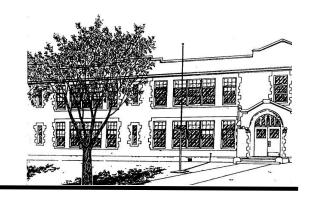
Faraday School October 2021

405 Parr Street, R2W 5G1 Phone 204-586-8583 Fax 204-589-7731 www.winnipegsd.ca/schools/faraday Principal: Mrs. J. Cox

Be Respectful— Be Responsible— Be Safe



Principal's Message -

"Behind every young child who believes in himself is a parent who believed first".

~Matthew Jacobson

Dear Parents, Guardians and Caregivers,

September was a busy month at Faraday! The buzz of learning can be heard throughout the school and it is so nice to see all of our students back in the building and engaged in their learning. The month of September was spent building community, and staff have enjoyed getting to know their students and planning next steps for learning by setting targets and goals for a successful year.

As we continue to plan for the school year ahead, we ask that everyone continue to do their part to ensure that we are keeping safety our # 1 priority. Please follow all of the public health guidelines set out by our province. We are so pleased with how our students have persevered throughout this very trying time, but we know that learning and safety will remain the focus here at Faraday. Continuing to screen for Covid symptoms, staying home when not feeling well, wearing a mask, practicing proper hand hygiene and physically distancing all are so important and help to keep Covid out of our schools.

We handed out a Faraday School custom water bottle to every child and have encouraged them to bring it filled with water to school each morning. Reminder that we have a water bottle filling station in the gymnasium available for everyone to use that provides filtered water to drink. Students are encouraged to use this if they need to refill their water bottles throughout the day.

Our Terry Fox celebration was a big success on September 22nd, and our students showed their respect for our Canadian hero through learning and celebrating his legacy. We will continue to do these school wide events virtually in classroom cohorts until it is safe to do so in person through whole school assemblies in the gym.

In October, please be reminded of the following school closure days: Thanksgiving is on Monday, October 11th . On October 22nd , there is a province wide professional development day scheduled for all educators. Please also note that our picture day is scheduled for October 15th, and re-takes will take place on November 15th. Only individual pictures are allowed to be taken at this time.

Thank you for continuing to partner with us to ensure your son/daughter attends school every day, and calling the Safe Arrival number (1-855-278-4513) if your child will be absent.

Please continue to reach out if you have any questions or concerns. We are all so excited for this school year! We are stronger together! On behalf of the entire Faraday School team, we wish you and your family a healthy, happy and safe October.

Yours in learning, Mrs. Cox



WHEN CAN STUDENTS ATTEND SCHOOL?

No one in the household is symptomatic, is awaiting COVID-19 test results, nor is a close contact to a case and advised by Public Health to self-isolate.

No

Student or household member is sick. Sick and not COVID-19 tested.

Sick and COVID-19 tested. Student must isolate for 10 days from symptom onset and can return after 24 hours of being symptom-free.

If results are negative, 1) a well student can return to school immediately OR 2) if the student is sick, they can return after 24 hours of being symptom-free.

Positive COVID-19 test

Student must continue to self-isolate-public health staff will provide direction.

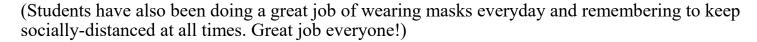
WSDCOVIDGRAPHIC0010 REVISED DATE SEPTEMBER 7, 2021



Welcome to all families and students who began Nursery/Kindergarten at Faraday School in September! We are off to a wonderful start! Our theme to start the year is Community, and so we have been learning to work, play, and share with our new friends and teaching staff in Room 4.

We have been practicing:

- taking turns
- using kind words
- getting into a line
- keeping hands and feet to ourselves



We are looking forward to learning more about the Community we live and work in here at Faraday School as the year unfolds.

Thanks again to all families for a great start to the new school year in Nursery/ Kindergarten!

-From the students and educators of Room 4 Nursery/Kindergarten at Faraday School

Room 22-Grades 4. 5 amd 6

Ms. C. Salter

September has been a time of introductions. It is a series of ongoing activities to help our students get familiar with new classmates, their new grades, new teachers and being a part of three grade levels in one classroom. As we develop our classroom community we are also opening our minds to the meaning and expectations of the Treaty 1 Land Statement as well as Truth and Reconciliation for all in the community, province and country. Let the ideas and learning continue....

Room 9—Gr. 2/3 Mrs. L. Castillo

Belonging

I would like to thank all of you for welcoming me into the Faraday community with open arms. I appreciate your smiling eyes and friendly waves and our short conversations.

