

# Lord Selkirk School

## March 2022 Newsletter



Website: [www.winnipegssd.ca/schools/lordselkirk](http://www.winnipegssd.ca/schools/lordselkirk)  
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### Vice Principal's Message



WINNIPEG SCHOOL DIVISION

It is hard to believe that it is March already! We certainly are enjoying the longer days and the beautiful sunshine.

Our Tri-Conferences are right around the corner and we invite you to celebrate the growth that your child(ren) have made since September. This is a great opportunity for students to show you their work, demonstrate some of their learning, and set goals for the upcoming term. Students will highlight some of their great learning on Seesaw in their Spring Portfolio folder which will be shared before the conference. Our conferences will be held virtually through Google Meet or by phone call. Tri-Conferences will be from 4:00-8:00 p.m. on March 17 and in the morning only on March 18. Please see more details later in the newsletter.

Lord Selkirk School celebrated kindness throughout the month. Thank you to our Pink Day committee for organizing our "Day of Pink" event and supporting student leaders in sharing kindness messages. While there are several different recognized Pink Days throughout the year, Winnipeg School Division has adopted the International Day of Pink-held on April 13th this year, as the day that marks bullying-prevention and kindness throughout the division. Lord Selkirk School will be planning some great activities for this day too.

Nursery and Kindergarten registrations for September 2022 are available now. Application information and forms are available on our school website at <https://www.winnipegssd.ca/schools/LordSelkirk/SchoolRegistrationInformation/Pages/default.aspx> or you can call the school office at 204-667-8495 to request a paper copy and arrange a time for pick up. To be eligible, children must be 4 years old before December 2022 for our Nursery program, and 5 years old before December 2022 for our half day Kindergarten program. We will do our best to accommodate your choice of a.m. or p.m.

If you are needing daycare: Pre-School Daycare is available at Elmwood Day Nursery, located at 75 Brazier St. Phone: (204) 668-7944. They walk children to school for afternoon Kindergarten classes only. Also available is our in-school Poplar Avenue Kid's Care which serves the Kindergarten students and before and after care for Grade 1 to Grade 6 students. You can contact them by e-mail: [PAKCinc@gmail.com](mailto:PAKCinc@gmail.com) or by phone: (204) 663-9767.

No school for students on both March 7<sup>th</sup> (Professional Development Day) and March 18<sup>th</sup> (Tri-Conferences).

We looking forward to connecting with you during our Tri-conferences and we hope you all have a restful spring break.

*Yours in Education,*

*Mrs. Petrelli*



# Classroom News



Room 1

NURSERY AND KINDERGARTEN

Ms. Murray

We did it! We just finished our first 100 days of school! Wow we have learned a lot during our first 100 days. Not only that, but we are FINALLY out of Restricted Orange! It was so hard for us to control our little bodies and stay in one spot for 2.5 hours. But we are EXTREMELY EXCITED to be allowed to visit our friends, to share our toys, and to learn and play together again!

The weather is getting warmer, and we are super excited to go outside every day! Please continue to send your child to school with snow pants and warm multi-layered mittens so our fingers don't get wet and cold.

We spent most of February working on writing. We've made some pretty cool class books (where everyone writes one page) and, we've each made a collection of short stories about our own lives. When we write, we like to draw a picture to go along with our writing. We like to use lots of colours, and add as many details as we can. Like backgrounds, so our readers know where our characters are, and objects, so our readers know what our characters are up to. Then we like to label everything in our picture, and write a sentence at the bottom of our page.

Next month, we will be learning how to write "how to" books, like "how to make a pizza" and "how to get dressed to play in the snow". We will also be focusing on segmenting 3 letter words to help us sound them out. Cat is segmented like this: c-a-t saying the sounds those letters make, not the letter names. In math, we are leaning to break a number up in as many ways as possible. 6 can be broken up into 6 and 0, or 5 and 1, or 2 and 4, or 3 and 3.





# Classroom News



Room 2

FULL DAY KINDERGARTEN

Mr. Jay

Hello Families!

It has been another wonderfully busy month here in Room 2 at Lord Selkirk School. We have spent time learning new routines to coincide with changing provincial guidelines. All students have done their best to adapt and follow new rules for spacing and interactions. Thank you to all parents who prepared and reinforced the importance of these changes with your young ones. As guidelines change back again, I look forward to reassembling the classroom to be more like our original kindergarten space with centers and shared game/learning experiences. This next format will begin in room 2 following Spring Break.

