

Lord Selkirk School



November 2022 Newsletter

www.winnipegssd.ca/schools/lordselkirk
170 Poplar Avenue, Winnipeg MB, R2L 2B6
Phone: 204.667.8495



Vice-Principal's Message

I am very happy to have an opportunity to connect with you in this newsletter. I am new to the Elmwood Community, I have enjoyed getting to know your children and yourselves a little better during September and October. Thank you for a warm welcome.

With Halloween just behind us we want to clarify the expectations at Lord Selkirk School regarding bringing candy to school. Students are welcome to bring a treat or two in their lunch this week, with parent's permission, but we ask that children leave most of their candy at home. The Winnipeg School Division has a Nutrition Policy that promotes the development of healthy eating habits. Please remember that we do have students with life-threatening allergies to peanut and nut products.

Meeting the staff at Lord Selkirk has been inspiring for me! In October, Ms. Johnston and I met with each of the classroom teachers to discuss the literacy work (Writing and Reading Workshops) and numeracy work (Number Talks and Thinking Classrooms) that is taking place in classrooms. Teachers shared with us strengths, challenges and next steps for their own learning. Throughout the meetings it was evident how much the teachers at Lord Selkirk care about your children's learning. Across all of the classrooms at Lord Selkirk School, from Nursery to Grade 6, students are being encouraged to share their ideas, their writing, to talk about what they are reading, to share their math thinking and to explore a variety of ways to solve problems. It is really amazing to experience a school-wide commitment to key approaches that enhance the learning processes. This commitment strengthens our school community.

Speaking of school-wide commitments, we continue to emphasize the 3 B's at Lord Selkirk School: Be Safe, Be Respectful, Be Cooperative. Every month there is a school-wide assembly to share a positive social skill. At our October PBIS assembly, students from room 40 and room 15 taught us the skill "Being a Good Sport". They modelled how to be gracious if we don't win and how to be kind to others who are trying their best. We learned great phrases, such as: "Congratulations!", "You played a good game!", and "You're getting a lot better at this game." At play indoors and out, there will be many opportunities for students to practice this skill at school and at home!

As the weather becomes colder we're reminding families to send students with warm clothing like jackets, mittens, scarfs and hats. Students are expected to be outside before school, during morning and afternoon recess breaks and the lunch hour if they are registered in the lunch program. We know that playing and running around outdoors is important for physical health and well being, so please make sure they are dressed warmly. If families are in need of some warm clothing for their children, they can contact Mandi Jacobson, the Community Support Worker at 204-667-8495 or let your child's classroom teacher know.

Our Remembrance Day Assembly is coming up on November 10th at 11 a.m. We will be giving out poppies to our students once more and we ask for a small donation to help support all Veterans if you are able.

Picture day **retakes are available on Monday, November 7th in the afternoon.** Our next Parent council meeting will be **Thursday, November 17th at 6:00 p.m.** in person at the school. There will be supper and childcare available! Parent Council Perogy fundraiser is scheduled to begin on **November 1st.** The orders due on **November 22nd.** The perogies are potato and cheddar and come in **bags of 6 dozen for \$15.**

Take care and don't hesitate to communicate with the school should you have any questions, comments or concerns.

Ms. Katchanoski



Classroom News

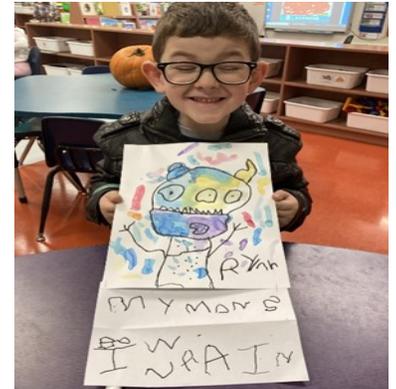
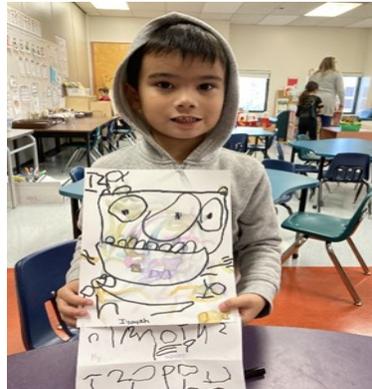


