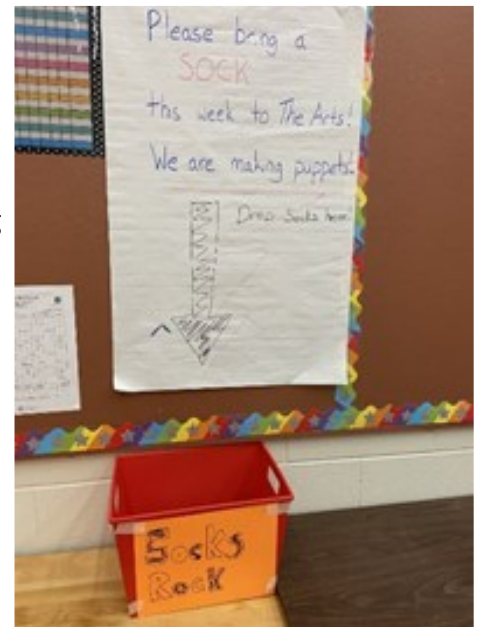
It has been a lovely start to the 2022 2023 school year in The Arts. Thank you to all of the families who were able to join us for Meet the Staff on September 6th. This month has been filled with 'Get to Know You' activities, games and assignments. We begin the year with a focus on Drama and every class with either a Mindful Meditation or Yoga activity. This allows for students to get calm and comfortable performing with one another.

Building a community of respect and trust is key when it comes to the creative performing arts. Students therefore helped create The Arts Room Respect Agreement, helping to outline the expectations we all have in this space.

All classrooms have practiced and should know the Lord Selkirk School Song. This can be found on our website: <https://www.winnipegssd.ca/lordselkirk/page/2606/lord-selkirk-school-song> and I encourage you to listen to it with your child. We sing this song as a whole school at the end of each assembly.

As we move into October we will be concentrating on character development and story telling. For this we will be creating PUPPETS! If you are able, please send ONE CLEAN SOCK to The Arts by October 11th. Nursery to Grade 3 students will also begin working on our Winter Concert. More details will follow in the November Newsletter. Looking forward to the year ahead!

Ms. Cook-Dowsett



Resource News with Mr. Kozarchuk and Ms. Atkinson

Hello Lord Selkirk Community!

Our names are Ms. Atkinson and Mr. Kozarchuk. We are the Lord Selkirk Inclusion Education Resource Team. We were excited to see all the families that came to our "Meet the Staff" event in September. If you have a concern about your child, please feel free to reach out to either of us.

Mr. Kozarchuk works with students from Nursery to grade 2 and Ms. Atkinson works with students from grade 3 to grade 6.

Here are our email addresses:

Mr. Kozarchuk - skozarchuk@wsd1.org Ms. Atkinson - patkinson@wsd1.org.

Looking forward to sharing in the celebrations of learning this school year.



Guidance News



My name is Cristina Almeida and I am the Guidance Counsellor at Lord Selkirk School! I have already begun supporting students and families in the school, and I look forward to connecting with more as the year goes on. Below is a description of my role at the school. If you ever have any questions, please feel free to contact me by calling the school or via e-mail at calmeida@wsd1.org! I can also be found on Instagram at @thesmallbutmightyguidancecounsellor.

What does a Guidance Counsellor do? I work alongside teachers and parents to help students develop socially and emotionally, and to help remove any barriers they have to learning.

I provide the following programs within the school:

- Classroom lessons teaching social skills, how to take care of strong feelings, mental health, etc.
- Small group counseling
- Short-term individual counseling
- Consultation with parents and teachers

How do I support parents?

- I can help to handle social or emotional concerns you have about your child
- I can support with family difficulties or concerns that affect your child at school
- I can provide referrals for community resources

How can students connect with me?

- Self-referral, Parent referral, Administrative, teacher or other staff referral

You can access resources and communicate with me via my website at the following link:

<https://sites.google.com/view/msalmeidascounsellingcorner/home>

If your family is experiencing difficulties at home, I would like to provide additional support at school. I understand that you are not always able to share details, and that is more than okay.

