

Lord Selkirk School

January Calendar 2023



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Vice Principal's Message

Winter Break already! The month of December was an exciting and productive whirlwind! Two big milestones this month were Student Led Conferences and the Winter Concert. Both events marked a return to welcoming families into the school, opportunities to strengthen our sense of community and to implement new practices. One new practice was the use of tickets for our Winter Concert. The tickets were helpful for ensuring that we adhere to Workplace Safety & Health guidelines regarding seating arrangements and capacity. We received helpful feedback from families and will be reflecting on how to ensure that concerts are accessible to all who wish to attend. Thank you for your patience and suggestions!

We were so fortunate to have the Pyjama Project as a partner again this year! The Pyjama Project hosts an annual collection drive for new pyjama donations, the pyjamas are then distributed to a few select schools. All of our Lord Selkirk School students received a new pair of pajamas during the last week in December and many of them wore them on the last day of school. They sure looked comfy and cozy!

[Learn more by clicking this link](#)

We look forward to having the Mobile Vision Clinic at Lord Selkirk School in January. This clinic takes place on one day only, January 11, 2023. Please hand in your forms if you would like your child to participate in getting their eyes checked by an Optometrist.

We are also looking forward to another Pizza Lunch Fundraiser on January 19. Look for envelopes & order slips in your child's backpack in early January with orders due January 13. No orders will be accepted after January 16. These funds are raised to support our Grade 6 Camp.

After each break we review Common Area Expectations for all staff and students at Lord Selkirk School. On January 10, classes will travel in cohorts through the building visiting different common areas. In each area we will review expected behaviours and what the Three B's (Be Safe, Be Respectful, Be Cooperative) look like in the different locations. Students have the opportunity to ask questions and provide feedback. This is a key component of our PBIS (Positive Behaviour Intervention Strategy) approach at Lord Selkirk School.

School starts again on Thursday January 5. Returning to school routines after the winter break can be a challenge! Here is a review the school day morning schedule:

8:30	Breakfast program opens - students can enter for breakfast until 8:50
8:45 - 8:50	Students line up outside
8:50	Teachers bring classes inside
8:50 - 9:00	Staff are present at back doors to let students in
After 9:00	Students arriving after 9:00 enter through the front doors and sign in at the main office.
	Nursery/Kindergarten children must be signed in by a guardian
	Nursery/Kindergarten children are walked to their classroom by a staff member

Your Partner in Education,
Gabrielle Katchanoski

Classroom News

Room 1

NURSERY and KINDERGARTEN

Ms. Murray

December went by so quickly! We have been busy designing and creating a post office, and students have been eager to spend time inside of it making cards, pictures, postcards, and letters for each other. We made posters, hats, and even learned how to use a cash register, and a mailbox.



Next month the students are very excited to change the post office into a Pizza Restaurant. They will create their own logos, and menus, and learn how to take and place an order. In writing, we will learn how to make "how to" books, and in math we will learn all about breaking numbers into smaller numbers.

In January, please remember to send students to school with outdoor clothes. We play outside in the snow for 30 minutes every day if the temperatures are warmer than -20 degrees.

Room 2

NURSERY and KINDERGARTEN

Mr. Jay

Hello Room 2 Families!

Students in Room 2 have been practicing so much over the last 4 months and I am happy to report the growth is evident.

Our daily alphabet and letter sound practice has improved all students' skills. There is even some daily reading happening and I couldn't be more proud.

Our writing this time has focused on high frequency words: "to, from, love, Mom, Dad, Sister, Brother, Grandma, Grandpa". Look for your child to bring home a holiday card and read these words to you.

In math we have been practicing our rote counting skills daily. We have been counting collections with the use of ten frames and using tallies to count answers to the question of the day.

We have also been busy little elves practicing our song and making decorations for the Winter Concert.

Have a Safe and Happy Holiday time together! I look forward to seeing you all again in the new year.
Mr. Jay



Classroom News

Room 8

GRADE 1

Mr. Jay & Ms. Boroski

Hello Room 8 Families!

December is here and the holiday time is almost upon us! It has been a pleasure to watch your child grow over the last 4 months.

Students have transitioned well into BIG Grade 1 students and are showing what an independent learner looks like and acts like at school. Students are following their daily routines and engaging with learning tasks better than ever.

In Readers workshop our reading stamina for on task reading behaviours has shown improvement. Students are attempting "tricky words" daily and employing strategies that help them feel successful.

In Writers workshop we are all working hard to add more words, spaces and punctuation to our small moment stories. Connecting letter sounds in our work has improved greatly and I am excited to see the writing continue to evolve in the new year.

Students have also been flexing their mathematical muscles daily by counting collections, splitting and reassembling larger numbers with smaller groups and building patterns. Way to go Grade 1!

