

# **Welcome to Room 26!**

Grade 4/5 Teacher: Ms. Geller

Educational Assistants: Peter Plikett, Kim McNeil, Dawn Young

SERT: Kara Nelson

## **Gratitude**

I'd like to take the time to thank you for reading through the following program. I look forward to connecting with both students and families throughout the school year. It is my honor to walk beside your child in their learning journey. I hope to ignite joy and confidence in not just learned concepts but in your child's passion for learning.

## **Contact**

As I cannot check my email during educational time, please phone the school and leave me a message about anything that needs immediate attention.

- School's number 204-453-6639
- My email [jgeller@wsd1.org](mailto:jgeller@wsd1.org) (please allow for 24-48 hours for a response)
- Seesaw (if not already connected please contact me)

## **Expectations**

All students are expected to follow the four Lord Roberts Behavior Expectations.

1. Be Respectful
2. Be Safe
3. Be a Learner
4. Listen to Adults the Very First Time

We expect each student to give his/her best at all times. As these students enter upper elementary, they will be supported in developing Independence and organization, the importance of listening, following directions, making good decisions, being on time for school and accepting responsibility for their actions. Lord Roberts Lions take pride in themselves, their school and their community. We expect both staff and students to come to school on time, prepared to learn, and ready to put forth their best effort. We encourage communication and critical thinking skills when problem-solving and we believe that building positive, trusting relationships is central to maintaining an environment where we can all support one another and learn together.

## **Home Reading**

Students will be expected to participate in a daily home reading program. It is your child's responsibility to carry their home reading bag with their books and reading log back and forth daily. It is also their responsibility to log for every 30 minutes of reading they do at home. Students are able to exchange books on Monday's and Thursday's. The goal is for students to have at least two books that are at level/challenging and one book of total choice. The reading

log also includes questions you can ask your child that will strengthen comprehension skills. I recommend that students develop a habit of placing their bag nightly in their backpack. By always keeping it in their backpack, they will not forget on busy mornings.

### **Homework**

If your child is assigned homework, it will be: a) work that they did not complete during the school day (after being given an appropriate amount of time to work on it), b) a review of learning in preparation for a test, c) or to practice concepts that they have been learning. If work is sent home, it will be in the book bag and I will send a reminder to students/class through Seesaw.

### **Scholastic Book Orders**

Scholastic book flyers offer a cost-effective way to purchase books. Orders can be placed online at [scholastic.ca](http://scholastic.ca), using the classroom code: RC833981. Our classroom received 20% of every purchase to spend on more books for our classroom. It's a great way to raise funds that go directly to your child's learning!

### **Subject Areas and Curriculum**

#### **English Language Arts:**

Students will use language to make sense of the world around them and communicate their ideas and perspectives about the information they read, see, and hear about. Reading and writing are essential skills for making meaning, researching, and using language as a system. Students will also interact with language by listening, viewing, speaking, and representing their learning in a variety of ways throughout the year.

We use different materials/resources and engage in a variety of activities in the class. These include reading instruction in small groups, novel studies, read alouds, silent reading, vocabulary development, grammar, editing process, poetry, oral speaking, writing (6 Trait Model) and silent reading time.

#### **Math**

The Mathematics Curriculum is organized into four strands for both grade levels (listed below).

1. Number Sense
2. Patterns and Relations
3. Shape and Space
4. Statistics and Probability

Mental Math skills and Problem solving are central to their mathematical learning throughout the year. Students will also focus on knowledge of math vocabulary and explaining their thinking in connections to learned strategies. We will be using various programs such as jump math, math talks, math drills, Dreambox and thinking classrooms.

#### **Science**

This year we will be focusing on the Grade 5 science topics.

1. Maintaining a Healthy Body
2. Properties of and Changes in Substances
3. Forces and Simple Machines
4. Weather

### **Social Studies**

Curriculum focusses on Canadian Geography and Manitoba's Past. We will be covering geography and people and stories of Canada to 1867

### **Art**

The focus in Art will be exposure to various art styles and artists.

### **Health**

The following topics are part of the health program:

1. Social-Emotional Well Being
2. Physical Well-Being
3. Nutrition
4. Personal Safety
5. Family Life

### **Physical Education** (Shawn Gretchen)

Our class has Phys. Ed. on Days 1,3,4,5 and 6

### **Music** (Nancy Enns)

Our class has music three times a cycle for 30 mins/class. Music is on Days 2, 4 and 6

### **Snack/Water**

- There is a time when we give students a chance to eat a snack. Please provide one if you would like your child to have one. We are a NUT SAFE SCHOOL.
- The water fountains are up and running! I encourage you to send your child with a water bottle to school every day. Please remind them to bring it home daily for cleaning.

### **Mental Health**

In Room 26 we are a family where all are welcomed, loved, and safe. Throughout the year we use the Mindup program to promote self-regulation, the Power of Yet program to support confidence, and the Zones of Regulations program to name, address, and support our emotions.

**I look forward to an incredible year of learning!**