Students have been working very hard lately developing their number sense by assembling and re-assembling groups of ten. In writers workshop we have begun to drill down into the importance of using the letter sounds we know to sound out words, use spaces in-between words and to stop sentences with periods.

February 23rd was the date of our Pink Shirt Day Celebrations where we learned about how the pink shirt has become a symbol for anti-bullying

Days are getting longer and we will soon be planting seeds indoors in preparation for the new garden we will be building together in the spring.

Best Wishes!

Mr. Jay





# Classroom News



Room 7

GRADE 1

Ms. Stern

In room 7 we have definitely been feeling the effects of the longest winter ever! Winter seems to never want us to have outdoor recess again! Please spring...come soon!!

We have been working hard writing information books about the five senses and our school! Our new writing unit is Opinion which is always a lot of fun. We have been learning to blend phonemes (tiny units of sound) to read new words and break the sounds apart to write new words. We have been making patterns and learning about subtraction in math and will continue learning new mental math strategies to help us add and subtract. It sure has been a busy month!

In March, we look forward to working on a Social Studies project called "Me on the Map". Please continue sending spare masks for a change after recesses that we will eventually be outside for! Also, please send a water bottle for your child to use at school as we still are not accessing the water fountains.

As always, please contact me if you have any questions or concerns.

Room 15

GRADE 1

Ms. Lubarski-Bailey

Dear Families,

There has been a lot of learning happening in grade one. We celebrated "I Love to Read Month" and started "read to self" in the classroom. During read to self, the students are building their stamina and are practicing using different reading strategies when reading independently.

In our daily word study activities, the students have been using their knowledge of letter sounds and have been practicing sounding out and blending letter sounds to read unfamiliar words. We continue to study power words each day and the students are starting to identify these words more consistently in their daily reading. In writers workshop, the students have been learning how to stretch out the words in their sentences and write all the letter sounds that they hear when attempting to spell. They are trying to pay attention to starting their sentences with uppercase letters and using correct punctuation.

In Math, we are continuing our study of addition and have been working on number pairs that equal ten. We have started subtraction and the students have been working hard to model and communicate their thinking using math materials and correct math language. In Science, we have started our unit on the five senses and how they help us learn about the things around us. In Social Studies, we have been learning about maps and globes and started the study of our community.

Wishing all of you a happy March and hoping that warmer weather arrives soon! Stay warm and stay safe!



# Classroom News

Room 8

GRADE 1 & 2

Ms. Gonzales/ Ms. Feliciano

It's hard to believe it is already March. We have begun our opinion writing unit. Students will be writing about what they are reading. Students will be convincing others why they should be reading the books, stating their opinions and giving reasons why they should pick up the book next time to read. Stay tuned for some awesome writing coming from room 8!

Students are reading stronger and longer books and they are excited to post their reading on the Seesaw App. If you are not connected on Seesaw, I am more than happy to help you. In reader's workshop, students are prompted to use multiple sources of information while they are reading, such as, looking for word parts that they know, trying the vowels two different ways, sounding out the letters, looking for blends and digraphs and lastly using the pictures as their last and final strategy. They are becoming fluent readers!!

In Math, students are learning a variety of mental math strategies to solve addition and subtraction problems and showing their evidence. Students are working hard on communicating their math strategies with the class during math number talks. They have been working in cooperative groups during math time. Remember, you can always use Dreambox at home to support your child with their math. Great job room 8!

In Science, we are wrapping up our solids, liquids, and gases unit! The students have spent lots of time testing their theories with experiments and have learned how to record their observations. Room 8 challenged themselves to build a boat using what they learned about the properties of matter with and everyone was successful!

Next, room 8 will begin a new Social Studies unit and we will learn about communities in Canada.

As the weather begins to get warmer (FINALLY), please send extra socks, pants and mittens in their backpacks.

We look forward to Tri-Conferences in March, students will lead the conference and show all their hard work in Grade 1 and 2 thus far in their Seesaw portfolios. Have a great Spring Break!!

Room 33

GRADE 2 & 3

Ms. Tien

In March, students from Room 33 will be celebrating their writing from our opinion writing unit. Students have been busy writing about the strong opinions they have about the books they read. They will try to impress and persuade an audience of readers to take interest in their favourite books.