Ms. Murray

Nursery/Kindergarten

Room 1

This month we have been focusing on reading Fairy Tales. In kindergarten, we learn to read pictures before we read words. Children easily memorize books that they have heard over and over again, and this makes reading the pictures even easier. This month we have been reading the story "The 3 Billy Goat's Gruff", we have learned that stories have a beginning, middle, and end, and that they are more interesting to hear, if all the characters have different voices. We have used toys and puppets to retell stories, as well as picture books. We have also started learning to how to draw, and write. Students drew their own monsters, and then painted them using paint that we made from old dried out markers. Once our paint dried, we wrote a sentence about our Monster.



Mr. Jay

Nursery/Kindergarten

Room 2

Hello Room 2 Families!

As October comes to an end the students of Room 2 have become comfortable with the daily routine. Many students now independently hang up their own garments and when they enter the room they find, cut out and write their names. We have been practicing listening to stories and rhymes on the carpet and even a little bit of singing! Exploration time is going well with lots of opportunities for sharing, taking turns and solving conflict with our words.



The Welcome to Kindergarten learning party was a great success with many families attending this year. Thank you to all that were able to attend. As the season continues to change please remember to make sure your child arrives to school in adequate winter clothing. We plan to go outside daily.

Thank you!
Mr. Jay and Ms. Comfort
Room 2 Kindergarten



Classroom News



Ms. Gonzales & Ms. Herget

Grade 1 & 2

Room 4

Wow, it is November!!

In writing, students have been learning how to become authors and illustrators of their small moment stories. I encourage you to ask your child what they have been writing each day. Some days, students continue to add details to their stories to make it more interesting to read and some days they start writing new small moment stories. I love reading their stories and getting a small glimpse into their lives outside of school.

In reader's workshop, students are choosing "just right" books to work on sounding like fluent readers. They practice rereading stories during the week. They choose a selection of high interest books to develop a love for reading. We are working on reading and writing high frequency sight words and learning the sounds each letter makes during our daily morning message. We have started to learn blends and digraph sounds. Each day we are doing a phonics lesson to help strengthen our reading and writing skills.

The mathematicians in Room 4 have been hard at work this last month! We have learned about creating patterns using shape tiles, strategies to solve addition problems and practicing subitizing. We have also practiced counting and grouping objects by 2s, 5s and 10s to count quicker. Students have done great work in Thinking Classrooms and have demonstrated their ability to communicate their mathematical thinking to a partner. I have noticed that our mathematicians are very engaged in activities on Dreambox both at school and outside of school! I highly encourage students to log onto Dreambox outside of school to get additional math practice. If you need help signing onto Dreambox, please send me a message on Seesaw.

In science we have learned about daily and seasonal changes by observing how our environment changes as we move from the late summer season and into fall. The class has done a great job of describing how animal behaviour changes based on the seasons, and how we can tell what season it is by observing the migration of birds south for the winter and the falling of leaves from trees! The students have done a great job sharing their thinking and observations in both small group and whole class discussions.

We will learn about the importance of Remembrance Day and continue to learn about our Elmwood Community. Room 4's Roots and Shoots project is still in the works. We are beginning to map our community and they are excited to post their maps on Seesaw.

I encourage families to interact on Seesaw by posting comments and liking their child's posts. They are very excited to post their work on Seesaw for their families.

With the cooler days, please remember to send your child with mitts, a hat, and a scarf/neck warmer.