Ms. Boroski and Mr. Jay would like to wish all students and families the very best over the holiday break.

Enjoy the time together and we look forward to seeing you all again in the new year!

Room 4

GRADE 1 & 2

Ms. Gonzales & Ms. Herget

We hope everyone had a relaxing and restful winter break! We are back and ready to continue our learning for the 2023 school year! We went on our first field trip to the Royal Aviation Museum,. Wow what an amazing experience. Highlights for students was being able to board a real airplane and build Lego cars!

In Readers Workshop, we are continuing our non-fiction reading unit. We are learning about many different animals, sports, and places. We have explored the National Geographic for Kids website to help us learn more about animals. Students are learning about non-fiction text features and are looking out for them while reading their books! Please ensure students return their home reading books on Fridays so they can choose new books on Mondays.

In Writer's Workshop, we are continuing to write facts and information about things we are experts on. We are experts on movies, video games, sports, school, Dreambox and many more topics. I encourage you to ask your child what they are writing about in class. Students are focusing on writing a great lead sentence to help hook the reader! Look out for our next writing celebration to be posted on their Seesaw journals.

In math we have been working on improving our addition skills and learning new strategies to help us solve addition problems. We have been doing fantastic work in Thinking Classrooms and have been very active on Dreambox as well! We have had lots of amazing discussions about different ways to solve math problems, and students are starting to get really creative with their thinking!

We are working on self-regulation strategies as a class and will be participating in partnerships, small groups or large group play to help students become proficient problem solvers.

Please remember to send your child to school with ski pants, toques, mittens and scarves every day. We are looking forward to an amazing January!

Classroom News

Room 7

GRADE 2

Ms. Stern

During the month of December, students in Room 7 have been very busy learning and creating. In Readers Workshop, students have been continuing to learn about the genre of nonfiction. They have used their knowledge of text features to assist them in their scientific research about a variety of animals.

Students spent Writers Workshop revising and editing their non fiction books about an animal of their choice. We planned to have a writing celebration before winter break, but we will see if the students can complete their final copies in time! If not, we will celebrate when we return to school in January.

In Math this month the students have been learning about place value as well as the strategy of using addition to subtract. We practiced the strategy so much that many students who were unsure what to do at first, were able to complete the problems without using any tools! Way to go room 7!

Science, Social Studies and Health were exciting to study in December. We went on our first field trip to the Royal Canadian Aviation Museum. The students were able to experience some hands-on building and they learned about position and motion. They also learned about the many aircraft that are housed at the aviation museum and how the design changes helped these aircraft become modernized and more efficient. We also spent some time collaborating on a house for our wayward elf. It was very nice to see the students cooperating while building these structures.

In January, we may go on community walks during winter and we go for recess daily until the temperature reaches minus 27°C. Should you need any winter gear for your student please communicate with me or our Community Support Worker, Mandi. Also, I have received a stock of books that can be used for home reading. Please watch for these books coming home with your child after winter break!

Room 15

GRADE 2

Ms. Lubarski-Bailey

December has been a fun and busy month in grade two! The students worked on several holiday art projects and have been practicing for our Winter Concert. It will be so nice to see them performing on the stage, I hope you are as excited as they are. I am happy we were able to have the opportunity to discuss your child's progress during student lead conferences or through a phone conversation earlier this month. Ongoing communication and your support is a valuable part of your child's learning journey. I hope we can continue to work together to help your child have a successful learning year.

During our shared reading, the students have been practicing how to read with more fluency and expression. We have been reading informational books and looking at the differences between books that tell stories and books that give us information. We have been examining how various text features (e.g. headings, table of contents, diagrams) help us gain information in our reading. In word study we continue to work on long vowels and did word sort activities to help us build spelling and vocabulary skills.

In math, we worked on understanding increasing/decreasing number patterns and continued our daily oral counting skills. The students have been practicing different strategies for addition and subtraction during number talks.

We continued to study growth and changes in animals during Science time. We have been comparing differences and similarities between animals and learning about the different ways animal take care of their young. In social studies we continue to study our local community of Elmwood and different community helpers.

I wish all of you a safe and joyous holiday season building memories with family and friends. Wishing you all the best in the new year!

Classroom News

Room 33

GRADE 3

Ms. Tien

During the month of December, students in Room 33 were hard at work learning in the classroom, practicing for the winter concert and preparing for the P.B.I.S assembly. Our P.B.I.S. skill for the assembly was Accepting Consequences and the Reader's Theater story that we read was the Two Goats on One Narrow Bridge, a story from the country of Cameroon. Great job everyone on the performance!