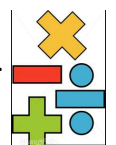
In Science, we are continuing our unit on solids, liquids and gases. To learn about buoyancy, we have designed our own boats out of recycled material. We tested the boats to see how much weight they could hold without sinking. Next, we will compare different materials to see how well they can absorb liquids and what we use them for.

During Reader's Workshop, we are becoming experts on characters. Students have been interested in reading Piggie and Gerald, Dogman, Mercy Watson and Naruto books building their love for book series! We will be discussing how characters run into trouble or problems, how characters respond to trouble and raising important questions about our characters. Our goal is to pay close attention to the relationships their story characters have so that they can grow bigger ideas about them!

In Math, we are working on place values of 1s, 10s, 100s and 1000s, as well as place value partitioning. Partitioning is a way of working out math problems that involve large numbers and splitting them into smaller units so that they are easier to work with. For example, a question such as  $25 + 32$ , can be broken into  $20 + 30 + 5 + 2 = 57$ .

Students will be sharing their work from the second term in their Seesaw portfolios and bringing work home.

I look forward to meeting with you at the Tri-conferences!





# Classroom News



Room 40

GRADE 3

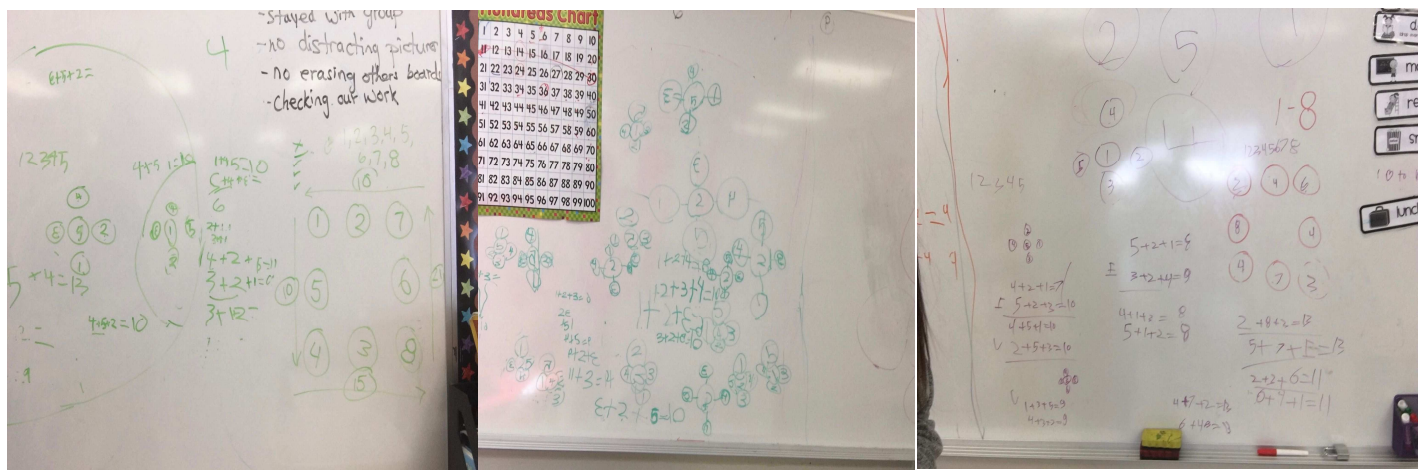
Ms. Boroski

February was a fun month in Room 40! About halfway through the month, we were finally able to move back to having table groups and letting the students work around our room again. This has been wonderful, as it allows us to do many more hands-on activities. Last month was I Love To Read month, and the students have been completing challenges like Blue Bombers Bingo and our classroom Top Ten book list!

We just wrapped up our novel study on Charlie and the Chocolate Factory by Roald Dahl, and now we will be watching the movie! The students will be finding similarities and differences between the book and movie. In Writer's Workshop, the kids have finished their brainstorming, editing and researching, and we will now be moving on to the process of writing their own information books.

Math this month has brought Mr. McMahon into our room to work with us on Thinking Classrooms! With the freedom to move about the room, we are now able to work on whiteboards on the wall to grow and stretch ourselves as mathematicians.

