

Faraday School

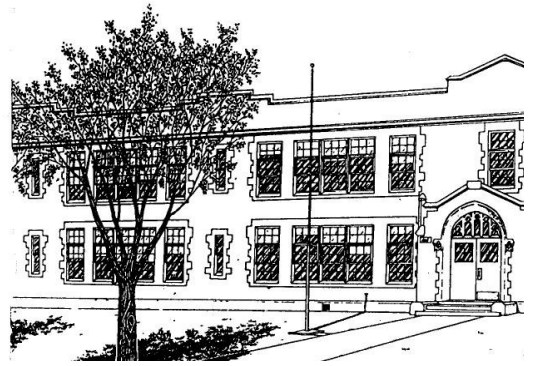
May 2022

405 Parr Street, R2W 5G1 Phone 204-586-8583 Fax 204-589-7731

www.winnipegssd.ca/Faraday

Principal: Mrs. J. Cox

Be Respectful— Be Responsible— Be Safe



Principal's Message -

"There is no better place to create a caring community than in our schools- the heart of our future".

~Patricia Gandara

Dear Parents, Guardians and Caregivers,

Happy May Faraday Families! We can't believe that there are only 2 months of school left! Time flies when you are having fun learning! Our school tree mosaic is under way with all students and staff participating in its design. Our digital sign is soon to be ready for install, and we look forward to revealing and celebrating both at our schools' 100th birthday celebration in June. We have set the date to celebrate with all students, staff and community on Thursday, June 16th from 3-7pm. More information will be coming out soon.

While it is no longer mandated through public health orders, The Winnipeg School Division recommends that staff and students continue to wear masks when indoors and while riding on a school bus. We thank you for your continued support as we continue to work together for everyone's safety.

Please ensure that you have let us know in the office if your child will not be returning to Faraday next year. We will begin the classroom placement meetings process in early June.

Please mark your calendars – There is no school on Monday, May 2nd, as well as Monday May 23rd.

We have begun planning a little celebration for our students in grade 6, who will be moving onto junior high in the fall. More information will be coming out to the parents/guardians of students in grade 6.

Please continue to reach out should you have any questions or concerns. On behalf of the entire Faraday School team, we wish you and yours a healthy and happy May.

Yours in learning,

Mrs. Cox

Jennifer Cox

Principal

FOCUSED ON LEARNING AT FARADAY

Room 4-Nursery/Kindergarten

Ms. P. Nyobloe-Kilbrai

Hello Room 4 families!

This year is going by so fast and I can't believe that some of our students in our room will be thinking about grade 1 soon! Where did the time go??

Since Covid restrictions have been lifted, we are happy to have our classroom re-arranged to be able to use the space for other activities that were restricted, like a sandbox, a carpet for our calendar routines, painting and more.

Few other things that we are working on in our N/K room:

Recycle-Reuse: As you are aware that we started learning about recycling in our room. We are taking that to a next level, which is re-use. We are re-using some of recyclable materials we can access.

We are now working on planting either plants or flowers using the vegetable/soup cans as pot-plants. I sent out the letter to all of you early this month, but in case you didn't get one, we are still collecting them. You can participate by sending your child to school with an empty cleaned can and his/her name on it. This lesson will integrate many of our subject areas like art, literacy, health, science and more.

Our students are learning where healthy snacks come from by planting veggies and discussing how we can make our environment look beautiful by planting flowers.

We can't wait to get our hands more dirtier than they already are.

We are excited to see the process from the beginning and hopefully with a good end result.

Thank you for your continued support.

Mrs. K.

Room 14/15-Grade 4/5/6

Ms. C. Salter

We have officially renamed our classroom to "Room 1 415" (aka one thousand four hundred fifteen). We think it sounds way more interesting. Our study of nutrition continues as we learn about eating healthy and maintaining a healthy body. Ms. Rebecca is leading our class with a study and project of our solar system. As always, we are incorporating visual art and dance into our science as well as literacy. Finally, the race is on to use our "Thinking Classroom" to cooperatively learn and teach each other the grades 4, 5 and 6 math concepts. Stay tuned to hear about how it all plays out!