In Social Studies we started an Inquiry project on the exploration of Mapping the World and Community. Connections. Students have written about a country on which they would like to visit and then have connected it to the diverse ways in which people live. Next month, Room 33 will study Human Rights, where we will learn to recognize that people around the world have basic human rights and about our own personal responsibility.

In our Word Work we have been working on spelling patterns, high frequency words and the different endings in words such as -ing, -ed, -ies and -ly. We are discovering ways to break apart words to spell and to read. In Reading Workshop students have been learning to understand features in nonfiction books (e.g. table of contents and glossary) and pausing after we read a page or "chunk" to recollect everything that we've learned so far. The reason for the pause is to determine importance or to find the main idea. Sometimes there's not just one main idea, but two or three. We have learned that excellent readers will find that main idea by studying the text carefully and gathering new information to formulate theories. Please encourage your child to continue reading nonfiction books at home and practicing this reading strategy.

Please help me in welcoming Ms. Aggarwal as the new teacher for Room 33. Make sure to say hello during drop offs or pick ups if you are able.

Room 35

GRADE 3 & 4

Mr. Telford

Happy New Year!! I hope that you and your family have a restful holiday season. I am looking forward to spending time with my family and eating too much good food.

Our novel study with Ms. Enns has been so entertaining. Charlie and the Chocolate Factory has been great. The kids are making predictions, summarizing information, and even designing their own chocolate creations! Before the winter break the students watched the movie and compared it to the book.

In Writer's Workshop we took some time to celebrate all of the amazing small moments stories the students published. It was lovely getting to see the students as publishers. Every time we finish a writing unit we will celebrate all of the word that students did.

In the New Year we are going to be exploring multiplication and division strategies! It is always a fun unit to being in grade 3. The students get so excited to begin doing math that the "big kids" learn. We will be starting by using manipulatives to represent equal groups and repeated addition.

Students were so excited to learn a little bit about the countries participating in the world. It is so cool to see the students identify so many different flags from around the world. In term 2, students will get to do a "deep dive" on a country that interests them.

In Science, students are wrapping up the habitats unit by creating their own habitat on Minecraft. They are planning what kind of animals, food, plants, and space their habitat will need to be successful.

As the weather is beginning to get cold and wet, please make sure that your child has a pair of indoor and outdoor shoes/boots, a hat, and mittens. Please talk to your child about your expectations around wearing winter clothing I've noticed many students trying to go outside without warm clothing.

Classroom News

Room 34

GRADE 4

Ms. Balkaran

Happy New Year Everyone! I am wishing everyone a safe and enjoyable winter break! I hope that you are excited for all 2023 will bring. Here are a few things we learned in December:

During Readers Workshop, we completed another class read aloud, "Magic Treehouse: Midnight on the Moon". Together we made predictions, summarized what happened in a chapter and talked about character traits. In our notebooks we have been writing short summaries of what we have been reading during our independent reading time. We reviewed our book selections to make sure we have good fit books and started reading groups. Students voted that in January we read aloud "A Series of Unfortunate Events: The Bad Beginning".

In Writers Workshop, we explored journal writing prompts and story maps this month, trying to reach our writing goal of adding juicy words and writing with as much detail as possible. We wrote winter poems, planned for an ice igloo, answered questions, wrote holiday stories and created new holiday characters. To end the year we wrote Reader's Theatre's scripts and performed them with shadow puppets. In January we'll jump back into persuasive writing.

In Science our "Light" unit brought opportunities for us to study shadows and how they are created.

During Social Studies, we enjoyed learning about the Inuit and communities in Northern Canada. We also selected our Roots and Shoots project. After much deliberation, we have decided to collaborate with Room 40! We know we want to help fight food insecurity in our community! We want to learn how to grow Micro Greens! Micro Greens are packed with nutrients and grow indoors in a short time. We're looking forward to planting and hopefully eating our first harvest this month. Personally, I'm looking forward to finally figuring out how to garden in the wintertime!

In January, Home Reading will continue in Rm. 34! Students are to read for 30 minutes every day - please initial their reading logs to return to school. Have a wonderful start to 2023!

Room 40

GRADE 4 & 5

Mr. Kojima

Happy New Year!

We hope that you will have an opportunity to rest and relax with your family over the winter break. As we start the new year, we will continue setting a good example and being role models.

The final few weeks of December saw Room 40 welcoming new students, creating holiday crafts and exploring our Roots and Shoots project.

In January, our attention in math will shift gears and we will start to focus on multiplication and division skills.

We will also discover personal and persuasive writing in our writer's workshop.

Home reading will continue with students being responsible for reading at home for 15-20 minutes each night. Please remind your learners about these expectations.

As we are now in the winter months and the weather has gotten cold, please make sure your child is prepared in the morning with appropriate clothing for the day.