We learned the elements of a map and are now exploring the world using maps and atlases in Social Studies and are continuing our Habitats and Communities unit in Science!



Room 35

GRADE 3 & 4

Mr. Telford

Hi Room 35 families,

I cannot believe that it is already March! On March 17<sup>th</sup> and 18<sup>th</sup> we will have our second Tri-Conferences of the year. Please sign up for a virtual or phone meeting. The students can't wait to share their learning with you.

In readers workshop, we are about halfway through "Wonder" by R.J. Palacio. Ask your child what has happened so far in the book. In our writers workshop unit, we are crafting persuasive speeches about things we want to change about Lord Selkirk School. Ask your child who they are writing their speech for.

In Math, we are continuing our journey through multiplication and division. Students are working extremely hard to model and communicate their thinking using specific math language.

As the weather is cold and snowy, please make sure your child is dressed appropriately for the weather. If you need assistance getting things like coats, mittens, ski pants, or boots, please contact Mandi, our Community Support Worker at the school.

If you need help connecting your phone to your child's **Seesaw** account, feel free to come and see me after school. Student are very excited to share their learning with you through the **Seesaw** app, please remember to like or comment on their posts.



# Classroom News



Room 36

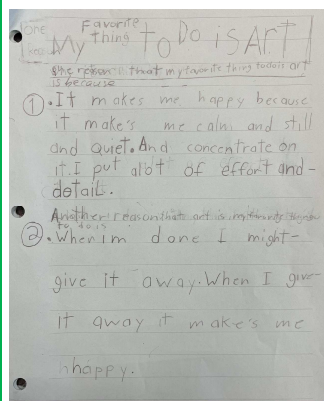
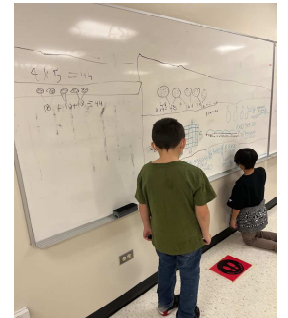
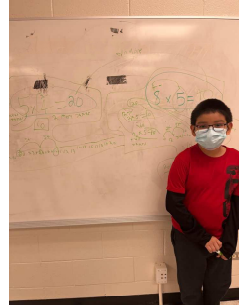
GRADE 4

Ms. Millar

It's already March, spring is upon us, and we have lots of exciting things coming up this month. Here are a few updates on what is happening in room 36.

### Math:

In Math, students are continuing to show off their fantastic problem solving skills to solve multiplication and division problems. We will be wrapping up our division and multiplication unit shortly and shifting our focus to fractions!



### Writer's Workshop:

The students in room 36 are truly seeing themselves as writers and are so proud of their writing growth. The students have been working hard to turn their personal essays into persuasive opinions. Our essays feature topics including, their favourite Marvel characters, favourite animals, and how family is important, to name a few. Look at some of our awesome writing. We are looking forward to our writing celebration to honour and celebrate all of their writing efforts! This month, students will begin a new writing unit on Information Writing.

### Social Studies

We just finished our Social Studies Unit on Living in Manitoba. Students enjoyed researching Indigenous Heroes in Manitoba. Some researched athletes, lawyers, singer/songwriters and activists. One Indigenous hero that many researched about was William Prince. William Prince is an Oji-Cree Musician from Peguis First Nation. After their research, students painted a portrait of their hero. We shared their paintings on our school twitter page and tagged William Prince in it. He tweeted us back saying "So great, thank you!" We were ecstatic to hear back from him. Their hard work and commitment was greatly recognized! It was a lovely way to end the unit.



### Science:

In Science, we have started a new unit on light, where students are examining light energy they encounter on a daily basis. Students will become familiar with the properties of light by investigating and observing how light interacts with various objects in the environment. They will further develop their design-process skills, to the construction of simple optical devices.

### Reader's Workshop:

In reader's workshop, we have been doing independent reading with books that will challenge us to discover new words and practice reading unfamiliar words. This month students will listen to a variety of mentor texts to support their information writing. We are also reading a novel called *The One and Only Bob* by Katherine Applegate.