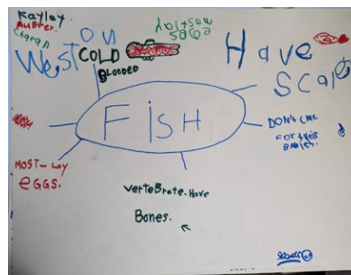
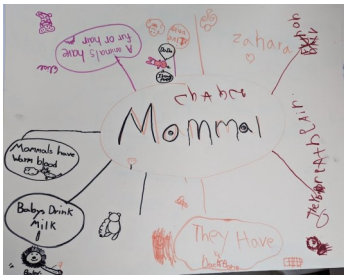
Room 8-Grade 1/2

Ms. E. Panelo

Hello Room 8 families,

This past month Room 8 has been working on the Writing Process. Students wrote their personal narratives familiarizing themselves with the beginning, the middle, and the end of their stories. Each student published their own story! They are all authors. We will continue to explore the Writing Process to become better writers

In April, Room 6 has continued researching and exploring Arctic Animals. With our Student Teacher Ms. Kailyn, we are learning how animals can be classified into different animal groups. There are six different Animal Groups: Mammals, Fish, Birds, Amphibians, Reptiles, and Insects. We are learning how to organize the information we gather. Here are some information webs we created in groups:



Mammals Have fur or hair Live babies They breathe air (have lungs) They have a backbone Babies drink milk Care for their young Have warm blood Live on land or in water	Fish: Mostly lay eggs Have scales Have bones (vertebrate) Cold-blooded Don't care for their babies (swim away) Have fins and a tail Live in water Breathe using gills	Birds: Warm-blooded Breathe air Lay eggs Have beaks and feathers Have 2 wings and 2 legs Care for their babies Have bones (vertebrate)
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Room 9 has been working on the writing process and developing our identity as writers. David Robertson a published author came to present to us. We had our very own classmate join Mr. Robertson and sit in the author's chair. Our classmate shared his story that is in the drafting/revising stage of the writing process. At the end, our classmate was given feedback from Mr. Robertson. How cool is that!? We learned that all writer's go through the writing process and that we, at Faraday School are all writers!

-Room 9 Students

HEALTHY SCHOOLS SNACK

We continue to provide a healthy snack to ALL students every Friday afternoon. Students in N/K get their healthy snack on Friday morning. Samples from the month of April were cheese and crackers, yogurt tubes, and granola bars.

THE HIVE BREAKFAST PROGRAM

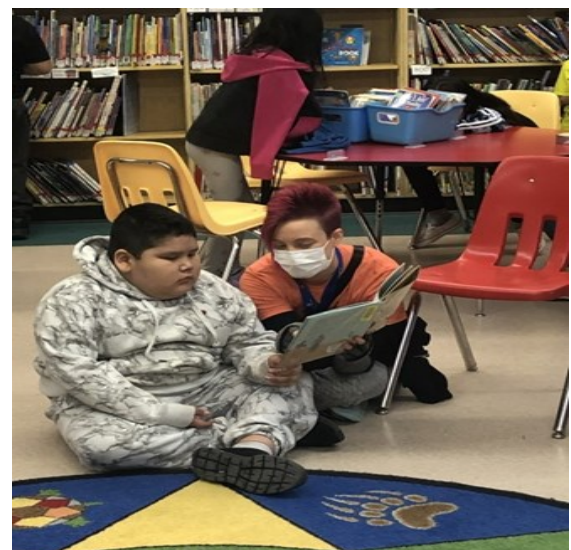
The Hive Breakfast Program, Faraday's grab and go breakfast program: The Hive continues to buzz with daily healthy and tasty breakfast options for our students. A continued thank you to the Child Nutrition Council of Manitoba for their monetary donation and a huge thank you to staff members who contribute weekly as well as shop for items in order to provide the yummy selection.

Room 16

Ms. C. Lewis

February was I Love to Read month and with recent changes to Covid procedures it is great to see students sharing books. Many thanks to Mrs. Castillo, Ms. Jem and the students of room 9 for allowing me to be a part of their learning during the month of March. Their classroom is a wonderful inclusive space where everyone is valued and able to share thoughts and ideas. Pictured is Memphis and Ms. Coco sharing a story during library period.