We are a community of learners! In Room 9 we are also creating a sense of belonging. Our discussions have been about what a learner looks like, feels like and sounds like. We are establishing routines and procedures in class, in the common areas of the school and in our community to ensure we are responsible, respectful and safe. Our classroom is creating a respectful environment where everyone feels safe to take risks. We are getting to know ourselves as learners and

Room 6- Grade 1-2-3

Ms. R. Lechow

Hello Everyone,

In Room 6 we are a community of learners. Through the month of September students have been learning classroom rules, routines and expectations, as well as about each other. Understanding the process of how to do something or reach an outcome is more valuable than the final product. Through sharing during classroom conversations students are learning to reflect on what they are doing, and coming up with plans for what to do next. We often say "when you think you're done, you've only just begun!"



Create something at LiveLuvCreate.com

Room 16 Ms. C. Lewis



Welcome back to another great year at Faraday! September was for community building and relationships. I am happy to welcome back students and I am excited to meet new students. Pictured is Liam a new student to Faraday. As we learn about each others' interests and learning styles we create a community that will stimulate and promote growth and learning! This past month I was privileged to spend time in Room 8 where Liam is a member. The grade 1's and 2's in that room are busy building a community and learning to Bee Respectful, Bee Responsible, Bee Safe and to Bee a Learner. It is important to us at Faraday to promote inclusion because we know that students learn best when they are valued members of a community.

Room 17— Grade 3/4

Mrs. W. Horbacio

Welcome back to school! I am very fortunate to be teaching many of my former students again. A lot has changed in four years, but in many ways, the children are still the same adorably excited students that they were in Nursery/Kindergarten. I am very much looking forward to getting to know my new students, as well. Together, we make up a very unique and special classroom. Each child brings something different to our classroom community and it wouldn't be the same without each and every person in it. I am looking forward to a fabulous year of learning together.

Families, please feel free to contact me at any time. My email is whorbacio@wsd1.org

Your partner in education,

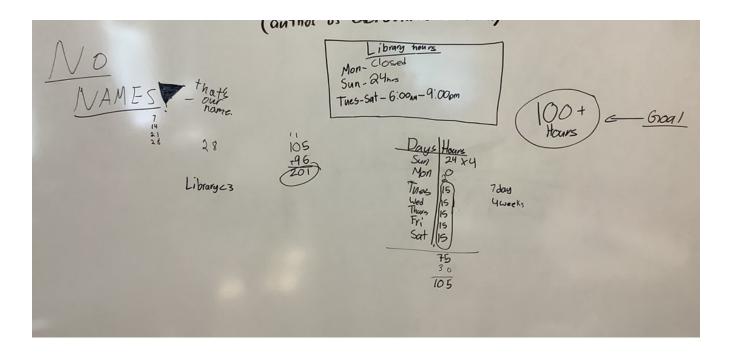


Room 23-Gr. 5/6 Mr. R. Antymis

Hello and welcome back to room 23. We are excited to have our first month underway. We have been working on all of our new classroom and school routines. We welcome Ms. Ramgotra to our class! She is a fourth year student teacher from the University of Winnipeg. She will be with us for the duration of the year. She will be joining Mr. Bernie, Mr. Joel and myself as regular adults in the classroom.

We have begun a creative writing project called our "Summer Sandwich" using the writing process using a plan, first draft, editing and a final draft. Book reports on our daily reading has begun as well. Reading every day, either at school or home is encouraged.

In our math classes we often use our personal white boards with dry erase markers to show our evidence of learning. We have also begun some vertical problem solving in mathematics where we solve problems with others on non-permanent surfaces. This will be a regular procedure of problem solving this year.



Parents please check your child's agenda book every day and initial it when you have seen it. It is a personal planner for students and one way you can communicate with me as well. You can also reach me easily with email. My address is rantymis@wsd1.org.

Well, the first month of the school year has flown by! Many students were surprised on that first day of school, back in September, to learn that they were in a different room, Rm 18, instead of Rm 21, as it stated on the report cards that were issued in June. We have moved into our new space to allow for Rm 21 to become an Art Room that will be utilized by all students at our school. We are looking forward to going back to our old room often and using it to create many interesting pieces in the realm of the Visual Arts.

Much of September was spent establishing classroom rules and routines and developing our classroom community. We also began the assessment of students in Language Arts and Math to get a sense of where individuals are at, to help plan activities that will assist with further growth and progress in these areas. We are off to a fabulous start and have 24 students with positive attitudes who are eager to learn and try out new activities!

We spent a great deal of time this past month, discussing the federal election and learning about how elections work. We also spent time talking about the events of 9/11 and learned about Philippe Petit, the man who inspired many by walking on a cable between the Twin Towers when they were being built in the 1970's. Students watched several videos about this amazing man and were asked to write a letter to him as a follow up assignment. As part of our yearly Terry Fox Run, we also spent time learning about this Canadian legend. After learning about the personal history of Terry Fox, students were asked to create a coat of arms that symbolized the many positive attributes that this hero had.