### Dates to Remember:

- March 7: NO SCHOOL** - Professional Development Day
- March 15:** Report cards sent home
- March 17:** Student – Led Conferences 4:00pm – 8:00pm
- March 18: NO SCHOOL:** Student – Led Conferences (AM)
- March 25:** Last day of classes before Spring Break ☺



# Classroom News



Room 32

GRADE 4 & 5

Ms. Balkaran

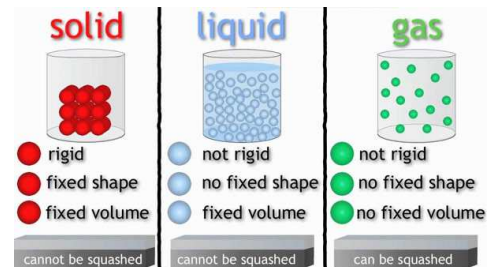
Greetings from Room 32!

We've been busy wrapping up our Science Unit on Solids, Liquids and Gases by writing experiment procedures and trying new experiments. We're even sharing our procedures about Science learning with our younger Grade 1 buddies in Room 7 through letters and video!

Going forward the two classes will be Pen Pals, so we wrote letters to them introducing ourselves. We're really excited to collaborate with them from a distance.

In Math, we are learning about area and perimeter, and using the related vocabulary. At home, see if Room 32 students can tell you what area, perimeter, units (cm, m, etc.) and square units mean!

We celebrated I Love to Read Month by increasing our silent reading time and sharing our favourite books with each other. We are all so excited to share our learning with our families later this month. Have a great March everyone!



Room 30

GRADE 5

Mr. Kojima

Can you believe it is already March?!

Bring on the warmer weather! February was a cold and busy month for Room 30.

In Math, we regularly work on our problem solving and multiplication strategies. We know that having a solid foundation of math facts will help us in the future.

We also continue to work on our reading goals. If students are to achieve their goal of 10 books by Spring Break, they need to be reading at home for at least 20 minutes each day. Please check in with them and provide time to complete this task.

As the weather is still chilly, please make sure your child is prepared in the morning with appropriate clothing for the day.

Please contact me if you have not paid student fees this year (\$35) so we can make arrangements. If you have any questions or concerns, please email or contact the school.



# Classroom News

Room 27

GRADE 5 & 6

Mr. Rodrigues

Hello Everyone,

February was a great month in room 27. We had a blast during I love to read month doing many activities like creating new endings to our favorite books. We also took part in Pink Shirt Day which is a day where we wear pink to stand up against bullying and promote kindness.

In Math, we continued to look at area and perimeter and have started working on our fractions unit. Students have had the opportunity to use manipulatives, look at real world uses of fractions as well as work collaboratively with groups.

In Science, we have wrapped up our unit of simple machines and are moving on to our new unit of space and space exploration. We will be looking at many different aspects such as significant Canadian accomplishments in the space field as well as studying our own Milky Way galaxy.

In Social Studies, we have been learning all about the first European permanent settlements that were established in Canada as well as the conflicts that took place and the role of the fur trade and voyagers.

Let's keep up the great work room 27 and here's to hoping for a warmer month and another great month of learning.



Room 25

GRADE 6

Mr. Frank

We wrapped up a busy "I Love to Read" month by publishing student written non-fiction books and creating a video to showcase our love of literacy! Students designed their own book covers as well. Students will be able to take these books home to show their families. We will be shifting our writing focus to information writing this month.

In Science, we will continue our flight unit. In Math, we will continue learning about fractions and decimals.

This month we will begin our Family Life lessons. This is part of the Grade 6 curriculum. A letter detailing what will be covered will be sent out to families. If you have any questions please send me and email or give me a call ([dfrank@wsd1.org](mailto:dfrank@wsd1.org) or 204 667 8495).

One final reminder, the weather this month can fluctuate quite a bit. Please, make sure to come dressed for the weather!

Have a great Spring Break!





# Classroom News



## The Arts with Ms. Cook-Dowsett

The month of February was filled with MUSIC. The grade 5 and 6 students studied and in turn taught us about different Musical Genres. Their posters and presentations can be found on their Seesaw accounts and I encourage you to take a look. We've now shifted to reviewing music notation and playing instruments.

Younger students have been exploring the Rhythm Sticks, Boomwackers and Xylophones. We continue to learn about pitch, dynamics and tempo. Kindergartens and Grades one classrooms are singing and exploring our own creativity when it comes to making music.