♥ Ms. Lewis

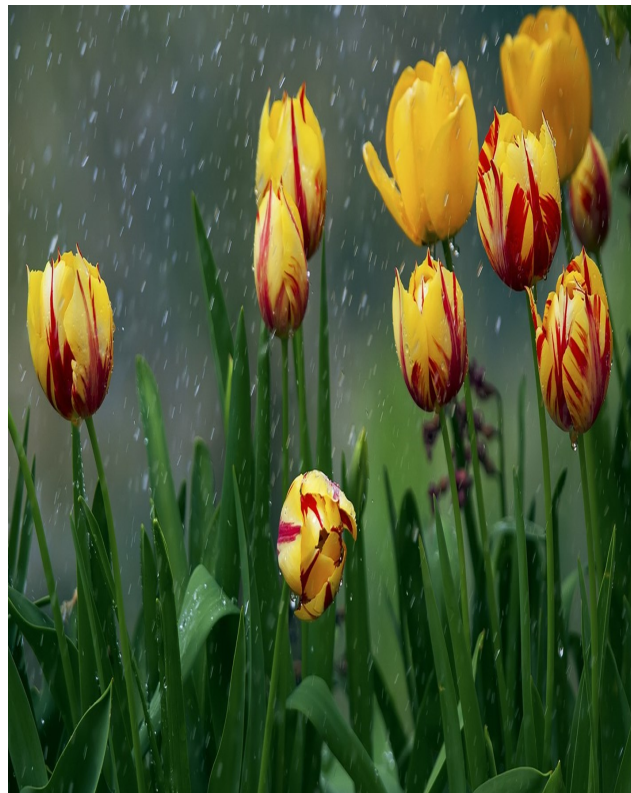


Are we are rounding the corner into...spring?

We are sure it will arrive soon.

A lot has been happening in Room 19. We have a good understanding of the classroom rules, regulations and continue to work hard to follow them.

Some highlights in March/April included completing our cooperative presentation on sustainability and were able to share it at the assembly. This past month we were lucky enough to have an author visit and share all about writing. We are also pretty confident when it comes to understanding multiplication and using arrays. We are working on fractions and have completed a pixel drawing which we will use to show our fraction understanding. We continue have been moving our learning forward in reading as well and have begun doing integrated reading groups with Room 18. We are planning on a research project for an endangered animal we are interested in and will be doing a paper mache project for display. We look forward to being able to share our learning.



Looking forward, we are excited to see what May brings... warmer weather we hope and NO MORE SNOW!! Fingers crossed! Come on sun!

Faraday School is collecting:

- ◆ Drink can tabs
- ◆ Canadian Tire Money
- ◆ Batteries

Thank you for your support.

PLEASE NOTE:

If you have any plastic bags to recycle, please take them to Safeway. They are collecting them. Thank you.

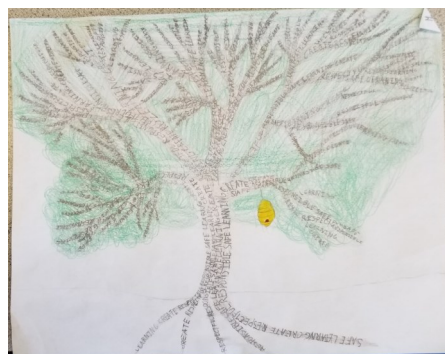
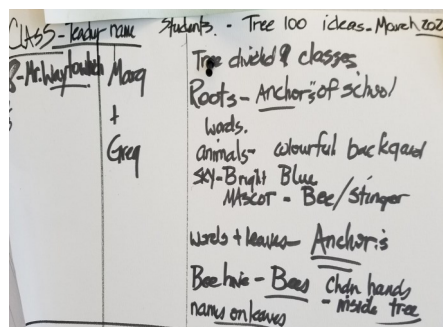
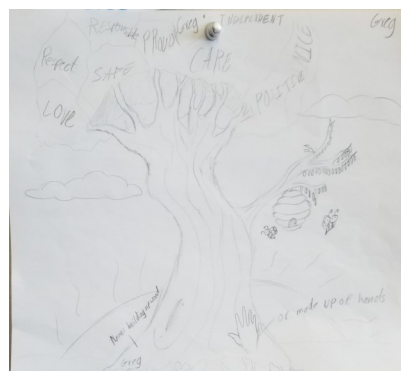
PATROLS

Patrols have all be participating in a practical evaluation on the skills patrols have been practicing all year. This will be important as we will be training for a new team for next year in June.