**Looking for some good news stories about learning at Lord Selkirk School?
Check us out at @LordSelkirkWSD**



Classroom News



Mr. Jay & Ms. Boroski

Grade 1

Room 8

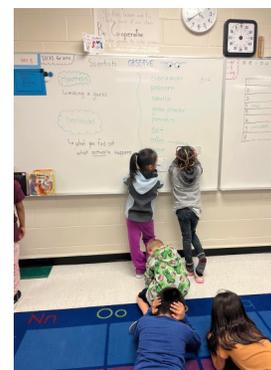
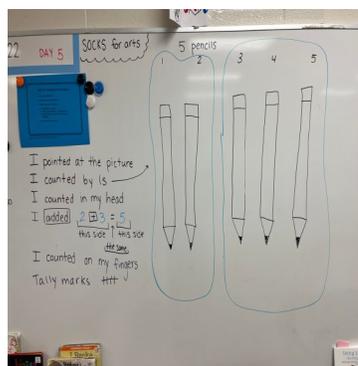
Hello Grade 1 Families!

October was a great month in Room 8! The students are adjusting well to our new routines with both Mr. Jay and I! It has been great to get to know your kids this month and begin to learn with them!

We have begun to learn new systems in Math that the students will be using throughout their years at Lord Selkirk School. Grade 1 creates the building blocks for years to come and I am thrilled to be getting to introduce and implement them. We have begun to use Number Talks to solve problems, learn strategies and explain our thinking. The great thing about Number Talks is that we all get to be learners together! In November we will start Math groups.

Readers have been focused on developing good reading habits, learning to increase their reading stamina and scoop up words to build into phrases! We have been working in groups with the help of Ms. Ottenbreit each afternoon to support our literacy goals.

In Science we are learning how to be scientists and exploring the five senses! Finally, as the weather is getting colder and we have seen snow a few days already, please send your child with warm clothing (boots, hats, mittens, jacket, etc.). If you are in need of any of these things, please let us or Mrs. Jacobson in the family room know.



Ms. Stern

Grade 2

Room 7

During the month of October, students in Room 17 have been learning many new things, while continuing to practice following the Respect Agreement made during September. Here are some highlights of our month:

Reader's Workshop

Students have been learning what is important for grown up Grade 2 readers to do when reading such as: stop and think about the story – retell it to yourself or a partner; stop and jot down something that was important or funny to you. We have also been working on our stamina for quiet, independent reading.

Writer's Workshop

Room 7 has been learning from Master Authors this month -they are working on telling a story that evokes emotions from their audience. Stay tuned for a writing celebration!

Math

We have done work on both repeating and increasing patterns, as well as practicing using different strategies for addition and subtraction. We have also enjoyed doing Esti-mysteries and using the Steve Wyborney 100 chart maze tool. If you can, download it and play at home! It's a great learning tool!

Here is the link <https://stevewyborney.com/2016/10/the-maze-hundreds-chart/>

Science, Social Studies, Health

In room 7 we are learning about our Local Community in Social Studies – we have gone for community walks to reinforce the classroom learning. Science is all about our wonderings surrounding growth and changes in animals (including humans). A note will be coming home asking for a baby photo of your child. Start hunting through your photos now. In health we have learned about friendship, digital citizenship and fire safety. I look forward to seeing all the growth in the students throughout November!

Reminders:

Please send one pair of runners that can be left at school for INDOOR USE. Many students are wearing the same shoes all day – this can cause issues in Phys. Ed. and the Arts. Speak to your child and let them know which shoes should remain at school. Thanks very much!



Classroom News



Ms. Lubarski-Bailey

Grade 2

Room 15

Dear Families of Room 15,

October was filled with great learning! Among other things, the students have been practicing how to be active listeners during lessons and discussions.

In our daily word study activities, we have been reviewing short vowel sounds. We have been building, spelling, and reading words with short vowel word families. Stay tuned as we will be moving on to learning all about long vowels and "magic E".

We continue to build our reading stamina each day during "Read to Self". The students have been increasing the amount of independent reading time they do each week. The students have been learning about how using their reading powers can help them read longer words and "bigger books". The students have been practicing how to use different reading strategies when they encounter unknown or more challenging words in their reading.

In writing we have focused on "Small Moments", which allow the children to recall personal experiences and share them through writing and drawing.

