

**Lord Roberts School
Grade 5/6 Room 21
2022- 2023**

Welcome to Grade 5/ 6! Our goal is to help your children learn and enjoy learning! As well as the curriculum, I will be working on the skills needed to be successful in school and life. These skills include, but are not limited to organization, promptness, time management, and neatness, setting priorities, accountability and goal setting.

Rules

The main rules in Grade 5/ 6 are **RESPECT** and **RESPONSIBILITY**.

Respect – yourself, others and property

Responsibility – for your actions, behaviour and work

This also means that the students, not the parents, are responsible for their work and ensuring it makes it back to school if taken home.

If there are behavioural concerns, the teacher will first address them with the student. If necessary, the teacher will contact the office to help resolve the issue. Parents will be contacted if the issue is severe or cannot be resolved.

Schedule

A class timetable will be sent out shortly. Some subjects may be moved around occasionally to allow for longer lessons. The curriculum is taught with integration throughout all subjects.

Concerns

If you have any concerns or would like to know how your child is keeping up with assignments, please come and see myself, message me on Seesaw or phone the school and I will get back to you as soon as possible. I can also be contacted by email as listed under my name.

Thank you in advance for your cooperation in this upcoming year.

Vanessa Del Grosso
Grade 5/6 Teacher
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Lord Roberts
PROGRAM SUMMARY Grade 5/6 Room 21
2022-2023

LANGUAGE ARTS

Instructional Focus:

1. Reading for information
2. Reading instructions
3. Expressing opinions
4. Creating and following a plan
5. Working in groups
6. Grammar and usage
7. Summarizing main ideas
8. Examining different poetry structures and experimenting with the forms
9. Proper paragraphing
10. Identifying plot and sequencing main events
11. Enhancing comprehension through retelling

Including

Grammar

- Nouns, verbs, adjectives, and adverbs
- Syllables

Writing

- Journals
- Writing quality, descriptive sentences
- Writing dialogue sentences
- Punctuation
- Editing
- Summaries of stories and articles

Listening

- Teacher read class novel
- Predictions
- Individual, small and large group work and presentations

Speaking

- Whole Class discussions
- Sharing ideas with small and large groups
- Presenting their work

Reading

- Shared reading
- Silent reading
- Small groups
- Home Reading

MATH

1. Number Concepts (place value, basic operations, problem solving)
2. Patterns and Relationships
3. Shape and Space (perimeter, area, volume, angles, basic geometry)
4. Statistics and Probability (chance, graphing, designing and using surveys)

SOCIAL STUDIES

Peoples and Stories of Canada to Present Day

SCIENCE

- | | |
|-------------------------------|----------------|
| 1. Maintaining a Healthy Body | 3. Flight |
| 2. Forces and Simple Machines | 4. Electricity |

HEALTH

1. The Family
2. Personal Safety (Kids in the Know and Internet safety)
3. Healthy Lifestyle
4. Puberty and Human Reproduction

TECHNOLOGY

1. Literacy with Information Communication Technology
2. Development of keyboarding skills
3. Safe and effective internet use
4. Electronic presentations (Microsoft Power Point, Google Slides)
5. Digital imagery/photography

ASSESSMENT TOOLS AND STRATEGIES

1. Observations of daily performance
2. Checklists and anecdotal notes
3. Written assignments, tests and quizzes
4. Conferences
5. Group work
6. Student self-assessment and reflection
7. Work samples and Demonstrations
8. Peer reflection
9. Portfolios
10. Elementary Assessment Processes