If your child is coming to school after a difficult night, morning or weekend, please send me an

e-mail (calmeida@wsd1.org) that says, "Handle with Care." Nothing else needs to be said and I will not ask any more questions. This will let me know that your child may need extra time, patience of help during the day.

I am here to support all of the children at Lord Selkirk School. Please reach out to me at any time and I will be more than happy to help.

Cristina Almeida

A logo with the word "Handle" in a large, cursive font, a small red heart to its right, and the words "WITH CARE" in a smaller, sans-serif font below it.

Lord Selkirk School Is Proud To Present:

Welcome To
KINDERGARTEN

An evening of learning and laughter for all
Nursery and Kindergarten Families!

Join us: October 5th from 5:00pm-6:00pm

Parents are a child's first and best teacher

- Our evening will include 6 different play based learning stations for you and your child
- Take home a learning bag
- Pizza party to follow!

Check out the link below and register with your
child's teacher to attend

<https://youtu.be/jBpOUsh4tLo>

Hope to see you there!

STUDENT LEADERSHIP

At Lord Selkirk School we believe in building lifelong learners and future leaders within our community. Grade 4 -6 students have the opportunity to become members of our student leadership groups within the school community. This allows them to hone a multitude of skillsets including responsibility, communication, team work, collaboration, time management, public speaking and using their voice in decision making and action. This will prepare them for the school years ahead, as well as add qualifications for their future resumes. The biggest contribution is the pride that comes with knowing that you are making a positive contribution to Lord Selkirk and are seen as a leader in the school community, knowing that other students look up to you and learn from your actions.

Student Leaders are a vital part of our community and as such always demonstrate our Lord Selkirk 3 B's; being safe, being respectful and being cooperative.

Leadership areas are: Student Council, Patrols, Recreation Leaders, E.A.T (Environmental Action Team), Office Phone Helpers, Announcement Helpers, Library Helpers and Conflict Managers.

We will be highlighting and introducing our Lord Selkirk School Student Council in our November Newsletter.

We encourage all Grade 4 – 6 students to join in a Student Leadership of their choosing. Students in Grade 4 who actively participate in **one** area will be eligible to come with us on our field trip later this month and those in Grades 5 & 6 who actively participate in **two** areas will be able to join us. Actively participating means showing up for shifts when scheduled and doing your best while there.

Schedules for all leadership areas as well as the “Leaders of the Month” will be posted on our website as well as in the Library for students and families to access. <https://www.winnipegsd.ca/lordselkirk/page/12376/student-leadership>



The Lord Selkirk School 2022-2023 Student Council

Jaxon Weselake, Anna Baliet-Street, Aduk Riak, Nyakuer Riak, Seyi Shittu, Aria Cochrane, Magnan Hull, Malik Gbadamosi, Kayla Buboire, Lliam Farrell, Cianna Munroe, Paige Haluik, Tallulah Thiessen
Missing from photo are: Islam, Cail, Cayden, Godwin

Lord Selkirk Cougar Award

Each year we recognize our Student Leaders with a **Lord Selkirk Cougar Award**.

Excellence Level:

Actively participating in a minimum of **two** Leadership areas throughout the year.

Merit Level:

Actively participating in **one** Leadership area throughout the year.



The Lord Selkirk leadership program fosters the belief that all children can be leaders when provided with the right guidance and opportunities.

"Be the kind of person others want to follow"~ Anonymous

Patrols

Grade 4-6 students have the opportunity to become members of the School Patrol team.

Patrols are responsible for:

- Controlling, directing and instructing students in safely crossing the streets
- Helping the teachers and caregivers in instructing students about safe practices on streets at all times and in all places
- Showing respect for the vest, flag and raincoat and making sure it is hung up properly



E.A.T

The E.A.T team is open to student leaders in Grades 5 & 6

The Environmental Action Team are a group of student leaders at Lord Selkirk who tackle issues concerning the environment. They focus on composting, educating other students on sustainable practices, recycling, reusing and overall environmental sustainability

Everyday, members will take part in the Recess Clean Up Team by picking up garbage to help keep our school yard clean, as well as collecting compost bins from classrooms.