In math we have started Number Talks. Students are presented with math questions/problems, and they have time to think and try to solve it. They have the opportunity to communicate their thinking and the strategy they used with their classmates. Students have been using their problem-solving skills to show there is more than one way to solve the problem!

We have been learning about our Elmwood community in Social Studies and discussing how we all have rights and responsibilities as community members.

Ms. Tien

Grade 3

Room 33

Hello Room 33 Families!

I hope that October ended on a positive note for you! Our month was full of all sorts of learning. In October, we spent our Social Studies time learning about Canadian Citizenship and Rights and Responsibilities. In November, we will continue to explore how we are connected with other Canadian communities and about interactions related to identity. This will include adding to what we already know about Remembrance Day.

We are starting a new writing unit this month on the Art of Information Writing! It is an exciting writing unit, students will write texts that aim to teach others about topics on which the students have Expertise. Students in room 33 have explored information about plants and how plants grow. They will have a chance to explain their thinking. We will look at the use of labels, diagrams, vocabulary and tables of contents to help our readers understand our topics.

In Reading Workshop, we are reading to learn! During our workshops we will determine the importance of expository texts for lifting our level of thinking. In this unit we will learn that nonfiction readers take in more when they organize information into categories as they read. Students will also get a chance to teach others what they've learned from their books, paying attention to main ideas and supporting details.

In October we began our Home Reading program. Students are encouraged to take a levelled book from the classroom library or a book of interest to read with you everyday. At the back of their reading log are some homework assignments. Be sure to have books returned as soon as possible, so a new book can be signed out.



Classroom News



Mr. Telford

Grade 3 & 4

Room 35

The time seems to be going by so quickly in Room 35, I cannot believe that it is already November!

In Readers Workshop we have started our very first novel study of the year. The book that we are reading is called "Stone Fox" by John Reynolds Gardiner. We are learning how good readers understand what they read by making predictions and retelling what has happened in the chapter we read.

In Writer's Workshop we are working on crafting small moment stories. A small moment story focuses on the small details in a story. Students are learning to stretch out their writing to include details like dialogue.

In Math we have been investing some time in getting Thinking Classrooms up and running. The students work on non-permanent surfaces as they solve Math problems that are designed to make them think. We have been having some awesome conversations about how "the struggle is real" and when we struggle, it is our brains working on making new connections that help our learning! As the weather is beginning to get cold and wet, please make sure that your child has a pair of indoor and outdoor shoes/boots.

If you need help connecting your phone to your child's **Seesaw** account, feel free to come and see me after school. Students are very excited to share their learning with you through the **Seesaw** app, please remember to like or comment on their posts.

Ms. Balkaran

Grade 4

Room 34

Dear Families of Room 34

October was a fun month in Room 32, I can't believe it is November already! I hope that everyone had a safe and fun Halloween!

Throughout October our classroom has been working on narrative writing. Students have been practicing revising their work to add details and to interest the reader. We are publishing final copies for our writing celebration this week. There are a lot of great story tellers in our class.

We finished up our math unit on patterns and equations. The students now know how to solve equations that have a variable or unknown. Pretty cool!

We are in the mapping stage for our classroom Roots and Shoots project. Our class has decided to focus our on helping our city's homeless population. Stay tuned for how our project develops from here.

I cannot wait for all that November will bring! It is a pleasure working with the students in room 32!





Classroom News



Ms. Millar

Grade 5

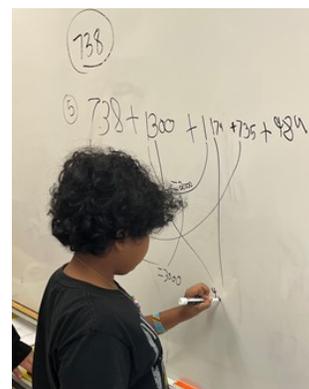
Room 36

Greetings Families,

In math, students have been doing a fantastic job representing large numbers while exploring place value and applying estimation strategies when problem solving. For the month of November we will shift our focus to multiplication, division and applying mental math strategies such as skip counting, halving, doubling, and using arrays to solve problems.