Our Lost and Found Box is getting very full!

Please have your child check the Lost and Found for items that may belong to them.

Wow! Is it really May already? It seems like just a few days ago that we were starting the school year. Despite, the pandemic continuing to throw obstacles along our path, despite the weather being cool and winter persisting well into the month of April, we have really worked hard to get through this school year together and continue learning while still having lots of fun. We continue to go on our regular community walk each day, and when the weather is not cooperating, we find an online fitness video that we can participate with in the classroom. Yoga, creating friendship bracelets with string and beads, and listening to reflective music are also regular self regulation activities we have been doing in class. Since the loosening of restrictions back in March, we have been able to reintroduce activities such as Sharing Circle, card game challenges, and building activities back into the classroom. Sharing Circle allows students to develop confidence as a speaker in an informal, comfortable setting. We have introduced an art wall in the classroom for students to display their work that often gets created during self-regulation times. Back in March, students worked very hard to put together portfolios that allowed them to self-reflect on their learning through the course of the school year. If your child has not returned the portfolio to school, please do so as we will continue to add to them for the remainder of the year. Students really enjoyed the visit by The Barren Grounds author David A. Robertson and hearing the novel read aloud in class. The novel was enjoyed so much, the students insisted their teacher go out and purchase the next novel in the saga, The Great Bear, which we are currently reading aloud in class (All students owe Mr. W \$1.29... just kidding!). In Math, students will be learning about fractions and decimals through classroom problems and other activities. The students of Rm 18 took part in the planning process for the school's mosaic project. Our students were also the first room to participate in the mosaic project, learning the safe processes of cutting and fitting the tile to the mosaic backing surface.



GYM NEWS

Todd Mac Basketball participants have received a t-shirt and a basketball. Participants will be learning many basketball skills as they each transfer their learned practice skills to game. Coaches are Mr. Juan, Mr. Anytmis and Mr. Waytowich.

When the snow melts the students will be playing softball, touch football, four square games, soccer and fun track and field events.

Students in room 23 have been studying measurement with Ms. Ramgotra and have designed a zoo with enclosures while developing their math knowledge on geometric measurement. In language arts, students have participated in a book study with the novel *Bridge to Terabithia*. Students have begun studying our solar system and how it affects us. This will continue into the month of May.

Guidance**Ms. J. Grimolfson**

It was International Pink Day on Wednesday, April 13, 2022. Due to the snow storm the students and staff at Faraday were not able to wear pink shirts to school to show their support for the anti-bullying initiative. I had the opportunity to go into each classroom to teach the students about the origin and purpose of Pink Shirt Day. The students brainstormed ways to prevent bullying as well as actions to take if they were being bullied or witnessed another person being bullied. Each student designed their own pink paper t-shirt with messages to show their awareness and understanding of the importance of showing respect, kindness, and acceptance toward everyone.

Army of Snowmen



Dear Families,

Thank you to everyone who helped sell raffle tickets. The winners were:

1. Neil Naslund
2. Camdace Estipaiar
3. Julie Quisano

The proceeds from the raffle ticket fundraiser will be used towards our Mosaic Project. At total of \$800.00 was raised! WOW!

Please join us ever second Wednesday of each month for our meetings at 3:40 pm and have a say what goes on in your child's school. Hope to see you there.

Krystyna Mawby
Parent Advisory Council Chair

Lunch Program

Registration:

Lunch program registrations for the 2022-2023 school year went out on April 20th and are due back by June 1, 2022.

When the available spaces are filled a wait list will be created. Families who expect to make use of a casual spot will also need to register. Families will be contacted to confirm their spot (s) and their September payment will be due by June 22, 2022.