If you have any questions or concerns, please email me! dkojima@wsd1.org

Mr. Kojima

Classroom News

Room 36

GRADE 5

Ms. Millar

Happy New Year! Here is a snapshot of what students in Room 36 will learn to kick off the new year.

In math, students will start the new year exploring fractions and decimals. Students will have the opportunity to use a variety of materials to help them develop meaning for fraction and decimal concepts. It will be exciting for students to discover the relationship between fraction and decimals!

In writer's workshop, before the winter break students finalized research for their "Maintaining a Healthy Body" information books, which also relates to science study. They have been creating text features to help readers locate information in the text, and teach readers about key terms about the topic. Some of these text features include subtopics, interesting facts, table of contents, a glossary, and visual representations. To wrap up this unit, students will make a final copy and then we will share our books with one another at our writer's celebration! Our next writer's unit will focus on memoirs.

Following the winter break, in reader's workshop, we will take a deep dive into word work. There will be hands-on learning opportunities that allow students to practice spelling, building words using letter sounds, blends, vowels and other word patterns such as syllables and suffixes. This will help all of us become better readers, writers and spellers. Students have also been sent home with a book and a reading log to track their daily reading. They are encouraged to read for 10 minutes a night.

In Social Studies, students will learn about the Fur Trade. They will explore the influence of the fur trade on the historical development of Canada, the Hudson's Bay Company and North West Company, as well as the rise of the Métis Nation.

Room 25

GRADE 5

Mr. Frank

Students in Room 25 have been working hard and have a lot to celebrate for the month of January!

We are currently studying non-fiction books in Room 25. Students are learning about different strategies to "level up" their non-fiction reading, and have chosen books of interest. There are many topics being learned about including animal defenses, the Titanic, and Greek mythology.

Students in room 25 have been weighing the pros and cons of the nutritional value of chocolate milk! They are crafting arguments for whether chocolate milk should or should not be banned from schools. It has been especially exciting to hear students differing opinions, gather evidence, and craft essays. We will continue our essay writing into January.

"Algebra!?" is what the class shouted when I introduced our new unit. Although it felt intimidating at first, students have become masters at finding unknowns! Just ask them, " $6y = 36$ " or " $47 = 12 + y$ "

In December students learned all about their bodies, including how to keep their body healthy with nutrition, and the different body systems.

I hope you have a wonderful winter break. Looking forward to lots of learning in January!



Classroom News

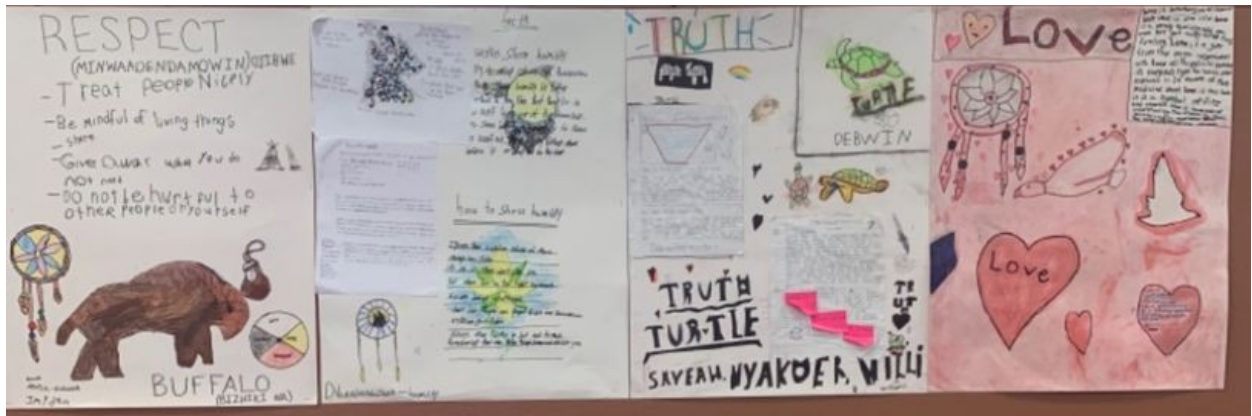
Room 27

GRADE 6

Mr. Rodrigues

I'd like to wish all of the Room 27 families a great winter break and holiday season. The new year will bring some exciting opportunities for students: the Grade 6 team has been approved to go to Camp Stevens from June 7th-9th. You can look forward to learning all about this in the new year!

We did a lot of writing in December! We learned about different styles of poetry and also worked on informational pieces related to our Science and Social Studies learning. A research project that we worked on was exploring the Seven Sacred Teachings and creating artwork to share our learning. In January, we will learn about literary essays and also continue our guided reading groups.



In math we continued to explore the multiplication and division of double-digit numbers as well as area and perimeter of objects. In December, students completed an activity of mapping out a restaurant floor plan and determining the area of the restaurant as well as the area required for all the furniture in the restaurant. In January, we will begin exploring fractions.