In writer's workshop, students just celebrated the end of their Personal Narrative writing unit. At the beginning of the unit students set writing goals to work on and develop throughout the unit. Some of their goals were to write a clear introduction, group sentences into paragraphs and to use punctuation correctly. We will continue to work on our writing goals when we begin our Informational writing unit on Research Reports.



In reader's workshop, students have been reading daily alternating between reading independently and in guided reading groups. During guided reading, students continue to develop comprehension strategies, as well as, strategies to solve unfamiliar words by decoding. Students ask themselves does what I read make sense? Do the words I read in that sentence sound right? We also started our second read aloud book called The Barren Grounds by David A. Robertson.

In social studies, students are finishing up research projects on early First Nations groups within Canada. They have been learning about traditional territories, early ways of life, culture, creation stories and leadership within First People's communities. To wrap up this unit, we are going to look at connections and comparisons between the different groups who we have been studying.

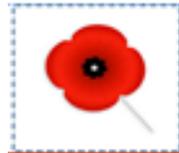
In science, we are starting our first unit on Properties of and Changes in Substances. Students are going to engage in many hands-on learning opportunities as they explore and deepen their understanding of the characteristics and properties of substances. Students will investigate physical and chemical changes in the world around them.

For Roots and Shoots we have been taking part in community walks and have begun mapping our community to help us determine our Roots and Shoots project for the year. Students will take action on an issue that matters most to them, to help benefit the community.

Dates to Remember:

- November 7 – School Photo Retakes
- November 11 – NO SCHOOL (Remembrance Day)
- November 18 – NO SCHOOL (PD Day)
- November 29 – Report Cards will be sent home

A friendly reminder to please make sure your child has a pair of indoor and outdoor shoes that they are changing into every day. As the weather is changing, please ensure your child is dress for the weather (mitts, toques jackets) to keep them warm.



Classroom News



Mr. Kojima

Grade 4 & 5

Room 40

October was a busy month of learning in Room 40.

Congratulations to Cail, Malik and Godwin for being elected as our room's student council representatives and to the other students who have begun their leadership roles.

In Language Arts, highlights include completing our narrative writings, continued work with correct printing formation and starting home reading. We will also be using Epic to support our online reading.

In Mathematics, we have been working hard at improving our basic addition and subtraction facts. Everyone has seen improvements in their daily math drills. Our classroom will not be using DreamBox this year. Instead, we will explore another online math support called Prodigy. Similar to Dreambox, it is designed to engage students using adaptive technology to cater to each individual. Students know how to login and access their account. If you need any assistance connecting from home, please do not hesitate to contact me.

In Social Studies, we are reviewing the provinces and territories of Canada and learning about the different geographical regions. We are exploring different habitats and learning about biodiversity in Science.

Thank you for supporting your child's learning.

If you have any questions or concerns, please email or contact me!

Mr. Kojima

Mr. Frank

Grade 5

Room 25

October has been a very busy month of learning in Room 25!

A major highlight was our Writer's Workshop celebration. Students published incredible personal narrative stories and it was a blast to celebrate. Great job to the authors in our room, and congratulations! We will be changing up our writing unit for the month of November.

In Reader's Workshop we have started a new book called, "Home of the Brave". We will use this read aloud to study different themes in literature and author's techniques. In other exciting news our Roots and Shoots project is beginning to take shape. We have walked and mapped our community to try to hone in on ways we can help the environment, animals, or people within it. This is a student driven inquiry that requires collaboration and a lot of problem solving. I am very interested to see where the students will take it this year.

Student leadership groups are running, and we are so proud of the work that our leaders do. Thank you for all your hard work. November is sure to be another busy month of learning.

Keep up your hard work Room 25!

Mr. Frank

Classroom News

Mr, Rodrigues

Grade 6

Room 27

Wow it's hard to believe we are already through the first two months of school. This has been a great month of learning in room 27. We have our writer's workshop in full swing. Students have been working hard on writing during this personal narrative unit and students have been so eager to share and learn from each other.