Room 19 Mrs. K. Reimer

Hi everyone and welcome back. There are some new happenings down the hall and around the corner in rooms 19 and 20. We are all back to school after summer break and are excited to begin to move our learning forward. We are working on getting to know each other, the new routines and expectations.

We would like to let others know about the Hangout located in Room 20. This space is available to come in, relax, play games or puzzles and just hangout with friends. For the time being, we need to remember that due to Covid, we need to be aware of not mixing cohorts. If you would like to come in and use the space, please check in with Room 19 so we can be sure that the space is safe for you to "Hangout".

We are looking forward to learning more about reading and math as well as beginning our unit on diversity. Hope you have had a wonderful September and here is looking forward to a great October. Cherrio!

GYM Mr. A. J. Yuan

Terry Fox morning consisted of our daily walk followed by a tribute video and dance. Great morning honouring Terry Fox.

Lunch time Handball Intramurals will start in October. Please follow the schedule below:

- Room 21—Monday's—October 4, 18, 25 and November 1
- Room 22—Wednesday's—Octoter 6, 13, 20 and 27.
- Room 17—Thursday's—October 7, 14, 21 and 28.
- Room 23—Friday's—October 1, 8, 15 and 29.



GUIDANCE COUNSELLOR-RM. 10

Ms. J. Grimolfson

I am excited to be the new Guidance Counsellor at Faraday School! I am enjoying getting to know and working with the students. Throughout the year I will be working with individual students, small groups, and whole class with a focus on social/emotional wellbeing and skills. I will be collaborating with classroom teachers, support team, and administrator to ensure that students receive the support they need to be successful learners. I am also available to speak to parents/guardians with respect to students and can be reached by contacting the school. I am so happy to be a part of the Faraday School team and look forward to getting to know the students and families.

PATROL

Mr. R. Antymis and Mr. Juan (Juantymis)

Hello and welcome back to school. We hope you have had a safe and active summer. We were not able to train a new team for this year in the spring as we all had to be home due to Covid 19 protocols. We have been able to have a patrol team this year but it has started a bit later than we would have preferred. All patrols have all been trained or retrained with the use of our equipment, and safety instructions.

Patrols should arrive early to be prepared to walk out with the team for the start of their shift. There are two shifts for patrols:

The a.m. shift is 8:35 - 8:50 and 11:55 - 12:05

The p.m. shift is 12:40 - 12:55 and 3:25 - 3:35

Vest and flags will be provided for all patrols as well as a membership card and a safety handbook. We look forward to this school year. If there are any questions please feel free to contact us at the school..



We so excited to be back in the Arts at Faraday! There have been some changes to the Arts at Faraday. We've got two programs happening this year: Performing Arts and Integrated Arts. Both will be taught by myself (Ms. Katie), and I am so excited to share that I am here full time.

In our Integrated Arts programs, learners will do an in-depth examination of a specific Art Form (Drama, Music, or Dance) alongside a core subject. Integrated Arts will be taught collaboratively, with the Arts teacher working closely with the classroom teacher. The goal for our Integrated Arts program at Faraday School is to support our learners in developing and strengthening skills of Literacy, Numeracy, and Wellness. We cannot wait to showcase our projects.

In Performing Arts learners will explore Dance, Drama, and Music, with the emphasis being set on the performative aspects of these artforms. In Performing Arts this year, our Intermediate Students will learn how to set and achieve artistic goals and will document their progress in their very own Performing Arts Journal. Intermediate students have some exciting projects ahead this year, creating radio plays, short films, a Musical Theatre review, and an all-new Choral program to

name a few. Our Early Years learners also have a lot of exciting learning opportunities coming their way, including a Drama unit on telling jokes, mask-making, playwriting, and a virtual (filmed) winter concert performed on a real stage with lights and everything! Stay tuned to this newsletter as well as Seesaw for up-to-date information about virtual performances and to follow your learner's progress.

If you have any questions, please don't hesitate to reach out! - Ms. Katie (khurst@wsd1.org)

Room 8-Gr. 1/2 Mr. M. Fillion

For this first month of school room 8 students and staff have been practicing our classroom/school routine. As a learning community, we are developing routines that promote respectful, responsible and safe learning. We have been studying wasps to learn why they are so busy at this time of season. Students have also learned about Terry Fox and his legacy in raising money for cancer treatment. Late Students fees are due October 1st.

LUNCH PROGRAM Mrs. L. Neale

Welcome back to all our students, families, staff and lunch supervisors. Our Lunch Program is back with a busy start.