Student Council

The Student Council members are a body of students who represent Lord Selkirk School. The Student Council members are grade 4 to 6 students who have been elected by their peers, ensuring that there are a variety of students representing Lord Selkirk School's Cougar Pride.

Student Council members take care of important issues raised from students themselves and come up with solutions for the betterment of the whole school. Student Council plans and executes fun events and fundraisers throughout the school

Announcement Leaders

Announcement leadership is open to student leaders in Grades 5 & 6

Announcement Leaders will help deliver the morning announcements. Leaders must be polite, responsible, articulate and confident. Students selected will be trained on public speaking and must be at school on time daily, so they will be confidently able to deliver the morning announcements to the Lord Selkirk student and staff community.

Library Helpers

Library Helpers is open to student leaders in Grades 5 & 6

Library Helpers are responsible for restacking and organizing books. They are also essential in the general upkeep and image of our school library.

Students selected will eat their lunch in the library during their scheduled shifts and then help with the beautification of the library.



Office Helpers

Office Helpers is open to student leaders in Grades 5 & 6

Office Helpers greet guests during the lunch hour, answer the phone and contact appropriate staff whenever needed. Office Helpers must be polite, responsible, articulate and confident.

Students are representing the staff and students of Lord Selkirk School in the office. As such, only a few students will be selected each term. Those selected will eat their lunch in the office during

Leadership at Lord Selkirk School

Grade 4-6 Leadership Opportunities



Building the leaders of tomorrow, today!

Conflict Managers

Conflict Managers is open to student leaders in Grades 4-6.

Conflict Managers will develop long term conflict resolution skills and work together to manage minor conflicts and disagreements between peers throughout the year both in the classroom and on the playground.

Students interested in becoming Conflict Managers will take part in ongoing training of essential conflict resolution skills throughout the year.

Recreation Leaders

Recreation leaders is open to student leaders in Grades 4-6.

Students will help facilitate low organized games and activities for younger students; including intramurals and open gym. Recreation leaders are inclusive, positive role models for their peers.

Recreation leaders will be trained at the beginning of the school year. They will also be responsible for collecting and returning all equipment to the gymnasium once the activity is over.

FARM TO SCHOOL

Lord Selkirk School is running a new fundraiser for the school, "Farm to School", from Peak of the Market. Farm to School helps promote health food choices and get fresh, local vegetables at or below supermarket price, all while supporting local farmers. Students have all been sent home with order forms; please return all forms by October 17, 2022.

\$15 VEGETABLE BUNDLE A

2Lbs Carrots



5Lbs Red potatoes



2Lbs Yellow cooking onions



\$7.50 Profit

\$25 VEGETABLE BUNDLE B

3Lbs Carrots



10Lbs Red potatoes



3Lbs Yellow cooking onions



1Lb. Parsnips



1 Head green cabbage



\$12.50 Profit



Family Room

Welcome back parents!!

I'm so excited to have the Family Room open fully this year. The Family Room is a safe place and a great way to meet and connect with other families in the community.

We have lots of ideas and plans for the school year. You can look forward to programs like; nutrition bingo, community kitchen, walking club, crafts and many more.

I would like to start by welcoming all caregivers to come have coffee and some conversation to get to know you all better. Please feel free to pop by my room anytime during the day and say hi! I am located in room 17. Sign in at the school office and get your visitor badge.

If you have any questions please email me at majacobson@wsd1.org or you can reach me at 204 667-8495 ext. 552!

I would also like to invite all caregivers to come meet Kerry our Public Health Nurse October 26th @ 10:30 a.m. Snacks and coffee will be provided!

Thank you kindly! I really look forward to connecting with you.