In science we have been continuing with our electricity unit and exploring renewable and non renewable resources. We have started to explore climate change and the effects it has on our environment.

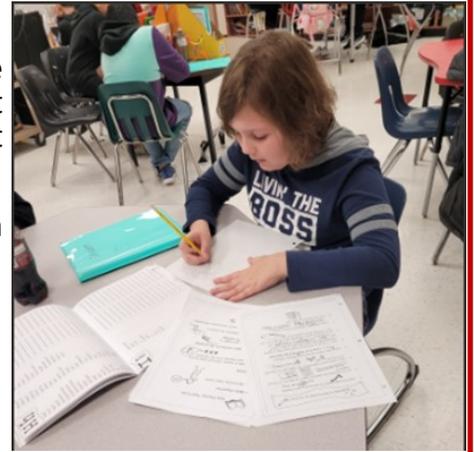
In social studies we have been exploring the early days of Canada's formation including interactions between the indigenous people and the European settlers. We have been looking at key indigenous figures in Manitoba's history including Louis Riel as well as the expansion westward and the British Columbia gold rush.

In math we have been continuing our number talks related to place value and have been practicing our timetables. We have started looking at single digit by double digit multiplication and double digit by double digit multiplication.

We are looking forward to November and all of the learning this month will bring!

Sincerely,

Mr. Rodrigues



Ms. Ladouceur

Grade 6

Room 30

One more month down in the books. On October 28th we had our first writing celebration to showcase all of the learning from our narrative writing unit. Some students read their writing aloud to the class, while others shared in small groups. We talked about what we were most proud of and reflected on how much growth was made. I am so proud!!!

Informational reading and writing will be our next units. Our writing workshop will focus on the World Wars and essay writing. Students will be viewing a variety of texts to take jot notes and paraphrase their writing into an informational essay.

Our reading workshop will focus on human body systems. Students will work in interest groups to research, take notes, and create an open-ended final project to present to the class. The final assignment will include a list of student generated criteria and will be posted to Seesaw when complete.

In math workshop we continue to use vertical non-permanent surfaces for problem solving. We have been exploring place value with number including decimals, mental math addition strategies, and logic problems. In addition, we have been collecting first hand information and transferring the information on different types of graphs.

This month our art will be in the display case. Our theme was poppies for Remembrance Day and we tried to create poppies in a variety of ways. Some chose to use different art supplies such as acrylic paint, charcoal, and plasticine while others built poppies out of linking cubes and LEGO. Be sure to check out Seesaw to view student work, find math games and more! Thank you for supporting your child's learning.



School News



Phys. Ed. With Mr. Gurniak

Terry Fox & Soccer

Run club will happen every Thursday after school from 3:45-4:15 until the weather is no longer suitable to run in.

In the gym students also learned and practiced soccer skills such as kicking, passing, receiving and dribbling. Some of our intermediate students represented Lord Selkirk at the Winnipeg School Division tournament and displayed their soccer skills along with teamwork and sportsmanship.

Moving forward into November, students will begin learning and practicing volleyball skills. Intermediate students that are interested will have the opportunity to join the lunch time Volleyball club to further practice skills and prepare themselves to participate in the divisional tournament.

-Mr. Gurniak



The Arts with Ms. CD

October has been an extra creative month in The Arts. Students created puppets, some from socks others from paper bags. All were wonderful to see! Thank you to the Grade 6 students who helped Grade 1s with their puppet creations. It is always special to see the leadership and community when younger and older students are able to work together on a project.

Please check Seesaw as activities and performances will be posted their throughout the school year. It is a great place to showcase work. Speaking of work, students in the Nursery to Grade 3 classes have been busy beginning to prepare for our upcoming Winter Concert. The concert will take place on Tuesday, December 20th. Grade 4-6 students are concentrating on their Character Studies, Tableaus and Reader's Theatre.