Fees can be paid by cash or cheque. Post-dated cheques are accepted.

Fee Schedule

Monthly Fees

	1 child	2 children	3 children	4 children
Full time	\$30.00	\$55.00	\$70.00	\$80.00
Casual (per day)	\$4.00			

Yearly Fees

	1 child	2 children	3 children	4 children
Full time	\$300.00	\$550.00	\$700.00	\$800.00

Thank

you to all

Lunch Supervisors hard work to ensure an effective Lunch Program.

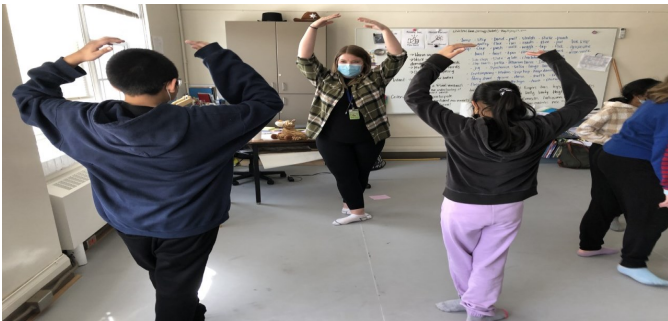
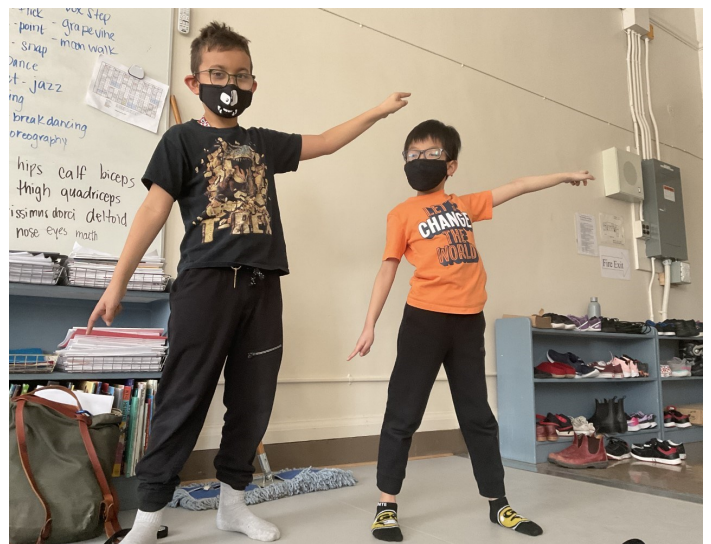
Thank you to all students who follow our three B's of Lunch Program:

Be respectful, Be responsible, Be safe

Mrs. Lisa Neale, Lunch Program Coordinator

It is hard to believe it is May already! We are well underway with our Dance Unit for this term. We have been exploring different dance styles (Ballet, Tap, Jigging, Hip Hop, Polka, Ukrainian Dance) together as a class. We also have co-created a Dance Word Wall, using learner-driven movement words (e.g., Wiggle, Jump, Leap) and photographs of students engaging in these movements so that all of our learners can access and understand these words. We are very excited about our Whole-School Dance, wherein all teachers, staff and students are learning the same dance steps to a specially mixed version of Uptown Funk/Happy/Can't Stop the Feeling. We will be premiering this dance at Faraday's 100th Birthday Celebration in June.

We have had some amazing learning opportunities through Integrated Arts. Some highlights have included using Dance to solidify our understanding of "States of Matter" (Solid, Liquid, Gas) where students became molecules, and using Dance to help us better understand Rotation and Revolution in our Solar System. There have been so many great moments of joy and gleeful understanding through our Integrated Arts program. Way to go Faraday!



NURSERY/KINDERGARTEN REGISTRATION

Nursery and Kindergarten Registrations for 2022-2023

Nursery & Kindergarten registrations for **September 2022** are now being accepted.

Children entering **Nursery** must be 4 years old by December 31st, 2021 (born in **2018**).

Children entering **Kindergarten** must be 5 years old by December 31st, 2021 (born in **2017**).

Verification of age and address *must be provided* for new students registering.