Ms. Jacobson
Community Support Worker





School News



Looking for some good news stories about learning at Lord Selkirk School? Check us out at @LordSelkirkWSD

Lord Selkirk Lunch Program

Welcome back to Lord Selkirk!

The Lord Selkirk Lunch program is operated under the direction of the Parent Council and overseen by a Lord Program Coordinator. The lunch program operates on a non-profit basis, however, there is a charge to cover the cost of supervision for each child. Fees can be paid monthly or annually.

Lunch Program Fees

1 child - \$25/month; 2 children - \$45/month; 3 children - \$65/month

Lunch program provides lunch hour supervision from 12:00 p.m. to 12:55 p.m. with a 30 minute outdoor recess dependent on weather. Spots in the lunch program are for students in grades 1 to 6. Spots are limited.

Parents/Guardians are to complete and submit a registration form with the first payment. Forms are available in the office or can be printed off the school website.

<https://www.winnipegssd.ca/schools/LordSelkirk/Programs/lunch-program/Pages/default.aspx>

At this time, students are eating lunches in common areas within their designated group. Recess is staggered at lunch with students in designated areas, as occurs during the school day.

Michelle Smith is Lunch Program Coordinator.

Parents/Guardians can call the school to leave a message at 204-667-8495 and/or email the Lunch Program Coordinator at lordselkirklunchprogram@gmail.com



Parent Council

Hello and Welcome back to Lord Selkirk School!

We are excited to meet new students and families and look forward to be working with families, making a successful fundraising year for our schools Playground Beautification Project and school initiatives.

We have been casually having coffee with Ms. Jacobson in the Family Room brainstorming fundraising ideas and we have some exciting upcoming news.

Parent Council meetings are held in the Family Room. All caregivers are welcome! There will be snacks, refreshments, and good company. You can still choose to attend virtually by contacting Ms. Jacobson at majacobson@wsd1.org and she will email you the link. This is a great time to express your ideas, concerns and any feedback to the team and administration. There is no commitment to attend future meetings, but parent involvement and feedback is important for the success of our school. We will be discussing fundraising, the lunch program, events within the school. We also get important information from our school's Administration.

Parent Council will be holding elections October for all positions. If you have passion for the success of our school, please come join our team. Our next meeting is October 18th at 1:30 p.m.

We hope to see you at our next meeting.

Thank you kindly,

Jamie-Lee (President) and the Parent Council Executive

**GET
INVOLVED!**

Safe Arrival

At Winnipeg School Division, one of our greatest priorities is ensuring that all our students arrive safely to school each and every day. As a part of our safe arrival process, a daily absence check is conducted by staff. Our absence reporting system is called *SafeArrival*. It allows parents to report their child's absence quickly and conveniently in one of three ways:

1. **Parents can call into an automated interactive telephone system via a toll free number (1-855-278-4513) through which absences can be reported.**
2. **Parents can log into a website, <https://go.schoolmessenger.ca> to authenticate their Portal account to report absences and update contact information.**
3. **Parents who have authenticated their accounts and have either an iOS or Android device can download an app that can be used to report absences.**

The system is available 24 hours/day, 7 days a week.

Future Absences Can Be Reported At Any Time.

This process includes an automated notification system that will contact parents who have not reported their child absent. The automated notification system will contact parents at multiple contact numbers until one of the designated contacts is reached.

By reporting your child absent in advance using Safe Arrival, you will NOT receive a call.

All absences and late arrival reporting must go through the toll free number. Please do not contact or send notes to the school or classroom teacher to report an absence or late arrival.

To assist you in using this easy system, we have sent home a business card, containing the toll free number that you can keep in a convenient location for quick reference when reporting your child's absence or late arrival. Additional copies are available in the office

Thank you for your cooperation in ensuring the safety of all our children.

DreamBox Learning® Math Overview

For Parents and Learning Guardians



What is DreamBox?