Ms. Cook-Dowsett
cdowsett@wsd1.org



RESOURCE

How Reading Improves Your Mind and Body

- 1) Reading brings existing neural pathways in the brain to life.
- 2) Reading complex poetry in particular helps the brain remain elastic and active
- 3) Frequent brain exercises, like reading, decreases mental decline by 32%.
- 4) When you read a book, you have to remember many things, including the different characters and the main plot points. All of these points throughout the story are a new memory in the brain, which means new synapses being created and existing ones being strengthened.



- 5) Reading has been shown to put people in better moods, particularly when they were read stories aloud.
- 6) Reading can reduce stress by around 68%.
- 7) Creating a bedtime ritual, like reading before bed, signals the body that it is time to wind down and go to sleep.
- 8) Children who read are better able to grasp abstract concepts, apply logic in various scenarios, recognize cause and effect, and utilize good judgment.
- 9) A children's book exposes your child to 50% more words than a television show.



10) Numerous studies have shown that students who are exposed to reading before school are more likely to do well in all facets of formal education

GUIDANCE

I am fortunate to teach all of the grade 1-6 students in their classrooms once a week for half an hour. In November we will be exploring different Social-Emotional Learning topics such as friendship, mental health, problem solving and safety.

Our focus right now is on personal and cyber safety. It is important that students learn how to protect themselves in unsafe situations in the community, home and school. Currently, I am using the *Kids in the Know* program with all of our grade 1-6 classrooms. KIK is the Canadian Centre for Child Protection's interactive safety education program designed for students from Kindergarten to High School. The purpose of the program is to teach children and youth effective personal safety strategies in an engaging, age-appropriate and interactive way that builds resiliency skills and reduces their likelihood of victimization in the online and offline world. It is a research and evidence-based program that facilitates important discussions about personal safety without the use of fear.



Here are some ways to continue the learning at home:

- Teach children how to be assertive. Create opportunities for them to practice matching their body language with strong verbal messages that demonstrate they mean business ("NO!", "Stop!", "I don't like that!", etc.).
- Foster self-awareness around children's rights to make decisions about touching. If a child is reluctant to express affection, do not force it. Remember that teaching respect does not mean teaching obedience. Respect children's decisions to avoid physical affection, such as hugging.
- Teach children that their private parts, the areas covered by their bathing suit, belong to them and shouldn't be touched by others (except when they are hurt or sick and they need help from a doctor or parents/guardian, etc.).
- Explain that sexual attention from an adult is never okay. It is important to explain that when an experience like this happens to a child, it is **never** the child's fault. Under all circumstances, it is always an adult's responsibility to interact appropriately with children.
- Explain the difference between secrets that are okay to keep and secrets that need to be told to a safe adult. Explain that any secrets about touching or secrets about picture taking should be told to a safe adult.
- Help children identify safe adults in their lives who they can turn to for help.
- Encourage children to identify and label their feelings. This will promote self-monitoring and increase self-awareness.
- Continue setting limits with regard to what information children can access (e.g. adult conversations, television, music, Internet, games). Strengthening appropriate boundaries between adults and children increases their personal safety.

If you have any questions about our school counselling program, please feel free to contact me via e-mail at calmeida@wsd1.org or by calling the school.

Thanks,

Cristina Almeida
School Counsellor

Lord Selkirk Student Leaders

Congratulations to the Lord Selkirk Student Leaders for the month of October. Your leadership is appreciated by us all.

- Conflict Manager is Tallulah Thiessen
- Patrol is Paige Haluik
- Office Phone Team leader is Cayden Markus
- Announcement Helper is Hazel Campbell
- Recreation Leader is Amir Sharif
- Library Leader is Alizaya Funk
- EAT Leader is Mazin Mohamed

Thank you to the Student Council for running the Great Pumpkin Classroom Decorating contest and the Glow Stick Sale. The Glow Sticks looked fantastic at our Halloween Parade! The money we raised will go towards other fun events that the Leadership Team is planning.

Student Council will be organizing events, fundraisers and our Spirit Week during the month of December. Stay tuned for our December Newsletter to find out all the details!