Room 30

GRADE 6

Ms. Ladouceur

Happy New Year students & families! We will begin our year enjoying some new furniture for our classroom. A big shout out to Ms. Johnston for arranging this. In addition, we will review our classroom expectations and work on setting a personal goal for 2023.

Our next reading and writing units are centered around arguments and advocacy. Students will research both sides of highly debatable issues (*Should humans explore deep space or the deep ocean? Are zoo's harmful or helpful to animals?*) This will be an opportunity for students to take time researching an issue and exercise their critical thinking skills. Similar to the previous unit of reading and writing, students will keep track of their sources, and explore the writers behind those texts. At the end of each unit, we will hold debates in front of a panel of students, to share our learning.

In Math workshop, we will continue to develop multiplication and division strategies with a focus around factors, multiples, and prime numbers. Fractions will be another focus for the month of January and continue on for the rest of the school year.

We are excited to announce our Roots & Shoots project for this year. The students of room 30 have decided to host an art show and donate the proceeds to K9 advocates. Our planning begins in January and we aim to host the art sale in late April or early May.

In January, please ensure that students continue to dress for the weather. If mittens, toques, or neck warmers are needed, we have those items in our family room at school. We encourage students to have two pairs of shoes so that their feet aren't cold and wet throughout the day. Thank you so much for your support!

Classroom News

The Arts with Ms. C.D.

This school year has been zooming by. We had a wonderful end of 2022 with the Nursery to Grade 3 Winter Concert. Thank you to all of the families who came and watched and thank you to the staff and volunteers who helped put it together. A huge congratulations to all of the students who performed. Each of you worked hard on your songs and actions and I was very proud of you all!



Grade 4-6 students participated in Traditional Indigenous Oral Teachings; learning and sharing animal stories from the West Coast. We then did an overview of the most impactful and popular music genres in North American from 1920's until the 2010's. We also shared some of our and our family's favourite songs. This was our welcome to MUSIC, which will now be the focus in The Arts until Spring Break.

In January, Grade 1-6 students will begin with an overview of some of the music terms such as rhythm, beat, melody and pitch as well as how to read rhythm music notation. The goal is to bring back the Steel Pans for the Grade 4-6 students and Xylophones, Boom Wackers and Rhythm Sticks for the Grade 1-3 students.

Games and songs are also still a part of The Arts as we use them to help strength the learning. I wonder if you have tried Beat Master, Doggy Doggy or Name Rhythm at home? Hopefully your child can teach you, it is a fun way to practice music at home.

As always you can reach me by email at cdowsett@wsd1.org

Happy Holidays

Classroom News

Phys. Ed with Mr. Gurniak

End of Year Fun in the Gym!

With 2022 winding down to a close both primary & intermediate students ended the year with some exciting Phys-Ed activities!

First was Hungry, Hungry Hippos!

A new twist on the classic board game where classes had to work together to use the scooters and scoops to gobble up the Hippo food as fast as possible!



Next was the Grinch on a Scooter where students had to push one another on the scooter sleigh to get their hands on the other team's bean bag treasure and quickly return it to their side. We wrapped up with one final jungle gym day for all of the classes!

In the New Year students will be learning Basketball & Floor Hockey! Outside of school be on the look out for new extra curricular activities such as Skate & Yoga club!

Have a terrific winter break and see you in the new year!

COUNSELOR'S CORNER

With Ms. Almeida

THE ZONES OF REGULATION



At Lord Selkirk School, we use the Zones of Regulation in every classroom. It is a school-wide approach to encouraging self-regulation and every staff member uses common language to support the students in remembering to use their Zones strategies. Our goal is to teach all of our

student's good coping strategies so they can help themselves when they experience big feelings such as anger, frustration and sadness. By teaching children how to cope with big feelings, we help build resilience so they know how to help themselves in times of stress.

Through Zones of Regulation, we teach the students to:

- Recognize what zone they are in and use strategies that they find useful to help them get into the green zone.
- Increase their emotional vocabulary so they can explain how they are feeling.
- Develop an insight into what triggers lead them into the yellow or red zone.
- Develop problem-solving skills and resilience.
- Create a personalized "toolkit" of strategies that support them.

What are the different zones?

Blue Zone: Low mood. Not ready to learn. Feeling sad, sick, tired, bored and moving slowly.

Green Zone: In a calm state and ready to learn. Feeling happy, calm and focused.

Yellow Zone: Beginning to feel escalated, moving into big emotions, feeling a loss of control. Feeling frustrated, worried, excited.

Red Zone: Out of control, in a heightened state of emotions. Feeling mad, angry, terrified- yelling, hitting or throwing things.