Students now attending Nursery at Faraday School for the current school year are automatically registered in the Kindergarten program for the 2022-2023 school year.

Faraday School welcomes author David Robertson

Thank you to students in Grades 2/3 and 5/6 who were interviewed.

On March 24th, Faraday Elementary School was honoured and excited to welcome Governor General Award-winning author David Robertson. This wonderful opportunity for student coincided with the relaxing of restrictions so it was also the first large group assembly in the school in years! All students had read *The Trapline* about a young child who visits the land of his Moshom's childhood, and the intermediate students had just finished *The Barren Grounds*. In both assemblies, students were given an opportunity to ask questions about his books and writing.

"It felt special to me because it was my first time meeting an author."

"I was happy and excited because he wrote one of my favourite books and because I wanted to know more about the books that he writes."

"I can't believe he came to our school. Someone that famous! The book that we were reading is coming here! Like if Will Smith or The Rock pulled up in our driveway!"

Robertson shared with the students about how he began writing as a child, the vital work of editing, and how the lack of Indigenous characters in novels fuels his work. He spoke about how Reconciliation involves the building of community life, and finding identity in the recognition and celebration of your home.

"He told us a poem that he had written when he was a kid."

"I like how he incorporated the tradition of long hair, culture, language; that makes it unique. It's different and I like it. You find a book about your culture, and you want to read it because it's about your culture. Because we've been learning about every child matters, and Indigenous culture, the graves that have been found."

"I like how they used swampy Cree – how the characters translate."

"I remember him saying if you're writing, write something that you're used to and if you're reading, read something that you don't know about so that you can learn something new."

One of our primary students participated in a writer's worship with David Robertson, sharing his writing on behalf of the students. Robertson warmly welcomed and encouraged the student, and advised him on the process of editing, carefully choosing the words for the expected audience.

"I got to talk to David Robertson, and show him a book that I made. I felt like it was the end of my life."

Robertson read his book *While We Were Alone* to the primary students, which talks about the loss of culture in Residential Schools. For the intermediate classes, Robertson read the much anticipated first chapter of *The Great Bear*, (sequel to *The Barren Grounds*.) In his books, Robertson addresses current issues that are of great consequence in the lives of our students, while locating them in the environment that is known to them. It is a special experience to read about your home.

"You finish one of the chapters about walking in the snow and then you go outside to the winter and you're like

"Am I in the book!?" It's snowing outside. It's snowing in the book. It's all happening in Winnipeg!"

"I don't think I'd last a day if I were in the barren grounds. I don't even know how to hunt."

"Once you know more about him, you don't need to read the "About the Author". He came to us personally!"



Faraday School

May 2022

SAFE ARRIVAL
STUDENT ABSENCE REPORTING SYSTEM
REMINDER
 Report your child's absence by calling
 1-855-278-4513 or visiting
<https://go.schoolmessenger.ca>.

2	Day 1	3	Day 2	4	Day 3	5	Day 4	6	Day 5
NO CLASSES NON INSTRUCTIONAL DAY		GRADE 6 ISAAC NEWTON TOUR AM							
9	Day 6	10	DAY 1	11	DAY 2	12	DAY 3	13	DAY 4
				PAC MEETING 3:40 PM					
16	Day 5	17	DAY 6	18	DAY 1	19	DAY 2	20	DAY 3
23		24	DAY 4	25	DAY 5	26	DAY 6	27	DAY 1
NO CLASSES VICTORIA DAY									
30	DAY 2	31	DAY 3						
		GRADE 6 VACCINE CLINIC 9 AM							

Upcoming Dates To Remember

June	1st	Noon	PAC Hot Lunch
	1st		2022-2023 Lunch Program Registrations Due
	6th	All Day	Non Instructional Day - NO CLASSES
	8th	3:40	PAC Meeting
	14th	AM	Patrol Outing
	16th	PM	Faraday School 100th Birthday Celebration!
	24th	AM	Grade 6 Farewell
	24th	PM	Grade 6 Outing
	28th		Report Cards Home
	29th	Noon	PAC Hot Lunch
	30th		Last Day of School Dismissal 11:30 am