A reminder that student leader shift times can be found in two places:

- The Lord Selkirk School website on the Student Leadership page
- The bulletin board in the Library



Family Room

November Family Room News and Events

It has been great meeting and getting to know new parents and caregivers of the children at Lord Selkirk School!

The Family Room is a safe and welcoming place for ALL. It brings me so much joy to run programs and have parents in the building! It is very special to be a part of building community, developing positive relationships and laughing with others.

This month we have a few programs continuing such as: making Ribbon Skirts and Coffee & Conversation. Program dates and times are as follows:

- Coffee & Conversation Daily 9:15-10:15
- Ribbon Skirts Wednesdays 1:10-3:20 (registration required)
- November 7th Family Room closed PM
- Remembrance Day Assembly November 10th @ 11:00 ALL WELCOME
- **No School November 11th**
- Parent Council Meeting November 17th @ 6:00 pm
- **No School November 18th**
- Family Room Breakfast November 24 @ 9:30 (Location to TBD)
- November 29th Family Room Closed AM

Thank you to everyone who donated winter gear. We were able to supply over 35 students with warm gear for the winter.

We still have multiple sizes of winter jackets available in the Family Room. Please come see me if a child in your family needs winter gear.

Thank you kindly,
Ms. Mandi

If you have questions or suggestions, don't hesitate to reach out!
majacobson@wsd1.org

Parent Council

Hi there Lord Selkirk Families!

I am your returning Parent council President, Jamie-Lee Hayden. You may have seen me in the playground talking with other parents and staff or picking up my boys at lunch and after school. Please feel free to say hi or ask me any questions you may have.

On October 18th, we had our Parent Council meeting. It was great to meet and see some new families. We hope to see more families participate and get involved with the Parent Council! Being a part of Parent Council is a great way to meet other families and to have a voice in the school. We discuss fundraising, the lunch program, events within the school and any other concerns or ideas that families may have. We also get important updates from the schools' administration.

During our October meeting we held elections and are thrilled to have some new members of our team! Your Parent Council Executive is:

President	Jamie-Lee Hayden (Returning)
Vice-President	Tyler Vandenberg (Newly elected)
Secretary	Malyssa Brown (Newly elected)
Treasurer	Tracey Nemeth (Newly elected)

CONGRATULATIONS TO ALL!

We also discussed and finalized our upcoming fundraiser:

PEROGIES AND KUBASA

Information will go home with students during the first week of November.
All orders are due on November 22. Pick-up will take place on December 13.

We are fundraising for Phase #2 of our Playground Beautification Project. With the help of our school community we can make it happen!

November's meeting will be held on November 17th at 6pm in the school. Supper and childcare will be provided! All are welcome!

If you prefer to join the meeting virtually, email our community support worker Mandi Jacobson majacobson@wsd1.org and she will provide you with a link for the meeting. If you need assistance logging into the meeting, please contact Mrs. Mandi.

We hope to see you at our next meeting.

Thank you kindly,
Jamie-Lee and the Parent Council



November 2022



Monday	Tuesday	Wednesday	Thursday	Friday
	1 Day 3	2 Day 4	3 Day 5	4 Day 6
			Grade 6 Immunizations p.m. 3:30-5:00 Free Play	Library Helpers @Lunch 3:30-5:00 Free Play
7 Day 1	8 Day 2	9 Day 3	10 Day 4	11
Picture Retakes 		Library Helpers @Lunch	Remembrance Day Assembly @11:00am 3:30-5:00 Free Play	Remembrance Day 
14 Day 5	15 Day 6	16 Day 1	17 Day 2	18 Day 3
			Library Helpers @Lunch 3:30-5:00 Free Play Parent Council @6:00pm	No School
21 Day 4	22 Day 5	23 Day 6	24 Day 1	25 Day 2
3:30-5:00 Power Up	HEARING SCREENING		PBIS Assembly @2:30 3:30-5:00 Free Play	Library Helpers @Lunch 3:30-5:00 Free Play
28 Day 3	29 Day 4	30 Day 5		
3:30-5:00 Power Up	Report Cards Sent Home	3:30-5:00 Power Up		