How you can support Zones at home:

- Identify your own feelings using Zones language in front of your child (ex. I am frustrated, I think I am in the yellow zone).
- Talk about what tool or strategy you will use to get back to the green zone (ex. I think I will do some deep breathing to help me get back to green).
- At times, ask your child what zone they are in, especially when they are feeling big emotions.
- Teach your child tools that they can use with you at home. (Ex. It's time for bed, let's read a book to get you into the blue zone)
- Praise and encourage your child when they share which zone they are in.

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

Take a Break Strategies

Drink Water 	Go to a New Space 	Count 	Remind Myself 
Listen to Music 	Deep Breaths 	Wall Push Ups 	Hand Squeezes 
Pick a Yoga Pose 	Write About It 	Ask for More Time 	Draw 
Give Yourself a Hug 	Imagine your favorite place 	Talk About It 	

Social Emotional Workshop ©2015

Resource

A Fresh Look at Your Home Library

The New Year is a great time to take a fresh look at your home library.

Having interesting things to read at home is a great way to keep kids motivated.

Below are a few questions to ask yourself about your home library.

Some simple changes on your part can help you create an amazing home library, and help your young reader start this New Year on the right reading foot!



Does your home library offer...?

- * A variety of books? Kids love to read all sorts of materials, including books, magazines, newspapers, and poems. Consider including travel brochures, street maps, and programs from school plays.
- * Books written at a variety of reading levels? It is important to have some books that are easy for your child to read, but it is also good to have some that can be read with an adult. This balance enables your child to feel confident with some books, grow as a reader with others, and a chance to connect over a book!
- * Some method of organization? Sometimes grouping books by topic or series helps your child find other books they might like to read. Grouping books using book baskets also help kids find a book more easily than a crowded shelf.
- * Lots of nonfiction material? Even the youngest readers love to read about real places and things. These materials often include photographs, maps and charts full of interesting information.
- * Lots of choice? Find creative ways to add books to your library. Playgroup book swaps, yard sales, and used book stores all offer affordable ways to add to your collection. The Lord Selkirk Little Library, outside the front of the school!

Take the time this New Year to consider your home library. Your reader will be glad you did!

If you are looking to add to your home library, check out our Free Little Library for free books you can take home for your child(ren).