All classes from Kindergarten to Grade 6 have been included in the Sharing Dance experience. This is run by the RWB and allows for our entire school to learn whole body warm ups and choreography that will be explored beyond our school. Every school participating in the Shared Dance Program will eventually perform the same dance!

## Phys. Ed with Mr. Gurniak

### Winter Olympics at Lord Selkirk!

A few thousand kilometers away in Beijing, athletes competed in the 2022 Winter Olympics. Over at Lord Selkirk in the gym students are participating in an Olympics of their own! Students had the chance to learn about the history and tradition of the Olympics and the different events that athletes participate in. Each class made their own country name & flag before beginning their Olympic journey! Each class got to participate in an Olympic training camp which saw them try out different sports and exercises to prepare them for the Olympics.



After training camp the first event was the Bobsleigh! Students took turns racing on an indoor sled and had to navigate multiple obstacles. Keep an eye on Seesaw for more pictures and videos from events. They will be posted for you to see!

# From the LSK Resource Teachers: Ms. Atkinson and Mr.

Hello Families! People of all ages love to play games that are fun and motivating. Games give students opportunities to explore fundamental number concepts, such as the counting sequence, one-to-one correspondence, and computation strategies.

Engaging mathematical games can also encourage students to explore number combinations, place value, patterns, and other important mathematical concepts. Here are a few math games you can play and all you need is a deck of cards or dice.

## Math Games

### Instructions

#### Making 10

GAMES

##### Go Fish for 10

- Remove face cards and 10's from the deck
- Deal out 5 cards to each player
- Players look for any 2 cards in their hand that make 10 (eg. 4 and 6)
- Continue play as if you were playing Go Fish, but ask for cards that make 10

##### Memory for 10

- Remove face cards and 10's from the deck
- Place all cards neatly on the table to form a rectangular array
- Players flip over any 2 cards to try to find a 10 (eg. 4 and 6)
- If the cards do not make a 10, return them to their original location
- When all cards are gone, count how many cards you were able to find to determine the winner

##### I See 10

- Remove face cards and 10's from the deck
- Spread all cards randomly in the middle of the table
- Players take turns flipping over 1 card at a time and placing it for all players to see
- Any player can call out, "I see 10," and take the 2 cards that make a 10
- Try adding face cards, which when flipped over will cause you to lose all your points

#### Doubles

GAMES

##### Doubles Bump

- Use the Doubles Bump game board, a 10-sided die and different coloured beans for counters
- Take turns rolling the die, double the number and place your colour of bean on that space (eg. you roll a 3, double it to get 6 and place a bean on the 6)
- Use the provided 100's chart to help you add up your double
- If your double is the same as a place that your opponent has secured, you can bump them
- If you have 2 beans on the same space, you have locked the space and cannot be bumped
- Play continues until all of the spaces are covered
- Cover the most spaces to win

##### Doubles War

- Use cards 1-10
- Deal out the cards to all players
- Simultaneously flip a card
- Double your number
- The player with the highest number takes all the cards
- If you tie, you have a war, flip another card, double it, winner takes all
- When all the cards are gone, count to see who has the most cards

# Math Games

## Instructions

### Multiplication GAMES

#### Multiplication War

- Use the 10-sided and 12-sided dice
- Players take turns rolling both dice
- Multiply the 2 numbers together
- The player with the highest number receives a tally mark
- If there is a tie, roll again and the winner receives 2 tally marks
- The first player to 20 wins

#### Variation with Cards

- Use cards 1-10
- Deal out the cards to all players
- Simultaneously flip 2 cards
- Multiply your numbers together
- Winner takes all the cards
- In the event of a tie, flip 2 more cards, the winner takes all

### Place Value GAMES

#### Dice War

- Use the place value mat with squares to place your dice
- Roll enough dice to place in the dice spots
- Place the dice in any order
- Record your number
- The player with the highest number receives a tally mark
- In the event of a tie, roll again and the winner receives 2 tally marks
- First person to 20 wins

#### Place Value Yatzee

- You will need 5 dice and the Place Value YatZee score cards
- Players take turns rolling all 5 dice and using any dice that will help them to write a number on their score card (criteria listed on the card)
- When a player fills their card, all players add up the numbers on their score card
- The player with the most points wins



Looking for some good news stories about learning at Lord Selkirk School? Check us out at @LordSelkirkWSD

# March Tri-Conferences

On the evening of Thursday, March 17, and during the day of Friday, March 18, Lord Selkirk School will host virtual Tri-Conference meetings. The link to the conference schedule app

**Will go live on: March 9 at 3:30 p.m.**  
**Booking will close on: March 16 at 3:30 p.m.**

Using the link and code below you will be able to book phone or Google Meet appointment for your child(ren).