DreamBox is a digital math program for grades K-8 that combines a fun and engaging math learning environment with a rigorous, standards-based curriculum. DreamBox lessons are interactive experiences that promote active learning and independent critical thinking and respond to each student's strategies and decisions in the moment. This enables DreamBox to individually tailor the instructional experience for each student based on the strategies they use when working through lessons. Because DreamBox dynamically adapts lessons and learning paths based on the needs of each learner, students always have just the right level of support when and where they need it.



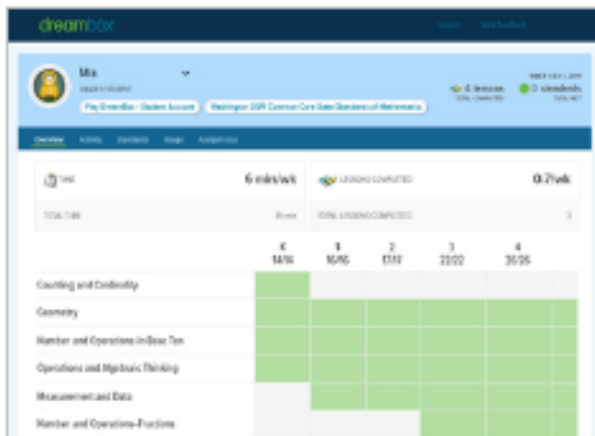
Healthy Habits for Home Learning Success in DreamBox

- 1 **Try every problem:** Persist even when it is hard. ✓
- 2 **Finish every lesson:** Persevere instead of choosing another lesson. ✓
- 3 **Utilize in-lesson support:** The feedback, hints, and help are created to assist you. ✓
- 4 **Use headphones or speakers with volume on:** Listen to the directions, assistance, and feedback. ✓
- 5 **Work independently:** Don't let others do your work for you. ✓
- 6 **Complete 10 or more lessons per week:** Students who complete 10 or more lessons (or 2 hours) per week experience the most learning growth. ✓



Home Usage Advice and Best Practices

- Plan at least 20-30 minutes for each session. Students should complete at least 10 lessons per week.
- Since DreamBox is personalized to each learner based on their strategies and understanding, it's important to let your child work through lessons within their own account.
- Use the Activity Feed in your Family Insight Dashboard to monitor your child's progress. If they are stuck on a lesson, you can view it by hitting the 'Play Lesson' button and help guide them with a facilitated discussion. Try to avoid helping them directly in the student environment.
- Turn on closed captioning with lessons if it's helpful.



Family Insight Dashboard

Your Family Insight Dashboard will provide you with insights into your child's learning as well as highlight important learning milestones. This will help keep you informed on your child's skills and foster a partnership to positively influence your child's learning outcome.

Access is easy! Ask your child's teacher for an invitation with instructions to log in for the first time.

DreamBox Resources

Parent Page

www.dreambox.com/fun

DreamBox Support Site

<https://support.dreambox.com>

DreamBox Learning YouTube Channel

<https://www.youtube.com/user/DreamBoxLearning>

DreamBox Support

support@dreambox.com

1 (877) 451-7845, Ext. 3

We are available from 5AM - 5PM PST, Monday - Friday.



What Other Parents and Guardians Are Saying

"As a parent, seeing my child understand concepts beyond his grade-level that have not been taught in the classroom, has been incredible. I enjoy seeing him thrive and being pushed to HIS personal edge. It has also been exciting to see him transfer the learning within Dreambox to his in-class learning. I have enjoyed watching him grow in this program and into a confident mathematician."

— Parent

"DreamBox is a great platform to get students excited to learn math as it blends technology with games and activities."

— Guardian

"DreamBox is awesome! My kiddo loves it, and looks forward to playing on it. I love that they are learning so much, and that they think it's a game!"

— Parent



Learn more. Visit dreambox.com

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PICK UP & DROP OFF



Indicated by the sign shown here, school zones surround schools with children in Kindergarten up to grade eight.

Vehicles parked illegally **during school pick up and drop off times** create serious safety hazards for children and cause traffic delays. It's especially important to pay attention to and abide by all signage and rules of the road around schools.