Student Leadership

**Congratulations to the Grade 4-6 Student Leaders for the month of
December.**

Library Helper: Julia

Announcement Helper: Baraat

Rec Leader: Aduk

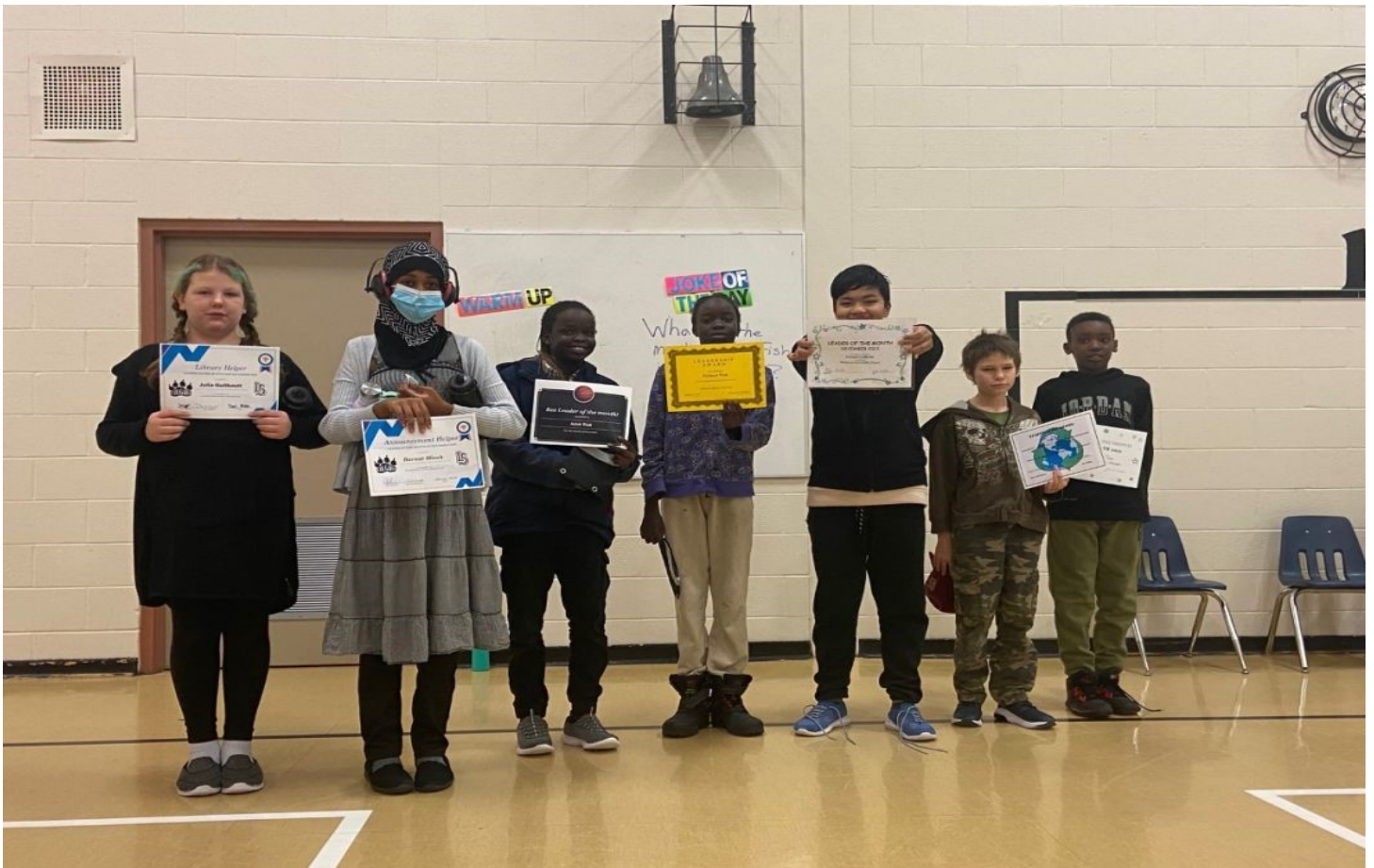
Office Helper: Nyakuer

Patrol: Julian

EAT: Rowan

Conflict Manager: Japhet

Thank you for your outstanding leadership!



Student Council



Hi, my name is Nyakuer, and my name is Seyi. As Student Council we got the chance to go to a Manitoba Moose Game at the Canada Life Center. The game was between the Manitoba Moose vs Milwaukee Admirals. It was a long but exciting game which ended in a shoot out! We took bathroom breaks, ate, screamed, cheered and danced. It was amazing, but it was very loud.

It is a very big stadium.

A part of this experience was to research Mental Health and awareness through Project 11.

Here is what we found out: kids from all around the world that have been influenced by Project 11 and the way it has helped them. Just like Herlina in 9th grade said “being a Project 11 student for 3 years brought a lot more awareness to my mental health. We all face stress and I’ve learned different coping strategies that come in handy when things do become stressful.”

We witnessed players videos talking about different Mindfulness activities they do to help relax and calm down.

This was a big opportunity for Student Council and we had a great time!



PARENT COUNCIL NEWS

On December 16, 2022 we had our last meeting for this calendar year.
Please join us at our next Parent Council Meeting, January 25th @1:30pm.
We look forward to meeting more parents and families of Lord Selkirk School!

In December we had a special guest join our meeting: Tamara Kuly, our newly elected school board trustee. She shared helpful information about upcoming decisions to be made by our provincial government regarding the provincial funding model for public education. Her visit was very informative and sparked discussion. We would love to have Tamara join us again in the future!

Once again our kubasa and perogi fundraiser was a huge success! Thank you for your participation! We raised over \$2000. Funds raised will be allocated as follows:

\$1200 Phase 2 Playground Project

\$200 purchase of a computer for the Parent Council for record keeping

\$600+ other PAC initiatives

Lord Selkirk Families can look forward to our January/February Sport-themed Fundraiser! We will be raffling off game tickets for the Winnipeg Jets and the Manitoba Moose. We also have other great prizes planned. **Stay tuned for more information in 2023.** Raffle funds will support Grade 6 Camp and Farewell, as well help raise funds for a new audio-visual system for the school gymnasium.

Please join us for our next meeting in January! This is an opportunity to receive information about what is happening in the school, as well as in the Winnipeg School Division. You can learn more about our plans, budget updates for the Playground Beautification Project, future fundraising goals and so much more.

Parent Council meetings are a place where you can express your ideas, concerns and any feedback to the team and school administration. There is no commitment to attend future meetings, but parent involvement and feedback is important to the success of our school.

If you need to reach us you can send an email to: LSKParentCouncil@gmail.com

LUNCH PROGRAM NEWS

We hope that everyone has a wonderful Winter Break!

As we start the New Year we are reminding parents to make sure your child(ren) have their winter gear. We follow the guidelines of the Winnipeg School Division and we go outside for half an hour each lunch hour.