**<https://www.schoolinterviews.ca/> - School Code is YNSQC**

## **What is a Tri-conference?**

A tri-conference is a conversation involves three parties: teacher, parent, and student. In the conference, the participants share the goals of learning. Then, they discuss strengths, areas to strengthen, and next steps. The process involves students in reflecting on their own growth in the presence of both teacher and parent /guardian. Appointments with other teachers (resource, physical education, music) can also be arranged.

## **When/How are Report Cards Being Issued?**

Report cards will be sent digitally on March 16th. Lord Selkirk School is part of a divisional pilot program to distribute reports using *School Messenger*. Report cards have been digitally signed by the principal but not by the teacher. Teachers will be signing the copy of the report card that is placed in the student's pupil file. As part of the report card process Ms. Johnston and Ms. Petrelli read each report card (staff send to specific admin.) and provide feedback. Should you require a paper copy of your child's report card, please contact Ms. Hourd in the office (204-667-8495), March 15th. Those parents who requested paper copies, will also have report cards sent home in an envelope on March 15th.

# Google Meet Tips

If you're new to Google Meet and video conferences, here are some instructions that might help you navigate the meeting, first for Desktop/Laptops, then for Phone/Tablet, then for a regular landline phone.

## How Do I Log in to the Parent Conference from my Desktop or Laptop Computer?

1. Google Meet works best on a Chrome Browser
2. Go to the email that was sent to you from School Appointments to find the link or [meet.google.com](https://meet.google.com)
3. Enter the meeting code and click continue
4. Click "Ask to Join".
5. Wait until your appointment time and the teacher will admit you
6. Once you are admitted, you may see a pop-up window asking you to allow the camera and microphone for [meet.google.com](https://meet.google.com)
7. Click ALLOW

*\*If you are logged in to a Google account, a message will be sent to the teacher that Someone named <your name> wants to join the meeting. The teacher will Deny entry or Admit.*

*\*\*If you aren't logged in with a Google account, you will need to enter your name on the Ask to Join page and then a message will be sent to the teacher to deny or admit entry*

## Google Meet for Parents/Guardians Joining a Google Meet on a Phone or Tablet

1. You will need a Google account to join the parent conference Google Meet session if you are using an iPhone, iPad, or Android device.
2. Download and open the Google Meet app.
3. Sign in to log into the Google Meet app with your Google account.
4. If you already see your Google account that you want to use, tap it and enter your password. If you don't see your Google account that you want to use, tap "use another account".
5. Join the meeting.

**Option 1:** Go to the email (on your tablet or phone) sent to you, click the link, and click "Join". This should bring you into the Google Meet.

**Option 2:** Go to the Google Meet app and tap "Meeting Code". Enter the 10-digit code found at the end of the link the teacher sent to your email (example: iya-ccvt-myk). Tap "Join Meet" and "Ask to Join". A message will be sent to the teacher.

*\*You may need to wait until the teacher "admits" you into the meeting, usually at the scheduled appointment time.\**

## Can I join without a Google account?

You can join without a Google account if you are working on a computer in a Chrome browser.



# Student Council

Student Council wants to thank Lord Selkirk families for helping us raise money for Grade 6 Farewell and Siloam Mission. All the support from the Lord Selkirk families helped us to donate \$100 to Siloam Mission.

Our Spirit Week will be from March 21<sup>st</sup> until March 25<sup>th</sup>.

Here are the themes for each of the days:

**Monday, March 21<sup>st</sup> - Battle of the Grades**

**Tuesday, March 22<sup>nd</sup> - Favourite Shirt Day**

**Wednesday, March 23<sup>rd</sup> - LSK Cougar Pride Day**

**Thursday, March 24<sup>th</sup> - Beach Day**

**Friday, March 25<sup>th</sup> - Career Day**

We are also selling chips for \$1.50, Glow Sticks for \$1, and Funky Fun School Supplies for \$1.

Funds raised will be going towards Grade 6 Farewell and a SECRET WHOLE SCHOOL EVENT!