As you know, our students are attending school in their classroom cohorts. This means that all lunch program students can not be in the same room or the same area of the school yard. Lunch program students will stay in the same classroom cohorts. To keep these cohorts together, we are making some changes to how the lunch program will operate.

Lunch program students will be eating lunches in their classroom cohorts at their own desks.

- · Room 6 will eat lunch from 12 to 12:30pm and recess from 12:30 to 1pm
- · Room 8 will eat lunch from 12 to 12:30pm and recess from 12:30 to 1pm
- · Room 9 will eat lunch from 12 to 12:30pm and recess from 12:30 to 1pm
- · Rooms 17 will have recess from 12 to 12:30pm and eat lunch from 12:30 to 1pm
- · Rooms 18 will have recess from 12 to 12:30pm and eat lunch from 12:30 to 1pm
- · Rooms 22 will have recess from 12 to 12:30pm and eat lunch from 12:30 to 1pm
- · Rooms 23 will have recess from 12 to 12:30pm and eat lunch from 12:30 to 1pm

These changes will allow lunch program students the opportunity to participate in recess activities spread out around the school. Below are a few reminders as we start the new school year.

- All monthly payments due by the 22nd of the preceding month.
- Please make sure you review the rules with your children.
- Late payments will incur a late fee of \$5.00
- All casual students must fill out a Lunch Program Application. All casual fees must be paid the same day your child stays. Casual fee is \$4.00 per day.

All Lunch Program Applications for the 2021-2022 school year were due September 15, 2021.

Thank you to all the Lunch Program Supervisors for all your hard work.

Lunch Program—We're hiring!

We are looking for	people to join u	ıs in a part-time	e or casual role i	n supervising	our wonderful	Faraday	students at
lunch time, please	fill out the follo	wing and send	to back to the sc	hool.			

Name:	Phone Number:					
Email·						

If you have any questions, please contact Faraday School Lunch Program Coordinator at 204-596-8583

Faraday School



Order Form

Order Date:		_ Orga	nization	Name: <u>Far</u>	<u>aday</u>		
Contact Name: Far	aday School	Parer	nt's Nam	e:			
Contact Phone: (20	Parer	Parent's Phone:					
	Outerw	ear Re	equir	emen	ts		
<u>Children's:</u> Girl's 2	_ 3 3X	4	4X	5	6	6X 8	
10 12	2 14	Youth-16		Youth-18			
•	3 3X 2 14						
						XXXL XXXL	
Boots (will be includ	led if available):						
			Boy s	You	th		

October 2021 Page 11

You will be notified by phone, when your order is ready to be picked up at the school

	October 2021							
	Monday	Tuesday	1	Wednesday		Thursday		Friday
							1	Day 1
4	Day 2	5 DAY 3	6	Day 4	7	Day 5	8	Day 6
		Hearing Screening	He	aring Screening	Н	learing Screening		
11		12 Day 1	13	Day 2	14	Day 3	15	Day 4
Т	hanksgiving Day							AM PicTORE DAY
18	Day 5	19 DAY 6	20	Day 1	21	Day 2	22	Day 3
			ı	Bus Ridership				Non-Instructional MTS PD Day
25	Day 4	26 DAY 5	27	Day 6	28	Day 1	29	Day 2
		AM Gr. 6 Immunizations			Г			unday, November 7, 2021.

			Upcoming Dates To Remember			
November	1st	3:30	Parent /Teacher letters home			
^{10th} 11:00		11:00	Remembrance Day Service			
	11th	all day	No Classes—Remembrance Day			
	15 th	am	Picture Re-takes			
	17th	3:30`	Report Cards home			
	18th	4:00-7:00	Parent Teacher Conferences			
	19th	all day	No Classes—Parent/Teacher Conferences			
December	22nd	all day	Last day of school before Winter Break-Winter Break Dec. 23/20-Jan. 6/21			
January	6th	all day	First day back after break			
February	4th	all day	No Classes-Non Instructional Day			
	all day No Classes—Lou		No Classes—Louis Riel Day			
March	16th	3:30	Report Cards home			
	17th	4:00-7:00	Student Led Conferences			
	18th	all day	No Classes—Student Led Conferences			
	25 th	all day	Last day of school before Spring Break-Spring Break March 28-April 4/22			
	23rd	all day	No Classes-Victoria Day			
April	4th	all Day	First Day Back After Break			
	22nd	all day	No Classes-Non Instructional Day			
Мау	2nd	all day	No Classes-Non Instructional Day			
June	6th	all day	No Classes-Non Instructional Day			
	28 th	3:30	Report cards home			
	30 th	11:30	Last day of school			