Parking violations that will be enforced around schools include:

- no stopping
- no parking
- parked on boulevard
- wrong side of road
- double parked
- wrong direction
- blocking bike path or pedestrian path
- fire lane
- designated space

**Fines range up to \$300
Per violation.**

Information from The Parking Store
<http://theparkingstore.winnipeg.ca/theparkingstore/care/schoolzone.stm>



YEAR AT A GLANCE 2022-2023

September 6	NO SCHOOL – Admin. Day
September 7	First Day for Gr.1-6 students, N/K interviews – all day
September 7-9	N/K interviews and staggered start
September 12	Nursery & Kindergarten begin full days
September 19	NO SCHOOL – P.D. Day
September 23	Terry Fox Run
September 29	Orange Shirt Day
September 30	NO SCHOOL – National Day for Truth and Reconciliation
October 5	Welcome to Kindergarten, 5:00 – 6:00 p.m.
October 7	Picture Day, 9:10 a.m.
October 10	NO SCHOOL – Thanksgiving
October 21	NO SCHOOL – MTS P.D. Day
October 31	Halloween Parade p.m.
November 3	Grade 6 Immunizations, p.m.
November 7	School Photo retakes
November 10	Remembrance Day Assembly, 11:00 a.m.
November 11	NO SCHOOL – Remembrance Day
November 18	NO SCHOOL – P.D. Day
November 29	Report Cards Sent Home
December 1	Student – Led Conferences, 4:00 – 8:00 p.m.
December 2	NO SCHOOL – Admin. Day
December 20	N – Gr.3 Winter Concert, 6:30 – 7:30 p.m.
December 21	Last day of classes before Winter Break – Enjoy!
January 5	School reopens – Welcome Back!
January 23	NO SCHOOL – P.D. Day
February 3	NO SCHOOL – P.D. Day
February 14	Valentine Parties, p.m.
February 20	NO SCHOOL – Louis Riel Day
March 14	Report Cards Sent Home
March 16	Student – Led Conferences, 4:00 – 8:00 p.m.
March 17	NO SCHOOL – Admin. Day
March 20-24	Spirit Week
March 22	Grade 4 – 6 Music Showcase, 1:00 – 2:00 p.m.
March 24	Last day of classes before Spring Break – Happy Break!
April 3	School reopens – Welcome Back!
April 7	NO SCHOOL – Good Friday
April 12	International Day of Pink
April 14	NO SCHOOL – P.D. Day
May 1	NO SCHOOL – Admin. Day
May 18	Roots and Shoots Celebrations
May 22	NO SCHOOL – Victoria Day
June 19	Grade 4 – 6 Recognition Assembly, 11 a.m.
June 20	Grade 6 Farewell, 10:30 a.m.
June 22	Grade 1 – 6 Dance Showcase
June 27	Report Cards Sent Home
June 30	Last Day of Classes – 11:30 Dismissal for students. Staff Luncheon 11:45 a.m.



October 2022



Monday	Tuesday	Wednesday	Thursday	Friday
3 Day	4 Day	4 Day	6 Day	7 Day
Bus Ridership 	PBIS Assembly Room 35 1:45	5:00-6:00 Welcome to Kindergarten 	3:30-5:30 Free Play	Picture Day  3:30-5:30 Free Play
10	11 Day	12 Day	13 Day	14 Day
Thanksgiving Day NO SCHOOL 		Hold and Secure Practice	3:30-5:30 Free Play	3:30-5:30 Free Play
17 Day	18 Day	19 Day	20 Day	21 Day
	Leadership Field Trip to The Forks Parent Council Meeting 1:30		3:30-5:30 Free Play	NO SCHOOL
24 Day	25 Day	26 Day	27 Day	28 Day
	Municipal Elections in gymnasium 		PBIS Assembly Room 15 & 40 9:30 Pizza Lunch 3:30-5:30 Free Play	3:30-5:30 Free Play
31 Day				
Halloween Parade—PM 				