A reminder that the Lunch Program Fees are due monthly, we appreciate families submitting payments promptly. Fees are used to pay for supervision and equipment. If we don't receive the payments, we will not be able to continue run a lunch program for anyone

If you have any questions or have any concerns, please contact the school and ask for the Lunch Program coordinator, Michelle or send an email to

lordselkirkclublunchprogram@gmail.com

School News

DRESSING UP FOR COLD WEATHER

Thick sweater

With a hood to keep your head warm



TIP:

Adding layers will help keep you warm as the temperature drops

Winter Accessories

HAT

For your head and ears

SCARF

For your neck and face

GLOVES

Insulated – water-proof would be ideal



TIP:

During extreme cold, keep all skin covered and spend as little time as possible outside

Winter boots

Water-proof footwear will keep your feet dry, with good grip for when walking on snowy or icy paths



0°C

-5°C

-10°C

-15°C

-20°C

-25°C

-30°C

Light jacket

Wind-resistant would be ideal



TIP:

For extra warmth, wear extra undergarments (like tights and thicker socks)

Winter jacket

Thick outerwear to keep out wind and wet snow – longer length would be ideal



Brought to you by Winnipeg School Division's Intercultural Support Workers



WINNIPEG SCHOOL DIVISION

School News



Looking for some good news stories about learning at Lord Selkirk School? Check us out at @LordSelkirkWSD

Safety Tips for Winter Walking

A few simple measures can make or a safer walk to school in the winter:

- * *Make sure you're using the sidewalk, and **NOT** crossing on the grass.*
 - * *Take small steps, with flat feet.*
 - * *Keep your hands out pockets*
 - * *Walk slowly*

An illustration comparing safe and unsafe walking on ice. On the left, a person walks correctly with a blue checkmark, while a penguin walks incorrectly with a red X. On the right, a person slips and falls with a red X, while another person walks correctly with a blue checkmark. The background is blue with white snowflakes.

How to WALK ON ICE.

DO'S:

- Choose the right snow boots
- Walk on designated paths
- Slightly bend your knees
- Keep your center of gravity over your front leg
- Walk flat-footed
- Extend your arms

DON'TS:

- Take big steps
- Take shortcuts
- Keep your hands in your pockets
- Walk fast

Family Room News

Happy New Year!! I hope that everyone has had a great holiday and the opportunity to spend time with family and friends!

My name is Mandi Jacobson, I am the Lord Selkirk Community Support Worker. My job is to help to strengthen our community! I assist the school with building bridges and relationships with the community. I support families with finding community services that are available to them. Also I can help with resume writing and food security.

The family room is a space in the school where all of our Lord Selkirk parents, grandparents and guardians are welcome to spend time during the school day. Each month there are activities to participate in. Sometimes, people simply enjoy a cup of coffee after dropping their kiddo's at school! Please know that you are always welcome to spend time in the family room—just sign in at the office, get a visitor pass and come to Room 17!

In January we will be learning about and creating Vision Boards in the Family Room. Vision boards are a fun, creative and powerful way to explore goal setting and reaching goals. We would appreciate donations of old magazines to support this activity!

Thursday, Jan 5

Friday, Jan 6

Wednesday, Jan 11

Monday, Jan 16-Friday, Jan 20

Monday, Jan 23

Tuesday, Jan 24

Wednesday, Jan 25

School Reopens

Coffee & Conversation @ 9:30

Vision Board Creations 1:30

FAMILY ROOM CLOSED

NO SCHOOL

Nutrition Bingo 9:30

Vision Boards 1:30

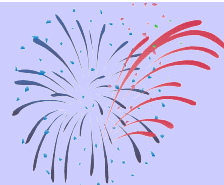
Please feel free to contact me anytime
204 667-8495 or email me
majacobson@wsd1.org

Thank you,
Ms. Mandi Jacobson
Community Support Worker





January 2023



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			5 Day 3	6 Day 4
			 3:30-5:00 Free Play	 3:30-5:00 Free Play
9 Day 5	10 Day 6	11 Day 1	12 Day 2	13 Day 3
 3:30-5:00 Power Up	Common Area Expectations	Mobile Vision Clinic 3:30-5:00 Power Up	Lockdown Practice 3:30-5:00 Free Play Bookworms 3:30-5:00	Library Helpers @ lunch 3:30-5:00 Free Play
16 Day 4	17 Day 5	18 Day 6	19 Day 1	20 Day 2
 3:30-5:00 Power Up		 3:30-5:00 Power Up	 Pizza Lunch 3:30-5:00 Free Play Bookworms 3:30-5:00	Library Helpers @ lunch 3:30-5:00 Free Play
23 Day 3	24 Day 4	25 Day 5	26 Day 6	27 Day 1
NO SCHOOL		 3:30-5:00 Power Up	PBIS Assembly 3:30-5:00 Free Play Bookworms 3:30-5:00	Library Helpers @ lunch 3:30-5:00 Free Play
30 Day 2	31 Day 3			
 3:30-5:00 Power Up				