# Parent Council

Dear Lord Selkirk Families,

Parent Council holds monthly meetings to share what is happening at Lord Selkirk School. We would love if you could join us at the next parent council meeting on April 5th at 9:30 a.m. We would love to have each and every one of you join in from the comfort of your own home. If you would like to join to discuss things that are happening in our school or even if you were just curious about what we discussed during a meeting, there are a few ways to join. You can join our school Facebook page (Lord Selkirk Elementary School 2021-2022 Discussions, News and Updates) where a link will be posted before each meeting or you can contact our Community Support Worker at [majacobson@wsd1.org](mailto:majacobson@wsd1.org)

We would like to remind families that all orders for our Spring Fundraiser, SEED TO SOW are due back by **March 8, 2022** and must include the following in the white envelopes that are provided with the catalog and order form.

On the front of the envelope, please include:

- Childs full name
- Name of teacher
- Classroom number
- Total \$ amount

Inside the envelope, please include the order form and payment

Exact cash only

Cheques made payable to **Lord Selkirk Parent Council**

The completed order, including the order form, will be sent home with your child the week of March 21, 2022.

**The class who sells the most will receive a FREE pizza lunch to thank them for all their hard work**

Parent Council



# Family Room

## March Family Room Events

Its been a LONG cold winter, I'm hoping the weather will start warming up soon so we could start outdoor walking on a more regular basis!

Walking: Tuesdays and Thursdays 9:30 a.m.-10:30a.m.  
(weather permitted)

Wednesdays each week we meet for coffee and conversation from 9:30 a.m.-11:00 a.m. Each week will be in a different location so please call me at school to find out where we will be having the meet up at (204) 667-8495. It has been great meeting up with parents and caregivers each week to talk to you. Everyone is welcome!!

Monday March 7<sup>TH</sup> NO SCHOOL  
Friday March 18<sup>th</sup> NO SCHOOL  
Spring Break March 28<sup>th</sup> – April 3<sup>rd</sup>

I hope everyone has a great Spring Break and gets to spend quality time with family and friends.

Please feel free to contact me with any questions or concerns or even just to talk

Thank you,  
Ms. Jacobson

# Registration

Registrations for Nursery and NEW Kindergarten Students are being accepted now for the 2022-2023 School Year.

If your child was born in **2018** they're eligible for ***Nursery***.  
If your child was born in **2017** they're eligible for ***Kindergarten***.

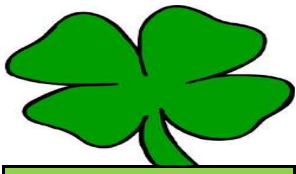
***Our Nursery program is FREE for all students who are residents of the Winnipeg School Division.***

Residency is based on where the legal guardian resides. Proof of child's age and legal name, proof of residency, citizenship, and MB health number are required for registration.

If your child is presently in Nursery in our school, there is no need to re-register for Kindergarten.


***Registration forms can be found at:  
<https://www.winnipeg.ca/lordselkirk/page/2110/school-registration-information>  
Or call the office at 204-667-8495***





# March 2022



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<b>1</b> Day 5	<b>2</b> Day 6	<b>3</b> Day 1	<b>4</b> Day 2
			Bookworms 3:30-5:00 p.m.	
<b>7</b> Day 3	<b>8</b> Day 4	<b>9</b> Day 5	<b>10</b> Day 6	<b>11</b> Day 1
<b>NO SCHOOL</b>			Vaccination Clinic— AM  Bookworms 3:30-5:00 p.m.	
<b>14</b> Day 2	<b>15</b> Day 3	<b>16</b> Day 4	<b>17</b> Day 5	<b>18</b> Day 6
			 Tri-Conferences 4:00-8:00 p.m.	<b>NO SCHOOL</b> Tri-Conferences
<b>21</b> Day 1	<b>22</b> Day 2	<b>23</b> Day 3	<b>24</b> Day 4	<b>25</b> Day 5

## SPIRIT WEEK

<i>Battle of the Grades</i>	<i>Favorite Shirt Day</i>	<i>LSK Cougar Pride Day</i>	<i>Beach Day</i> Bookworms 3:30-5:00 p.m.	<i>Career Day</i>
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# Enjoy Spring Break

School Reopens Monday, April 4, 2022 (Day 6)